

Youth Work in Cumbria Partnership

Barrow & District Youth Work Plan 2006-2009

Approved by Youth Work in Cumbria Executive – October 2005

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YOUTH WORK IN CUMBRIA PARTNERSHIP

In March 2004 Cumbria County Council approved its Youth Services Plan for 04 – 05. Key to this plan was a strategic approach to the development and delivery of youth work services within the County through a formal partnership with Connexions Cumbria and the voluntary youth sector represented by the Cumbria Youth Alliance. This partnership is entrusted with the development and delivery of high quality youth work services for young people aged 13 – 19. The Youth Work in Cumbria Strategic Plan 2005-2008 has been guided by the needs of young people at local level.

The policy directions outlined in the DfES document *Transforming Youth Work* continue to be developed within Cumbria, along with the further development of standards in the DfES *Resourcing Excellent Youth Services* document. The wider context of Every Child Matters: Change for Children is shaping the work at strategic and local level.

Our Vision is to create, with young people and partners, a dynamic and exciting service for 13 to 19 year olds which is appealing, engaging and is responsive to their diverse personal and social development needs.

EVERY CHILD MATTERS

The Barrow & District Youth Work Plan adheres to the 5 Government Change for Children aims for every young person whatever their background or circumstances.

- Be Healthy
- Stay Safe
- Enjoy & Achieve
- Make a Positive Contribution
- Achieve Economic Well-Being

YOUTH MATTERS

In July 2005 the Government published *Youth Matters*, its strategy for the future direction of work with young people. A brief summary follows :

- 1. Context: Young People and Services.** That many young people have increased opportunities in life and that most have full and satisfying teenage years. There are some who face difficulties and that the families and communities need to be supported. Services should be available that are challenging and developmental.
- 2. Vision, Challenges and Principles: Our approach to reform.** This vision builds on the Every Child Matters document that encourages and integrated approach. It describes 6 underpinning principles to reform :
 - Making services more responsive to young people and their parents needs
 - Balancing greater opportunities and support with promoting young people's responsibilities
 - Making services for young people more integrated, efficient and effective
 - Improving outcomes, while narrowing the gap between those who do well and those who do not
 - Involving all organisation in order to increase choice and secure the best outcomes for young people
- 3. Empowering Young People: Things to do and Places to Go.** To provide a range of positive things for young people to do. This will be done through giving young people control of their activities. Through the 'Children's Trusts' commission a wide range of integrated youth services from all providers.
- 4. Supporting Choices: Information, Advice and Guidance.** To provide better information, advice and guidance as young people move through the difficult decisions in their lives.

5. **All Young People Achieving: Reforming Targeted Support.** To ensure that all agencies work together to provide support and programmes for all young people, especially those who have difficulties in their lives.
6. **A Reformed System: Delivering the Proposals.** Through the Children's Trust, merge Government funding streams and specialist and targeted support. Provide an integrated youth support structure that meets the needs of young people.

CURRENT LOCAL CONTEXT

Cumbria is the second largest shire county in England with areas of rural hinterland as well as urban and industrial centres of population. The population of just under 500,000 makes Cumbria one of the most sparsely populated counties.

Barrow Borough has a population of just over 70,000 and has the highest level of deprivation in Cumbria, ranked 33rd in the **English Indices of Deprivation 2004**, and is the only area in Cumbria in the top 50 rankings. However, Barrow has improved from 24th place since the figures were last published in 2000. The figures are based on 37 indicators linked to employment, low income, living environment, crime, education, health and disability.

The total number of young people aged 13-19 in the Barrow area is 6,579. There are 6 LEA secondary schools, 1 Pupil Referral Unit, 1 private school, 1 special school, 6th Form College and F.E. College.

The lack of affordable housing and restricted employment opportunities means that young people leave the area to take up further and higher education opportunities thus depriving Barrow Borough of a skilled and professional element of the workforce. Many of those young people who choose not to continue their post-16 education, and are deprived of the traditional apprenticeship route through the shipyard and the shipbuilding support businesses, are struggling to find appropriate employment and work experience. This can delay the right of passage from adolescence to adulthood but the wider expectation for them to behave as an adult has changed very little.

There are also financial implications for families who no longer receive child benefit or child tax credits for those not in education. Young people with disabilities or special needs are particularly disadvantaged when it comes to accessing mainstream employment opportunities.

Research through **West Lakes Renaissance (WLR)** New Vision Programme has identified that 30% of Barrow's young people have left the area and are not returning. This 'brain drain' threatens the future economic viability of the town. A consultation exercise in October 2003 with 500 students at the 6th Form College overwhelmingly demonstrated that young people would not return to Barrow at the end of their studies. However, when questioned they did say they would return if they received some form of support.

Youth and community problems identified by the **CDRP and Cumbria Partnership Support (CuPS)**, peak in August during the evenings from 8.00 p.m. to 9.30 p.m. Incidents are generally more prevalent in the disadvantaged wards of Central, Hindpool, Barrow Island, Risedale, North Walney and Ormsgill. There is also an identified peak of anti-social behaviour during the 2 weeks including Hallowe'en and Bonfire Night. It should be noted that whilst most wards had a slight increase in youth and community problems, **Parkside** has fewer incidents but trend lines suggest that problems are on a steep increase.

Cumbria Sure Start Barrow - Development and Sustainability Team is responsible for delivering the Sure Start agenda for children and young people, their parents and communities. The team focuses on establishing and sustaining links with other organisations and agencies to create a strong partnership approach to Early Education and Childcare. Childcare makes a positive difference to children and parents, helping to tackle child poverty, raise school achievement levels, enable parents to choose work or training as a route out of poverty, improve health and reduce crime.

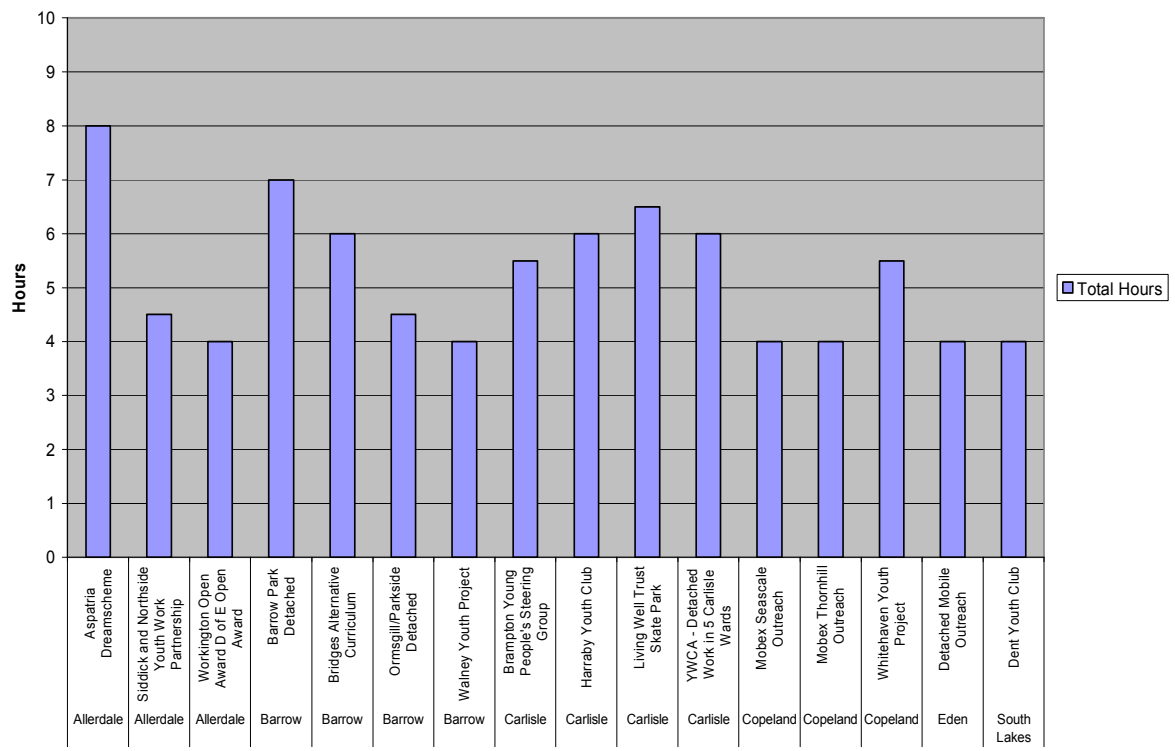
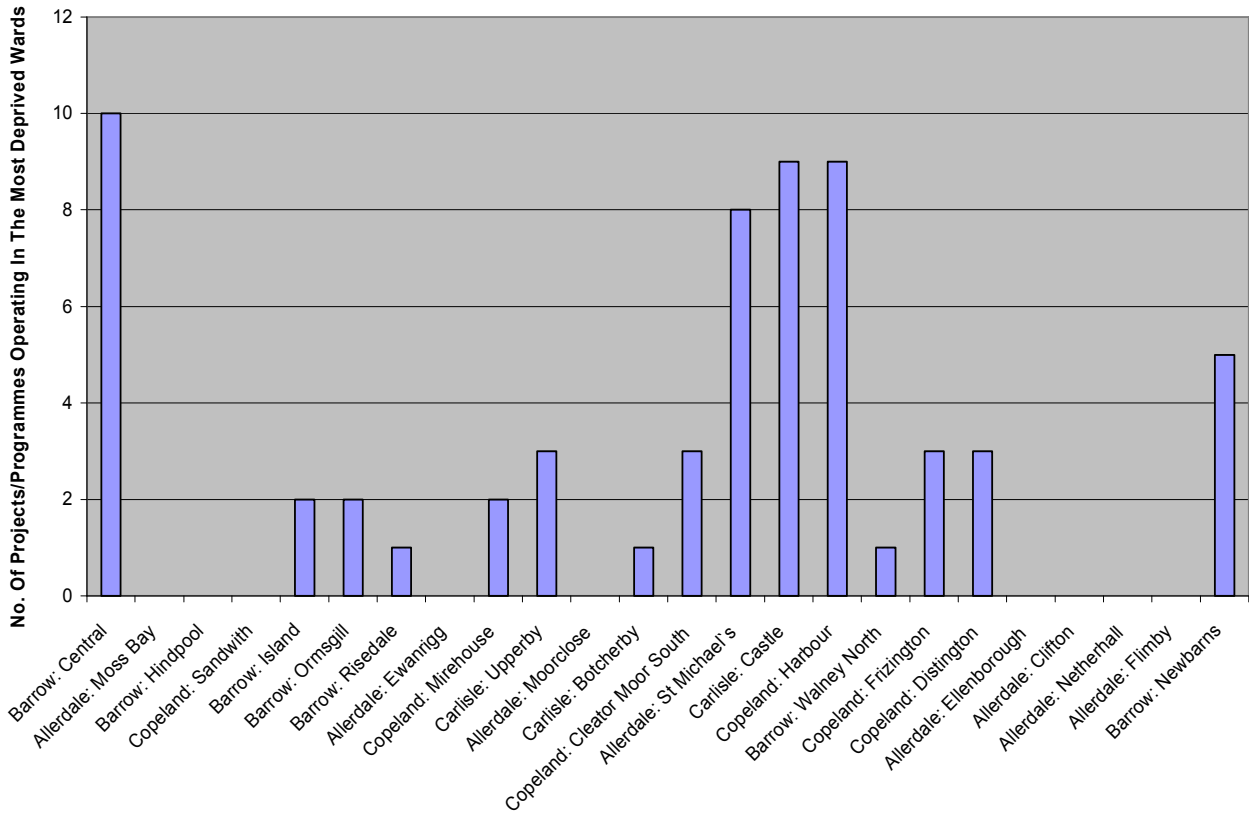
The **Furness Education Consortium (FEC)** oversees the work of the **14-19 Development Group**. They acknowledge the need for greater flexibility in meeting the needs of the individual learner and this is likely to see an increasing number of students moving between institutions (including work-based learning providers) from Year 10 onwards, and a movement away from age-related qualifications. The FEC are in the process of prioritising the target groups for the Youth Work in Cumbria **Youth Work in Schools Programme**.

