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| **Children’s Centre Environmental Audit** |
| **NAME OF CHILDREN’S CENTRE PREMISES:** | **DATE COMPLETED:** |
| **Front of Children’s Centre** [insert photo]: | **Reception area** |
| **Training room** [insert photo]: | **Outside area** [insert photo]: |
| **Child friendly room** [insert photo]: | **Consultation Room** |
| **Toilets** [insert photo]: | **Other** [insert photo]: |

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|  | **Question** | **1 - 5****☹ ☺** | **Reflection** |
| 1 | How tidy, clean and well maintained is the outside/front of this building? Is it easy to find? How welcoming does it look to families? |  |  |
| 2 | Is information in the reception area and rooms relevant and up to date? What messages are you sharing with people who use the building? |  |  |
| 3 | Where have you created spaces for families to play with their children and do families access these? How are they used? |  |  |
| 4 | Is the 1:1 room a welcoming space? What messages are shared through displays and information? |  |  |
| 5 | Child friendly room – reflect on the space. Look at it from child height and consider opportunities. Is it calming or over-stimulating etc? How well are babies catered for? |  |  |
| 6 | What access is available to an outside space? Is this well maintained? What learning opportunities are there for families? |  |  |
| 7 | Consider the space from the perspective of someone with a disability (sensory, physical) – how does the centre welcome them? |  |  |
| 8 | Consider the space from the perspective of a family from a minority ethnic culture and/or with English as an additional language – what message does the centre give to them? |  |  |
| 9 | How would you describe the overall standard of displays – are they interactive? Do they include photos of families? Do they promote child development and learning? |  |  |
| 10 | Space for any additional comments |
| 11 | Adviser/Strategic Lead comments: |