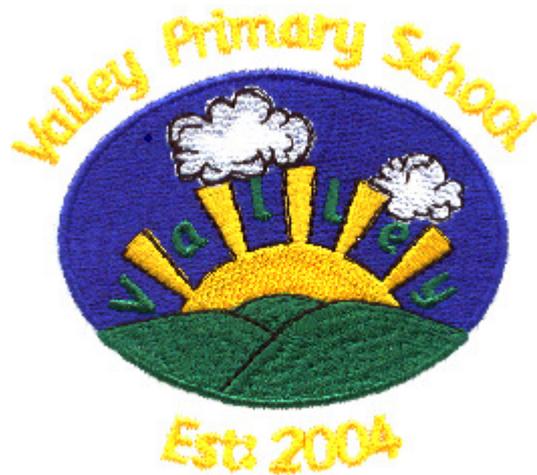


Valley Primary School



School Travel Plan March 2009

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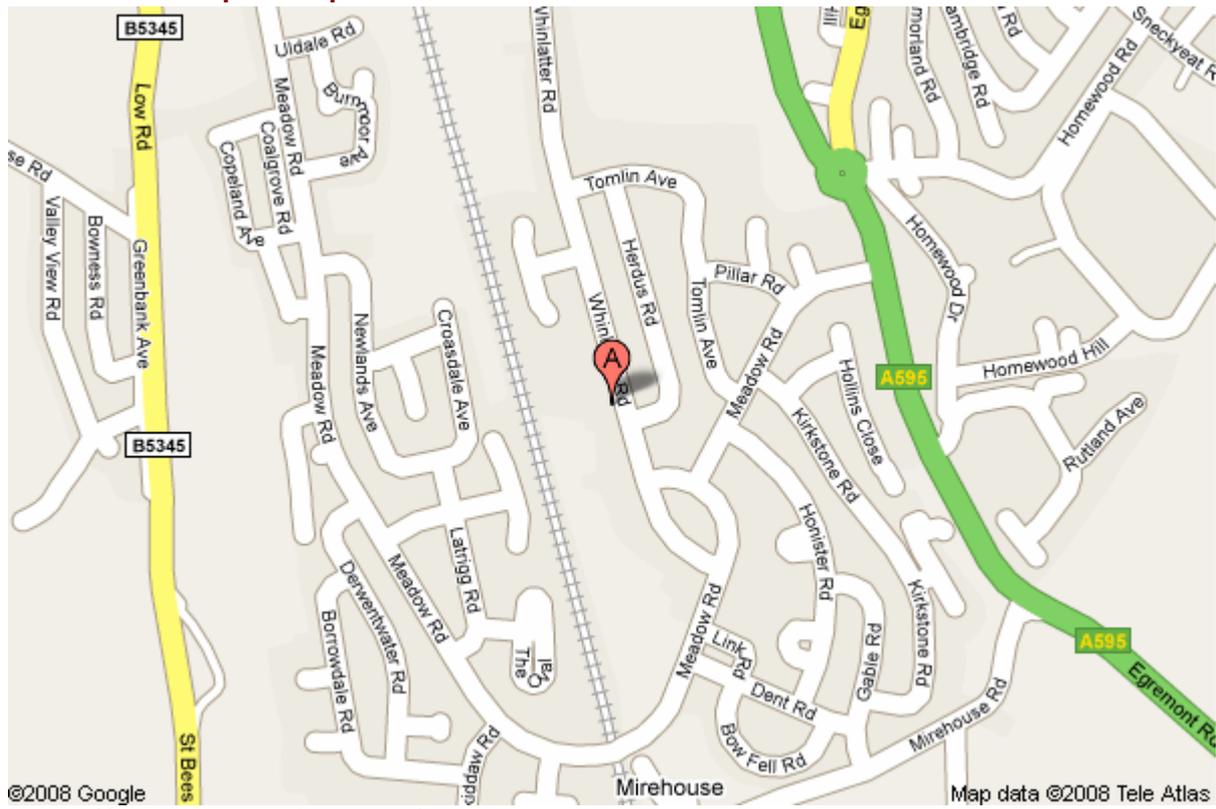
I School details

