

1 School details

Name of school	Hindpool Nursery School
DfES school reference no.	909-1011
Type of school	Nursery School
Number on roll	79 (there are no pupils with special education needs)
Number of staff (it is highly recommended that a supplementary Travel Plan for staff and other school users is developed)	15
Age range of pupils	3 - 4 years
School contact details	
Head teacher	Mrs Jackie Mutton
Address	Bath Street, Barrow-in-Furness, Cumbria
Postcode	LA14 5TS
Telephone number	01229 894660
Fax	N/A
Email address	admin@hindpool.cumbria.sch.uk
Website	N/A
Working group contact	
Name	Mrs J Mutton
Address (if different to above)	as above
Telephone number	as above
Email address	as above
School situation and use	
Description of school locality/ catchment area	Hindpool Nursery is situated in a densely populated area of Barrow a short distance from the town center. The majority of the pupils live within the Hindpool area with a small number coming from other areas of Barrow further afield, from Walney Island 3 miles west and from the Hawcoat estate 3 miles North East. Buses to most parts of the town can be accessed at the nearest bus stops on Abbey Road about ten minutes walk away, a bus time table is attached. The railway station is also about ten minutes walk from Nursery although all children at present live closer than the next railway station.
Facilities (e.g. playground, car park, sports hall, community centre)	Playground, field and small staff car park.
Number of entrances vehicle/pedestrian	1 vehicle entrance and 1 pedestrian entrance
Core school times	9.15am to 3.15pm
Other uses (e.g. extra curricular/community access)	before school club runs from 7.30am, after school club runs to 5.30pm Monday to Friday.

Aims

This Travel Plan specifically aims at reducing car journeys to and from school, and reducing/preventing casualties on these journeys.

1) Safely reduce the number of people who travel to the Nursery by car in favour of using more sustainable forms of transport. (See objectives 2, 5 & 6) (See action plan for Educational and training targets) (See Action plan for Promotional Publicity targets) (See action plan for school based engineering projects 1)

2) To contribute to pupils health and personal development by encouraging increased levels of walking, cycling and public transport use so that they can carry such habits into adulthood.(See objective 4) (See action plan for Educational and training targets and Additional target)

3) To increase awareness amongst pupils, staff and parents about the environmental, safety, health and social consequences of their travel choices. (See objectives 1, 4, 7, 8 & 9) (See action plan for Educational and training targets and Additional target)

4.To increase the proportion of school journeys undertaken on foot ,cycle or public transport (See objectives 1, 2 and 4)(See Action plan for school based engineering projects 1) (See action plan for Educational and training targets and Additional target)

Objectives (see notes for examples)

1) Set up steering group

2) Provide pedestrian training(See aims 1 & 3) (See action plan for Educational and training targets)

3) Link travel plan to Healthy schools initiative

4) Further integrate healthy travel issues into the curriculum through planned play experiences.(See aims 2 & 3) (See action plan for Educational and training targets and Additional target)

5) Encourage parents to start and support a walking bus.(See aims 1 & 4) (See Action plan for Promotional Publicity targets)

6) Increase walking and cycling and scootering to school by providing facilities the following facilities:

.. a covered waiting area for parents to encourage walking (see aim 1) (See action plan for school based engineering projects 1)

a cycle/scooter storage (See aim 4) (See action plan for school based engineering projects 1)

7..Issue a code of conduct for parent drivers (See aim 3))(See action plan for Educational and training targets)

8.Promote school travel plan at parents meetings and induction days(See aim 3)

9 Include the school's travel plan in the school prospectus (See aim 3)

Notes

Only school (3 to 4 years) children surveyed. All children are too young to walk or cycle to school alone. School accepts children from outside catchment area so some children live to far away to walk.
 The children are considered to young to give a considered response as to how they would like to travel to school. 26 parent's questionnaires were returned. The results showed that 23 walk and 3 travel by car. 11 of those walking showed interest in a walking bus. General comments around safer crossing, speed reduction, road safety and cycle training.

