**Children’s centre session observation**



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| **Children’s Centre:** | **Date:** |
| **Name of observer(s):** | **Name of practitioner(s)** |
| **Session name:** | **Session focus:**  |
| **Location of session:** | **Length of session:** |
| **No. of children:** | **Age range:** |
| **No. of parents/carers:** | **Staff: child ratio** |

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| **Elements of effective practice** | **Comments** |
| **Promotion of Home Learning*** How can resources and activities be replicated at home?
* How do practitioners support parents with other ideas/suggestions/activities to try at home?
* Encourage parents to use everyday activities and routines as opportunities for learning eg bedtime stories to build a love/interest in books and stories
* Do practitioners listen to what children do at home and use this information to inform practice?
* How do practitioners use information from parents to inform planning and assessment?
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| **Parental engagement*** Do practitioners pro-actively engage parents in their children’s learning?
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| **Learning environment*** Are resources and activities of high quality and developmentally appropriate?
* Is children’s learning visible?
* Does the environment promote the characteristics of learning?
* Are the interests of the child evident?
* Are opportunities to extend and challenge learning evident?
* Do practitioners use and promote the language of learning?
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| **Planning and assessment*** Do practitioners listen to and take into account the voice/interests/needs of the child to inform planning?
* Do practitioners listen to and take into account the voice of the parent to inform planning?
* Do practitioners take into account and build upon prior assessments and evaluations from previous sessions to develop planning?
* Do practitioners use parental comments from previous sessions to inform planning?
* What opportunities do children have to reflect on their own learning?
* How is children’s learning consolidated?
* Are practitioners helping parents understand their child’s learning and progress?
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| **Practitioner/child interactions*** Practitioners model effective teaching and learning through the use of language and open ended questions
* Practitioners use sensitivity when deciding to interact
* Ensure sustained time to develop child initiated activities
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| **Evaluations*** How do practitioners evaluate the session to plan and improve future delivery?
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| **Practitioner/session key strengths** |  |
| **Areas for development and possible next steps** |  |

Date of feedback:

Signed: