

Post Specification



Date	May 2017
Post Title	Children & Young People's Rights Officer
Role Profile	OS11
Final Grade	OS11

To be read in conjunction with your role profile

Service Area (brief description)	
This post sits within the LSCB and Improvement service area in Children and Families Services and is located in the Learning and Inclusion sub directorate.	
Purpose of this post	
<ul style="list-style-type: none"> To enable vulnerable children and young people to have a voice, campaign, represent and actively participate in the design, delivery, development and improvement of services, and to inform and influence decision-making. To provide a children's rights service to Children and Young People who are "Looked After" by the local authority. To develop and support the participation of children and young people who are on the edge of care, in care and care leavers To contribute to overall directorate and partnership improvement 	
Key job specific accountabilities (max 5)	
<ol style="list-style-type: none"> Support effective Children in Care Councils, Care Leavers Forum, LCSB Forums, and other forums/voice projects for vulnerable children and young people as required by the service, Directorate, Corporate Parents and LSCB partners; and report on progress to the appropriate Boards, Committees and Panels to contribute to the continuous improvement agenda. Ensure the voice of vulnerable children and young people is effectively communicated, captured and evidenced; informing decision-making, assessment, inspection, review and improvement; and that service users are actively able to contribute and influence directly. Maintain a varied and appropriate Children's Rights programme; (including Cumbria's Promise, Respect, VoC Training and the CiCC Awards); involving young people in the planning, delivery and reporting; and ensuring that sessions and facilities are safe and efficiently delivered. 	
Key facts and figures of the post	
Budget responsibilities	<ul style="list-style-type: none"> None
Staff management	<ul style="list-style-type: none"> Mentoring apprentices

responsibilities	
Other	<ul style="list-style-type: none"> Mainly area based but some countywide project responsibilities
Post Specific - Qualifications, knowledge, experience and expertise	
<ul style="list-style-type: none"> A relevant qualification at NVQ/Level 4 or above within the field of health and social care, youth work, education, or equivalent. Working knowledge of relevant policy and legislation as it relates to children and young people, and in particular those children and young people accessing social care services. Experience of social care, youth work and/or participation methods of working with young people. Working knowledge and experience of children's rights legislation, policy and practice. Experience of leading effective youth voice projects. Experience of partnership and multi-agency working. Experience of written and verbal reporting to panels, boards and committees. Experience of project management. 	
Job working circumstances (only include if additional JWCs apply)	
Emotional demands	<ul style="list-style-type: none"> Working with people who may be distressed / disadvantaged. Role often deals with distressing situations for the young person.
Physical demands	<ul style="list-style-type: none"> None
Working conditions	<ul style="list-style-type: none"> May experience abusive and / or aggressive behaviour
Other Factors	
<ul style="list-style-type: none"> Requires the ability to travel around the designated area and county to undertake duties 	