Barrow Education Partnership Cluster (BECP) support schools, parents, local communities, businesses and local authorities to find radical and innovative solutions to problems. Their vision is to create a better future for the people of Barrow in which they will be able to extend their horizons and shape their own destiny through raised aspirations, higher levels of achievements, enterprise and greater self-reliance and independence. **BECP** are taking responsibility for the **Alternative Curriculum Forum**.

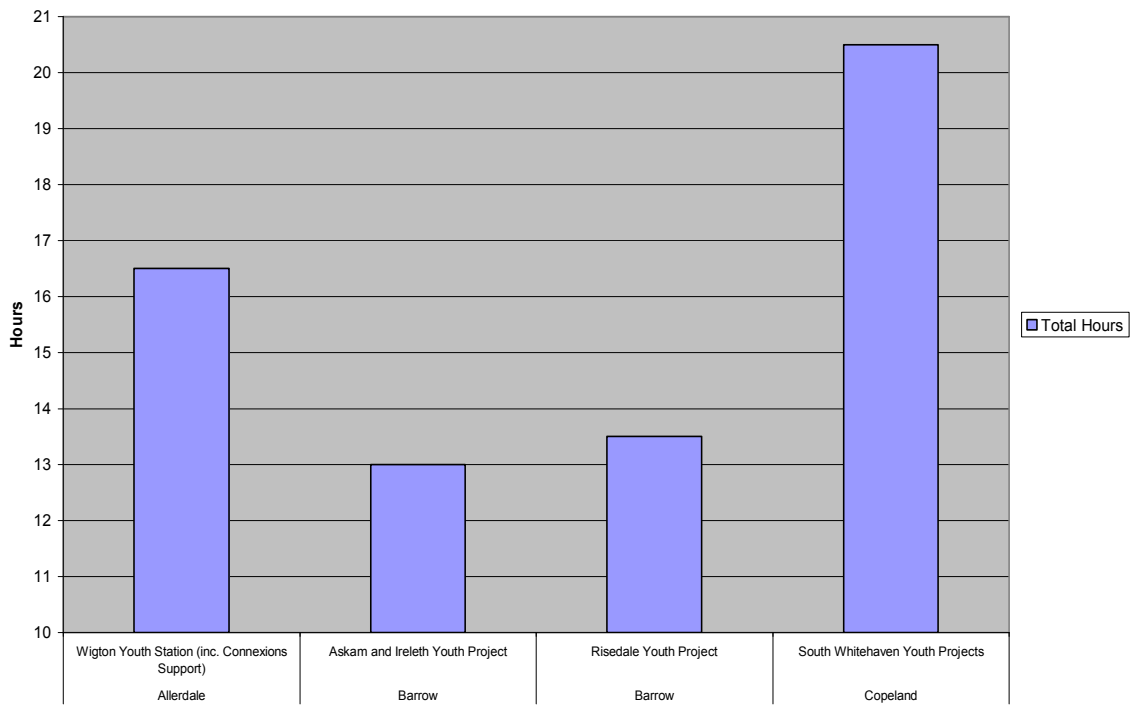
The **Barrow Teenage Pregnancy and Parenthood Group** has been tasked with reducing the rate of teenage conceptions by 2010 and supporting teenagers back into education, training or employment. Their target age group is 13-17 year olds of both sexes. Local teenage conceptions, maternities and abortions are decreasing and are now below the national average for England and Wales. They currently deliver sexual health training in the South of the County and are working with the Acting Performance Improvement Officer to extend this across the County as part of the youth work curriculum.

Child and Adolescent Mental Health Services (CAMHS) are dealing with increased referrals and this is reflected nationally. There is no evidence to prove that the increases are due to the socio-economic factors in areas of deprivation or lack of employment opportunities for young people, although there is some anecdotal evidence that long term issues linked to redundancies 7 years ago are part of the problems presented by families to CAMHS today.

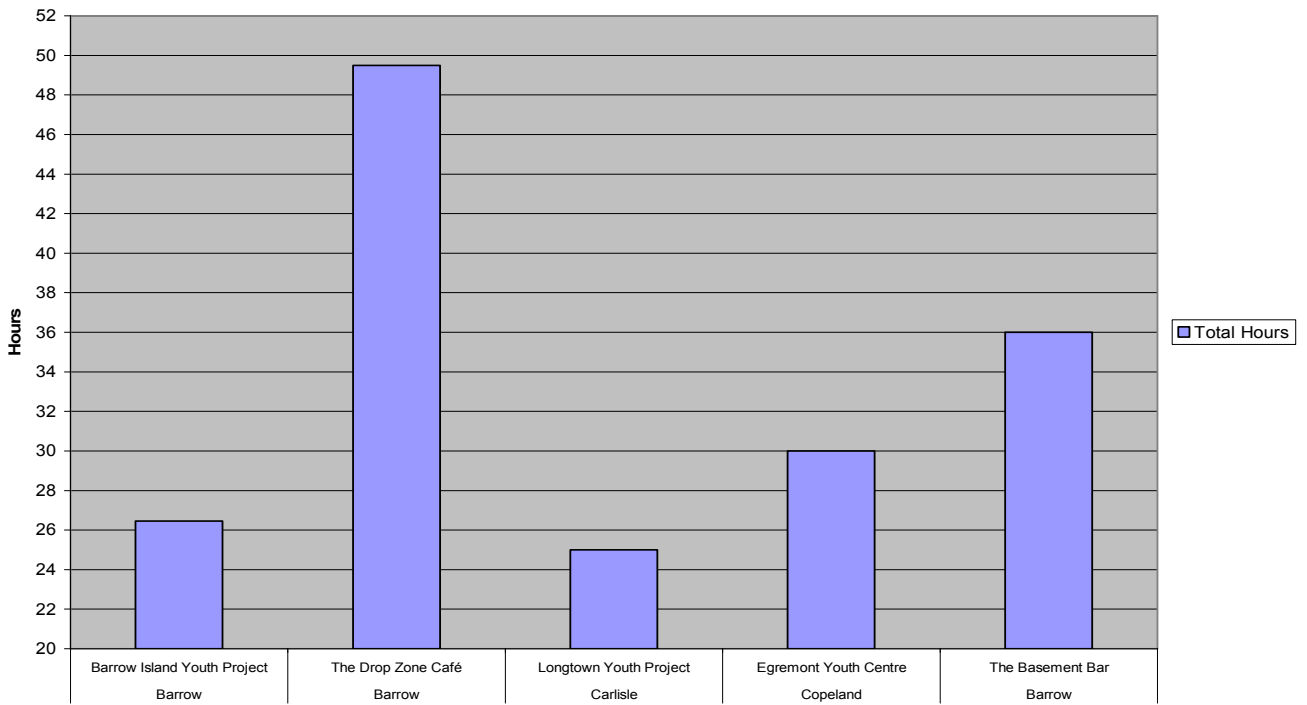
YOUTH WORK IN CUMBRIA PROVISION 05-06 WITHIN CUMBRIA'S 24 SUPER OUTPUT AREA WARDS



