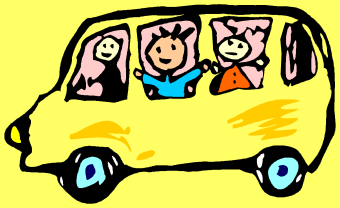
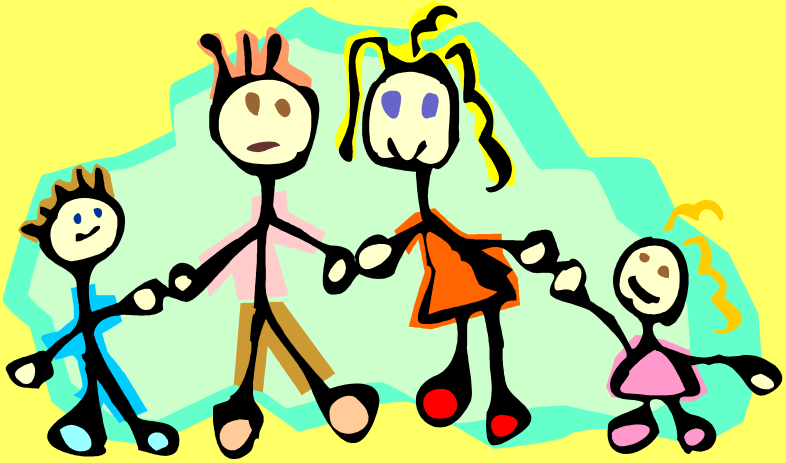
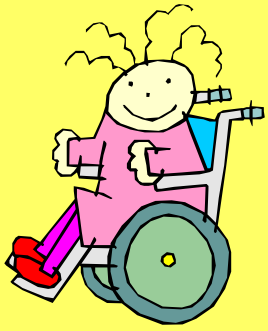
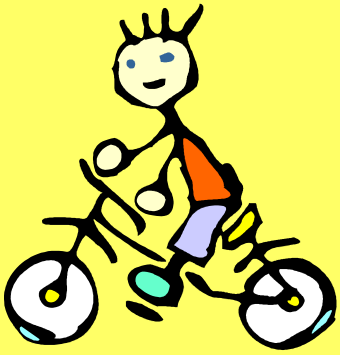


Victoria Infant
& Nursery School

School Travel Plan 2010







Vision

In Victoria Infant & Nursery school we share a

Vision of:
A positive partnership with parents, pupils, staff, Governors and the local community, working together in an ever changing world for the good of all the children in the school, and in turn to better the society we live in.

By:
Providing Equality and Quality in Education. Every child in our care has a right to a first class education, regardless of ability or disability, race, gender or religion. The accomplishments of each individual are acknowledged and celebrated, the criteria being that they have done their personal best and are consequently better equipped for life in an ever changing world.

Within:
A supportive teaching environment that is open, creative and flexible to change.
A culture that is able to reflect on current issues so as to constantly improve practice.

Demanding:
Clear and strong leadership support and management from Governors and Headteacher
Staff teams working creatively within agreed roles and responsibilities.
Established and agreed systems for revising, evaluating, policy and practice.

Resulting in:

Children: Who are happy and confident learners.

Parents: Who are informed and work with us as partners supporting and actively sharing the responsibility of their child's education.

Staff: Who have ownership of their areas of responsibility and are creative practitioners.

Governors: Who are informed about school issues and take ownership as managers, monitoring effectively in a supportive and challenging way.

Curriculum: That is both broad and balanced and delivered creatively, incorporating the child's need for purposeful play.

School Environment: That reflects children's learning, is colourful, dynamic and interactive.

Building: That is maintained, decorated and developed to support the needs of children and staff. Space is used creatively to develop work and play areas. To make provision for parents and helpers which is welcoming.