DCSF school reference number	909 / 3661
Type of school	Primary
Number on roll (including no. of SEN pupils with a brief description of subsequent impact on travel)	271 The percentage of children with statements is 2.5% and the percentage is 32%. One SEN pupil travels in by parent's car – see section 3.
Number of staff (It is highly recommended that a supplementary Travel Plan for staff and other school users is developed)	34
Age range of pupils	3-11
School contact details	
Head teacher	Mrs. Hilary Reay
Address	Valley Primary School, Whinlatter Road, Mirehouse, Whitehaven, Cumbria
Postcode	CA28 8DA
Telephone number	01 946 852668
Fax	01 946 852669
Email address	head@valleyprimary.cumbria.sch.uk
Website	http://cms.valleyprimary.cumbria.sch.uk
Working group contact	
Name	Mr. Nigel Shipton-Smith Mrs. Jean Beverley
Address	Whinlatter Road, Mirehouse, Whitehaven, Cumbria
Telephone number	01 946 852668
Email address	nshiptonsmith@valleyprimary.cumbria.sch.uk
School situation and use	
Description of school locality/ catchment area and current transport links (e.g. bus services/cycle routes)	<p>Valley Primary is a community school in the south west area of Whitehaven on the Mirehouse estate. The school is mainly attended by children from the local community which is an area of some social deprivation. Around 29% of our pupils are on free school meals.</p> <p>Most pupils live on the Mirehouse housing estate which is bisected by a railway line and this line runs from Carlisle to Barrow. The main Carlisle to railway line runs close to the school perimeter, but the nearest railway station is Corkickle, Whitehaven.</p> <p>The estate is served by two main bus routes. Distance from school ½ mile. See appendix for bus timetables. Nearest bus stop 200 Metres. Bus used mainly for transporting people to and from town centre. Statistics show that households without a car is 60.8% almost double</p>

	<p>the national average.</p> <p>The streets have cars parked on both sides and have speed bumps to slow traffic. A 20 m.p.h. speed limit is in operation. Many families on the estate have cars which are parked on the road. Few houses have garages or driveways.</p> <p>Most children attending Valley Primary School walk (59.5%), either accompanied by parents or unaccompanied. All children approaching school from the west side of the estate have to go under the railway line using either the cattle arch or the main road bridge. Children approaching school from the east all have to cross the main Whinlatter Road.</p> <p>The Coast to Coast cycle route cuts through the estate and for a short distance to runs along the school boundary</p> <p>Parents bringing their children to school by car (34.5%) have to park on Whinlatter Road which does become congested at the beginning and end of the school day.</p> <p>There is currently no cycle storage facility.</p> <p>There is a staff car park but this has limited space 24 staff spaces and 5 designated visitor spaces.</p> <p>The school has to constantly remind people not to cut through the car park, but rather to use the pedestrian entrances.</p>
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<p>Use (e.g. playground, car park, entrances, school crossing patrol)</p>	<p>The school runs a breakfast club from 8am and also on site we have a Children's Centre which offers activities throughout the day and in the evenings, at weekends and during school holidays, for people of all ages.</p> <p>The school also runs a number of adult learning courses.</p> <p>The school has had no crossing patrol for 2 years.</p> <p>We are taking part in the WOW - Walk on Wednesday Scheme.</p> <p>We have recently been awarded the Healthy Schools Award.</p>
<p>Number of entrances vehicle/pedestrian</p>	<p>1 vehicle entrance. 5 pedestrian entrances.</p>
<p>Core school times</p>	<p>8.50am-3.15pm</p>

Location map/site plan



<http://maps.google.com/>

Aims

This Travel Plan specifically aims at

- Specifically reducing the number of cars journeys to and from school.
- Ensure that children can walk or cycle to school safely and promptly either with members of their family, other children or other adults in the local community.
- To make children feel confident and enthusiastic while still being aware of the dangers of traffic on the estate and crossing roads etc to equip them with knowledge and skills needed to walk and cycle safely.
- To improve the level of health and fitness of our pupils.
- To reduce congestion, pollution and traffic danger outside the school.
- To increase the number of children participating in cycling proficiency

