

# Seaton C of E Junior School Travel Plan

2010



**We are *Moving Forward Together* to ensure  
continuous whole school improvement.**

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## 1 School details

DCSF school reference number	909/3116
Type of school	Church of England Voluntary Controlled Junior School
Number on roll (including no. of SEN pupils with a brief description of subsequent impact on travel)	231 including 39 SEN pupils (There is one child currently at the school who has special transport needs).
Number of staff (It is highly recommended that a supplementary Travel Plan for staff and other school users is developed)	11 Teaching Staff, 6 Teaching Assistants, 2 Administrators, 4 Kitchen Staff, 4 Lunchtime Supervisors, 2 Cleaning Staff.
Age range of pupils	7-11 years (Year 3 - Year 6)
<b>School contact details</b>	
Head teacher	Mrs. Rachel Ingrams
Address	Seaton C of E Junior School Seaton Park Seaton Workington Cumbria
Postcode	CA14 1HA
Telephone number	01900 325232
Fax	01900 325239
Email address	<a href="mailto:admin@seaton-jun.cumbria.sch.uk">admin@seaton-jun.cumbria.sch.uk</a>
Website	<a href="http://www.seaton-jun.cumbria.sch.uk">www.seaton-jun.cumbria.sch.uk</a>
<b>Working group contact</b>	
Name	Mrs Claire Nowén
Address	Seaton C of E Junior School Seaton Park Seaton Workington Cumbria
Telephone number	01900 325232
Email address	<a href="mailto:cnowen@seaton-jun.cumbria.sch.uk">cnowen@seaton-jun.cumbria.sch.uk</a>
<b>School situation and use</b>	
Description of school	<p>The school serves a large village to the northeast of Workington and near to the village of Camerton.</p> <p>Seaton is traditionally split into 'High' and 'Low' Seaton. Low Seaton is the oldest part of the village and runs southwest from Causeway Road towards Camerton. High Seaton covers the remainder and the location of many of the more recent housing developments making up the vast majority of the current population. These developments are in the north and east of the village and are considered part of High Seaton.</p>

There are 18 children who attend the school from outside the catchment area. See postcode plot in appendices.

The school itself is situated in a cul-de-sac in the middle of Seaton Park estate. This is a residential area with residents parking on the roadside making it difficult for cars to manoeuvre around the narrow roads and bends.

The school has a car park with 22 spaces, which has recently been extended for the use of staff. Children are prevented from running straight onto the car park from the front of the school by a permanent barrier. Signs at the school gates indicate that no unauthorized vehicles should enter the school grounds.



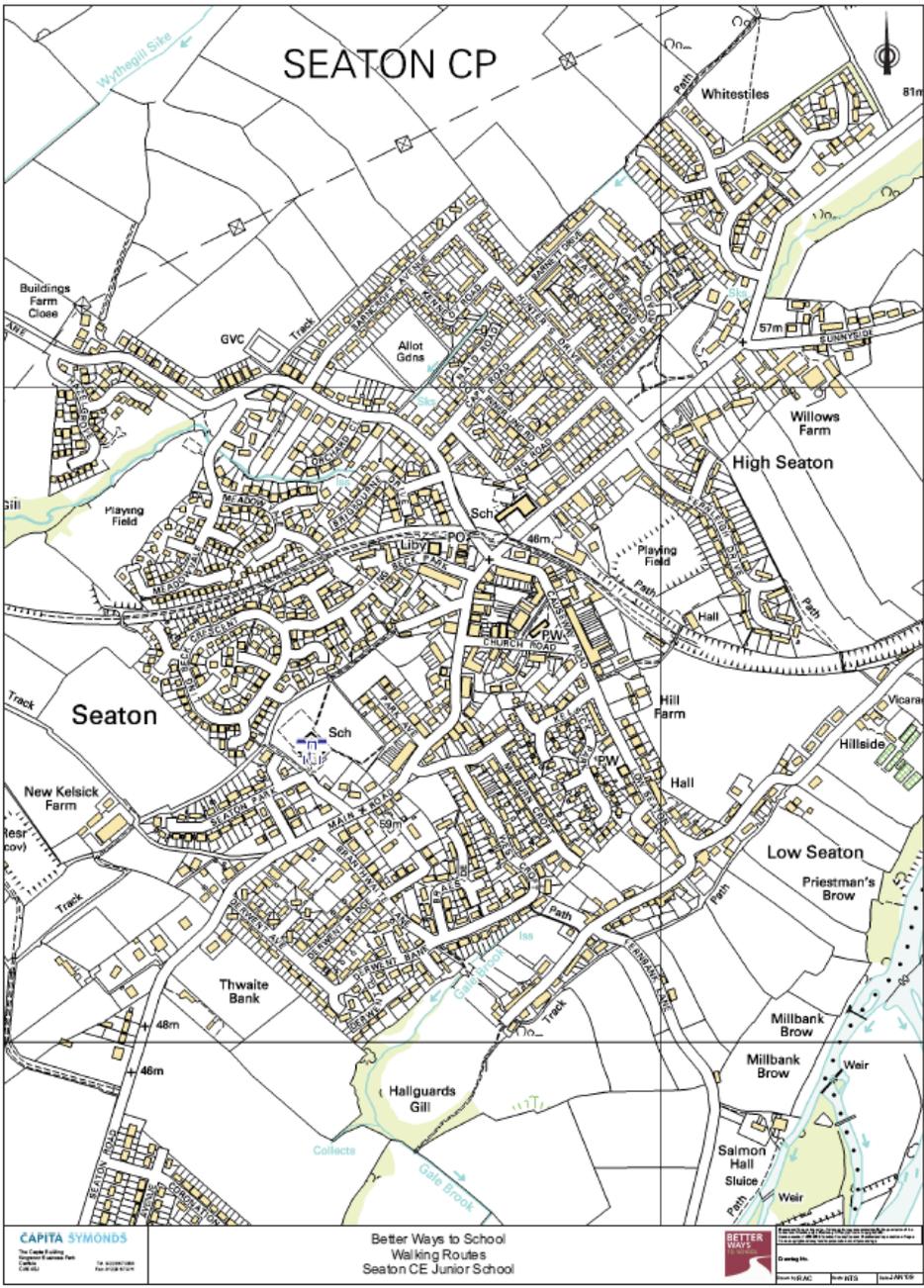
School car park



Signs at main entrance and safety barrier on edge of car park

Use	<p>School core times are 8.50am to 3.30pm.          After School Activities run Monday to Thursday until 4.15pm and those led by external providers until 4.30pm.          Others use the school facilities in the school day, occasionally after school and also in the evening for classes such as Keep Fit and Karate.</p>
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## Location map of School



## Transport Links

### School entrances

There are 3 pedestrian entrances to the school, one main entrance from Seaton Park (alongside the vehicular entrance), one from Ling Beck Park across the field to the north of the school and a third behind houses in Park Avenue to the side of the school. All entrances are paved once inside the school grounds but many of the routes the children take to school involve muddy tracks as short cuts. Some of these routes would be better developed into footpaths. Children take routes to school from all over the village (see route plotting master maps in appendices).



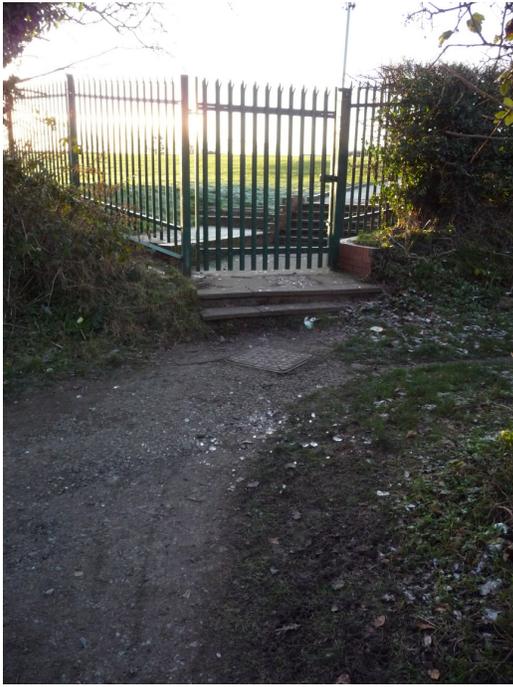
East entrance into school



East exit from school



Park Avenue towards east entrance



North entrance into school



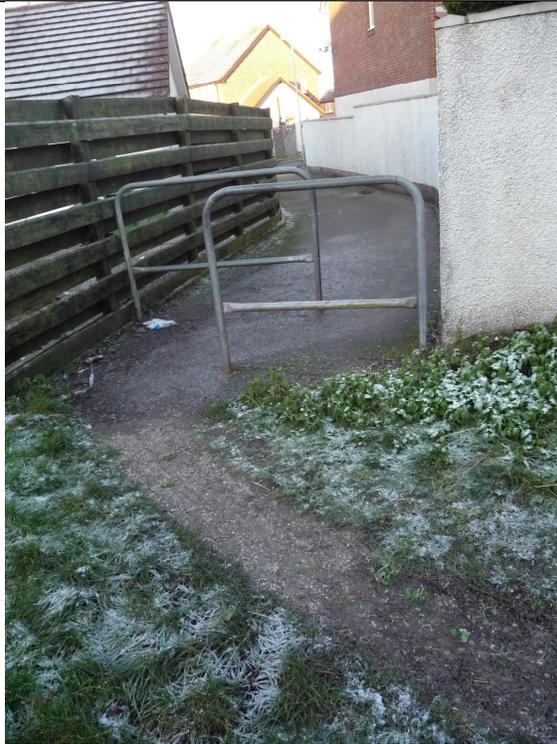
Away from north exit to Ling Beck



Muddy pathways away from the north entrance

### **Walking routes**

Walking routes to and from the school are from within the village. See route plotting maps in appendices.



Side pedestrian entrance from Ling Beck to the main entrance of the school



Cut from school main entrance to Main Road crossing patrol

Cut from Main Road crossing patrol

### **School Crossing**

A school crossing patrol is positioned on Main Road just along from the entrance to Seaton Park both before and after school.

