

## 1 School details

Name of school	Heversham St Peter's CE
DfES school reference no.	9095241
Type of school	Primary
Number on roll	106
Number of staff (it is highly recommended that a supplementary Travel Plan for staff and other school users is developed)	15
Age range of pupils	4 - 11 years
<b>School contact details</b>	
Head teacher	Mrs Blakeley
Address	Leasgill, Milnthorpe, Cumbria
Postcode	LA7 7FG
Telephone number	015395 62514
Fax	015395 62514
Email address	admin@heversham.cumbria.sch.uk
Website	
<b>Working group contact</b>	
Name	Mrs Blakeley
Address (if different to above)	
Telephone number	
Email address	
<b>School situation and use</b>	
Description of school locality/ catchment area	The rural villages of: Heversham, Hincaster, Leasgill, Ackenthwaite, Ninezergh and the town of Milnthorpe. The School is situated on a country land in a rural village, not far from the A6, street lighting and footways are scarce and cycling is very dangerous on the A6.
Facilities (e.g. playground, car park, sports hall, community centre)	Playground
Number of entrances vehicle/pedestrian	1 Pedestrian & 1 Vehicular
Core school times	9.00 am to 3.15 pm
Other uses (e.g. extra curricular/community access)	After school clubs until 4.30

## Aims

This Travel Plan specifically aims at reducing car journeys to and from school, and reducing/preventing casualties on these journeys.

- \* To equip pupils with knowledge and skills needed to walk, cycle and use public transport safely.
- \* To engender a responsibility attitude, in all members of the School community, towards the safety of themselves and others using the roads.
- \* To contribute to pupil's health and personal development by encouraging increased levels of walking, cycling and public transport use so that they carry such habits into adulthood.
- \* To increase the numbers of pupils participating in road safety education.
- \* To reduce congestion, pollution and traffic danger around the School.
- \* To improve road and personal safety awareness.
- \* To improve pupils' health and fitness levels.
- \* To increase the proportion of School journeys undertaken on foot and cycles.

## Objectives (see notes for examples)

- \* Write a Drivers Code of Practice for Parents.
- \* Find and strongly advocate, if possible, a remote parking area for 'park and stride'.
- \* Provide pedestrian training.
- \* Provide cycle training.
- \* Increase walking and cycling facilities.
- \* Reduce traffic and pollution around the School.
- \* Increase travel and health awareness.
- \* Set up a School travel plan Working Group.

## 2 Working party - to develop and implement the plan

Names of people in the working party could include:

Co-ordinator (main school contact), Pupils, Staff, Governors, Parents, BWTS Capita Contact, County/Local/Parish Councilors, Police, Outside Agencies, Local bus operator, Members of local community.

Names, Positions and Responsibilities of working party members
Mrs Blakeley, Head Teacher, School Contact
Mrs F Hanson, BWTS Advisor, Travel Plan Advice
Mr J Bell, Capita Traffic Engineer, Engineering Advice
Mrs Whitfield, Parent - Working Group Member
Miss Megan Colinson, Head Girl, School Council Representative
Mrs Worthington, School Administrator, Working Group Member
Mrs Darlington, Teacher, Working Group Member
Miss T McGaulley, Vice Chair of Governors, Working Group Member

How were people consulted? (e.g. working party meetings, surveys of pupils and staff, newsletters)
Emails, Letters, Questionnaires, Telephone Calls, Drivers Code of Practice, Route Plotting, On-line Survey, Working Group Meetings

## 3 Survey & route plotting carried out

Please attach survey results and analysis from BWTS website and keep a record of survey/route plotting

Baseline Data Survey

How do you travel to and from school?																
Year	Date of Survey	No. of Pupils	Bus		Car/Van		Car Share		Cycling		Rail		Walk		Other	
			no.	%	no.	%	no.	%	no.	%	no.	%	no.	%		
2007	12/02/2007	82			55	67	10	12	1	1			11	14	5	6

How would you like to travel to and from school?																
Year	Date of Survey	No. of Pupils	Bus		Car/Van		Car Share		Cycling		Rail		Walk		Other	
			no.	%	no.	%	no.	%	no.	%	no.	%	no.	%		
2007	12/02/2007	57	4	7	8	14			26	46	8	14	5	9	6	10