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1 School details Victoria Infant & Nursery School

DCSF school reference number	909 2514
Type of school	Community Infant and Nursery School
Number on roll (including no. of SEN pupils with a brief description of subsequent impact on travel)	202 children plus 52 part time Nursery There are no impacts on travel to school with SEN
Number of staff	33
Age range of pupils	3 - 7 years
School contact details	
Head teacher	Miss Susan O'Neill
Address	Oxford Street Barrow-in-Furness Cumbria
Postcode	LA14 5QN
Telephone number	01229 894658
Fax	01229 894659
Email address	head@victoria-barrow-inf.cumbria.sch.uk
Website	http://www.victoria-barrow-inf.cumbria.sch.uk/ (Under construction)
Working group contact	
Name	Mrs Diane Neep
Address	Oxford Street Barrow-in-Furness Cumbria LA14 5QN
Telephone number	01229 894658
Email address	diane@victoria-barrow-inf.cumbria.sch.uk
School situation and use	
Description of school	Community School 2 playgrounds, 1 pedestrian entrance,1 vehicle entrance
	Victoria Infant & Nursery School is a large community school serving two very different areas. One has a degree of disadvantage the other being more affluent in social and economic terms. Ormsgill, Parkside and Hawcoat wards.

We have a 52 place Nursery, 3 Reception classes, 5 Key Stage 1 classes and a Nurture Group accommodating up to 12 children who have various barriers to their learning.

We have 202 children on roll and 26 full time equivalent Nursery places.

We have a large staff of Teachers, Teaching Assistants and Support Staff.

All children at Victoria Infant & Nursery School have access to a broad and balanced curriculum.

The schools Governing Body are very active in school life and are encouraged to join in with the children's activities.

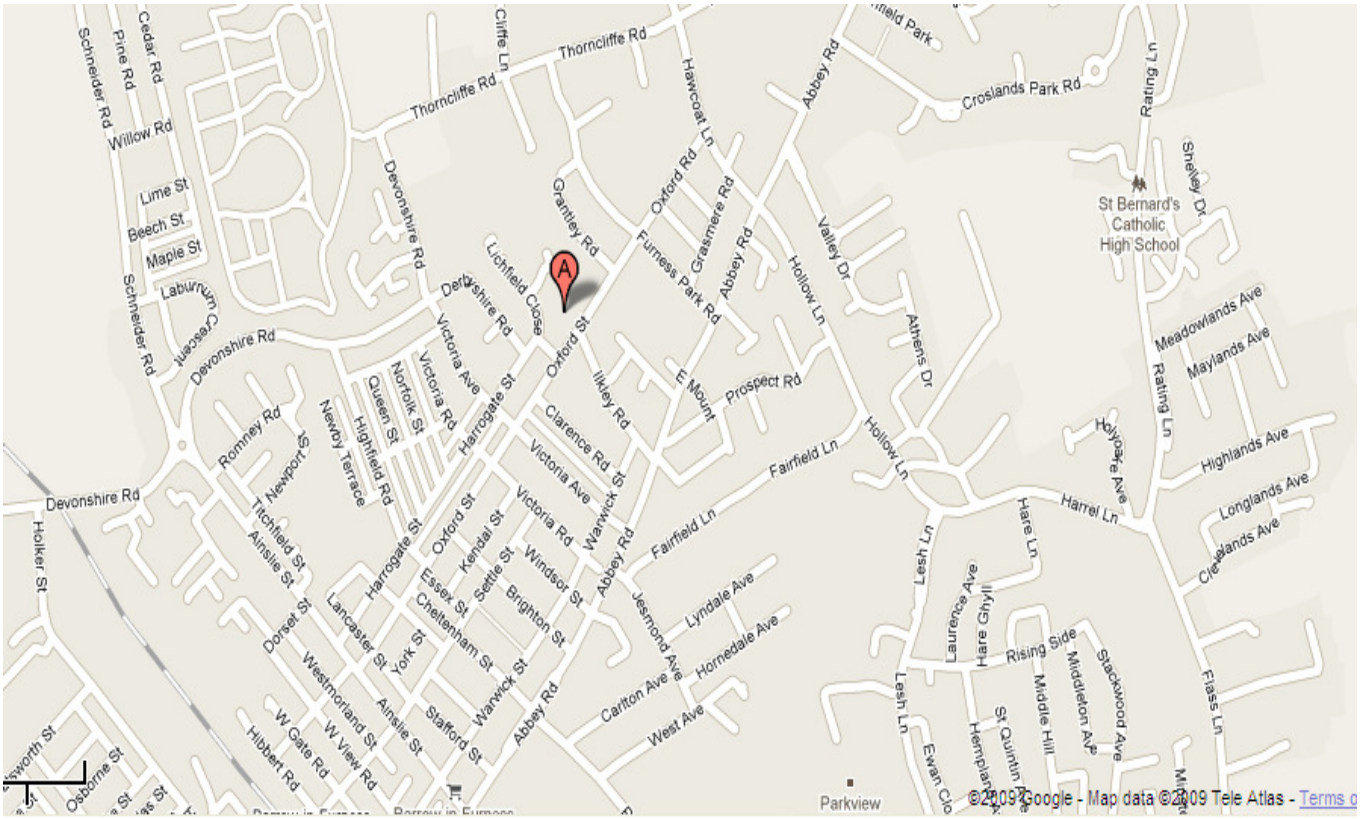
We have an open door policy and parents are involved with the school community in various ways.

