

# Good Practice Catalogue

The LSCB is collecting examples of good practice from the frontline. Specifically, we would like to collect examples of interventions (single or multi-agency) which have made or are making a positive outcome on a child or young person's situation.

We will use submissions to develop a good practice catalogue. This catalogue will act as a 'learning system', by encouraging us all to reflect on our practice and then plan for improvement. We view your feedback as essential and can turn this into progress and improvement.

Some common themes when looking at good practice are leadership, partnership working, engagement between young people and frontline staff, planning, relationships between agencies and staff, learning from serious case reviews, multi-agency training and learning etc.

**We are happy to accept anonymous examples if you prefer. If you do not want us to publish your example please tick the box below:**

Permission to publish: Yes  No

## 1. General information

Practitioner title:

Duration of involvement with Child or Young Person:

Agency and title or role:

Name of person filling in this form:

Job title/role of person filling in this form:

Date

## 2. Information relating to child or young person

Age:  Gender: Male  Female

Ethnicity:

District of residence: Allerdale  Barrow-in-Furness  Carlisle   
Copeland  Eden  South Lakeland

Who referred this child or young person?

Please list any other individuals and/or organisations involved in this case:

**3. Describe the family situation (i.e. current set-up, history, stability, housing, employment):**

**4. Describe the needs that were identified during assessment:**

For the child or young person:

For the parent or carer:

**5. Describe the seriousness of the identified needs, including what might happen if needs are not addressed:**

**6. Describe the intended outcomes for the child or young person:**

**7. Describe the work that was undertaken to address needs and achieve outcomes:**

**8. Describe any challenges/barriers that were encountered:**

**9. Describe the differences this intervention has made to the child or young person's situation. Include how these were measured:**

**10. Describe follow-up work/next steps/signposting to other services:**

**11. Is this case ongoing?**

Yes  No

**12. Anything else you would like to say?**

Please email completed forms to [LSCB@cumbria.gov.uk](mailto:LSCB@cumbria.gov.uk)