

Early Years Briefing



Autumn 2019



From 29 September 2019, The Cumbria Safeguarding Children Partnership (CSCP) will replace the current Cumbria Local Safeguarding Children Board. The new arrangements are set out in the CSCP plan which is published on our website.

For more information on the new arrangements you can access a more detailed briefing note on the CSCP website.

You can sign up for the 5 minute briefings here www.cumbria.gov.uk/signup

Welfare Requirement Checklist (LISEY3)

During the summer the Welfare Requirement Checklist (LISEY3) was updated and can be found on the CCC Early Years website [here](#).



The Department for Education is launching Hungry Little Minds – a new three-year campaign to encourage parents to engage in activities that support their child's early learning and help set them up for school and beyond.

Activities can be accessed [here](#) and the campaign toolkit can be accessed on the Foundation Years website [here](#).

CONFIDENTIAL

Learning Improvement Service: Early Years

LISEY 3 - WELFARE / LEGAL REQUIREMENTS CHECKLIST August 2019

Name of setting Setting Address	Date of completion Setting email	Landline	Mobile
Opening times	Public Liability Insurance renewal date (if any)		
Days / hours	Number of children accessing 2 year old learning	Number of children accessing 3-4 year learning	Number of children with SEN
Ofsted Registration Number	Check 'Ofsted website for latest registration information'	Ofsted Register certificate #/Ref	Check 'Ofsted registration certificate #/Ref'
Last Ofsted Inspection Date	Notes		
Governance			
V/MC	Private/Childminder Co Number	Co Limited by guarantee	Governor List Charity Charity Number
Other eq Of Co	Manager	Deputy	Chairperson of Governing Body
Name	Name	Name	Address
		Tel	
		Email	
V/MC Chairperson	Secretary	Treasurer	Constitution
Name	Name	Name	Date of Adoption
Tel	Tel	Tel	Designated lead practitioner for safeguarding (D.L)
Email	Email	Email	Date of last review If none (P.L.U. template check correct number of practitioner representatives)
			Children Locked After school practices
			Behaviour management (Good Practice)
			Number of Staff

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Local Government Association Early Years Peer Challenge

Cumbria has accepted the offer of an Early Years Peer Challenge from the Local Government Association which will take place from 3rd – 6th December 2019. This is an opportunity for a whole system look at the experiences of children in Cumbria from pre-birth to the end of Reception. The challenge is not an inspection but aims to provide a critical friend approach to support the council and our partners in assessing our strengths and identifying areas for improvement together.

The peer challenge is part of the government's social mobility action plan 'Unlocking Talent, Fulfilling Potential: A plan for improving social mobility through education.' One of the ambitions in this plan is to close the word gap in early years – you will remember that Damian Hinds said last year '28% of children finish their Reception year still without the communication and reading skills they need to thrive....my ambition is to cut that number in half in the next ten years'

The Challenge Sponsor is Dan Barton (Assistant Director, Education and Skills) and the Local Authority Challenge Lead is Katie Clarke. We will be asking for input from schools and early years settings as we work together to prepare the self-assessment return, identify key lines of enquiry and plan the timetable of focus groups and visits for the challenge team. Recommendations arising from the Peer Challenge will directly inform future planning for early years services in Cumbria.

For further information – contact Katie.Clarke@cumbria.gov.uk

Personal Education Plans (PEP)

The Virtual School website has been updated. Personal Education plans for children have also been updated and can be found on the Virtual School Website [here](#).

Early Years Strategy – Input and feedback welcome!

The Cumbria Early Years Strategy group was formed in 2011 with the original, central aim of raising Early Years Foundation Stage (EYFS) outcomes for children in Cumbria. It is a multi-agency group, comprising representatives from across the voluntary and education sectors, health partners and county council teams.

We are currently rewriting the Early Years Strategic Plan for 2019/21 focusing on the following ambitious aims:

- Ensure that all babies in Cumbria receive the best possible start
- Provide extra support to early years children and families that need it the most
- All children are ready to learn when they start school

In order to achieve the above, we want children and families to be more involved in shaping the early years strategic plan in Cumbria. Early Years team members may be in contact with you over the next few weeks, to ask if we can work with your families to consult them on their views. We also want to become better at sharing the key messages of the strategy through education settings and via our multi-agency partners so please look out for further updates through this newsletter, on our website and through the CCC Comms Team

Your comments on the above priorities and how the Early Years Strategy could have a greater impact within your setting are welcome. Please contact - Katie.Clarke@cumbria.gov.uk

Early Help Updates

Have you had children transitioning from nursery to schools this September where the children have an Early Help Assessment – has the coordinator changed – if so have you sent in the change of coordinator form to early.help@cumbria.gov.uk

Have you had any Early Help Assessments that need to close? Remember to send in a closure form to the mail box above.