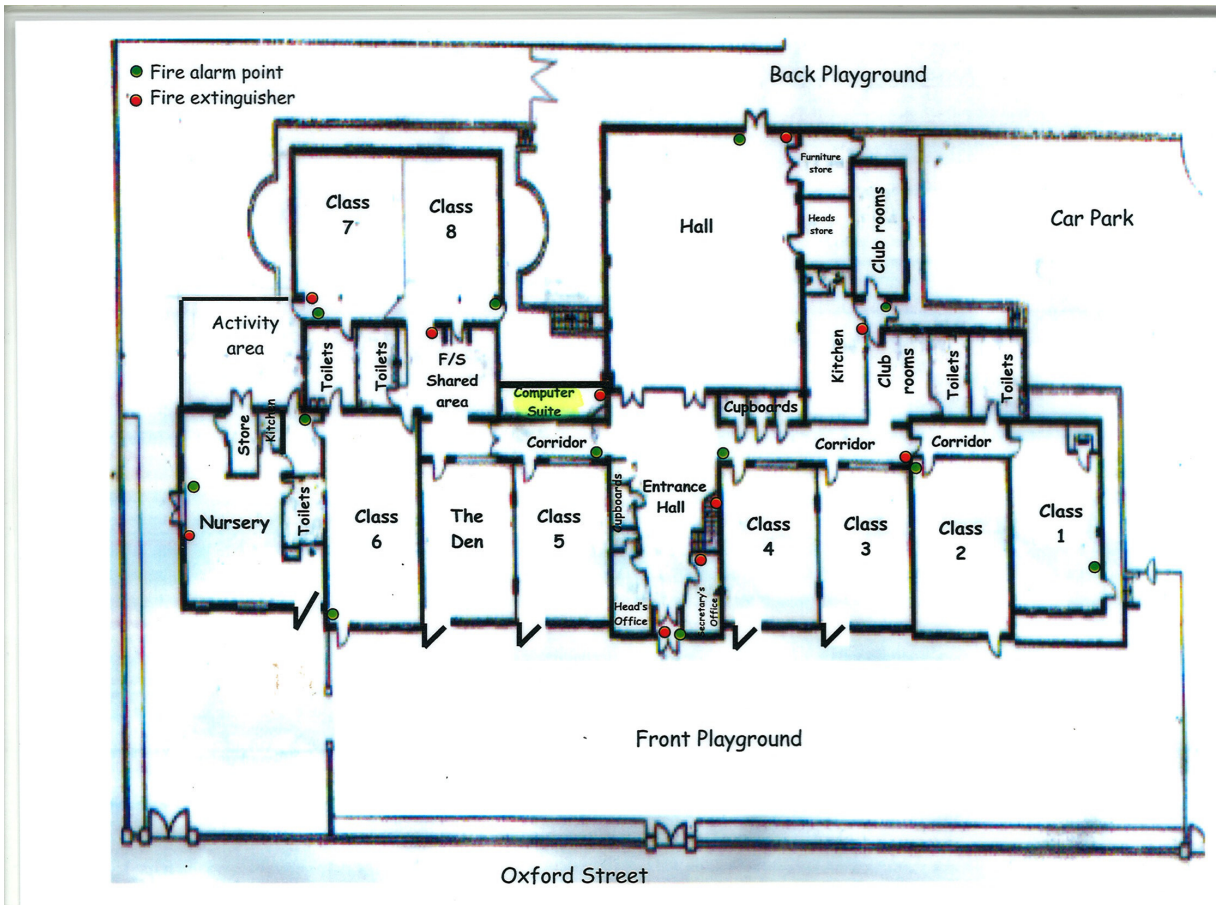
Our recent Ofsted inspection was graded Good with Outstanding features, this reflects the views of Staff, Governors, Parents and Children.

In response to need we are open from 8.00am - 5.30pm. we offer Breakfast club facilities from 8.00am to the start of the school day, an early drop off facility from 8.30 am and an after school club from 3.15am - 5.30pm for childcare. We also offer after school sporting, creative, gardening and book clubs. We have achieved Healthy Schools award, Inclusive Charter Mark and Eco Schools Award.

We have a school crossing patrol officer on Oxford Street to aid pupils on their route to and from school.

Location map of School

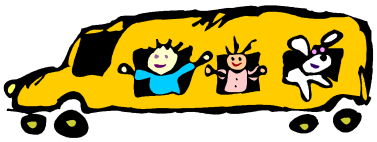



Fire alarm point
Fire extinguisher
Back Playground
Class 7
Class 8
Hall
Furniture store
Heads store
Club rooms
Car Park
Activity area
Toilets
Toilets
F/S Shared area
Computer Suite
Kitchen
Club rooms
Toilets
Toilets
Store
Kitchen
Cupboards
Corridor
Corridor
Corridor
Nursery
Toilets
Class 6
The Den
Class 5
Cupboards
Entrance Hall
Class 4
Class 3
Class 2
Class 1
Head's Office
Secretary's Office
Front Playground
Oxford Street

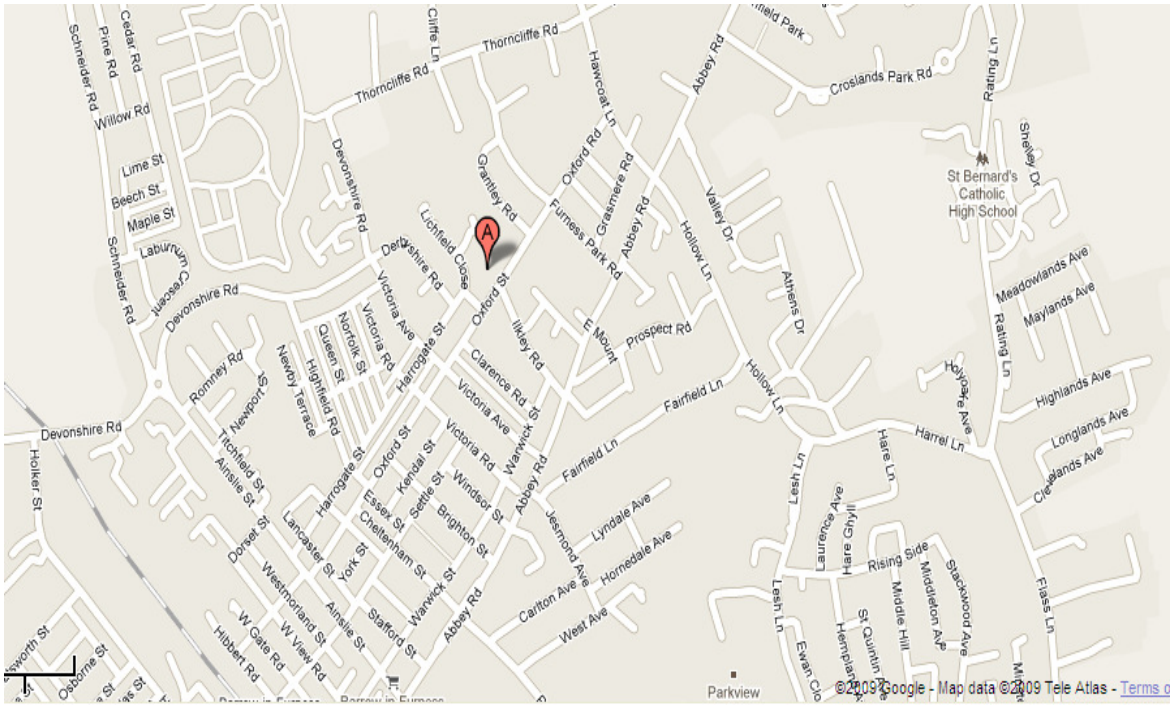
Transport Links

Due to the geographical nature and catchment area of our school pupils do not need or use public transport. This was evident from our recent travel survey with only 1 child using public transport as they live outside the catchment area. Because of the age of our children 3 - 7 years all children are accompanied to school by a parent, carer or other adult. The age of our children also means cycling to school does not happen or indeed is appropriate. There are no SEN pupils with specific transport requirements at the school.

All children either walk to school already or are brought to school by car.



Large proportions of our staff live locally and walk to school. The remaining staff that travel to school do so by car, public transport and car share.



Most of our children live within the area of this map.
Most children walk into Oxford Street via Matlock Road, Ainslie Street and Hawcoat Lane. There is a bus stop either side of the school and the bus service travels from the town to the local hospital. The bus service is the 1/1A, a copy of the timetable can be found in the Appendix.

Aims