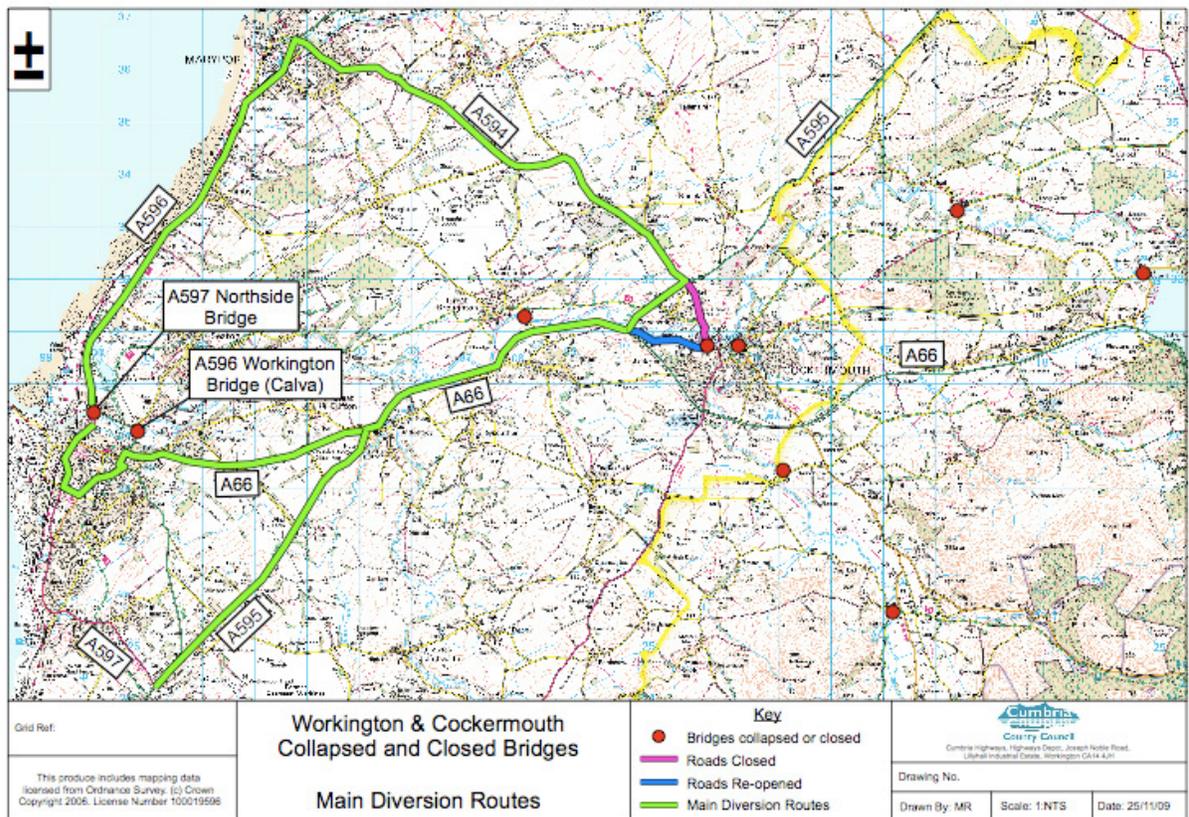
There are flashing lights and warning signs indicating the presence of a school along the main road.



School flashing warning signs are on Main Road from both directions.

### Roads

There is one main road that runs through the village from the A596 on the outskirts of Workington through to Broughton Moor and on to the A594 (Maryport Road). Since recent flooding and bridge collapses it is no longer possible to use the A596. There are now major transport issues between the south and the north of Workington. Cars have to take a significant detour towards Cockermouth and Papcastle Bridge to travel across the river. This is currently affecting all of the local community. See diversion map below. Most staff from the Cockermouth area and south of the river are using this diversion route. The main road through Seaton is quieter than usual due to the diversions and no vehicle access to the south side of Workington. See route plotting maps in appendices for main pupil car routes to and from school prior to the flooding.



North of the river there have been temporary road use changes which affects access to and from Seaton.

- New one way system (west to east) along Northside Road (A596) with double yellow lines and limited parking;
- Double yellow lines and limited parking along Calva Brow and Seaton Road;
- No general vehicle access to Calva Cottages (except for residents of Barepot and their recovery contractors and for school bus transport);
- Pedestrian crossing point near to Calva roundabout;
- New fenced off footpath from roundabout to footbridge.

### Buses

Bus service number 47 normally links Seaton to Workington and usually operates 3 times per hour during the day. Since the bridges collapsed this route is not possible. Currently a bus shuttle service operates from the recently constructed footbridge into the village.



A number of bus services are being established to link to the new temporary footbridge:

**Workington North Rail Stn > Northside > Calva Bridge > Seaton > North Rail Stn**

[Service 100 Calva Bridge](#)

[Service 100 Workington North Rail Station](#)

**Service 101: Curwen Park - Marks and Spencer Bus Stop**

[Follow this link for timetable information](#)

**Service 30 - Workington, Calva Bridge - Maryport**

via Flimby and Ellenborough also serving Siddick, Northside

[Follow this link for timetable information](#)

### Service 30 - Maryport - Workington, Calva Bridge

via Flimby, Northside, Siddick, Seaton also serving Ellenborough

[Follow this link for timetable information](#)

### Service 37 - Maryport to Workington

via Flimby, Siddick, Northside, Far Moss, Seaton, Broughton Moor and Dovenby

[Follow this link to view service 37 timetable](#)

It is uncertain how long these temporary bus services will run.

