

Course Title : Safeguarding Level 2 Early Years Specific

Background: The course is intended for all practitioners working in the Early Years sector who wish to improve their knowledge of safeguarding procedures and to comply with the Early Years Foundation Stage Statutory Framework.

Course Aims: This course is designed to help participants understand safeguarding responsibilities, thresholds and referral procedures.

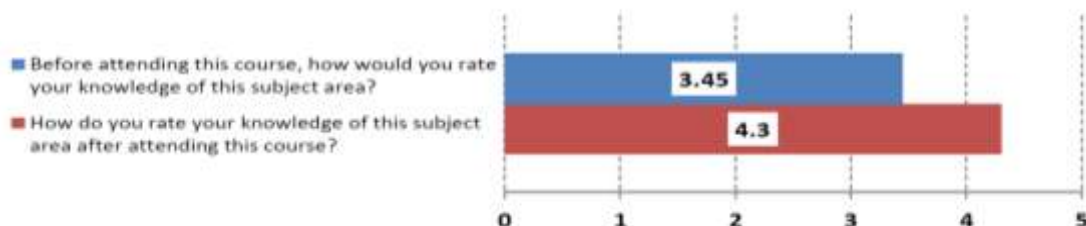
- to demonstrate understanding of responsibilities to safeguard children
- to identify the threshold criteria of different levels of intervention and the referral process
- to identify the reasons for changes in legislation and policy
- to apply new learning in respect of the lessons of Serious Case Reviews and the impact of them upon practice

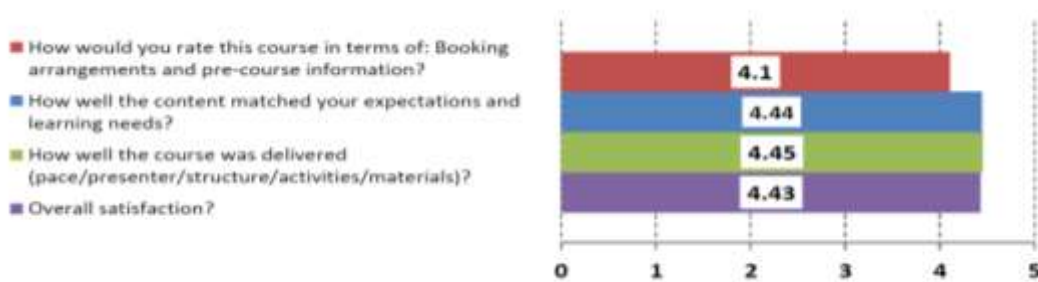
Evaluation: There were 6 sessions held over the academic year 2016-17, which were broken down into 2 per term across the county.

Dates of Safeguarding Level 2 Early Years Specific	Venue	Numbers booked on the training	Numbers attended the training	Evaluation forms completed
19.09.16	Carlisle	41	35	35
19.09.16	Kendal	36	33	22
06.03.17	Penrith	35	33	11
07.03.17	Wigton	41	39	19
22.05.17	Whitehaven	40	40	19
24.05.17	Barrow	40	33	4

Impact:

100 people completed evaluation forms between 19.09.16 and 24.05.17. The level of knowledge before and after the course are shown below. This information was compiled by taking an average of responses received from delegates on this training event. Where a delegate has not responded, this does not affect the overall average shown for that particular question.





Positive comments from the trainees:

- Very thorough, detailed and heartfelt. Passion is catching!
- Brilliant instructors.
- Course was very informative and welcoming.
- Very well presented. Clear information.
- Gained a lot more knowledge in safeguarding.
- Course was delivered really well, showed us resources and new resources.
- Informative with regard to Multi-Agency Threshold Guidance
- Good clear powerpoints
- A really valuable training course
- Very useful information provided by both.
- The course givers were friendly, helpful and thorough with the information and guidance they provided. They ensured we understood everything.
- The pace of the sessions was good. This is needed on a twilight course because we're shattered before it started.
- I found the course very helpful as it informed me about some up to date information.
- Enjoyed gaining extra knowledge on safeguarding and seeing new frameworks and guidelines
- I now feel I understand how agencies come together to safeguard children.
- Useful to become more familiar with Threshold Guidance and implications for me as an Early Years Teacher.

Comments from other questions trainees were asked:

What things about the course do you think could be improved or done differently?

- There was more in depth coverage on specific changes we need to make.
- There was better control of the background chatter a hard to hear at times
- To do in one session, during day time.
- Possibly more resources.
- More group tasks.
- More print outs.
- People chatted less in groups so we could move through the content.

- Be given a printed list of further reading material.
- Longer to discuss ideas
- Handout of powerpoint would be good, as it was hard to see at the back.
- Some handouts of different ways of recording different concerns.

What was the most useful thing you learned or that you will be sharing with colleagues

- Should always be a Level 3 trained person available and to include safeguarding on all staff meetings agendas.
- To keep up with new documents and procedures, record carefully and clearly any concerns.
- The process of registering a concern.
- How to use the hub and to be confident and not doubt our decisions.
- Updates to the Multi Threshold Guidance and wedge and necessary things that need to be in policies.
- How to use safeguarding training at staff meetings
- More information about the updated Multi Threshold Guidance. Step by Step guide of what to do in a safeguarding situation.
- The logging of concern documentation.
- The paperwork required for our workplace for recording incidents and how to monitor any children where we may have issues.

What actions are you going to take to put your learning into practice?

- Information sharing log
- Access/complete more online training to supplement knowledge
- Review safeguarding policies and procedures.
- To display the updated wedge and safeguarding hub posters, adding to correct policies.
- Cascade training to other staff members.
- Make sure all staff are aware of changes and read/ sign up to newsletters
- Make sure all staff are aware of the documents and where to find them and who to contact.
- Regular staff meeting with staff, re; information from updates of LSCB
- Sign up for LSCB emails/newsletters
- Add to our safeguarding policy, update record keeping sheets ensure correct level of training for safeguarding leads.
- Always be aware of signs of abuse and safeguarding issues, know that little things should always be noted and acted on because to share your concerns means that you are keeping the children safe- no sign should be dismissed or ignored.
- Feed back to my team.

Has this course identified any further learning needs or suggestions for future training

- Early help training
- Prevent Duty training
- Another staff member to complete level 2 and 3
- Online LSCB level 1 for all staff, whether new or as a refresher.
- Safer recruitment training how to complete the log of concerns paperwork.
- Staff who are unfamiliar with logging of information to become more familiar.
- First Aid
- Domestic Violence
- FGM
- Early Help Assessment Training and referral training to allow practitioners to feel confident when having to refer.

Which parts of the course did you think worked well or were particularly helpful

- Networking and sharing information
- Presentation, content and clarity of speakers
- The quantity and quality of information given
- Well delivered, very informative. Good pace with a balance of interactive activities to participate in.
- Changes in policies/documents. Information very useful. Delivered well by course leaders.
- Explaining to attendees exactly how to refer a child to the hub and early help and what you need to report for early help.
- The data we referred to, scenarios of situations, then explaining what happened, what changed (Laws), to make sure that they would not happen again. Interacting and learning what others felt and their input and practices.
- Speaking to others from different settings and exchanging our/their ideas and information.

The venue