This travel plan specifically aims at reduced car journeys to and from school, and reducing/preventing casualties on these journeys.

- To safely reduce the number of children who travel to school by car and encourage parents to walk with their children.
- Maintain safety of pupils on their journey to school
- To increase road and personal safety awareness.
- To raise awareness of traffic issues and reduce congestion and parking issues outside school.
- To improve children's health, fitness and environmental issues.
- Demonstrate a commitment to community and environment saving energy and reduce pollution.

Objectives

1. Set up and sustain a school travel plan working party (7.1/7.5)
2. Provide training and education to increase travel and health awareness (7.4)
3. Improve cycle and walking facilities (7.2)
4. Link travel plan to Every child matters Agenda (7.5)
5. Include the school travel in the school brochure, prospectus and school improvement (7.4)

2 Working party – to develop and implement the plan

Name	Position	Responsibility within working party
Diane Neep	Business Manager	Coordinator
Ian Bird	Parent Governor	Research/parental involvement
Ron Turner	School Crossing Patrol	Traffic issues
Andrew Judd	Staff Member	Children's champion
Joanne Smith	Community Police Officer	Road safety
BWTS Capita Contact	Consultant	Provide support

We consulted stakeholders in the following ways			
Name/position	Subject/how the consultation took place	Date	
Governors	Full Governors Meeting	4.11.0	
Travel Team	Working party meetings	monthly	
Parents	Parent questionnaires	Dec 09	
Staff	Staff meetings	weekly	
Neighbours	Individual discussions		
Police	Regular visits		

3 Survey and route plotting carried out

Survey Notes
School Travel Plan: Monitoring Survey **General Notes:** 1. The purpose of the survey was to gather data regarding the pupils' travel arrangements. There was very little existing data available although there was gut feeling regarding means of travel, problems experienced by parents etc. The survey would enable the school to quantify this feeling. 2. The survey was conducted in November 2009 and parents were asked to return the questionnaires by 4th December. As an encouragement to complete the

forms there was a draw for a small prize.

