

Young people

Primary focus

Raising achievement and aspirations	Young people from urban priority areas
Young people from rural areas	Young people with disabilities
Young people considered vulnerable or at risk from exclusion	Young people with specific needs e.g. young carers, mental health issues
Young people in transition from school to work or training	Young people not in education, employment or training
Lesbian, gay, bi-sexual, trans-gender	Black, minority ethnic

Youth work process

Participative Empowering Educative Promotes Equality of Opportunity and Inclusion

Core curriculum

Anti –oppression awareness Assertiveness	Environmental awareness Expressing/ coping with feelings	Organisational skills Peer / self advocacy Political awareness Positive relationships Problem solving skills	Self awareness Self confidence Self esteem Self image and identity Sexual awareness Spiritual choices
Communication skills Community/ neighbourhood awareness Creativity and self expression	Global awareness Improving own learning Morals and ethics Motivation	Ready for employment Responsibility and accountability	Value/ belief system Working with others
Dealing with aggression and conflict Decision making skills	Negotiating skills		

Curriculum context

Accredited programmes Active citizenship Advocacy	Healthy lifestyles Holiday provision (school/college) Homelessness/ housing Issues	Residential experience - International Residential experience - UK
Bullying and discrimination Community safety and anti-social behaviour Creative & expressive arts Cultural exchanges	ICT Information services - Online Information, advice and guidance Local action group	Sexual health Signposting to complementary provision Single sex work Skills for life programme Specialist support group
Decision making Detached - long term Detached - short term Drugs/ alcohol/ tobacco/ substance misuse	Multi agency project Open youth and community centre provision (drop-in) Outdoor education Outreach	Teenage pregnancy and parenting Volunteering
Education, employment & training Environmental education Equality & diversity Extended schools	Participation & democracy Peer education Peer mentoring Project/ group work	Youth council, committee or forum Youth offending Youth sport development Youth work in schools

Individual learning outcomes (recorded and/or accredited)

Skills & abilities

Knowledge & understanding

Attitude & values

Curriculum outcomes (Every Child Matters)

<p>ECM 1</p> <p>Be healthy</p> <p>Physically, mentally and emotionally healthy Sexually healthy Choose not to take illegal drugs</p>	<p>ECM 2</p> <p>Stay safe</p> <p>Safe from crime and anti-social behaviour Safe from bullying and discrimination</p>	<p>ECM 3</p> <p>Enjoy and achieve</p> <p>Achieve personal and social development and enjoy recreation</p>	<p>ECM 4</p> <p>Make a positive contribution</p> <p>Develop self confidence and deal with life changes and challenges Engage in decision making and support the community / environment Develop positive relationships</p>	<p>ECM 5</p> <p>Achieve economic well being</p> <p>Engage in further education, employment or training on leaving school Ready for employment</p>
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