**Ways to Help Children with Visual Perception Difficulties**

* Encourage the child to use a sloping board to hold books and papers upright to reduce glare on the page.
* Give the child extra time to complete activities. They need time to understand what they are seeing.
* Seat the child in the appropriate place near the board.
* When writing on the board write each sentence on a new line with space between.
* Avoid tasks that involve copying from books or the board.
* Allow the child/student to record some lessons/lectures.
* Provide a print out of pages of books or maths problems to reduce need for copying.
* Use large print books or enlarge if needed.
* The child can be taught to highlight important information.
* When writing, card could be used to block out the rest of the page.
* Pointing to the first letter of every word will eliminate reversal.
* Reading materials should be clear and pages uncrowded.
* Mark the paper to show the child where to start and stop.
* Provide exercises such as writing on the board, walking, fingerpainting.
* Provide tactile exercises such as playdough, gloop etc.
* The child will hear more of what they hear therefore give directions orally.