3. 126 forms were completed which represented 49.6% of the pupils. We were pleased with this response.

4. The survey did in fact confirm our preconceptions, but we were pleased that some parents brought other problems to our attention.

5. Bearing in mind that we are an Infant and Nursery School, all children are accompanied to school. The pupils are no asked how they preferred to come to school as they are too young to influence their own travel choices and are restricted by parent decisions.

We have SEN children but travel is not an issue. All but 1 of the teaching staff travel by car, all support staff walk.

Travel Patterns:

1. 57% of children walk to school, 127 children. We were very pleased with this figure but believe it can be improved on.

2. 27% (63) of children travel to school in a combination of walking and being driven by car. This is due to various factors e.g. weather, parents' working patterns, being collected by grandparents etc. If a shelter could be provided at school we believe that we could encourage some of the wet-weather drivers to become walkers.

3. 16% (37) of children travel wholly by car. We believe that we need to reduce this figure, especially as many of the parents live within a reasonable walking distance.

4. One child travels by bus.

5. There are no children who cycle to school.

Main Issues Raised by Parents:

1. 26% of parents were concerned about inconsiderate and illegal parking in the vicinity of the school, especially in Matlock Road.

2. 18% of parents were concerned about speeding in Oxford Street in front of the school. This is in spite of the chicane and the excellent (and occasionally

dangerous) job done by our School Crossing Patrolman.

3. 3% of parents raised the issue of the lack of a Crossing Patrol on Ainslie Street, at the junction with Oxford Street. There has been one in the past but we understand that it has not been possible to fill the vacant post.

4. One parent raised the issue of dog fouling on the route to school, however we do not believe that this is a widespread issue and certainly not enough of a problem to deter parents from walking their children to school.

5. A number of parents referred to the weather deterring them from walking (see Travel Patterns No.2 above).

6. 55% of parents made no comment in the space provided.

7. 3% of parents were very satisfied with their travel arrangements.

Recommendations:

1. More police and traffic wardens to be available at significant times.

2. Local residents to be made aware of dangers of reversing from drives into Oxford Street when it is busy with school traffic. They also present a danger to children walking along the footpaths.

3. A wet weather shelter might encourage more parents to walk if they knew there would be somewhere dry to wait with (and for) their children.

4. Encourage Cumbria CC to employ a School Crossing Patrol at Ainslie Street/Oxford Street junction.

5. Further speed reduction measures are required in Oxford Street.

Children's comments on ways they come to school their views and comments

Questions we asked:

- How do you travel to school?
- How would you like to travel to school?
- Why is walking important?

Children's answers

- More of us walk than come on the bus.
- Sometimes I have to get a bus because I live along way away.
- Walking is healthy
- Walking is good exercise
- Cars have smoke and steam coming out of the back and it is stinky and dirty.
- Sometimes we come in the car so we are not late
- If you are late you are in big trouble and miss things

4 Summary of transport and road safety problems

- **Congestion outside school at key times (working party meeting).**
- **Inconsiderate parking outside the school particularly in Matlock Road (Parent Survey).**
- **A need for a school crossing patrol in Ainslie Street/ Oxford Street (Parent survey).**
- **Speeding vehicles outside the school (Parent survey and working party meeting).**

What we already do

- Road awareness sessions with school crossing patrol as part of the curriculum for all children.
- Input from community police officer and emergency services.
- Obtaining the Healthy Schools Award
- Eco Schools Award.
- Involvement of neighbours, traffic wardens, police and parents in parking awareness.
- Regular information on weekly newsletter.
- Cycle safety awareness using playground markings.
- Offer early drop off facility to enable parents to get to work by public transport or walk.