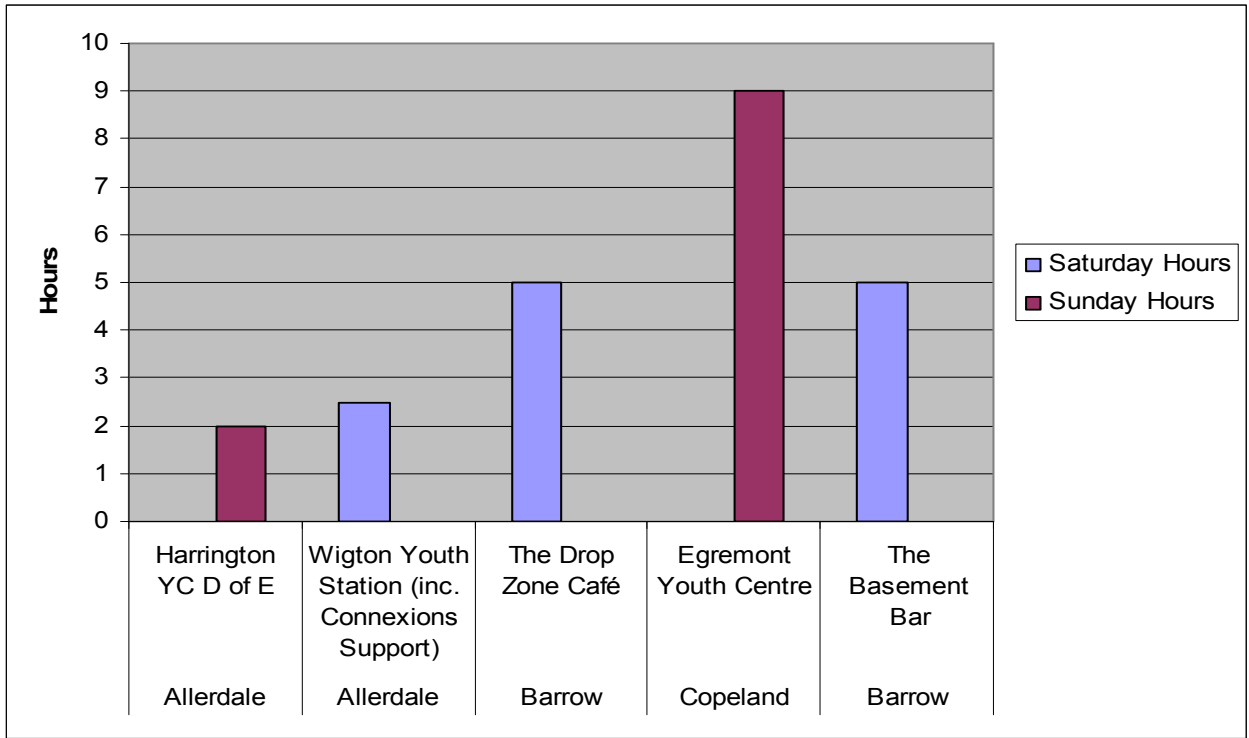
NEIGHBOURHOOD BASED PROVISION: ACCESSIBLE MORE THAN 4 AND LESS THAN 10 HOURS PER WEEK ONLY



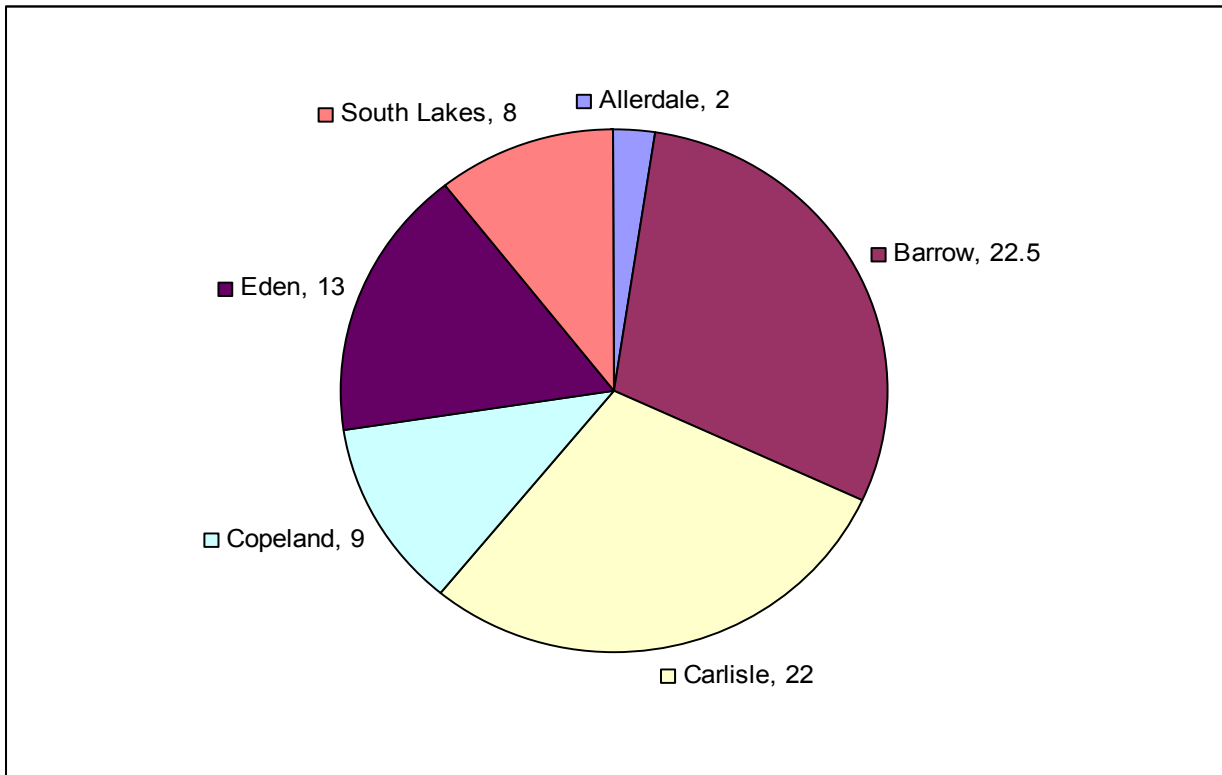
NEIGHBOURHOOD BASED PROVISION: ACCESSIBLE MORE THAN 10 AND LESS THAN 24 HOURS PER WEEK ONLY