Notes
<p>Heversham St Peter's CE school is situated in a rural village and this is the reason why car journeys are so high. It is obvious from the survey that the majority of Primary pupils (the Infant pupils were not asked the question of how they would like to travel due to their young age) would like to cycle to school, however again due to the situation of the school this is not possible and both the Working Group and the School are against supporting this activity. However the school is eager for cycling proficiency training to be given at the school because it is recognised that children cycle outside of the school day.</p> <p>It is hoped that by the school taking part in WOW (Walk on Wednesday) scheme that this will raise the percentage of pupils walking and reduce congestion and danger around the school.</p>

Route Plotting (Primary: Year 5 or Secondary: Year 7)			
Year	Date of route plotting	Year Groups	No. of Pupils
2006	02/11/2006	4 & 5	31

Route Plotting Notes (e.g. comments made by pupils / any results found)
<p>Of the thirty one pupils who participated in the Route Plotting twenty five came by car, one pupil came on their cycle, three walked and two came by taxi. A large proportion of the pupils said that they would enjoy either walking or cycling to school because they thought people were being too lazy using cars all the time and that vehicle fumes were a big cause of pollution. For the majority of pupils however, home was too far away for cycling and walking to happen and pupils also thought it was too dangerous due to: speeding cars, drivers and passengers not wearing their seatbelts, buses transporting pupils to Dallam School blocking the road, poor street lighting, lack of footways and carriageway potholes.</p> <p>On a general basis pupils raised the following subjects: the lane outside school is too narrow and there is nowhere for people to stand safely when cars are passing, pupils (and also some parents) do not look when they cross the road, other people use the top of the lane to flytip, there is no refuse provision for dog faeces, there are leaves and rocks on the school path which make it slippery. Outside the school there are no designated parking bays for teachers or parents and there is not enough room for parking which makes it difficult to cross the road.</p> <p>Some of the most highlighted problems were that there is not enough school signs and the pupils think that flashing school warning lights would be a good idea to make drivers aware that there are school children in the vicinity and a 20 mph zone would be beneficial. At the bottom of the school lane there is a triangle of land which has 5 steps to the left hand side and grass and a tree in the middle, apparently some pupils swing on the tree branches, which hang over the road, putting themselves in danger, the steps are steep and both these and the grass slope go straight down onto a narrow piece of footway and then directly onto the road, because of this pupils felt that pedestrian guardrails were needed to halt progression onto the carriageway.</p>

Add any additional local information known to the school (e.g. where pupils travel in from, particularly if travelling in by bus)

Notes
<p>Pupils travel into Leasgill and Heversham Villages from junctions adjoining the A6 and also through country lanes over the tops of the moors from other surrounding villages, hamlets and Milnthorpe Town. Once access to Heversham/Leasgill has been gained vehicular users and pedestrians face narrow roads, no footways, congestion at Dallam School due to public transport and poor street lighting.</p>

#### 4 Summary of transport and road safety problems

(Current problems on routes to the school, and reasons preventing sustainable travel to school)

Heversham St Peter's is situated in the small rural village of Heverhsam, there is a main road which runs through the village and joins the A6 at either end. The A6 is a busy, heavily trafficked road and although some children (with parents) do cycle on this road, the School and the Working Group have decided that it is too dangerous for them to advocate cycling to School. Although the children will not cycle to School, it is obvious that they do cycle when at home and with friends, due to this the Working Group is keen for cycle proficiency training to take place, on a safe risk assessed area.

The main road through the village has houses on both sides and at the Milnthorpe end has a campus of Dallam School. At the start and end of the day, this end of the village road becomes very busy with vehicles and public transport connecting to Dallam School, this forms a bottle neck and as there are no footpaths causes potential danger to all pedestrians.

Currently there is a 'gentlemens agreement' with the Athenaeum Village Hall, that Parents may use their car park for a drop off/collection point and the School is eager not to disrupt this agreement by advocating this car park at the start point of a walking bus.

There is a parking bay, on the lane outside the School, which holds approximately 10 cars, this bay is generally used by staff, the Working Group investigated the option of making this parking area a designated 'teachers only' bay, however following discussions with Traffic Engineers it could only be an advisory bay and this would be at a cost of approximately £600, as such it was decided that the costs was prohibitive to this suggestion.

Due to the lack of footways it was agreed that the Road Safety Officer would include this problem area in his Pedestrian Skills Training.

## 5 Working party recommendations for action

Measures the school would like to see happen e.g. cycle storage

N.B. There are no guarantees that these recommendations will be actioned. Advice should be taken from a BWTS adviser on completing this section.