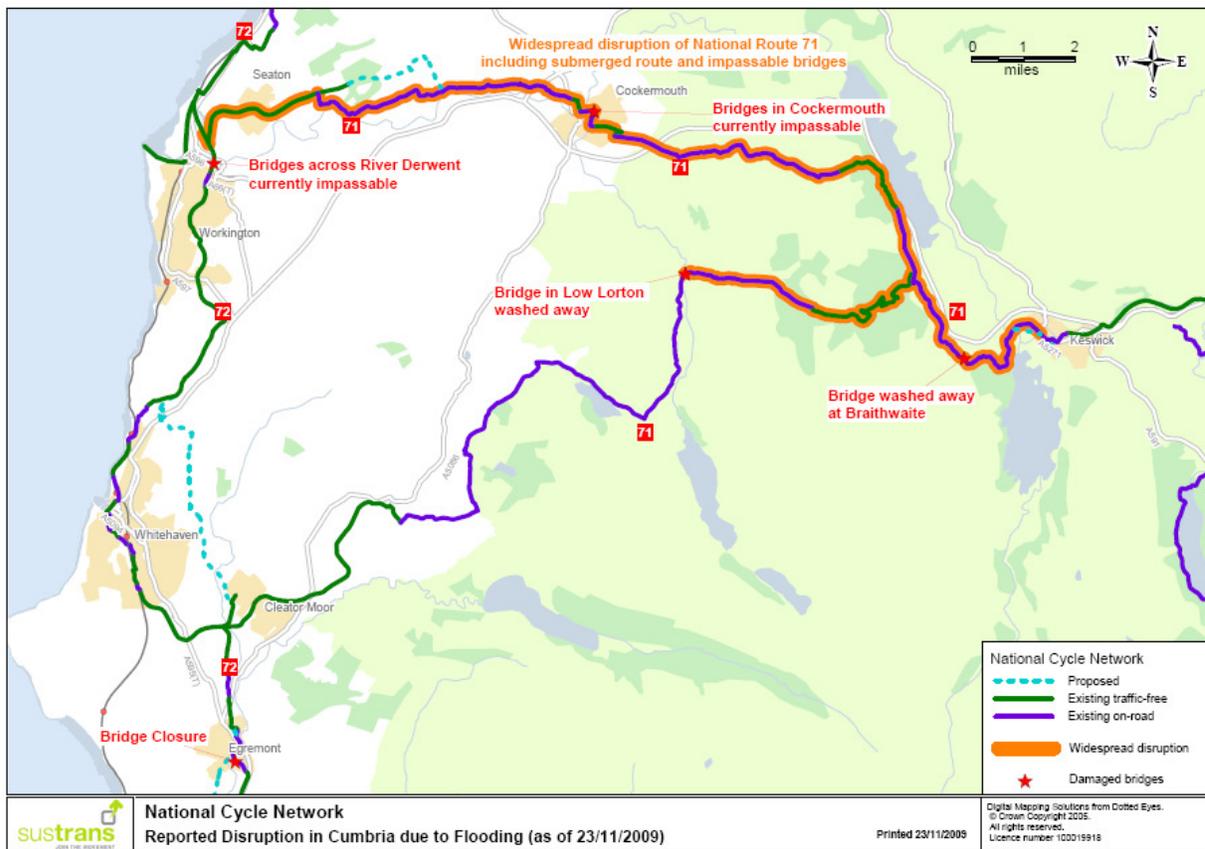
Children who reside south of the river are being temporarily bussed to school at the expense of the Local Authority. This again is a temporary measure and an alternative will be needed when the service ceases.

### Rail

The nearest rail station is in Workington. However, a temporary station has been constructed at Northside where all Northern Rail trains stop (Workington North). A bus shuttle service links to this temporary station (see bus notes above). All rail journeys between Workington, Workington North, Flimby and Maryport stations are free until the end of 2009. A new Shuttle Service provided by DRS on behalf of Northern Rail, which runs each weekday, has boosted rail travel. This is in addition to Northern Rail's normal weekday timetable, which also benefits from additional carriages. Some members of staff are currently using these services.

### Cycle path

An off-road section of National Cycle Route 71 runs through Seaton, but unfortunately does not provide a direct link to the school, as it does to the Infant School. The floods also have affected the link to Workington using the designated cycle route for Seaton community.



## SEN

The one pupil identified with special transport needs comes to and from school in a special taxi to the main entrance. He arrives after the normal start of the school day and leaves before the end of the school day. His mum accompanies him. He attends our school two days per week.

## Aims

This Travel Plan specifically aims at reducing car journeys to and from school, and reducing/preventing casualties on these journeys.

- To safely reduce the number of people who travel to school by car in favour of using more sustainable modes of transport.
- To improve road and personal safety awareness.
- To reduce traffic dangers on the journey to and from school.

## Objectives (linked to Action Plan - Section 7)

1 - Set up and maintain a school travel plan working group (Action plan table 7.5).

### Training:

2 - Provide pedestrian training, cycle training, and Bikeability training for Year 6 children on an annual basis, as well as road safety talks for the whole school to enable the children to walk to and from school safely (7.1/7.2).

### Promotion:

3a - Investigate the possibility of a parent shelter, creating a walking bus on Wednesdays and further promoting WOW (7.2, 7.4 & 7.5)

3b - Encourage staff to travel to school by sustainable modes of travel (7.4).