NEIGHBOURHOOD BASED PROVISION: ACCESSIBLE MORE THAN 24 HOURS PER WEEK



HOURS OF YOUTH PROVISION OPEN AT WEEKENDS



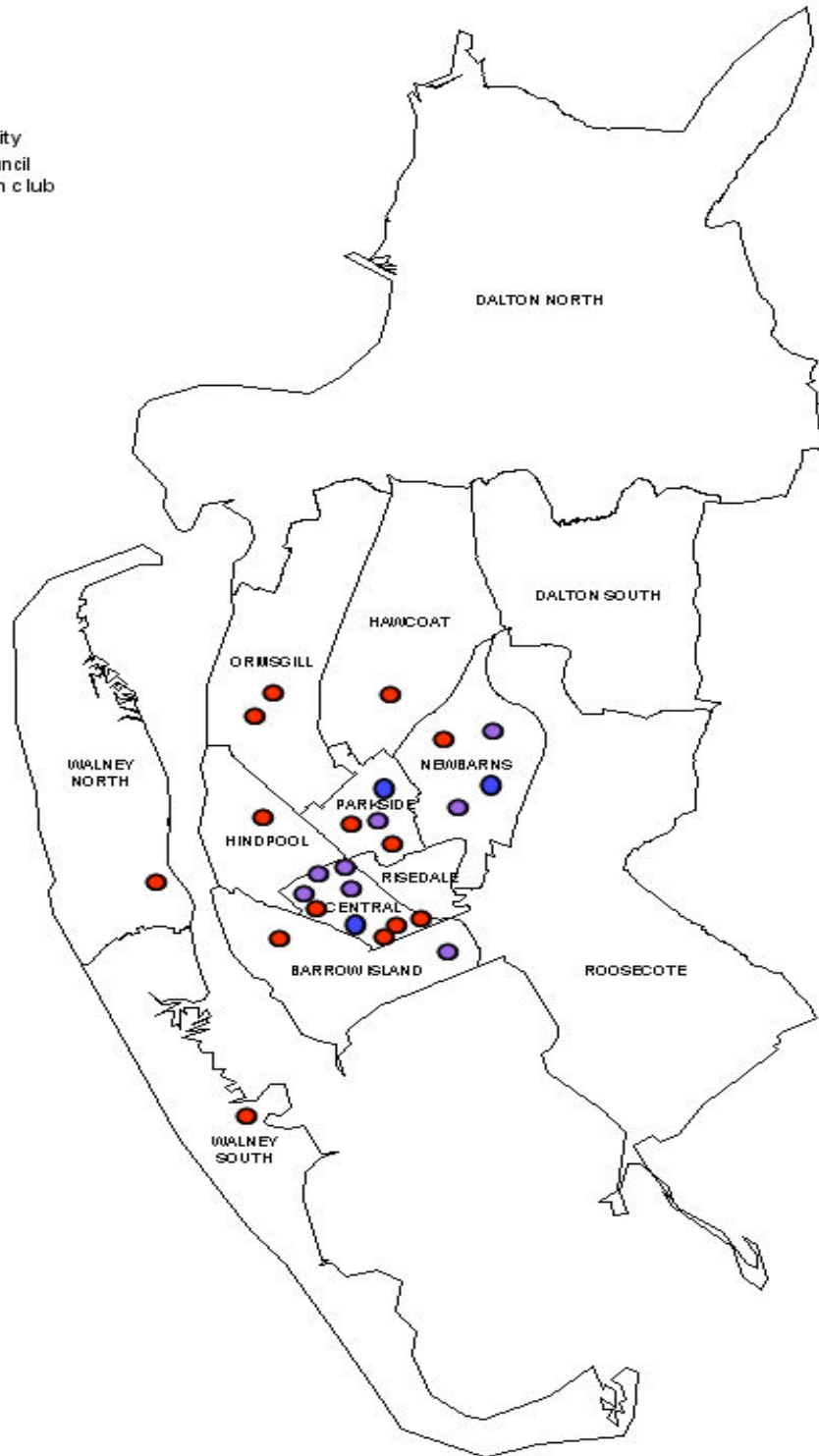
HOURS OF DETACHED 'ON THE STREET' YOUTH WORK BY DISTRICT

BARROW – EXISTING YOUTH WORK DELIVERY ORGANISATIONS 05-06

<u>Voluntary Sector Neighbourhood Youth Projects</u>	
Askam and Ireleth Youth Project	Ormsgill/Parkside Project
Barrow Island Youth Project	Walney Youth Project
Barrow Park Detached Project	Barrow YIP
Four Groves Youth Project	The Basement bar
KYPS (Keeping Young People Safe)	Drop Zone Café
Ormsgill Estate Youth Project	
<u>LEA - Duke of Edinburgh Award</u>	
Barrow 6th Form College	Thornccliffe School
Park View School	Alfred Barrow School
Chetwynde School	
<u>Connexions School Based Work</u>	
Alfred Barrow School	Pupil Referral Unit
Barrow 6th Form College	St. Bernard's School
Dowdales School	Thornccliffe School
Furness College	Walney School
Park View School	

Barrow YWIC Delivery 05-06 (Minimum of two hours a week):

- = Voluntary sector neighbourhood based youth projects
- = Voluntary D of E open awards
- = Scouting
- = Young Farmers
- = Girl Guiding
- = D of E Ed Authority
- = Connexions School
- = Connexions Community
- = City Council/Borough Council
- = School based youth club



VISION FOR YOUTH WORK IN BARROW & DISTRICT

Barrow Local Youth Work Partnership are establishing a local service that :

- appeals to and engages young people
- is progressive and has credibility
- is shaped by young people and is responsive to their needs
- is high profile, accessible and offered in a variety of suitable and well presented environments, as well as virtually through the internet
- is educational and develops the personal and social skills of young people, especially those experiencing greatest disadvantage, in order that they can increase their educational achievement and enhance employability
- is well resourced
- is high quality and has the highest professional standards
- is central to other strategies with a focus on young people e.g. Youth Offending, Children's Services / Trusts, Every Child Matters, CCC Local Public Service Agreement, Barrow Community Plan, Crime and Disorder Reduction Strategy, Connexions and Health Inequalities Plan.

WHAT WILL WE ACHIEVE ?

The National Youth Agency assessment in 2004 recognised the challenges in developing a new service in Cumbria for young people. All partners and stakeholders are united around a new vision and progress is being made towards achieving our strategic objectives. **Barrow Local Youth Work Partnership (BLYWP)**, in line with the Youth Work in Cumbria Partnership and Developing Youth Work in Cumbria Plan is :

- strategic and inclusive
- comprised of representatives from Cumbria County Council, Connexions and Cumbria Youth Alliance
- has established mechanisms to consult with youth workers and youth projects to understand and evaluate their needs
- launched an Information Management System to monitor organisational progress and individual young people's development
- produced a local action plan and pledge to young people
- improved partnership links and joint delivery
- built the capacity of delivery organisations and volunteers to enable them to provide quality services to young people
- defined new roles for partners and further developed synergy to deliver effective youth work
- consulting with the Furness Education Consortium to develop alternative and accredited youth work for schools

- increased the local youth work budget
- established new service level agreements and contracts with the voluntary youth sector and those that work with young people

During 06-07 the **BLYWP** will :

- introduce performance management systems for the delivery of youth work
- introduce a quality framework for the Service
- introduce a curriculum framework for the Service
- introduce an accreditation framework for the Service
- increase the local youth work budget by negotiating with other funding providers
- establish mechanisms for giving young people a voice in the development of the service.

PARTNERSHIPS AND STRATEGIC LINKS

BLYWP will continue to build on established strategic links. In the Barrow area, partnership working has become the norm and organisations from all sectors are more comfortable working together. We have a strong LSP with clear aims and objectives linked to Quality of Life Indicators (Audit Commission) and an inclusive Community Strategy.

The role of the **BLYWP** and the relationship to its partners will need to be clarified. Terms of Reference and clear shared objectives have been agreed and promoted from the outset. This will avoid confusion over lines of accountability and responsibility, and improve communication and trust. All **BLYWP** meetings are formally recorded and transparent.

RESOURCES – STAFFING

The service has a local Youth Development Co-ordinator and administrative assistant to support the **BLYWP**. Their roles include ongoing needs assessment, service planning, monitoring and evaluation. They report directly to Cumbria County Council Principal Education Officer (Youth Work). Direct youth work delivery is the responsibility of those organisations commissioned by the **Youth Work in Cumbria Partnership**. Barrow Borough has a target of 17 full time equivalent staff per 13-19 population. There are currently 18 full time equivalent youth workers in Barrow Borough.

INVOLVING YOUNG PEOPLE

In June 2004, the Office of the Deputy Prime Minister (OPDM) released their action plan for children and young people aged 0-19 – ***'Learning to Listen'***. The Government wants children and young people to have more opportunities to get involved in the design, provision and evaluation of policies and services that affect them ultimately producing better outcomes and stronger communities. Young people's contributions can shape services to meet real, rather than presumed needs. The four core principles are :

- A visible commitment is made to involving children and young people underpinned by appropriate resources to build a capacity to implement policies of participation
- Children and young people's involvement is valued
- Children and young people have equal opportunity to get involved
- Policies and standards for the participation of children and young people are provided, evaluated and continuously improved

LSP's are at the heart of the Government's strategy to develop sustainable communities especially for areas of deprivation. The Furness Partnership (LSP) has an overview of many key Government initiatives such as Sure Start, Barrow Education Partnership Cluster, Connexions and the Barrow Local Youth Work Partnership -Transforming Youth Work

The **BLYWP** will encourage the Furness Partnership to produce a 'young people friendly' version of their Community Plan and to embrace the core principles of ***'Learning to Listen'***. This will demonstrate that the Furness Partnership value the views of their younger residents.

At present different organisations, particularly Cumbria County Council Community Unit, Connexions and the voluntary youth sector deliver youth consultation programmes. Young people have also been consulted on their priorities as part of this planning process.

Cumbria County Council's Local Public Service Agreement (LPSA) with the Office of the Deputy Prime Minister (OPDM) specifically states that young people's views on their involvement in local decision making need to be secured. **BLYWP** will sustain and take responsibility for the LPSA to ensure that all young people regardless of gender, ethnicity, ability and sexual preferences have positive opportunities for involvement in neighbourhood and issue based forums.

Young people will also be encouraged to contribute to County participation initiatives as part of the Change for Children agenda.

The Chair of Barrow Local Committee and the Youth Work Development Co-ordinator will act as 'youth champions' promoting young people's issues within the Furness Partnership (LSP), CDRP, Barrow Borough Children and Young People's Forum and other public and community services.

BLYWP will adhere to the **Change for Children** policy for youth involvement incorporating principles and good practice as described in ***'Hear By Right'*** (LGA and NYA 2001/2005) and ***'Building a Culture of Participation Handbook'*** (DfES / NCB 2003) to ensure that young people's involvement is not tokenistic. **BLYWP** will also acknowledge individual young people's involvement through a County wide accreditation scheme linked to the Change for Children Partnership.

EQUALITY, DIVERSITY AND INCLUSION

Within our diverse society, we need to ensure that all young people have equal life chances. The **BLYWP** is committed to embedding the principles of equality, diversity and inclusion into its services. We have taken advice to :

- identify marginalised and excluded young people
- ensure marginalised and excluded young people have access to youth services
- support specific services for marginalised and excluded groups
- ensure that the principles of equality, diversity and inclusion are adopted by all partners and commissioned groups

QUALITY STANDARDS, QUALITY ASSURANCE AND STAFF DEVELOPMENT

Child protection policies, risk assessment procedures and Criminal Records Bureau (CRB) checks are the three high profile practices that are in place within our extended partnership. However, it is not enough to have standard policies without the training and awareness of what those practices mean. The **BLYWP** support organisations to achieve a greater understanding of their responsibility to protect their service users.

In 2006, the **Youth Work in Cumbria Partnership** will launch the **National Youth Agency - Youth Service Quality Mark** for all stakeholders at all levels.

Standardised performance management and monitoring systems are being developed and piloted to ensure targets are reached and young people are recognised for their achievements.

TRAC 1 – Introduction to Youth Work Training was launched in 2005 for staff or volunteers new to youth work and is accredited through TROCN. **TRAC 2** and **TRAC 3** are vocationally related qualifications and will be launched during 05-07. **TRAC Bursaries** are available for those wishing to further their professional development.