- \* The Working Group recommended that the BWTS Advisor contact the local Parish Council to ask if monies are available to contribute towards the installation of street lights outside the school. Other wise a bid will be put forward to Cumbria County Council's LTP Budget 2008/2009.
- \* The School to send out a Drivers Code of Practice to all Parents.
- \* Pedestrian Training and Cycling Proficiency be carried out.
- \* A pedestrian guardrail be installed at the bottom of the grass triangle.
- \* The results of the 20 mph investigation, carried out by Capita Symonds on behalf of Cumbria County Council, be passed onto the school when available.
- \* Flashing school warning lights be installed.
- \* Letter/questionnaire be sent to all Parents relating to WOW (Walk on Wednesday).
- \* School to apply for DfT Walking Initiatives Grant of £500 per year for 3 years.
- \* Investigate the possibility of advisory parking bay signs, Parking for Teachers Only, outside school.
- \* Presentation of WOW and Walking Bus to interested parents and pupils.
- \* Purchase of two trees to be put in the school garden as carbon footprints.
- \* Mural artwork to be placed in school hall through design workshops with pupils and the help of a local artist.

## 6 Targets - specific % targets for modal shift by yearly review date

Year 2007		
Mode of Travel	Baseline Data i.e. original survey %	Target percentage for following year
Bus	0%	sustain at 0%
Car/Van	67%	decrease to 51%
Car Share	12%	increase to/sustain at 12%
Cycle	1%	increase to 1%
Rail	0%	increase to/sustain at 0%
Walk	14%	increase to/sustain at 30%

### Notes

If Heversham St Peter's CE participates in WOW (Walk on Wednesday) and can gain the interest of 13 extra pupils to walk, this will increase the current percentage of pupils who walk from 14% to 30% and this in turn will decrease the car journeys by 16% from 67% to 51%.

The Working Group has issued a letter/questionnaire to all parents to ascertain how many pupils will participate and adults who will volunteer; but it is confident that the 16% target is reasonable and achievable.

## 7 Action Plan

Education and training targets (e.g. Primary: pedestrian skills training / Secondary: teenage cycle training)					
Measure	Year group	Number	Date	Action by	Notes & comments
Pedestrian Skills Training	3 & 4	34	20/03/07	Mr Thompson - Road Safety Officer	Pupils given road safety skills and education
Cycling Proficiency	5/6	32	June/July 07	Mr Thompson - Road Safety Officer	Successful candidates will receive nationally recognised certificates and badges
Cyclewise	3 & 4	34	29/01/2007	Cyclewise Group	Basic cycle training



## 7 Action Plan

Long term road engineering targets					
Measure	Cost	Timescale	Action by e.g. traffic engineer	Completed? (month/year)	Notes & comments
Pedestrian Guardrail - To be situated on kerbside, at bottom of school lane grass triangle area	£200	Sep 2007	Mr Bell - Traffic Engineer		To halt childrens progress onto carriageway
20 mph Speed Limit Investigation	Nil - Covered by Cumbria County Council	Oct 2007	Mr Bell - Traffic Engineer		To investigate and ascertain vehicle speed and volume
Flashing School Warning Lights	£2,000	Oct 2007	Mr Bell - Traffic Engineer		To warn vehicular users of the vicinity of school children
x 2 Street Lights - outside School	£4,577	Apr 2008	Mr Bell - Traffic Engineer		To light up rural lane outside school, bid to be put forward to Cumbria County Council's LTP Budget
Investigate Advisory Parking Bay Signs (Teachers Only) - Outside School	£600	N/A	Mr Bell - Traffic Engineer	N/A	Investigated and decided to discontinue due to the fact signs would be expensive and only advisory

## 7 Action Plan

Promotional / Publicity targets (e.g. newsletters)			
Measure	Date	Action by	Notes & comment
Drivers Code of Practice	Dec 2006	Mrs Hanson - BWTS Advisor / Mrs Blakeley - Head Teacher	To educate parents on parking etiquette
Carbon Footprints	Sep 2007	Mrs Blakeley - Head Teacher	Two trees to be planted in school garden
Art Work in School Hall	Feb 2008	Mrs Hanson - BWTS Advisor / Mrs Blakeley - Head Teacher	To be designed and developed through art workshops with pupils