Route Plotting (Primary: Year 5 or Secondary: Year 7)

Year	Date of route plotting	Year Groups	No. of Pupils
N/A	N/A	N/A	N/A

Route Plotting Notes (e.g. comments made by pupils / any results found)

N/A

Add any additional local information known to the school (e.g. where pupils travel in from, particularly if travelling in by bus)

Notes

The majority of the children live in the local area but a considerable number live outside the catchment area. Some come from as far away as the Hawcoat Estate making it impossible for them to walk, especially with the children being of such a young age. It is hoped that if there is enough support to start a walking bus, it will start at a point suitable for parents to park their cars and then walk the rest of the way to school.
 Some children come from the other side of Duke street which is a busy main road into the town center and difficult to cross at times. A Pedestrian crossing has been approved on this road near to the new Urban Park and will be built in the near future. (See attached map) This will improve safety in this area immensely both on school journeys and out of school as a lot of very young children play at the urban park out of school hours.

4 Summary of transport and road safety problems

(Current problems on routes to the school, and reasons preventing sustainable travel to school)

Issues raised during the survey and working group tended to be centered around the parking issues outside the school itself, although the surveys returned indicated only a small number of children traveling to school by car in fact a greater number do actually use the car. The problems of parking on yellow lines outside school have been brought up by pedestrians, it is difficult to cross between the parked cars. Letters have been sent to parents to remind them to park safely and the Headteacher has patrolled the area at busy times in order to resolve this issue. The working group also suggested that community support officers are asked to patrol the area on a regular basis.

Until recently an issue was that Parents were using the staff car park and that pedestrians were walking across the drive access to the building rather than the pedestrian access, this meant children were at risk from reversing cars and delivery vans at various times of the day. This problem seems to have been resolved recently with the sending home of reminders and the erecting of signs stressing staff car parking only around the building.

All of the children attending Hindpool are under 4 years and are therefore accompanied by their parents and carers, the working group felt that we needed to do some parent awareness raising sessions about road safety and safe parking.

Most of the families walk from the local infant school after dropping off or collecting older children, there is sometimes a time gap before the nursery is open which means parents may have to wait outdoors for sometime, the group recognized that a waiting shelter to the front of the building may be appropriate.

Many parents indicated that they would cycle or scoot to school if there was a provision for the cycles and scooters to be left on the premises during the sessions, this also applies to parents with 2 and 3 yr old children who came in buggies. The working group felt that the provision of a scooter /trike rack would encourage families to walk to school.

5 Working party recommendations for action

Measures the school would like to see happen e.g. cycle storage

N.B. There are no guarantees that these recommendations will be actioned. Advice should be taken from a BWTS adviser on completing this section.

The working group have recommended the following:

- * A drivers code of practice be sent to all Parents.
- * Estimates to be sought for scooter/small cycle storage with support of BWTS coordinator.
- * Seek estimates for erecting a cover for parents to wait under.
- * Pedestrian skills and road safety awareness sessions for parents and children to be organized with the support of Road safety officer.
- * Letters/questionnaires to ascertain interest in using and helping a walking bus.

6 Targets - specific % targets for modal shift by yearly review date

Year 2008		
Mode of Travel	Baseline Data i.e. original survey %	Target percentage for following year
Bus	0%	sustain at 0%
Car/Van	43%	decrease to 38%
Car Share	1%	increase to/sustain at 1%
Cycle	5%	increase to 7%
Rail	0%	increase to/sustain at 0%
Walk	51%	increase to/sustain at 54%

Notes

It is hoped that by installing cycle/scooter storage this will encourage some pupils and parents to come on scooters and cycles.

With the introduction of a walking bus it is hoped to combine this with a safe place to park and stride from thus encouraging some parents who come by car to park away from the school and walk on the bus thus reducing the number of cars coming directly to school.

7 Action Plan

Education and training targets (e.g. Primary: pedestrian skills training / Secondary: teenage cycle training)					
Measure	Year group	Number	Date	Action by	Notes & comments
Training for parents and children as part of general safety week to be held in school	Nursey, Early years	77	March 2009	Mr K Hanson roadsafety officer and other professionals eg Fire Service and PSCO pAUL hARRIS	To be part of a week with an emphasis on safety in general to be organised alongside the Children's Center activities and in Nursery School.
Drivers code of practice to be sent to all parents.	Nursey, Early years	77	January 2009	Jackie Mutton	To educate parents with regard to safe parking around the Nursery
estimates for resourses for use in school and nursery	Nursey, Early years	77	March 09	Jackie Mutton - To support ongoing work around road and general health and safety	for role play activities around road safety

