

POST OF MATHEMATICS RECOVERY TUTOR, PART TIME 0.2

BACKGROUND

Excellence and Enjoyment has outlined the government's primary strategy for the future. High standards in literacy and numeracy in schools remains one of the Government's key priorities alongside continued development of a broad and rich curriculum. Challenging national and LA targets for 11 year olds for 2008 have been announced for literacy and mathematics at both Level 4 and Level 5.

The Department for Children, Schools and Families (DCSF) is responsible for the management of the Primary Strategy. It is supported by the Office for Standards in Education (OFSTED), the Teacher Training Agency (TTA), the Qualifications and Curriculum Authority (QCA) and the Basic Skills Agency (BSA) as well as experienced practitioners.

The professional development strategy is managed by Local Authorities (LAs) and the cost met from within the Standards Fund. The local authority is responsible for providing targeted in-service training and consultancy for all schools, and for managing the implementation of the strategy at local level. The LA considers Mathematics Recovery an important Wave 3 intervention strategy to support learning and teaching of pupils with mathematical difficulties. The LA therefore funds pupils to receive individual Mathematics Recovery teaching programmes through the Primary Strategy, once school staff have completed the LA accredited training programme. Mathematics Recovery as a Wave 3 intervention programme has been endorsed by the DCSF through its review of intervention programmes, undertaken by Ann Dowker of Oxford University.

THE POST

A Mathematics Recovery team is employed by Cumbria LA to work closely with LA staff both within the Primary Strategy and other agencies within Children's Services, to support the raising of standards in primary schools. The Cumbria Mathematics Recovery Team has a vacancy to appoint an associate tutor 0.2 (1 day per week) on a two-term secondment from September 2009 to 31 March 2010. This is to enable us to develop and extend Cumbria's Mathematics Recovery training programme.

SPECIFIC DUTIES

The Teacher would be expected to:

- Provide training for teachers and teaching assistants in Mathematics Recovery, alongside accredited LA personnel
- To provide in-school tutoring to support delegates undertaking the Mathematics Recovery training, for both the assessment and teaching modules
- To quality control the delegates' submitted assessment materials for both the assessment and teaching modules
- To develop resources to support the training of Mathematics Recovery
- To work with previously trained teachers and develop resources and materials for individual, group and whole class teaching
- To work with LA Numeracy Consultants to develop Mathematics Recovery materials for Key Stage 3 teachers
- To support the CPD of currently accredited Mathematics Recovery trained teachers and teaching assistants as the programme develops internationally
- To be involved with the work of Mathematics Recovery Council UK, including attending regional training as appropriate

- To liaise with personnel from SEN services
- To maintain a database of pupil assessment pre and post a teaching programme
- To assist the LA in monitoring the implementation of Mathematics Recovery by reporting regularly to and discussing issues with the LA Mathematics Recovery Consultant.
- To represent the LA at regional meetings of Mathematics Recovery Council (UK).

ESSENTIAL CRITERIA

- To be a qualified teacher with Qualified Teacher Status (QTS)
- To have undertaken and successfully completed Cumbria County Council's Mathematics Recovery training
- To have experience in leading and delivering in-service training
- To have ICT skills
 - To be able to produce general teaching resources such as digit cards, domino patterns, tables etc.
 - To be able to e mail
 - To be able to produce a power point presentation
 - To be able to word process
- To have the ability to travel for LA business
- To have relevant permission from a governing body for full release for the period of the secondment

The post will be based in Kendal. The post will involve frequent travel throughout Cumbria and occasional travel and overnight stays in connection with national or regional training or meetings will be necessary.

TIMESCALE

The post will run from 1 September 2009 until 31 March 2010. The appointment may either be secondment, or fixed-term contract from 1 September 2009 or as soon after this date as possible until the end of March 2010.

SALARY AND TERMS

In the range teachers salary scale subject to qualifications and experience. The post holder will be employed by Cumbria LA on teachers conditions of service and will report to the Mathematics Recovery Consultant and the Primary Strategy line manager. This post will have essential car user status and receive expenses in accordance with the Cumbria scheme.