All Early Help Documents have been reviewed over the summer they may look different due to the new colours and any minor changes such as logo's – so please always go to the website to get Early Help Documents.

Exciting News! From 29 September there will be ONLINE **Early Help Registration Form, Early Help Change of Coordinator Form** and **Early Help Closure Form** – these are similar format as to the online Single Contact Form whereby you will be able to print a copy off and also you will be able to put in an email address for yourself and your DSL and you will get a receipt - you will find these on the Early Help page with the hard copies of these forms – we will be phasing out the hard copies so go and have a try at completing the new online forms after the 29th September

There is a new tile on the Early Help page which is called Early Help Quality Assurance – you will find all the information you need there if you get a call from an EHO to undertake an Audit of an Early Help Assessment.

We will be getting a dedicated phone line for Early Help – this would mean for Early Help enquiries such as checking if there is an EHA open you wouldn't have to go through the Safeguarding Hub number any more - no date yet of when this will go live but it will be well publicised . EHO within the districts remain with their individual mobile numbers

We would recommend for good practice that staff attend Early Help Training every 3 years – there are dates on the CSCP website



Working with 2-year-olds

2-year-olds are a joy! Full of beans, and natural learners, there's so much adventure built into every day. Discover hints, tips and ideas to help develop your provision for toddlers.



PACEY and the DFE are working Together for Twos is a collection of ideas, inspiration and tools to help you reflect on and extend your practice working with toddlers. You'll find top tips, videos, case studies, downloadable tools and other essential ideas to help you develop your 2-year-old provision. All the information can be found on the PACEY website [here](#).

OfstedNews Early years and childcare

Video: Inspecting early years providers – care before and after school - Julie-Ann Morris, Ofsted's Senior Manager, Early Years Policy, talks about providers that only offer care before and after the school day or during school holidays. **Video: What does 'cultural capital' mean for early years?** - Wendy Ratcliff, Her Majesty's Inspector, Early Years Policy, explains how 'cultural capital' applies to early years and gives children the knowledge and skills to prepare them for future success.

Four short films for early years providers published:

- **How do I register as an early years provider?** - Gill Jones, Deputy Director, Early Education, and Emma Exton, Deputy Director, Operations, explain the process for registering as an early years provider.
- **What do I need to tell you?** - Dee Coleman, Principal Officer, Early Years, and Julie-Ann Morris, Senior Manager, Early Years, explain what a registered early years provider needs to tell us about.
- **What happens on early years inspection?** - Wendy Ratcliff HMI explains why you should not do something different in your setting just because you think it is what the inspector wants to see.
- **What happens if someone complains about me?** - Martin Williams, Principal Officer, Operations, and Penny Fisher, Early Years Senior HMI, explain what their teams do when we receive information about an early years provider.

Consented addresses for childminders and domestic childcare - Updated consented addresses for childminders and domestic childcare as at 31 July 2019.

Healthy Families Cumbria Pledge

The Healthy Families Cumbria pledge launch events took place across Cumbria in October. The events were held in Public Libraries in Carlisle, Eden, Kendal, Barrow, Workington and Whitehaven.

All Early Years settings in Cumbria will be invited to sign up to the Healthy Families Cumbria Early Years Pledge.

In order to be signed up to the early years pledge, settings will be required to demonstrate good practice in each of the following areas: Healthy Nutrition, Physical activity and Emotional wellbeing.

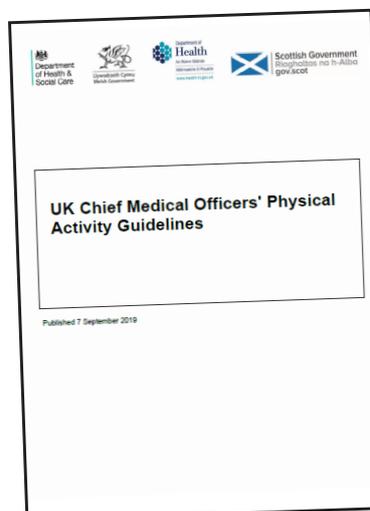
Settings will receive support from the Early Years Team, Active Cumbria and Community Learning and Skills teams and be able to access other local and national resources in order to develop their practice in a bespoke way.

When an early years setting becomes a 'Health Families Early Years Pledge' setting, they will receive support from our Communications Team to promote this via our website and through bespoke social media resources and electronic tools.

Look out for further details coming your way soon!