7 Action Plan

School based engineering targets (e.g. cycle storage)					
Measure	Cost	Timescale	Action by	Completed? (month/year)	Notes & comments
Estimates to be obtained for Scooter/tricycle storage	£1200 approx	March 09	Mrs Mutton /Pam Edmondson		Storage of scooters and tricycles allowing parents to leave on premises after dropping children off at nursery,this should encourage more children/parents to walk to school
Estimates to extend the shelter at front of building in order to accomodate a waiting area for paren	£1500 approx	March09	Jackie Mutton		To provide a more comfortable area for parents to wait for their children on premises encouraging them to walk to school rather than bring cars to wait in on wet and cold days

7 Action Plan

Promotional / Publicity targets (e.g. newsletters)			
Measure	Date	Action by	Notes & comment
To support ongoing work around road and general health and safety	Early March 2009	Jackie Mutton and Children s Centre admin team	To promote safety week across community
Walking bus questionnaire	Feb 2009 and ongoing	Jackie Mutton	to ascertain interest in using a walking bus

Additional targets / action taken by school (e.g. walking bus, walk to school week, increase car sharing)			
Actions / Activities	Date	Action by	Notes & comment
Staff encouraged to walk to work one day per week	Sept 08	Liane Thompson	A common agreement by staff to walk to school at least once per week where not restricted by distance or needing car for other journeys.
Staff meetings to discuss required resouces and to plan series of activities around road safety	April 2009	Jackie Mutton and Liane Thompson	Discussion and plans drawn up in April for implementation in summer term when numbers in school are highest

8 Review of Targets

This Travel Plan will be a working document and will be reviewed and updated annually by the working group. The school will complete the survey annually to assess any modal shift which may have occurred.

Survey Results

How do you travel to and from school?														
	Date of survey	Total No. of Pupils	Bus		Car/Van		Car Share		Cycling		Rail		Walk	
			no.	%	no.	%	no.	%	no.	%	no.	%	no.	%
Baseline	November 2008	85	85	0%	37	45%	1	1%	4	4%	nil	0%	43	50%
Yearly target %			nil	0%	32	38%	1	1%	6	7%	nil	0%	46	54%
Baseline	November 2009													
Yearly target %														
Baseline	November 2010													
Yearly target %														

9 Cycle count

Cycle Count				
Date of count before	Cycle count	Measure Implemented	Date of count after	Cycle count
November 2008	0	None - Children too young to cycle		

11 Comments & notes

Please include any photographic or informal records of activities, and achievements; and include details of any publicity gained. Add details of relevant national awards given to / working towards.

Hindpool Nursery school has been involved in the Playwise approach to health well being and emotional resilience for the last 4 years and all staff are trained in this approach. The approach recognises the importance of the needs of others and on sustaining the planet.

Hindpool was also accredited with Healthy schools status in 2007 and sees the BWTS initiative as an ongoing part of this work.

As an integral part of a Children's Center serving the Hindpool community the school feels that it is important that all users of the buildings and services should commit to the plan and will involve Children Center partners in training and actions. The partners involved in the Children's Center should also involve other professionals such as fire service, health visitors, police and PCSO'S as well as parents of younger children.

We see all adults involved in children's communities as having a duty to keep them safe.

Evidence to be attached:

copy of staff survey.

Photos of children receiving Healthy schools award.

Photos of children using some of the road safety equipment we would like to increase.

Copies of notes from working group meetings

Copy of letter to parents to establish setting up of working bus.

Outline of "Playwise" approach.

Sample of returned parents survey.

Planning sheets for increasing safety awareness in curriculum.

Photos and evaluation from Healthy eating/cooking sessions and community gardens award.

Pictorial evidence of children's survey.

planning meeting notes.

Example Staff agreement form to walk to school 1 day per week. (Non compulsory)

Bus timetable

Map showing location

12 Signed agreement



Hindpool Nursery

School

agrees to this School Travel Plan, to undertake its objectives, and to review the Travel Plan on an annual basis. This review will also consider pupil travel needs arising from new developments in education and transport provision, and the STP will be revised as necessary to take these in to account.

Signatures	
Headteacher	Name: Mrs Jackie Mutton
	Signed:
	Date:
Chair of Governors	Name:
	Signed:
	Date:
Director / Deputy Director of Highways	Name:
	Signed:
	Date:
Director / Deputy Director of Education	Name:
	Signed:
	Date:
BWTS Coordinator	Name: Mrs Pam Edmondson
	Signed:
	Date:

Thank you for completing this School Travel Plan.

Please give details of the nominated person who will be responsible for the annual review of the School Travel Plan:

Mrs Jackie Mutton