3c - Ensure school community is kept up to date with transport issues such as parking/waiting/turning issues at the beginning and end of the school day and promote safe practices (7.4 and 7.5).

### Investigation of safety improvements on routes to school including (also see working party recommendations for action and action plan table 7.3):

4 - Investigate the possibility of improving the muddy footpath access to school grounds from Quality Corner (7.5)

5 - Work with Highways to investigate upgrading/improving the zebra crossing and potential crossing patrol on Lingbeck Park (7.3/7.5)

6 - Work with the Council to investigate lighting under Lowca Lane Bridge where there are issues of footpath availability only on one side (see working party recommendation (b))

### Curriculum:

7 - Ensure the curriculum includes opportunities to discuss sustainable transport and road safety issues (7.1/7.4)

**Review:**

8 - Annually monitor, update, and review the travel plan (7.5)

## 2 Working party - to develop and implement the plan

Names of people in the working party could include:

Co-coordinator (main school contact), Pupils, Staff, Governors, Parents, BWTS Capita Contact, County/Local/Parish Councillors, Police, Outside Agencies, Local bus operators, Members of the local community.

Name	Position	Responsibility within working party
Claire Nowén	Teacher	Travel Plan Coordinator
Jenny Wynne	BWTS Advisor	School Travel Plan advice
Lynn Pritt	Classroom Assistant/Parent	Staff and parent input
David Lumsden	Governor/Local Community	Local Community/Resident input
Marcus Crawshaw	School Council Member	Pupil voice input
Conor Gilmore	School Council Member	Pupil voice input
Katie Oloman	School Council Member	Pupil voice input
PCSO Vanessa Jackson/	Police Community Support	Local Community input
PCSO Sarah Brown	Officer	
Raymond Watson	School Crossing Patrol	Working Party Member
Kevin Cosgrove/Ben Murray	Capita Highways Engineer	Highways / physical measures

How were people consulted? (e.g. working party meetings, surveys of pupils and staff, newsletters)			
Name/position	Subject/how the consultation took place	Date	Appendix no.
Parents	Parents completed a survey questionnaire. 99 parents returned the completed survey.	July 2009	Appendix A
Staff	All staff completed on-line surveys and discussed ideas and issues with the Travel Plan Coordinator.	Sept 2009	Appendix B
Pupils	All children completed an on-line survey and Y5 completed a route plotting exercise with the BWTS team. Pupils' comments were noted during the exercise. School Council discussed travel issues and Y6 reps are members of the working party.	July 2009	Appendix C Appendix D
Working Party	A working party meeting was held with the relevant stakeholders.	Oct 09 Dec 09 Mar 10	Appendix E
Governors	Governors were consulted at the initial stage of considering the Travel Plan. One governor met with the BWTS Advisor and attended working party meetings.	June 2009	

### 3 Survey and route plotting carried out

#### Baseline Data Survey

How do you travel to school?																
Year	Date of survey (dd/mm)	No. of pupils	Bus		Car/Van		Car Share		Cycling		Rail		Walk		Taxi	
			No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
Y3,Y4 Y5,Y6	July 2009	216	0	0	43	19.9	10	4.6	1	0.5	0	0	161	74.5	1	0.5

How would you like to travel to school?																
Year	Date of Survey (dd/mm)	No. of pupils	Bus		Car/Van		Car Share		Cycling		Rail		Walk		Other	
			No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
Y3,Y4 Y5,Y6	July 2009	216	5	2.3	10	4.6	7	3.2	84	38.9	7	3.2	96	44.4	7	3.2

#### Survey Notes

The majority of children already travel to school on foot (74.5%). 18 of the children live outside of the village and therefore walking is not an option. 8 more children would like to walk. 31.5% (17) of pupils who travel to school by car do not travel all the way by car - 12 of these also walk part of their journey. Of the pupils who travel to school by car, 71.4% (40) are being dropped off on the driver's way to another destination.

The Governor's and working party do not want to encourage cycling to and from school at this stage because of the dangers associated with busy traffic on Main Road. However, cycle training and cycle helmet promotion are still relevant where children might use cycles outside of school journeys. 55.7% (113) of children who own a bike do not wear cycle helmets.

93% of staff travel to and from school by car. 76.9% (10) of staff would be willing to car share if possible. There may also be opportunities to encourage parents to informally car share where possible to reduce traffic levels around the school entrance.

#### Route Plotting (include photos where possible)

Year	Date of route plotting	Year Groups	No. of pupils
2009	July 2009	5	70

#### Route Plotting Notes (e.g. comments made by pupils / any results found)

Route plotting and discussions by the school council found that children complained about the fact that there is only a footpath on one side going under Lowca Lane Bridge. Many comments referred to the problem crossing at the zebra crossing by the shops. Several children mentioned times when traffic did not stop to let them across. Children used shortcuts along muddy footpaths rather than walking around on the hard paved routes. Children walked up to the crossing patrol. Some children talked about cycling to school.