Example of Whole School Visit Travel Arrangements

The whole school travelled from school to the theatre in the town centre for a performance of The Gruffalo, just over a mile away.
Prior to the visit a risk assessment was carried out by a member of staff, and measures required to contain risks were put in place. In addition to this the children had a circle time session to discuss the importance of road safety. The discussion also involved the role of the pedestrian in helping to protect the environment, pedestrian safety and the health and wellbeing of the children. The session was delivered by the class teacher and was followed by a question and answer session involving the children to ensure their understanding.

The school aims to promote a healthy lifestyle for the children and they are encouraged to understand about good air quality being essential for our health, quality of life and the environment. As air pollution can have a harmful effect on the health of people, animals and vegetation and one of the main causes of air pollution is transport, the children are encouraged to walk as often as possible.

In addition to a high number of school staff we also had the assistance of our School Crossing Patrol Officer as well as two police officers, to accompany us on the visit. The police officers led the walk, operated all

crossing patrols and directed traffic when necessary, to ensure the safety of the children. At these points the school staff continued to reinforce the rules of the road for pedestrians and motorists. The importance of walking rather then using transport was constantly referred to.

We walked there and back safely and a great day was had by all.

5 Working party recommendations for action

- Encourage more parents to walk to school possibly to establish a weekly "park and stride" scheme
- Reduce parking issues
- Promote more environmental awareness of children, parents/carers.
- Promote healthy lifestyle choices linked to the Every Child Matters Agenda using SEAL materials with children and families.
- Provide wet weather shelters
- Promote need for additional crossing patrol and speed reduction measures

6 Targets – specific % targets for modal shift by yearly review date

Year 2009		
Mode of Travel	Baseline Data i.e. original survey %	Target percentage for following year
Bus	**0%**	**Sustain at 0%**
Car/Van	**16%**	**Decrease to 9%**
Car share	**0%**	**Sustain**
Park and stride	**27%**	**Increase to 30%**
Cycle	**0%**	**Increase to 1%**
Taxi	**0%**	**Sustain**
Walk	**57%**	**Increase to 60%**

7 Action plans

7.1 Education and training planned (e.g. Primary: pedestrian skills training / Secondary: teenage cycle training)							
Measure	Year group	Number	Cost	Date (dd.mm.yy)	Action by	Completed? (month/year)	Notes/success criteria and risks, including links to objectives/targets and issues previously identified
Road Safety Talk from School Crossing patrol officer	Whole School		No cost	April 2010	Head teacher		Children become safe users by following and understanding rules and become environmentally aware. **See objective 2**
Cycle Awareness training	Whole School		N/A	September 2010	Staff		Equip children with road safety skills for cycling. **. See objective 2**
BWTS links in curriculum –	Whole School		N/A	Annually	Staff		Road safety awareness to be included in PSHE curriculum and through circle time. **See objective 1**

7.2 School based engineering targets (e.g. cycle storage)					
Measure	Cost	Date (dd.mm.yy)	Action by	Completed? (month/year)	Notes/success criteria and risks, including links to objectives/targets and issues previously identified
Install all weather parent waiting shelters	£2000	July 2010	Head		Provide a shelter for parents waiting for children after school **See objective 3**
Purchase of additional bicycles	£500	September 2010	Business manager		Prepare the children for the concept of road safety **See objective 3**

7.4 Promotional/Publicity Targets			
Measure	Time scale	Action by	Notes
Make reference to the travel plan in the school prospectus	September 2011	Head	**See objective 5**
Promote BWTS in newsletter	May 2010	Governors working party	Regularly update parents with changes/promotions etc regarding safe travel to school. **See objective 5**
Promote safer parking at key times outside school	continual	police	Ensure all parents who have to drive children to school are aware of the need to park safely outside the school site. **See Objective 2**
Promote environment and sustainability with children and adults	continual	All staff and governors	This will be supported through topic work. **See Objective 2**
Promote health life choices			The promotion will be linked to the Every Child Matters Agenda using SEAL materials with children and families. **See Objective 4.**