Objectives (linked to Action Plan – Section 7)

- Set up a Better Ways to School Working Party (see Section 2)
- To build a cycle shelter to encourage those children who would cycle to school to do so without fear that the bike will be damaged or stolen throughout the day. (see 7.2.1 of Action Plan)
- To provide road safety training for all pupils. (7.1.1 of Action Plan)
- To provide cycling proficiency training on a regular basis. (7.1.2 of Action Plan)
- Continue with Walk on Wednesdays. (7.5.2 of Action Plan)
- Increase travel and health awareness. (7.1.1 and 7.5.1 of Action Plan)
- Promote school travel plan in assemblies and include in school prospectus. (7.4.2 of Action Plan)
- Safer routes to school identified through consultation with highway engineers.
 1. 20mph zones outside school more visible (7.3.1 of Action Plan)
 2. Safe crossings outside school and along school routes as identified in parents survey
 3. Parking enforcement outside school and no pick up in school grounds. (7.5.3 of Action Plan)

2 Working party – to develop and implement the plan

Names of people in the working party could include:

Co-ordinator (main school contact), Pupils, Staff, Governors, Parents, BWTS Capita Contact, County/Local/Parish Councillors, Police, Outside Agencies, Local bus operators, Members of the local community.

Name	Position	Responsibility within working party
Mark Noctor	School Governor	Governor link
Corey Henderson	Y5 pupil /School council member	Pupil link
Ann Percival	Parent	Parent input
Nigel Shipton- Smith	Assistant Head/ KS2 teacher	Travel Plan Coordinator
Jean Beverley	Deputy Head/KS1 teacher /WOW co-ordinator	WOW Coordinator
Valerie Turpin	Teaching assistant /Environment coordinator	Environmental Coordinator
John Dell	CCC Area Engineer	Highways / Engineering input
John Woolley	Cumbria County Councillor	County Council input
Paul Marriott	BWTS Advisor	School Travel Plan advice

How were people consulted?

People were consulted throughout the process of putting together the School Travel Plan from the beginning of April 2008.

Pupils were consulted during the route plotting exercise which took place during class time with the Better Ways to School Advisor on the 9th July 2008 (see section 3).

Pupils and staff were consulted during an on-line travel survey which took place during July 2007. This was done in school through the Better Ways to School website (see section 3).

Items about 'Better Ways to School' appear in each school newsletter which goes home to parents and carers and is available for other site users.

Issues are discussed and 'acted out' in school assemblies, PSHE lessons, Circle time and Philosophy sessions.

Issues were discussed at staff meetings. The newsletter asked for volunteers to join the committee which was then set up.

The working party met to discuss the travel plan and to look at priorities and different views and ideas. This has continued throughout the term, with input and advice from the Better Ways to School Adviser. The first working party meeting took place on the 21st October 2008. The meeting notes can be found in the Appendix. A site visit was also held in October with John Dell (CCC Area engineer) and John Woolley (County Councillor).

3 Survey and route plotting carried out

Please attach survey results and analysis from BWTS website and keep a record of survey/route plotting.

Baseline Data Survey

How do you travel to school?																
Year	Date of survey (dd/mm)	No. of pupils	Bus		Car/Van		Car Share		Cycling		Rail		Walk		Other	
			No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
2008	18/07	148	1	1	51	34.5	6	4	0	0	0	0	88	59.5	2	1
How would you like to travel to school?																
Year	Date of Survey (dd/mm)	No. of pupils	Bus		Car/Van		Car Share		Cycling		Rail		Walk		Other	
			No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
2008	18/07	91	4	4	17	19	2	2	34	37	3	3	25	28	6	7

Survey Notes

The infant pupils weren't asked how they would like to travel to school as they are too young to choose. The majority live within walking distance of the school.

From the survey results it can be seen that the majority of pupils walk to school (59.5%), with 34.5% travelling by car or van and 4% car sharing. The survey indicated that only 1 person travels by bus and that no-one cycled to school.

When asked how they would like to travel to school, a large number (37%) expressed an interest in cycling to school.