There are challenges in staff recruitment and retention and a disparity in salaries and hourly rates of pay. Organisations will be encouraged to offer JNC terms and conditions to youth workers to ensure a consistency across the County.

PLANNING CONSULTATION PROCESS

Participatory Appraisal (PA) is a term used to describe a range of effective techniques and approaches used in community consultation. All stakeholders were actively engaged in PA consultations as part of the Local Youth Work Planning process. Youth workers also consulted with their target groups. The consultation successfully highlighted issues of local importance. It also gave stakeholders a feeling of involvement and an opportunity to influence policy making. Young people were solely responsible for the grading of priorities in order of importance to them and the top priorities in each section have formed the basis of our Action Plan. Young people from Barrow Borough worked as part of a County group to develop the Youth Work in Cumbria **Youth Pledge** (page 37).

The strongest message we received from young people is that is that they want adults to take them seriously, listen to their ideas and do something about it.

BLYWP will consult with young people and other stakeholders throughout the lifetime of the service to ensure that delivery is up to date and relevant.

TARGETS

The plan has targets to reach in respect of numbers of young people contacted, participating, gaining recorded outcomes and gaining accredited outcomes. These area targets are set out in the tables below. See **Appendix 2** for definitions of A-D (page 32).

Total District Area Targets 2006

	AREA						TOTAL [Category]
	South Lakeland	Eden	Copeland	Carlisle	Barrow	Allerdale	
Category A	2100	1075	1550	2250	1700	2050	10725
Category B	1260	645	930	1350	1020	1230	6435
Category C	756	387	558	810	612	738	3861
Category D	378	194	279	405	306	369	1931

Connexions Targets by Area 2006

	AREA						TOTAL [Category]
	South Lakeland	Eden	Copeland	Carlisle	Barrow	Allerdale	
Category A	485	230	358	504	377	446	2400
Category B	287	136	211	297	223	264	1418
Category C	172	82	127	178	133	158	850
Category D	87	41	64	90	67	80	429

Other Providers Area Targets 2006

	AREA						TOTAL [Category]
	South Lakeland	Eden	Copeland	Carlisle	Barrow	Allerdale	
Category A	1615	845	1192	1746	1323	1604	8325
Category B	973	509	719	1053	797	966	5017
Category C	584	305	431	632	479	580	3011
Category D	291	153	215	315	239	289	1502

Schools Work Initial targets during development year
(eventually it is envisaged that these reach figures will be deducted from the District targets).

	AREA						TOTAL [Category]
	South Lakeland	Eden	Copeland	Carlisle	Barrow	Allerdale	
Category A	50	25	36	53	40	48	252
Category B	50	25	36	53	40	48	252
Category C	50	25	36	53	40	48	252
Category D	40	20	29	42	32	39	202

Every Child Matters Making a Positive Contribution					Department for Education & Skills Transforming Youth Work Priority 1 Community, Cohesion & Cultural Diversity		
Area: Barrow and District							
Objective	Reach* Target No. YP				Activity Method or Milestones	Outcomes	Key Deadlines
	A	B	C	D			
Opportunities and access for those young people with specific needs : * Young Carers * BME * Those with disabilities * LGBT	100	60	30	15	<ul style="list-style-type: none"> ▪ Specific one to one and group sessions only for those with identified needs ▪ Specialist youth workers ▪ Youth committee's / action groups established ▪ Support for young people wishing to move into or access mainstream services ▪ Town centre one stop shop 	<ul style="list-style-type: none"> ▪ BME young people positively accessing culturally appropriate services and opportunities ▪ Increased participation in youth work curriculum activities for those with specific needs ▪ Integrated services and signposting opportunities for all commissioned organisations ▪ REYS Youth Standard 3 – defined curriculum ▪ REYS Youth Standard 4 – 80% of youth population within a safe 30 minute journey to youth work provision ▪ REYS Youth Standard 9 – 5% of total youth population worked with intensively 	April 06-09 Priority 1
Youth work in Priority Areas <i>(Indices of Deprivation 2004)</i> * Barrow Island * Central * Hindpool * Ormsgill * Risedale * Roosegate Estate * Walney North	<i>Total for Ward</i> 55 131 126 139 153 30 111	<i>Total for Ward</i> 33 79 75 84 92 18 66	<i>Total for Ward</i> 20 47 45 50 55 10 40	<i>Total for Ward</i> 10 24 23 25 28 5 20	<ul style="list-style-type: none"> ▪ Day, evening and weekend neighbourhood work linked to curriculum: <ul style="list-style-type: none"> ➤ Drop in sessions ➤ Youth clubs ➤ Sessional work ➤ Detached work ➤ Single sex work ➤ Group work ➤ Teamwork ➤ Leadership ➤ Residential opportunities ➤ Outdoor activities ➤ On-line access ➤ Town centre one stop shop 	<ul style="list-style-type: none"> ▪ Physical youth work presence in specific geographic communities and improved access to facilities ▪ Increased support for the most vulnerable young people ▪ REYS Youth Standard 3 – defined curriculum ▪ REYS Youth Standard 4 – 80% of youth population within a safe 30 minute journey to youth work provision ▪ REYS Youth Standard 5 – 90% of larger youth provision open at least 24 hours per week and 80% of larger youth provision open 80% of school holidays and weekends ▪ REYS Youth Standard 6 – 80% of youth access points offering more 	April 06-09 Priority 1

Every Child Matters Making a Positive Contribution					Department for Education & Skills Transforming Youth Work Priority 1 Community, Cohesion & Cultural Diversity		
Area: Barrow and District							
Objective	Reach* Target No. YP				Activity Method or Milestones	Outcomes	Key Deadlines
	A	B	C	D			
						than 10 hours per week access to on-line information services	
Youth work in rural areas * Dalton South * Dalton North	<i>Total for Ward</i> 138 135	<i>Total for Ward</i> 83 81	<i>Total for Ward</i> 50 49	<i>Total for Ward</i> 25 24	<ul style="list-style-type: none"> ▪ Day, evening and weekend neighbourhood work linked to curriculum: <ul style="list-style-type: none"> ➤ Drop in sessions ➤ Youth clubs ➤ Sessional work ➤ Detached work ➤ Single sex work ➤ Group work ➤ Teamwork ➤ Leadership ➤ Residential opportunities ➤ Outdoor activities ➤ On-line access 	<ul style="list-style-type: none"> ▪ Physical youth work presence in specific geographic communities and improved access to facilities ▪ Increased support for the most geographically isolated young people ▪ REYS Youth Standard 3 – defined curriculum ▪ REYS Youth Standard 4 – 80% of youth population within a safe 30 minute journey to youth work provision ▪ REYS Youth Standard 5 – 90% of larger youth provision open at least 24 hours per week and 80% of larger youth provision open 80% of school holidays and weekends ▪ REYS Youth Standard 6 – 80% of youth access points offering more than 10 hours per week access to on-line information services 	April 06-09 Priority 1
Access to youth provision for those living in non priority and non rural areas * Hawcoat * Newbarns * Parkside * Roosecote * Walney South	<i>Total for Ward</i> 92 127 135 90 129	<i>Total for Ward</i> 55 76 81 54 77	<i>Total for Ward</i> 33 46 49 33 46	<i>Total for Ward</i> 17 23 24 16 23	<ul style="list-style-type: none"> • Detached, outreach and satellite sessions in specific areas : <ul style="list-style-type: none"> ➤ Lakes Parade ➤ Abbotsmead Estate ➤ Oxford Street area ➤ Holbeck Estate ➤ Barrow Park ➤ Walney Co-op and shops • Town centre one stop shop within 30 minute journey 	<ul style="list-style-type: none"> ▪ Physical youth work presence in specific geographic communities and improved access to facilities ▪ REYS Youth Standard 3 – defined curriculum ▪ REYS Youth Standard 4 – 80% of youth population within a safe 30 minute journey to youth work provision 	April 07-09

Every Child Matters Enjoy and Achieve					Department for Education & Skills Transforming Youth Work Priority 2 Active Citizenship		
Area: Barrow and District							
Objective	Reach* Target No. YP				Activity Method or Milestones	Outcomes	Key Deadlines
	A	B	C	D			
Meaningful volunteering opportunities and community based volunteer work programmes			50	25	<ul style="list-style-type: none"> ▪ Volunteers in specific and neighbourhood projects ▪ Reward schemes ▪ Schemes that recognise achievements ▪ Accredited volunteer programmes 	<ul style="list-style-type: none"> ▪ Accredited volunteer certificates ▪ 10% of volunteers recruited from BME, Young Carers, Disability, LGBT and other specific groups ▪ Increased involvement in community activities ▪ Responsibility for self achievement 	April 07-09
Young people taking opportunities to become actively involved in defining and tackling the problems of their communities and improving their quality of life.		66	40	20	<ul style="list-style-type: none"> ▪ Youth projects supporting, and advocating for, youth committee's in 9 Priority Areas (7 urban and 2 rural), Young Carers, BME, those with disabilities and LGBT ▪ CDRP Barrow and District Young Citizen of the Year Award ▪ Cumbria Young Citizen of the Year Award 	<ul style="list-style-type: none"> ▪ Young people reconnected to their communities ▪ Active involvement of young people in the political process • Achievements celebrated 	April 06-09 Priority 1 Annual

