

Monitoring Impact record

Johnny is 3 years 9 months old. He attends nursery for 3 days a week whilst mum works part-time. Johnny enjoys playing outdoors particularly on climbing apparatus. He has a special friend at the nursery with whom he plays and he will sometimes, though not always, share his toys and equipment. Johnny can get frustrated when other children take over his activity particularly when he is unable to verbalise his thoughts quickly enough to make his feelings known. As a consequence Johnny can sometimes be aggressive at home and with other children and staff at the nursery. Johnny can toilet and dress himself successfully.

The next steps for Johnny are to extend and develop his communication, speech and language to give him the skills and strategies he needs to communicate effectively with his peers, family and practitioners. Currently Johnny is assessed at 22-36 months for speaking and age appropriate for listening and attention and understanding, and for all aspects of Personal, Social, Emotional Development (PSED). Johnny's is often unable to communicate his wants and needs appropriately during his play which can lead to him hitting or pushing other children and sometimes staff. This is affecting his ability to make relationships with his peers.

Support staff to:

- provide time, opportunity and encouragement for Johnny to verbalise his wants and needs, during play and group activities, supporting him to develop his social and emotional skills.
- use the Early Years 'Time Together at Home' guidance with Johnny's parents to support them to manage his frustration and behaviour at home.
- purchase use the Early Language Development Programme (ELDP) 'Chattering Children' activities with Johnny's parents to support them with his communication and language development at home.
- ensure Johnny has outdoor play opportunities throughout the nursery day.
- provide 1 hour non-contact time (*include cost*) spread throughout the week for Johnny's Key Person to plan for and implement the speech and language strategies provided by Speech and Language Therapist (SALT).

Date	D.O.B Age in months	Making Relationships	Managing feelings and behaviour	Self-confidence and self- awareness	Listening and attention	Understanding	Speaking	Moving and handling	Health and self-care
Initial Assessment	12/12/12 45 months	22-36	22-36	22-36	30-50	30-50	22-36	30-50	30-50
After Intervention	52 months	30-50	30-50	30-50	30-50	30-50	30-50	40-60	30-50

Now I can.....

A review of my progress so far

Date.....

My parents/carers views/thoughts

Over the last few months we have seen changes in Johnny, he is a different child now. He tells us what is upsetting him and we help him. His behaviour is better when we are out with other families and he has made some new friends in the neighbourhood. He plays better with relatives' children and I no longer worry that he has been naughty at nursery when I go to pick him up. His grandma now lets him stay over because he isn't throwing tantrums all the time. This means his dad and I can now go out at night sometimes.

My settings view/thoughts

Johnny's language and speaking has developed well; as a consequence he is becoming less frustrated and does not display unwanted behaviour.
Johnny's key person has embedded relationships with mum; as a consequence mum regularly shares his development at home and plays a more active role in supporting his progress.
Key staff are more aware of how to manage negative behaviour and better able to understand the underlying causes. This has resulted in improved outcomes for Johnny both at nursery and at home.

My views

I like to play outside with my friends.
I made a car with my Sam and Tom, we drive to the park.
I play running, Tom can't catch me.
I am kind to my friends.
Me and mummy laugh.