Route Plotting Data

Route Plotting

Year	Date of route plotting	Year Groups	No. of pupils
2008	9 th July	5	33

Route Plotting Notes (e.g. comments made by pupils / any results found)

The route plotting exercise was carried out using large maps showing the area around the school.

Pupils were all asked how they travelled to school, whether it be walking, cycling, by car, bus or taxi etc. All the pupils either walked or came to school by car or taxi.

Walking 19
Cycling 0
Car 12
Taxi 2
Bus 0
Total 33

The pupils were then asked to draw their journeys to school on large maps, using a different colour depending on how they travelled. Those that walked were asked to mark on the maps where they crossed the road.

Whilst completing the exercise the pupils were asked whether they had any problems with their journeys to and from school, for example difficult crossing places. They were also asked whether some of them would like to cycle and the reasons preventing them from doing so. All the comments were noted.

Route plotting pupil comments

16 pupils would cycle if they could.
Egremont Road/ Rutland Avenue- boy knocked down by car.
A595/B5295 roundabout – it's a problem crossing the road.
Egremont Road – too many cars in the afternoon.

Add additional local information known to the school (e.g. where pupils travel in from, particularly if travelling in by bus) / details of other surveys carried out, as well as transport needs of pupils with SEN if applicable

Notes

One child with SEN is brought to school in parents car and they have authorisation to drive into the school car park. Travel details and comments see appendix

4 Summary of transport and road safety problems

Current problems on routes to school, and reasons preventing sustainable travel to school, including how these problems have been identified and when

The following problems were identified through discussions with the working party, results of the on-line staff and pupil surveys, parental comments, and through comments and results from the pupil route plotting exercise.

Meadow Road- near the top shops- lots of vans and buses park making it difficult to park.

Cattle arch has no lighting.

Whinlatter Road cars parking along the road near the school often on the zigzags.

Parking for the gym adds to the number of cars near to school.

There is a 20 mph zone operational around the school but this hasn't had a huge impact. Better signs needed.

On Herdus Road – hill opposite the school- a lot of vehicles turn causing congestion. Lack of school crossing patrol.

Also see attached parental comments.

'What we already do', for example curriculum activities/WOW/road safety policy

Through the PSHE curriculum we cover various aspects of staying safe – stranger danger etc.

We are now taking part in the WOW (Walk on Wednesday) programme through Better Ways to School.

This has been very successful. Original 127 signed up for the program including staff.

In December 08 110 people achieved their badges

In February 09 102 achieved their badges.

In April 09 112 achieved their badges.

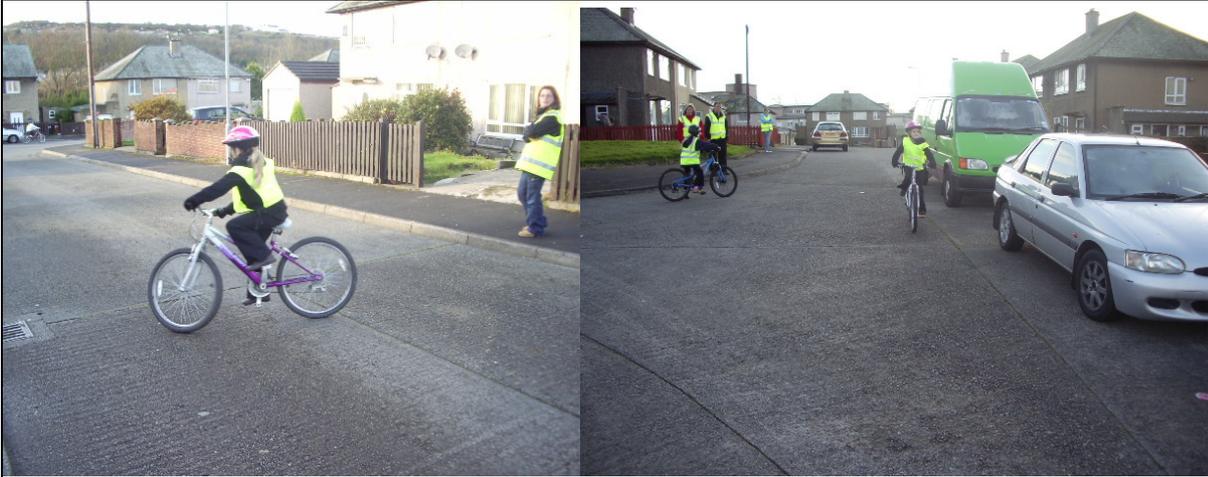




Walk on Wednesdays

Cycling proficiency is provided each year in. November 08 6 children were successful in completing the training. 1 member of staff and 4 parents also completed the training and are going to run another training session in the summer term 09.