Every Child Matters Stay Safe					Department for Education & Skills Transforming Youth Work Priority 3 Crime reduction and Nuisance		
Area: Barrow and District							
Objective	Reach* Target No. YP				Activity Method or Milestones	Outcomes	Key Deadlines
	A	B	C	D			
Keeping young people safe <i>(Barrow CDRP and LSP Objectives)</i>	50	30	18		<ul style="list-style-type: none"> * Co-ordinated multi agency KYPs detached youth work and information service in 'hot spot' areas including: <ul style="list-style-type: none"> ➤ Distribution of information and guidance related to consequences, drugs, alcohol, sexual health and relationships ➤ Signposting to projects and other support services ➤ Anti-bullying work ➤ Anger management ➤ Advocacy and giving victims a voice ➤ Individual support to young people giving evidence in court 	<ul style="list-style-type: none"> ▪ Reduction in under age and binge drinking ▪ Reduction in alcohol related admissions to A&E ▪ Awareness raised of risk and safety issues especially young females ▪ Reduction in anti-social behaviour and recorded incidents ▪ Increased participation in youth projects ▪ Young people who choose not to attend organised provision feel safer and more supported 	<p>April 06-09</p> <p>Linked to and included in CDRP Strategy</p> <p>Priority 1</p>
Tackling ASB, reducing youth crime and young people as victims of crime <i>(Barrow CDRP Objectives)</i>		150	90	45	<ul style="list-style-type: none"> ▪ Diversionary curriculum based youth work activities in Priority Wards ▪ Diversionary curriculum based youth work activities in rural areas ▪ Target and provide diversionary youth work curriculum based activities for the top 50 most at risk from offending young people and their peer group ▪ Advocacy and giving victims a voice ▪ Individual support to young people giving evidence in court 	<ul style="list-style-type: none"> ▪ Reduction in anti-social behaviour, recorded incidents, cautions and sentencing ▪ Individual action plans ▪ Reduction in fear of crime and better understanding between generations ▪ Young people feel safer and more supported 	<p>April 06-09</p> <p>Linked to and included in CDRP Strategy</p> <p>Priority 1</p>

Every Child Matters Be Healthy				Department for Education & Skills Transforming Youth Work Priority 4 Drug Prevention			
Area: Barrow and District							
Objective	Reach* Target No. YP				Activity Method or Milestones	Outcomes	Key Deadlines
	A	B	C	D			
Keeping young people safe (Barrow CDRP and LSP Objectives)	50	30	18		<ul style="list-style-type: none"> * Co-ordinated multi agency KYPS detached youth work and information service in 'hot spot' areas including : <ul style="list-style-type: none"> ➤ Distribution of information and guidance related to drugs, alcohol and substances ➤ Signposting to projects and other support services ➤ Signposting to young people's drug and alcohol counselling and information services 	<ul style="list-style-type: none"> ▪ Reduction in under age and binge drinking ▪ Reduction in alcohol related admissions to A&E ▪ Awareness raised of risk and safety issues especially young females ▪ Reduction in unsafe drug use ▪ Reduction in anti-social behaviour and recorded incidents ▪ Increased participation in youth projects ▪ Young people feel safer and more supported 	<p>April 06-09</p> <p>Linked to and included in CDRP Strategy</p> <p>Priority 1</p>
One stop shop for young people's services	140	85	47	23	<ul style="list-style-type: none"> ▪ One stop shop to include access to : <ul style="list-style-type: none"> ➤ Drug and alcohol counselling sessions ➤ Advice, information and resources ➤ Referral system ➤ Safe, non stigmatised environment ➤ Drop in sessions ➤ Drug and alcohol education programmes 	<ul style="list-style-type: none"> ▪ Young people choose not to take illegal drugs and substances ▪ Young people are aware of risks associated with drugs, alcohol and substances 	<p>April 06-09</p> <p>Linked to and included in LSP Health Inequalities Plan</p> <p>Priority 1</p>

Every Child Matters Enjoy and Achieve					Department for Education & Skills Transforming Youth Work Priority 5 Raising Achievement			
Area: Barrow and District								
Objective	Reach* Target No. YP				Activity Method or Milestones	Outcomes	Key Deadlines	
	A	B	C	D				
Alternative education programmes <i>(total across all ECM themes)</i>			439		<ul style="list-style-type: none"> ▪ Specialist workshops ▪ Specialist skills programmes including arts and cultural activities ▪ Sport, outdoor and recreation learning opportunities ▪ Target hard to reach and disengaged young people ▪ Target those most vulnerable or at risk ▪ Target school non attenders ▪ Target those with Special Educational Needs (SEN) 	<ul style="list-style-type: none"> ▪ C – Achievement targets reached ▪ REYS Youth Standard 12 – participants can identify what they are achieving as a result of engaging in youth work and gain an achievement award 	April 06-09 Linked to youth work in schools and LSP Lifelong Learning Strategy	
			133		<ul style="list-style-type: none"> ▪ Connexions 	<ul style="list-style-type: none"> ▪ Connexions C achievement targets reached 		
Accredited learning programmes <i>(total across all ECM themes)</i>				100	<ul style="list-style-type: none"> ▪ DOE Open Award Centre in one stop shop 	<ul style="list-style-type: none"> ▪ D - Accreditation targets reached ▪ REYS Youth Standard 12 – participants can identify what they are achieving as a result of engaging in youth work and gain an achievement award ▪ A to D - Accredited schools work targets reached ▪ Connexions D accreditation targets reached 	April 06-09 Linked to and included in youth work in schools and LSP Lifelong Learning Strategy Priority 1	
				32	<ul style="list-style-type: none"> ▪ ASDAN Centre in one stop shop 			
				20	<ul style="list-style-type: none"> ▪ Work based learning 			
				55	<ul style="list-style-type: none"> ▪ Other recognised accredited programmes 			
		40	40	40	32			<ul style="list-style-type: none"> ▪ LEA schools youth work programme, BIP Plan
				67	<ul style="list-style-type: none"> ▪ Connexions 			

Every Child Matters Be Healthy		Department for Education & Skills Transforming Youth Work Priority 6 Reducing under 18 conception levels via local teenage pregnancy strategies					
Area: Barrow and District							
Objective	Reach* Target No. YP				Activity Method or Milestones	Outcomes	Key Deadlines
	A	B	C	D			
Keeping young people safe (Barrow CDRP and LSP Objectives; Teenage Pregnancy Strategy)	50	30	18		<ul style="list-style-type: none"> * Co-ordinated multi agency KYPS detached youth work and information service in 'hot spot' areas including : <ul style="list-style-type: none"> ➤ Workers trained to distribute condoms ➤ Distribution of information and guidance related to sexual health and relationships ➤ Signposting to one stop shop and other support services ➤ Evening and weekend access to one stop shop 	<ul style="list-style-type: none"> ▪ Reduction in teenage conception rates ▪ Reduction in STI's ▪ Awareness raised of risk and safety issues especially young females ▪ Increased participation in youth projects 	April 06-09 Linked to and included Teenage Pregnancy Strategy Priority 1
One stop shop for young people's health services (Barrow LSP Objectives and Teenage Pregnancy Strategy)	140	85	47	23	<ul style="list-style-type: none"> ▪ One stop shop to include access to: <ul style="list-style-type: none"> ➤ Sexual Health Services ➤ Condom distribution ➤ Health advice, information and resources ➤ Referral system ➤ Safe, non stigmatised environment ➤ Drop in sessions 	<ul style="list-style-type: none"> ▪ Reduction in teenage conception rates ▪ Reduction in STI's ▪ Awareness raised of risk and safety issues ▪ Increased participation in youth projects 	April 06-09 Linked to and included in Teenage Pregnancy Strategy Priority 1

Every Child Matters Achieve Economic well being		Department for Education & Skills Transforming Youth Work Priority 7 Reducing the number of young people not in education, employment or training					
Area: Barrow and District							
Objective	Reach* Target No. YP				Activity Method or Milestones	Outcomes	Key Deadlines
	A	B	C	D			
Enhanced opportunities for disadvantaged young people				5	<ul style="list-style-type: none"> ▪ Barrow Youth Work Trainee Programme in partnership with CCC Pathways to Employment ▪ Progressive development opportunities for trainees and others including NVQ 3 and Modern Apprenticeships in youth work ▪ Career development opportunities to include administration, leadership, customer service, outdoor activities, sport and leisure ▪ Vocational taster sessions e.g. horticulture, catering, woodworking, furniture making, cycle restoration, building and decorating, motor vehicle - with progressive routes to further training 	<ul style="list-style-type: none"> ▪ Maximum 5 trainees per year achieve TRAC 1 and NVQ 2 Customer Service ▪ 'Home grown' youth workers ▪ Diversification of skills base from traditional reliance on apprenticeships in a reducing shipbuilding industry ▪ Young unemployed gain new skills ▪ Young people ready for employment ▪ Connexions NEET targets reached 	Continuation from 05
			30	8			
			40	15			
Individual guidance, support and personal development	377	223			<ul style="list-style-type: none"> ▪ Connexions Personal Advisors/ Youth Workers working with voluntary, statutory, community and business agencies, schools, colleges, parents, carers and families ▪ One to one and group work 	<ul style="list-style-type: none"> ▪ Young people taking part in education, training or work opportunities 	April 06 Connexions NEET

Every Child Matters Achieve Economic well being					Department for Education & Skills Transforming Youth Work Priority 7 Reducing the number of young people not in education, employment or training		
Area: Barrow and District							
Objective	Reach* Target No. YP				Activity Method or Milestones	Outcomes	Key Deadlines
	A	B	C	D			
Contribute to the broad personal development curriculum in schools and colleges				20	<ul style="list-style-type: none"> ▪ Specific and recognised learning programmes in secondary schools to maintain and improve main stream education performance and attendance, with focus on those struggling in school 	<ul style="list-style-type: none"> ▪ Young people gain new skills and confidence. ▪ Increased awareness of the world of work ▪ Improved quality of evidence for NRA 	April 06 Youth Work in Schools