## 4 Summary of transport and road safety problems

(Include photos where possible)

Consultation with parents, children and the community through the methods shown in section 2 raised the following issues:

- Speed of traffic along the main road through Seaton
- Parking near to the school and difficulty turning both on Ling Beck and Seaton Park
- Zebra crossing dangerous
- Muddy and flooded footpaths from Quality Corner to the school north gate
- Only one narrow footpath under the bridge on Lowca Lane, plus no lighting under the bridge
- Traffic coming from and into the car park at the shops/difficulties crossing Lingbeck Park



Zebra crossing with cars parked nearby





The shops in Seaton is always a busy area with traffic turning.



The bridge over Lowca Lane has only one narrow footpath and poor lighting.



Muddy and uneven footpaths on well walked routes to school.

## What we already do (include photos where possible)

Health & Safety is of paramount importance. All staff receive up to date first aid training on a rolling programme.

All Y6 pupils receive Bikeability training. All Y4 children are receiving cycle training and pedestrian training.

We have a comprehensive Health & Safety Policy which is reviewed annually. Careforce are hoping to provide high visibility vests.

When we go on local visits to the infant school, church or library all children walk to these events. The older children have used the temporary footbridge to walk back to school from a visit south of the river.

The school car park has been extended due to an increase in staff and to ensure safety of both staff and children. Lighting in this area has also been improved.

Parking and turning issues are highlighted in the newsletter and brought to the attention of parents.

The school takes part in the Walk on Wednesday's scheme.



## 5 Working party recommendations for action

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Remember to link each issue with an action plan number, if no action can be taken to solve the issue a reason why should be given.

The working party discussed travel issues and suggested possible improvements:

- a) Consider improving the surface of the pathway from Quality Corner to the north entrance to the school (see action plan table 7.5).
- b) Discuss the possibility of improving lighting under Lowca Lane Bridge. Advice sought from liaising with Capita engineer who states that current lighting levels are considered adequate. School considers this still to be an issue and would like to see additional lighting installed.
- c) Investigate possible highways improvements with regards to dangers of the shop area and crossing Ling Beck Park - investigate the possibility of an additional crossing patrol at this point (7.5).
- d) Review safety surrounding the zebra crossing. Consider upgrading to a pelican crossing and improve signage (7.3).
- e) Ensure pedestrian and cycle training takes place and consider appropriate markings on the playground (7.1/7.2).
- f) Explore the possibility of a walking bus on Wednesdays, where children walk in a group with adult supervision (7.5).
- g) Consider a shelter for parents to use in wet weather (7.2).
- h) Provide educational and promotional activities to support sustainable and safe travel to and from school and embed in the curriculum (7.1/7.4).

**Other improvements the school/working party would like to see happen, where no immediate solution/funding is available at the present time (the below measures, apart from (j) which is considered not to be feasible at present time, have been added to Allerdale Districts Annual Package of Measures list to compete for funding throughout Allerdale).**

- i) INVESTIGATE POSSIBILITY OF REDUCING SPEED ALONG MAIN ROAD TO 20MPH - NO FUNDING IS AVAILABLE FOR THIS AS SUCH. Seaton community have a portable speed indication device which may be implemented along the main road, though this does not provide any long term solutions, or the sought reduction of the speed limit.
- j) Review parking arrangements around school considering the possibility of opening up a one-way system to ease congestion. Such a scheme is considered not to be feasible at present time. Random police presence and highlighting importance of consideration to pedestrians entering/leaving the school will be highlighted to parents through school newsletters.
- k) Upgrade zebra crossing on Main Road to a signaled crossing facility.
- l) Improve lighting under the Lowca Lane Bridge as previously mentioned.

## 6 Targets - specific % targets for modal shift by yearly review date

Year 2009		
Mode of Travel	Baseline Data i.e. original survey %	Target percentage for following year
Bus	0%	Increase to 0.9%
Car/Van	19.1%	Decrease to 17.6%
Car share	4.6%	Increase to 5.6%
Cycle	0.5%	Decrease to 0%
Taxi	0.5%	Sustain 0.5%
Walk	74.5%	Increase to 75.5%

### Notes

A high proportion of pupils already walk to school. The main aim is to improve the safety of the existing walkers.

We hope to get as many children who live within walking distance to walk to school, especially in wet weather. An increase in walking may result through setting up a walking bus - children who travel to school by car had mentioned 'walking with other young people and adults' as a contributory factor to encouraging them to walk. We hope to reduce the number of journeys by car in favour of using the bus.

We strongly discourage cycling to and from school due to the dangers associated with cycling along Main Road during the busiest times.

We are also hoping staff will consider car sharing and some will opt for public transport regularly for part of their journey.