OTHER

Applicants must have flexibility of circumstances and be prepared to visit national and regional venues for meetings and to attend national training sessions. This may involve some overnight stays and occasional work in the evening, at weekends or in school holiday time.

CHILDREN'S SERVICES STANDARDS AND SCHOOL IMPROVEMENT

QUALIFICATIONS

Essential

- Degree or equivalent qualification relevant to primary education.
- Qualified Teacher Status.
- To have undertaken and successfully completed Cumbria County Council Mathematics Recovery training.

Desirable

- Further qualification relating to teaching of mathematics.
- Clear understanding of aims of Primary Strategy and how Mathematics Recovery compliments Wave 3.

EXPERIENCE

Essential

- Recent experience of high quality teaching in a primary school.
- Successful experience as school subject leader or similar post.
- Experience of observing and evaluating the quality of teaching and providing feedback to the teacher.
- Successful experience of working with others to improve the quality of teaching and learning.

Desirable

- Successful experience as a Leading Teacher.
- Successful experience in a senior management post.
- Experience of providing INSET.
- Experience of managing provision for pupils with special educational needs.
- Experience of monitoring and evaluating work in classrooms.

PROFESSIONAL DEVELOPMENT

Essential

- Evidence of commitment to continuing professional development.
- Willingness to take part in a national training programme.

SPECIAL KNOWLEDGE

Essential

- Good subject knowledge of mathematics.
- Excellent understanding of curriculum and pedagogical issues relating to primary education, including latest inspection and research findings (for example, on whole class teaching).
- Good understanding of the broader primary context, including other curriculum initiatives.
- Clear understanding of the methods of teaching and learning in the primary years.
- Knowledge of the process of evaluation, planning and implementation.

SKILLS

Essential

- Excellent classroom practitioner.
- Effective presentation skills, particularly in relation to in-service training.
- Good communication skills, both written and oral.
- Good interpersonal skills, with the ability to enthuse and motivate others and develop effective partnerships.
- Good influencing/negotiating skills.
- Confident use of information and communication technology (ICT).
- The ability to:
 - establish quickly effective working relationships with a wide variety of individuals, groups and organisations;
 - communicate effectively and convincingly through speech and writing in a range of contexts.

PERSONAL ATTRIBUTES

Essential

- Willingness to share expertise, skills and knowledge and able to encourage others to follow suit.
- Able to work independently and as part of a team.
- Approachable and sensitive to the needs of others.
- Openness and willingness to address and discuss relevant issues.
- Self-motivating and resilient, able to develop effective partnerships and handle dual lines of accountability to local and national managers.
- Desire to go on learning.
- Ability to motivate others.
- Vision, creativity, optimism.
- Adaptability, resilience and good humour.
- Ability to travel for LA business.
- Professional integrity, reliability and consistency.

MATHEMATICS RECOVERY TEACHER

NOTES FOR APPLICANTS

The teacher will be part of the School Improvement Team (SIT) within Standards and School Improvement, Children's Service. SIT has a team of School Improvement Officers, Consultants, advisory teachers and an administrative and clerical staff. SIT has two office bases - one in Carlisle and one in Kendal. The successful candidate will be based in the Kendal office.

The successful applicant will be employed under teacher terms and conditions. Appointments will be made in the salary range they currently receive according to qualifications and experience.

In your letter of application, please include paragraphs on the following:

- give a concise description of your own development as a teacher of mathematics and comment on particularly successful features;
- describe your expertise across the wider primary context and curriculum;
- describe any experience as an INSET provider, whether in school or for other schools/teachers, and say why you felt it was successful;
- describe any experience you have of supporting and developing the quality of other teachers' work in schools and say why it was successful.

If you are considering the post on a secondment basis, the LA will make formal arrangements but please ensure that you have agreement for this in principle from your present head/chair of governors/employer before you apply.

Applications should be returned by 10 July 2009 to:

HR Service Delivery Centre
Cumbria County Council
The Capita Building
Kingmoor Park
Carlisle
Cumbria
CA6 4SJ

Or you can email your application to: recruitment@cumbriacc.gov.uk

Please quote Reference CH714i on your Application Form.

If you have any questions, please do not hesitate to contact me on 07971 446230.

Amanda Holliday

Primary Strategy Consultant