Every Child Matters Making a positive contribution					Department for Education & Skills Transforming Youth Work Priority 8 Involving young people in local decision making, democratic and participatory activities and service design and delivery.		
Area: Barrow and District							
Objective	Reach* Target No. YP				Activity Method or Milestones	Outcomes	Key Deadlines
	A	B	C	D			
Empowerment of young people at project and neighbourhood level		40	24	12	<ul style="list-style-type: none"> ▪ Young people involved in project planning and evaluation ▪ Young people's representation and participation in user and management committee's ▪ 12 youth forums per annum with County Councillors in the 12 identified CCC Neighbourhood Forum areas. 	<ul style="list-style-type: none"> ▪ Young people influencing decision making, service design, delivery and policy ▪ Sustainable LPSA programme and LPSA 8 PI 5 targets achieved 	<p>April 06-09</p> <p>Inclusion in CfCP Speak Up agenda</p>
Empowerment of young people at district level	72	36	24	12	<ul style="list-style-type: none"> ▪ Young people involved in LYWP and LSP planning and consultation processes ▪ 1 celebratory consultation event per annum ▪ Youth forums 	<ul style="list-style-type: none"> ▪ Young people influencing district decision making, planning processes and policy ▪ REYS Youth Standard 10 – 85% of contacts report satisfaction with youth services offered 	<p>April 06-09</p> <p>Inclusion in CfCP Speak Up agenda</p>
Participation in consultation, democratic and decision making processes beyond district boundaries	72	36	24	12	<ul style="list-style-type: none"> ▪ Video conferencing ▪ Active County democracy and participation programmes 	<ul style="list-style-type: none"> ▪ Access for all and better understanding of issues affecting our young people as part of a local, regional, national and international programme 	<p>April 06-09</p> <p>Inclusion in CfCP Speak Up agenda</p>

Priority 9 Other County and Local Provision							
Area: Barrow and District							
Objective	Reach* Target No. YP				Activity Method or Milestones	Outcomes	Key Deadlines
	A	B	C	D			
Co-ordination of CDRP extended youth work activity on behalf of LYWP and CDRP Youth Task Group					<ul style="list-style-type: none"> * Oversee all strategic CDRP youth objectives and report back to CDRP on activity : <ul style="list-style-type: none"> ➤ YOT ➤ YISP (<i>Prevent and Deter Strategy</i>) ➤ PAYP ➤ It's Your Choice ➤ YIP ➤ Junior YIP ➤ Police liaison ➤ Complementary services for young people and general services ➤ Inform CDRP of A-D targets 	<ul style="list-style-type: none"> ▪ Co-ordinated information sharing and joint work programmes ▪ Workable protocols for sharing sensitive information and multi-agency delivery ▪ Monitoring of crime rates, trends and youth disorder logs 	<p>Ongoing from 05 plan</p> <p>YWIC Dev Co-ord responsibility</p>
Support and build capacity of small voluntary youth clubs, youth leaders and youth work volunteers					<ul style="list-style-type: none"> ▪ 6 organisations ▪ 12 volunteers ▪ Policies and procedures in place including Child Protection, Health and Safety, Risk Assessment, Quality Assurance, Equality and Diversity ▪ Ensure clubs, young people and volunteers are appropriately insured ▪ Training opportunities ▪ Assistance with funding applications 	<ul style="list-style-type: none"> ▪ Clubs operating legally ▪ Volunteers aware of and delivering quality services ▪ Children and young people accessing quality services 	<p>Ongoing from 05 plan</p>
Increase the number of qualified staff in the Borough					<ul style="list-style-type: none"> ▪ TRAC 1, 2 and 3 ▪ Access to JNC validated qualifications 	<ul style="list-style-type: none"> ▪ REYS Youth Standard 15 – Number of qualified staff per 13-19 population 	<p>Ongoing from 05 plan</p> <p>CYA responsibility</p>

Offer young people national and international experiences	20	10	5		<ul style="list-style-type: none"> ▪ Group exchanges ▪ Individual volunteer experiences 	<ul style="list-style-type: none"> ▪ REYS Youth Standard 2 – Clear specification of the range of opportunities for personal and social development to include international and residential experiences 	April 07
Support providers to make provision for activities in accordance with the Special Educational Needs Disability Act (SENDA)					<ul style="list-style-type: none"> ▪ SENDA policies, procedures and code of practice in all provider services ▪ Reasonable and physical adjustments for the disabled in all provider services ▪ SENDA training for all provider services 	<ul style="list-style-type: none"> ▪ Reduction in disadvantage ▪ Raised awareness 	April 06 YWIC responsibility

Appendix 1

Definition of youth work/youth services

There are many different forms of intervention with young people, e.g. welfare, policing, teaching. Youth work, however, is characterised by a particular combination of **goals, methods and values**. Each of these needs to be in place for a project or service to be considered youth work:

- **Goal** is the personal and social development of young people
- **Values** are set out in Annex 1 of *REYS* (see over)
- **Methods** seek to promote learning and achievement through relationships with adults, which have been freely chosen by young people themselves.

The different forms of intervention with young people can be split into the following categories and are illustrated in the diagram below: -

General services

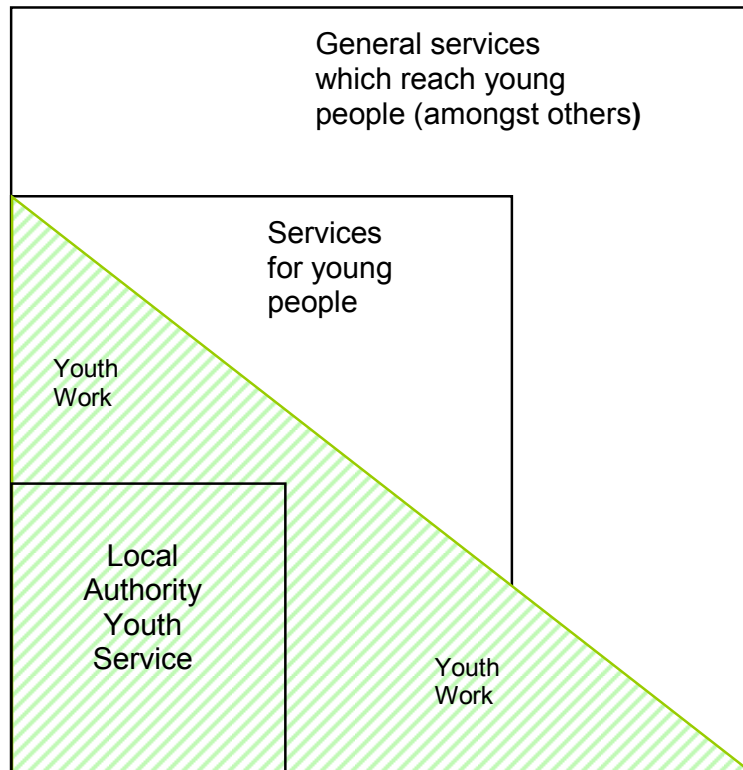
Services which reach young people among others in the general population, such as sports facilities, housing, health, faith groups. They do not set out to deliver youth work but some may use youth work approaches and employ youth workers.

Services for young people

These are services dedicated to young people aged 13-19 yrs. Those providing these services are described in *REYS* as 'a complex network of providers, community groups, voluntary organisations and local authorities'¹. This may include Connexions provision; however, depending on local arrangements, Connexions may be synonymous with local authority youth service.

Some of these providers deliver youth work as described in the definition above, others do not. For example, a group of young people who organise their own football league with teams facilitated by a detached worker will fall within the youth work definition given above, young people participating in a local league football team do not count.

Local authority youth service This service is directly funded by the local authority to deliver youth work. It may be provided by the local authority itself or it may be commissioned from another body e.g. voluntary sector provider, and/or Connexions provider (from: *Credit Where It's Due*)



Youth work values

- Young people choose to be involved, not least because they want to relax, meet friends and have fun;
- The work starts where young people are – with their view of the world and their interests;
- It seeks to go beyond where young people start, in particular by encouraging them to be critical and creative in their responses to their experience and the world around them and supporting their exploration of new ideas, interests and creative ability;
- It takes place because young people are young people, not because they have been labelled or categorised as deviant;
- It recognises, respects and is actively responsive to the wider networks of peers, communities and cultures which are important to young people;
- Through these networks it seeks to help young people achieve stronger relationships and collective identities – for example, as black people, women, men, disabled people, gay men or lesbians – and through the promotion of inclusivity, particularly for minority ethnic communities;
- It is concerned with how young people feel and not just with what they know and can do;
- It is concerned with facilitating and empowering the voice of young people;
- It is concerned with ensuring young people can influence the environment within which they live;
- It respects and values individual differences by supporting and strengthening young people's belief in themselves and their capacity to grow and change;
- It works with other agencies which contribute to young people's social and personal development; and
- It complements and supports school and college-based education by encouraging and providing other opportunities for young people to achieve and fulfil their potential.

(Resourcing Excellent Youth Services p6)

Appendix 2

A. Reach/Contact

The benchmark is 25% 'reach' by youth services into the target 13-19 population (to reflect cultural diversity of the community). 'Reach' will now be defined as a 'contact' and this will be the term used in reporting youth service activities.

The definition of a contact is:

- The youth worker knows the name and face of the young person and is consciously building a relationship with that young person
- The young person may attend events occasionally
- The young person may seek information or advice
- The young person may be involved in issue-based session/s with a group at a school (but attendance at school assemblies do not count).