## 7 Action plans

7.1 Education and training planned (e.g. Primary: pedestrian skills training)							
Measure	Year group	Number	Cost	Date (dd.mm.yy)	Action by	Completed? (month/year)	Notes/success criteria and risks, including links to objectives/targets and issues previously identified
7.1a Playground Cycle Skills Training	Y4	51	£0	30.11.09 (Autumn 2009)	Cyclewise through BWTS Funding Rachel Ingrams	November 2009	Although cycling to school is not encouraged it is recognized that children need to be able to cycle safely. Highlight safety aspects of cycling, e.g. helmets, safety checks. Basic cycle skills improve. <b>See objective 2</b>
7.1b Pedestrian Training	Y4	51	£0	22.10.09 (Autumn 2009)	BWTS Funding Rachel Ingrams	October 2009	Children are safer crossing the road and are able to select crossing points. <b>See objective 2</b>
7.1c Road Safety Talk from Community Police	Whole School	231	£0	Spring 2010	PCSO Vanessa Jackson	March 2010	Raise awareness of walking to school. <b>See objective 2</b>
7.1d Bikeability training	Yr 6	70	Funded through County Council	Summer 2010	Cyclewise & Rachel Ingrams	June 2010	Equip children with road safety skills for cycling. Understand that cycling is a form of sustainable transport and leisure activity. <b>See objective 2</b>
7.1e Sustainable living links in curriculum	Whole School	220	£0	Each term	All staff	December 2009 April 2010 July 2010	Highlight local issues and incorporate BWTS in environmental and health issues (identified in cross curricular planning). <b>See objective 7</b>
7.1f Road safety links in the curriculum	Whole School	220	£0	Each term	All staff	December 2009 April 2010 July 2010	Highlight local issues and incorporate BWTS in environmental and health issues (identified in cross curricular planning). <b>See objectives 2 and 7</b>

7.2 School based engineering targets (e.g. cycle storage)

Measure	Cost	Date (dd.mm.yy)	Action by	Completed? (month/year)	Notes/success criteria and risks, including links to objectives/targets and issues previously identified
7.2a Get quote for Parent shelter	£1800	Spring 2010	head teacher (Rachel Ingrams)		Parent waiting shelter encourages parents to walk to and from school when raining. <b>See objective 3a</b>
7.2b Playground Markings	£500	Summer 2010	(Rachel Ingrams)		Road junction markings will be painted on the playground for play and for cycling and pedestrian training to equip pupils with the knowledge and skills to walk and cycle safely. <b>See objective 2</b>

7.3 Long term Road engineering targets - approved and funded by the BWTS physical measures budget

Measure	Cost will be included if approved by Capita Engineer	Time scale	Action by e.g. traffic engineer	Date approved by CCC engineer	Completed? (month/year)	Notes/success criteria and risks, including links to objectives/targets and issues previously identified
7.3a Upgrade signage for existing zebra crossing	£500	Autumn 2010 - school will be contacted and notified of date	Kevin Cosgrove (Highways Engineer)			To improve safety reducing the number of near misses reported. Current signs are barely visible. <b>The School would like to see the crossing upgraded to a signaled crossing but the cost for this is too excessive for the BWTS physical measures budget and other funding sources are required.</b> A survey undertaken by the school estimates that 40 pupils use this crossing point. <b>See objective 5</b>

7.3 Long term Road engineering targets - measures put forward for other council funding

Measure	Cost will be included if approved by County Council	Time scale	Action by e.g. Council	Date approved by CCC engineer	Completed? (month/year)	Notes/success criteria and risks, including links to objectives/targets and issues previously identified

#### 7.4 Promotional/Publicity Targets

Measure	Time scale	Action by	Notes
7.4a Make reference to the travel plan in the school brochure.	Summer 2010	Head Teacher (Rachel Ingrams)	All new parents know of the Travel Plan. <b>See objective 3c.</b>
7.4b Promote BWTS in newsletter - e.g. with WOW successes and continue to remind parents of parking issues and pupil safety in the vicinity of the school.	Termly	Head teacher (Rachel Ingrams) and Mrs. Shann	Regularly update parents with changes/promotions etc regarding safe travel to school. Possibility of walking bus promoted if feasible. Waiting shelter or alternative waiting areas considered. In addition, the newsletter may be used to highlight the availability of low cost cycle helmets to parents, available through BWTS initiative, for use outside of school travel. <b>See objective 3a and 3c.</b>
7.4c Develop a display for BWTS.	Spring 2010	Travel Plan Coordinator (C Nowen) & School Council	Regular updates on WOW scheme and promotions including successes and targets for each class. Also any sustainable travel/road safety projects. <b>See objective 3a and 7.</b>
7.4d Encourage staff to car share and use public transport facilities where possible	Summer 2010	Travel Plan Coordinator (Claire Nowen)	Ensure staff are aware of public transport links and possibilities for sharing journeys through general discussions/staff meetings etc. <b>See objective 3b.</b>
7.4e Make travel plan available to whole school community be uploading on to BWTS website.	June 2010	J Wynne	To promote and make School Travel Plan available to all. <b>See objective 3c.</b>

7.5 Additional Targets/Actions taken by the school			
Measure	Time scale	Action by	Notes
7.5a Set up and maintain travel plan working party	Termly meeting after initial meetings.	Travel Plan coordinator (Claire Nowen)	For consistency and control of the plan. <b>See objective 1</b>
7.5b Review, revisit and update the travel plan annually	July 2010	Travel Plan coordinator and working party	To guard against inactivity. <b>See objective 8</b>
7.5c Explore Walking Bus on Wednesdays	Summer 2010	Working Party Coordinator (C Nowen)	Explore this possibility for the summer term only. Must consider insurance if parents and not staff are running it. <b>See objective 3a</b>
7.5d Monitor road safety issues perceived around the school	Termly	School Council & working party Coordinator (C Nowen)	To ensure that any perceived issues by pupils are highlighted at the earliest possible time. <b>See objective 3c.</b>
7.6e Remain up to date with possible bridge re-openings which may be associated with an increase in traffic through the village. Ensure school community is aware of changes.	On going - temporary bridge due to open in May 2010	Working Party Coordinator and Head Teacher (C Nowen and R Ingrams)	Traffic in the village is quieter due to no car route availability to Workington via Seaton. Traffic levels are likely to increase if/when the bridge re-opens. Ensure the school community is aware of such a time and emphasise likely changes in traffic levels to school community - road safety update to pupils. See Appendix H for Cumbria County Council updates. <b>See objective 3c.</b>
7.6f Community Police officers to monitor parking and speak to parents at main school entrances	Random police presence's have been agreed	Community Police officer (V Jackson)	Community Police Officer agreed to randomly speak to parents about parking. <b>See objective 3c.</b>