Additional targets / action taken by school (e.g. walking bus, walk to school week, increase car sharing)			
Actions / Activities	Date	Action by	Notes & comment
WOW (Walk on Wednesday) Letter Questionnaire	Feb 2007	Mrs Hanson - BWTS Advisor / Mrs Blakeley - Head Teacher	To investigate possible participation in WOW scheme and to recruit volunteers
WOW (Walk on Wednesday) Participation	Oct 2007	Mrs Hanson - BWTS Advisor / Mrs Blakeley - Head Teacher	To join scheme
DfT Application - Walking Bus Initiatives	Jan 2007	Mrs Blakeley - Head Teacher	Application completed for funding towards WOW and Walk to School Weeks
Investigations to Cost Infra Red/Solar Lighting	Sep 2007	Mrs Blakeley - Head Teacher	To light the school footpath to ensure pedestrian safety

## 8 Review of Targets

This Travel Plan will be a working document and will be reviewed and updated annually by the working group. The school will complete the survey annually to assess any modal shift which may have occurred.

### Survey Results

How do you travel to and from school?														
	Date of survey	Total No. of Pupils	Bus		Car/Van		Car Share		Cycling		Rail		Walk	
			no.	%	no.	%	no.	%	no.	%	no.	%	no.	%
Baseline	12/02/2007	82	82		55	67	10	12	1	1			11	14
Yearly target %					45	51	10	12	1	1			26	30
Baseline														
Yearly target %														
Baseline														
Yearly target %														

## 9 Cycle count

Cycle Count				
Date of count before	Cycle count	Measure Implemented	Date of count after	Cycle count
24/01/2007	1	Non		



## 11 Comments & notes

Please include any photographic or informal records of activities, and achievements; and include details of any publicity gained. Add details of relevant national awards given to / working towards.

Heversham St Peter's is fully committed to compiling and involving itself with this Travel Plan and the whole ethos behind Better Ways to School. With the School being in a rural location various problems lie in the way of such activities as cycling to School, however the Working Group has committed itself to promoting and participating in the WOW (Walk on Wednesday) Scheme. To do this a letter/questionnaire will be issued to all Parents to gain feedback on potential participants and volunteers and monies will be set aside from the Government Grant received to purchase high visibility vests to aide this venture. Also the School has applied to the Department for Transport for a Walking Initiative Grant, the grant monies of which will be used towards Criminal Record Bureau checks, incentives for the children and administration.

If the School is to promote Walking to School it must ensure that pupils have had adequate training and education to ensure their safety, this will come from the Road Safety Officer and his pedestrian skills training.

As mentioned in Section 4, it is felt that the potential dangers of cycling on the A6 is such that the School cannot encourage cycling, however it is recognised that children are not always at School and will participate in a lot of cycling activities outside of lessons, because of this it is felt that cycling proficiency training sessions should still be held (via the Road Safety Officer), on a safe risk assessed site, with the successful candidates receiving badges and certificates.

A Drivers Code of Practice, which educated vehicle users on driving etiquette, has been sent home to all Parents in an attempt to encourage a responsible attitude towards road safety.

Monies are being requested from the local Parish Council, to help fund the costs of street lights, which are needed on the narrow lane outside the School. If no funds are available a bid will be put forward to Cumbria County Council's LTP Budget for 2008/2009.

To add to all the above flashing school warning lights and a pedestrian guardrail (on the bottom of the grassed triangle) will hopefully be installed, paid for by Cumbria County Council.

A 20 mph investigation, through Heversham and Leasgill, is also to be carried out by Cumbria County Council.

Workshops with pupils and a local artist to take place, to design and install road safety based art work in the school building.

Two trees to be purchased and planted in the school gardens as carbon footprints.

## 12 Signed agreement



\_\_\_\_\_ School

agrees to this School Travel Plan, to undertake its objectives, and to review the Travel Plan on an annual basis. This review will also consider pupil travel needs arising from new developments in education and transport provision, and the STP will be revised as necessary to take these in to account.

Signatures	
Headteacher	Name:
	Signed:
	Date:
Chair of Governors	Name:
	Signed:
	Date:
Director / Deputy Director of Highways	Name:
	Signed:
	Date:
Director / Deputy Director of Education	Name:
	Signed:
	Date:
BWTS Coordinator	Name:
	Signed:
	Date:

*Thank you* for completing this School Travel Plan.

Please give details of the nominated person who will be responsible for the annual review of the School Travel Plan:

\_\_\_\_\_