B. Participation

The benchmark for participation of the 13-19 population is 15%. The definition of participation is:

- The youth worker has an ongoing relationship with the young person **and**
- The young person is involved with/attends youth work sessions/activities on a regular basis and is participating in a youth work curriculum in some way **or**
- The young person takes part in a 'concentrated experience' – a piece of focused work such as a residential event or project

C. Recorded outcomes

The benchmark is for 60% of participants to gain a recorded outcome. A recorded outcome is likely to have one or more of the following features:

- It shows the benefit derived and demonstrates personal progress as a result of a youth work intervention – *it is the result of identifiable progress that has been made within a programme of youth work. Youth work often takes place with young people in groups and this is the context within which much individual progress takes place. Recorded outcomes need to identify the achievement/learning gains for individual members and describe any particular role undertaken by a young person. For example, a local certificate for participating in a particular event, reaching a personal goal or target.*
- Provides evidence to show action/progression/distance travelled which in this case is evidenced by a youth worker not an external awarding body – *to show distance travelled the record must identify starting points, describe the process/identify what happened, and be clear about the achievement, learning gain or end product. This may include, for instance, a decision made as result of counselling or a detached work encounter*
- Caters for different individuals – *a recording may utilise a range of formats that meet the needs and abilities of differing young people and can accommodate a variety of levels of involvement*
- Records a range of outcomes – *recognising that achievement is relative and depends on the starting point, the goals and length of time a young person has been involved as well as their individual needs*
- Might be measured against a declared curriculum and thus be used to mark the achievement of a previously negotiated target or series of targets for that individual young person - *this may be an individual action plan covering a period of time/a course programme/a specific piece of project work*
- Is meaningful (not just a narrative of events) – *confirms the achievement of a declared objective that is significant for that individual young person. Young people make many small steps on their learning journeys; for some individuals each small step is a major achievement and worthy of record, for others a number of steps are likely to be ‘rolled up’ into a package which becomes the recorded outcome (clearly, to be able to chart young people’s journeys it will be necessary to have some indication of their starting points)*
- Is recognisable within Ofsted frameworks for inspection – *recorded outcomes will clearly be owned by the young person however, they should be able to provide evidence to inspectors seeking to report within the section ‘Standards of young people’s achievement and the quality of youth work practice’. There are three key measures that recorded outcomes can address:-*

- *young people's progress and success in responding to, and achieving, challenging targets set and negotiated for the acquisition of knowledge, skills and understanding*
- *young people's personal development, including their attitudes, values and self-confidence*
- *young people's ability to function socially and as active citizens who are both autonomous individuals and responsible members of a community*

A range of tools/methods can be used for recording; for example: –

- *young people* may use learning plans, evaluation sheets, video, photography, diary logs, scrapbooks, and music etc. The use of peer recording is an acceptable and, in many cases, a desirable part of the process. However, it is recommended that the recording is usually evidenced or signed off by a youth worker to count as a recorded outcome.
- *youth workers* may use established frameworks, dated recordings to a standard format (perhaps shared by a local authority area or national voluntary organisation), notes made in an individual young person's file, evaluation and monitoring sheets etc. (or a combination of these).

Where there is a 'product' e.g. a video, theatre production, series of photographs, booklet, newsletter etc. etc. it will be necessary for the youth worker and/or young person to also record the process by which this was achieved and the learning that has accrued for the young person within that process. The product of itself does not constitute a recorded outcome. This is of value to the young person who will have a better understanding of their specific contribution to the achievement of the group.

A recorded outcome does not necessarily lead to an accredited outcome. For some young people a recorded outcome is sufficient, for others the recorded outcome will form part of the learning journey towards an accredited outcome (see section 4).

Examples of recorded outcomes:-

A young person who has been bullied at school and stopped attending regularly has been working with a project to identify the problems associated with attending school and agreed an action plan with the youth worker. A recorded outcome could be counted at the point at which the young person achieves one of the targets negotiated within their action plan.

The youth worker would need to have evidence to support this achievement and identify the learning gains for the individual young person.

In your detached work you have developed a relationship with a group of young people aged 13-16 who are engaged in a range of risky behaviour. One of the group has indicated that she/he is “sometimes scared” by what happens when the group has been drinking heavily. You talk to her/him about their concerns and agree to go with them to a local project that has a specialist health education worker.

A recorded outcome could be counted at the point where the young person is engaged/involved with the project and has understood/learned more about alcohol use/abuse and is able to identify personal strategies to cope with behaviour within the group.

You are based in a ‘one night a week’ youth club that serves several communities in a rural area. During the evening you are talking with a young person who started attending the youth club in the last 3-4 weeks; they tell you that they are concerned about making choices at school that will have an effect on their future. As yet, they have no clear ideas about what they want to do in later life and are under pressure from parents to get a job and earn some money.

You put them in touch with their local Connexions service and agree to discuss the options in more detail the following week.

A recorded outcome could be counted at the point at which you know that the young person has met with a Personal Adviser and explored his/her options for the future.

You are running a structured life skills programme for 4 hours a day over 12 weeks. This involves the group of 10 young people in a range of activities designed to enable their re-engagement with education, training or employment. As part of the programme young people are able to complete unit/s of a local or national award.

Not all members of the group will choose to or be able to gain an accredited outcome when they gain their award. However, all participants receive a certificate outlining their attendance and achievements and a recorded outcome could be counted at the point where the certificate is presented.

D. Accredited outcomes

The benchmark is for 30% of participants to gain an accredited outcome. Some young people may start to work towards an accredited outcome but may not achieve an award. In these instances what they have achieved, if properly supported and evidenced, can count as recorded outcomes.

Accredited outcomes will have one or more of the following features:

- Successful completion of one or more modules of a locally or nationally recognised award – *accreditation often takes the form of a verified certificate*
- Be undertaken by young people supported within the youth work process - *the programme followed fits into the ethos of youth work and enables young people's ownership of the process*
- Have currency/credibility outside youth work including enhancing life and social skills and, where possible, a link to employment, education and training – *many of the accreditation routes widely used within youth work are chosen because of their obvious benefits to the development of young people who can effectively integrate in society and become active citizens.*
- Be subject to either independent internal verification by the organisation making the award or be externally assessed by an awarding body – *therefore, securing quality, equality, consistency and attention to the health and safety of workers and young people.*

Local Youth Service Awards will be encouraged to become part of a national accreditation system. At the moment there is no distinction between local and national awards, some national bodies are developing the accreditation of local 'units'. A formal verification of local awards would help to secure a more consistent approach alongside a Quality Assurance framework. The Network for Accrediting Young People's Achievement, co-ordinated by The National Youth Agency, has identified a national framework for awards and is developing a quality assurance framework for these awards.

(from: **Annex A, Definition of Key Terms and Credit Where It's Due (NYA)**).

YOUTH WORK IN CUMBRIA PARTNERSHIP YOUTH PLEDGE

YOU CAN EXPECT:

1. Access to a range of activities, projects and clubs that provide opportunities for you to learn new skills for life.
2. Your service to be local and there for you, if and when you need it, no matter who you are.
3. Good confidential information, advice and support covering a wide range of issues relating to young people.
4. A quality, well-equipped, welcoming, safe place to access services.
5. Workers to be well trained, professional, reliable, and trustworthy.
6. To be respected, trusted, listened to and treated equally whilst not being judged for the person you are.
7. To be told what confidentiality means and to who and where information may go.
8. To be able to easily feedback your views and get involved to influence and improve future services.

Barrow Local Youth Work Partnership

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August 2005

RESEARCH DOCUMENTS AND WEBSITES

Barrow Crime and Disorder Reduction Strategy
Barrow Local Youth Work Plan 05-06
Credit Where It's Due
Cumbria Health and Well Being Scrutiny Committee – Teenage Health
Cumbria Partnership Support (CuPS)
Furness Partnership Community Plan
Hear By Right (National Youth Agency)
Indices of Deprivation 2004
Special Educational Needs Disability Act (SENDA)
Teenage Pregnancy Strategy
Transforming Youth Work – Resourcing Excellent Youth Services
Youth Work in Cumbria – Mapping for Planning 2005
Youth Work in Cumbria Strategic Plan 2005-2008

www.connexionscumbria.co.uk

www.crimereduction.gov.uk

www.cya.co.uk

www.dfes.gov.uk

www.everychildmatters.gov.uk

www.odpm.gov.uk

www.ofsted.gov.uk

www.nya.org.uk

www.westlakesrenaissance.co.uk

Acronyms

BLYWP	Barrow Local Youth Work Partnership
BME	Black, minority ethnic
CCC	Cumbria County Council
CDRP	Crime and Disorder Reduction Partnership
CfCP	Change for Children Partnership
CuPS	Cumbria Partnership Support (Cumbria Constabulary)
CYA	Cumbria Youth Alliance
DfES	Department for Education and Skills
KYPS	Keeping Young People Safe
LGBT	Lesbian, gay, bi-sexual, transgender
LPSA	Local Public Service Agreement
LSP	Local Strategic Partnership
NEET	Not in Education, Employment or Training
NYA	National Youth Agency
PAYP	Positive Activities for Young People
REYS	Resourcing Excellent Youth Services
STI	Sexually Transmitted Infection
TRAC	Training Routes Across Cumbria (Youth Work)
YIP	Youth Inclusion Project
YISP	Youth Intervention Support Panel
YOT	Youth Offending Team
YWIC	Youth Work in Cumbria