UK Chief Medical Officers' Physical Activity Guidelines Update

The UK Chief Medical Officers' Physical Activity Guidelines were updated and published on the 07th September. They now recommend that 60 minutes of the 180 recommended minutes of physical activity in a day for under 5s should be moderate to vigorous. You can download the full guidelines [here](#) and the new infographic [here](#)

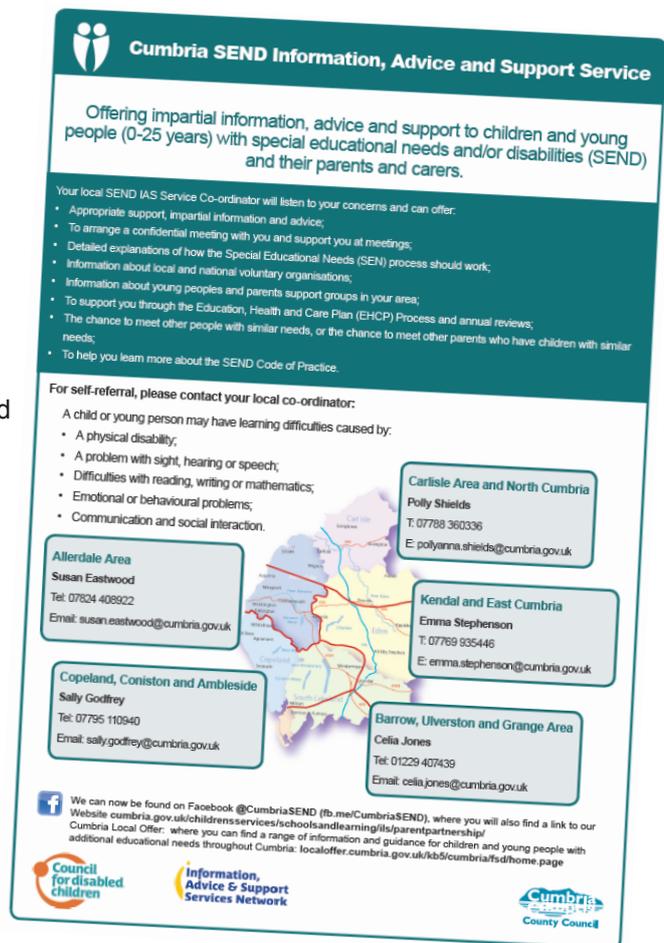


Cumbria SEND IAS Service (which was formerly known as the Parent Partnership Service)

The Cumbria SEND IAS poster has been updated
click [here](#) to download the poster

If you have a family with a child who has special educational needs and or disabilities that would benefit from independent advice and support around special needs and services please let them know about this support service.

"Cumbria Information, Advice and Support Service offers impartial information, advice and support to children and young people with special educational needs and or disabilities and their parents and carers. This support now includes signposting to health and social care advisory services."



Cumbria SEND Information, Advice and Support Service

Offering impartial information, advice and support to children and young people (0-25 years) with special educational needs and/or disabilities (SEND) and their parents and carers.

Your local SEND IAS Service Co-ordinator will listen to your concerns and can offer:

- Appropriate support, impartial information and advice;
- To arrange a confidential meeting with you and support you at meetings;
- Detailed explanations of how the Special Educational Needs (SEN) process should work;
- Information about local and national voluntary organisations;
- Information about young peoples and parents support groups in your area;
- To support you through the Education, Health and Care Plan (EHCP) Process and annual reviews;
- The chance to meet other people with similar needs, or the chance to meet other parents who have children with similar needs;
- To help you learn more about the SEND Code of Practice.

For self-referral, please contact your local co-ordinator:

A child or young person may have learning difficulties caused by:

- A physical disability;
- A problem with sight, hearing or speech;
- Difficulties with reading, writing or mathematics;
- Emotional or behavioural problems;
- Communication and social interaction.

Allerdale Area
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We can now be found on Facebook @CumbriaSEND (fb.me/CumbriaSEND), where you will also find a link to our Website cumbria.gov.uk/childrenservices/schoolsandlearning/its/parentpartnership/
Cumbria Local Offer: where you can find a range of information and guidance for children and young people with additional educational needs throughout Cumbria: localoffer.cumbria.gov.uk/kb/cumbria/td/home.page

Training Opportunities

Developing Number Sense in Nursery workshops. The aims of these workshops is to allow practitioners to-

- Develop an understanding of the ways children learn mathematics
- Improve practitioner knowledge and understanding
- Consider the role of the adult in supporting young children's mathematical learning
- Share ideas to support the teaching of number

The workshops are running in two parts. The first session will be in the autumn term and the second part in early spring. These are open to all providers but limited to two practitioners from each setting. Please look out for more information coming soon. There will be no charge for these workshops.

Moderation workshops are running in the Autumn term. These will allow an opportunity to work with colleagues and take part in some agreement trailing of 30-50 and 40-60m assessments.