7.5g Footpath improvements on Quality Corner - currently muddy footpath	March 2010	Working Party to liaise with Andrew Butler/Peter Clay (CCC) for advice	<p>From liaison with Capita Symonds access officers it is apparent that the Quality Corner public footpath has well known drainage and flooding issues. A working group called 'Making Space for Water' exists to monitor this situation where flooding hotspots/schemes have been identified and are due to be tackled as resources allow. It is advised that this will require resources from residents, CCC, and district etc when the location comes to the head of the list, most likely in several years time.</p> <p>Making Space for Water representatives to be contacted to highlight such concerns and identify when the footpath is likely to be tackled.</p> <p><b>See objective 4.</b></p>
7.5h Contact Cumbria County Council regarding an additional School Crossing Patrol on Ling Beck Park	April 2010	School to contact Sue Castle Clarke (CCC)	<p>This was highlighted as an issue in the parent surveys and some pupils during the route plotting exercise. Approximately 74 pupils cross at this location at the beginning and end of the school day.</p> <p><b>See objective 5</b></p>

## 8 Review of targets

This Travel Plan will be a working document and will be reviewed and updated annually the working group. Any review shall be planned to commence before the action plan has run its course to guard against inactivity. The next review will be in July 2010.

The school will complete the survey annually to assess any modal shift, which may have occurred.

Integration of the STP into the school development/improvement plan is the most effective way to ensure the plan is sustained (attach relevant section of SDP/SIP if applicable).

### Survey Results

How do you travel to and from school?														
	Date of survey	Total no. of pupils	Bus		Car/Van		Car Share		Cycling		Taxi		Walk	
			No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
Baseline: 2009	July 2009	216	0	0	43	19.1	10	4.6	1	0.5	1	0.5	161	74.5
Yearly Target %			2	0.9	38	17.6	12	5.6	0	0	1	0.5	163	75.5
Baseline: 2010														
Yearly Target %														
Baseline: 2011														
Yearly Target %														

## 9 Cycle count

The school is to take a cycle count before and after any improvements to cycle facilities are made. It is also recommended that a cycle count is taken before and after provision of any other measures such as training to show effects.

Cycle Count				
Date of count before	Cycle count	Measure Implemented	Date of count after	Cycle count
The governors and working party do not want to encourage cycling to and from school because of the dangers associated with busy traffic on Main Road.				

## 10 Monitoring training

All activities/training/improvements will be recorded and monitored and notes will be added to the Travel Plan each time something is done.

Year	2009		2010		2011		2012		2013	
Activity	Year Group	Number								
Bikeability	Y6	51								
Playground Cycle Skills Training	Y4	51								
Pedestrian Training	Y4	51								

## 11 Comments and notes

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Seaton C of E Junior School has achieved Activemark 2001-2004 and subsequently Activemark Gold.

The school is working closely with the Healthy schools team in Cumbria and has achieved Healthy Schools Award in 2006.

Seaton Community developed a Community Travel Plan in 2007 which identifies a number of possible improvements to routes in Seaton. Some of the issues identified in the Community Travel Plan correspond with those identified by the school. See Appendix G.

Documents included in the plan are:-

**Appendix A - Parent Surveys**

Copy of parent/community questionnaire and summary of key points

**Appendix B - Staff Surveys**

On line survey results for staff & summary of key points

**Appendix C - Pupil Surveys**

On line survey results for children

**Appendix D - Route Plotting**

Route plotting maps and notes

**Appendix E - Consultation**

Agenda & Minutes of meetings

**Appendix F - Postcode Plot**

Seaton Junior School catchment map

**Appendix G - Seaton Community Travel Plan 2007**

**Appendix H - Cumbria County Council Workington (flood) bridge updates**

Cumbria Flood bulletins

**Appendix I - Walking Bus Volunteers**

Postcode plot of parent volunteers

## 12 Signed agreement

### Seaton C of E Junior School

Agrees to this School Travel Plan, to undertake its objectives, and to review the Travel Plan on an annual basis. Any review shall be planned to commence before the action plan has run its course to guard against inactivity in July 2010.

This review will also consider pupil travel needs arising from new developments in education and transport provision, and the STP will be revised as necessary to take these in to account.

Signatures	
Head - teacher	Name: Mrs. Rachel Ingrams
	Signed:
	Date:
Chair of Governors	Name: Rev'd Ian Grainger
	Signed:
	Date:
Area Engineer Cumbria County Council	Name:
	Signed:
	Date:
BWTS Coordinator	Name: Jenny Wynne
	Signed:
	Date:

**Thank you** for completing this School Travel Plan

Please give details of the nominated person who will be responsible for the annual review of the School Travel Plan: **Rachel Ingrams and Claire Nowén**