

LSCB Course Evaluation

Course Title	Domestic and Sexual Violence Level 3 Advanced
Background	This course is specifically for professionals who have an on-going role working with someone who has been sexually assaulted or is a victim or survivor of domestic abuse. This includes many frontline roles but not those who work in specialist domestic or sexual abuse support roles
Course Aims and Objectives	<p>Refresh professionals' understanding of Domestic Abuse and Violence, Sexual Assault and Abuse, including updating their knowledge of current legislation and prevalence, and the interrelationship between the two forms of abuse.</p> <p>Understand professionals' responsibilities in relation to these forms of abuse and assault.</p> <p>Understand myths and preconceptions about these types of abuse and assault and how that can provide a barrier to people coming forward for help, or to professionals working effectively to prevent further harm. Gain confidence in responding to and challenging myths.</p> <p>Develop an understanding of the less obvious signs and symptoms of these types of abuse and assault so that they can help to ensure they do not get missed.</p> <p>Develop an understanding of the impact of sexual and domestic abuse and assault on adults, both short and longer-term.</p> <p>Develop an understanding of the impact of sexual abuse/assault on children and young people, both short and longer-term.</p> <p>Consider your own response to those who may disclose.</p> <p>Gain confidence in dealing with disclosure.</p> <p>Understand the importance of effective risk assessment and how to do it, learning from serious case reviews.</p> <p>Understand effective Information Sharing processes in this context.</p> <p>Understand specialist support services available, their benefits for your service user and referral pathway.</p>

	<p>Develop an understanding and gain confidence in supporting a service user who has experienced domestic abuse or sexual assault/ abuse in an appropriate way, alongside specialist services. This includes confidence in discussing domestic abuse and sexual assault with a service user and understanding the level of involvement which is appropriate and not appropriate for your role.</p>																																				
<p>Evaluation <i>(to include numbers attended, participant's feedback)</i></p>	<p>There were 10 sessions in total over a 6 month period; delivered across the county.</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="text-align: left;">Dates of D&SV</th> <th style="text-align: left;">Venue</th> <th style="text-align: left;">Signed in</th> </tr> </thead> <tbody> <tr> <td colspan="3">Advanced</td> </tr> <tr> <td>6 Dec 16</td> <td>Whitehaven</td> <td>12</td> </tr> <tr> <td>11 Jan 17</td> <td>Whitehaven</td> <td>10</td> </tr> <tr> <td>17 Jan 17</td> <td>Carlisle</td> <td>19</td> </tr> <tr> <td>24 Jan 17</td> <td>Kendal</td> <td>18</td> </tr> <tr> <td>9 Feb 17</td> <td>Whitehaven</td> <td>11</td> </tr> <tr> <td>14 Feb 17</td> <td>Carlisle</td> <td>13</td> </tr> <tr> <td>9 Mar 17</td> <td>Whitehaven</td> <td>26</td> </tr> <tr> <td>16 Mar 17</td> <td>Kendal</td> <td>10</td> </tr> <tr> <td>16 May 17</td> <td>Carlisle</td> <td>28</td> </tr> <tr> <td>24 May 17</td> <td>Kendal</td> <td>13</td> </tr> </tbody> </table>	Dates of D&SV	Venue	Signed in	Advanced			6 Dec 16	Whitehaven	12	11 Jan 17	Whitehaven	10	17 Jan 17	Carlisle	19	24 Jan 17	Kendal	18	9 Feb 17	Whitehaven	11	14 Feb 17	Carlisle	13	9 Mar 17	Whitehaven	26	16 Mar 17	Kendal	10	16 May 17	Carlisle	28	24 May 17	Kendal	13
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<p>Impact <i>(to include what difference the training has made to practice and any trainer feedback)</i></p>	<p>160 people completed evaluation forms between 6 Dec 16 and 24 May 17. The level of knowledge before and after the course showed:</p> <p>Before:</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th>Little Knowledge</th> <th>Fairly</th> <th>Fully knowledgeable</th> </tr> </thead> <tbody> <tr> <td>25</td> <td>98</td> <td>36</td> </tr> </tbody> </table> <p>After</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th>Little Knowledge</th> <th>Fairly</th> <th>Fully knowledgeable</th> </tr> </thead> <tbody> <tr> <td>0</td> <td>66</td> <td>94</td> </tr> </tbody> </table> <p>Asked how they rated the course:</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th>Adequate</th> <th>Good</th> <th>Excellent</th> </tr> </thead> <tbody> <tr> <td>2</td> <td>81</td> <td>77</td> </tr> </tbody> </table> <p>Positive comments from the trainees:</p> <p>Information packed Excellent passionate facilitators</p>	Little Knowledge	Fairly	Fully knowledgeable	25	98	36	Little Knowledge	Fairly	Fully knowledgeable	0	66	94	Adequate	Good	Excellent	2	81	77																		
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	<p>Well delivered Very informative Good service information Powerful visual aids Relevant to role Good balance of exercises and videos Enjoyed multi agency scenarios Facilitators brought content to life Good facts and interesting data Will consider the signs of abuse more Improved confidence</p> <p>Other comments included:</p> <p>It stereotyped women More context needed around the audio clip – maybe use local from Operation Encompass Some slides need revising Similar to Champions training Difficult to sit all day.</p> <p>What will they do differently:</p> <p>Learn more about the Risk Assessment (RIK) Use and share information around the RIK Share information with colleagues about what services available Be more confidence when asking questions Will actively consider the signs</p>
<p>Future Actions</p>	<p>Review training annually to ensure information is up to date Promote the website more through the training Raise awareness of the course availability</p>