7.5 Additional Targets/Actions taken by the school			
Measure	Time scale	Action by	Notes
Promote healthy lifestyles	ongoing	Staff and pupils	Topic work **See objective 2**
Raise awareness of issues raised with children and adults	ongoing	Staff and pupils	Topic work and newsletters **See objective 2**
Set up and sustain a working party group to keep stakeholders informed	Ongoing	governors	Regular meetings to update the progress of the travel plan **See objective 1**
To keep up to date with future issues and information regarding sustainable transport	Ongoing	governors	Research **See objective**
Park and stride scheme	September 2010	Parents and staff	Set up a park and stride scheme to encourage more parents and children to walk to school **See Objective 3**
Investigate the increased provision of traffic wardens and police at key times	Ongoing	staff	Investigate increased enforcement to prevent bad parking around the school. **See Objective 2**

8 Review of targets

This Travel Plan will be a working document and will be reviewed and updated annually the working group. Any review shall be planned to commence before the action plan has run its course to guard against inactivity. The next review will be in July 2010.

The school will complete the survey annually to assess any modal shift which may have occurred.

Integration of the STP into the school development/improvement plan is the most effective way to ensure the plan is sustained (attach relevant section of SDP/SIP if applicable).

Survey Results

	How do you travel to and from school?															
	Date of survey	Total no. of pupils	Bus		Car/Van		Car Share		Cycling		Park & Stride		Taxi		Walk	
			No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
Baseline:2009			0	0	37	16	0	0	0	0	0	27	0	0	127	57%
Yearly Target %				0		9		0		1		30		0		60%
Baseline:2010																
Yearly Target %																
Baseline:2011																
Yearly Target %																

- school travel team to meet termly to review issues raised, to challenge and raise awareness of project
- team to assist with planning and procedures for any special events which include aspects of travel
- team to raise profile and involve others, generate new ideas
- team to promote and celebrate success

9 Cycle count - not applicable as no cyclists at present time

10 Monitoring training

All activities/training/improvements will be recorded and monitored and notes will be added to the Travel Plan each time something is done.

Year	2010		2011		2012		2013		2014	
Activity	Year Group	Number	Year Group	Number	Year Group	Number	Year Group	Number	Year Group	Number

11 Comments and notes

This has been the first travel survey compiled by school.
To encourage parents to participate we offered a prize draw. We had a very good response and the subject was something parents/carers had strong views about.

It was good to see positive comments about school, in particular Mr. Turner our school crossing patrol, and the important service he provides.

In our school we value children's opinions and always give them a voice when making decisions about school, giving them ownership of their learning environment and their community. Involving the children in the travel plan showed that although young they already have definite ideas about their health and the environment.

Having now established our Travel Team we aim to continue to consult and survey, collate and analyse, monitor and review and celebrate success.

Our aims and objectives will always be to reduce the volume of vehicles used in order to keep our children safe and encourage healthy and environmentally friendly travel choices.

We aim to give children the necessary information for them to make a positive contribution to their community and make healthy lifestyle choices.

12 Signed agreement

Victoria Infant & Nursery school agrees to this School Travel Plan, to undertake its objectives, and to review the Travel Plan on an annual basis. Any review shall be planned to commence before the action plan has run its course to guard against inactivity in July.

This review will also consider pupil travel needs arising from new developments in education and transport provision, and the STP will be revised as necessary to take these in to account.

Signatures	
Head - teacher	Name: **Miss Susan O'Neill** Signed: Date:
Chair of Governors	Name: **Mrs Linda Last** Signed: Date:
Area Engineer Cumbria County Council	Name: Signed: Date:
BWTS Coordinator	Name: Signed: Date:

Thank you **for completing this School Travel Plan**

Please give details of the nominated person who will be responsible for the annual review of the School Travel Plan:

_____The Head Teacher/Chair of Governors_____

Appendices

- **Bus timetable**
- **Example parent survey**