We are in the process of organising road staff training for children in the school.

5 Working party recommendations for action

Measures the school would like to see happen e.g. cycle storage.

N.B. There are no guarantees that these recommendations will be actioned. Advice should be taken from a BWTS advisor on completing this section.

Following working party meetings, discussions and site visits, the school would like to see the following measures put in place:

Cycle storage on site-secure and covered (see 7.2.1 of Action Plan)

Waiting shelter for parents. (Could be combined with cycle storage.) These could encourage parents to walk to school even in poor weather. (7.2.2 of Action Plan)

Continue cycle proficiency training for years 5 & 6 (7.1.2 of Action Plan)

Provide cycle skills training to Year 4 through Better Ways to School programme (7.1.3 of Action Plan)

Continue pedestrian skills training (7.1.1 of Action Plan)

Education on how to increase pedestrian visibility on dark days (7.1.4 of Action Plan)

Reflector bags to increase visibility of children walking to and from school. (7.5.1 of Action Plan)

Participate in local and national initiatives e.g. Walk on Wednesday. (7.5.2 of Action Plan)

Continue to maintain a high profile of traffic and road safety issues through regular items in newsletters. (7.4.1 of Action Plan)

Promote school travel plan in assemblies and include in school prospectus. (7.4.2 of Action Plan)

We hope to improve the safety of crossing the road outside school.

Better signage around school for 20mph zone (7.3.1 of Action Plan)

A crossing point directly outside school wasn't considered feasible due to the steps on opposite side of road, and the site access in to the school.

6 Targets – specific % targets for modal shift by yearly review date

Year 2008		
Mode of Travel	Baseline Data i.e. original survey %	Target percentage for following year
Bus	1%	Sustain at 1%
Car/Van/taxi	35.5%	Decrease to 25%
Car share	4%	Sustain at 4%
Cycle	0%	Increase to 8%
Rail	0%	Sustain at 0%
Walk	59%	Increase to 62%

Notes

We would like to increase cycling to the school, and by giving training and providing safe secure cycle storage, we hope to do this.

We would also like to improve the safety of those walking to school by improving understanding of road safety issues, visibility and by minimizing the numbers who walk unaccompanied. We could do this by providing high quality training in school, by providing items to improve visibility.

7 Action plans

Measure	Year group	Number	Cost	Date (dd.mm.yy)	Action by	Notes/success criteria and risks, including links to objectives/targets and issues previously identified
7.1.1 Pedestrian skills training for pupils	1-6	250	None	Need to plan training summer 09	Jean and Nigel	
7.1.2 Cycling Proficiency	5/6	69	None	November 08	Steve Thompson/Val and parents.	6 successful children trained More training in summer 09 Also 1 member of staff and 4 parents trained as instructors.
7.1.3 Cycle skills training	4	30	Funded by Better Ways to School	Waiting for a training date	Cyclewise instructors	
7.1.4 Education on how to increase pedestrian visibility on dark days.	all	271	None	Spring 08	Nigel and Jean	Through the South Whitehaven Partnership all children in school were presented with a high visibility jacket

7.2 School based engineering targets (e.g. cycle storage)					
Measure	Cost	Date (dd.mm.yy)	Action by	Completed? (month/year)	Notes/success criteria and risks, including links to objectives/targets and issues previously identified
7.2.1 Cycle storage	Yet to be costed	October 2009	Paul Marriott (BWTS) and Nigel Shipton- Smith		This will be a combined shelter to provide a secure and covered area to store cycles, and for parents who walk to school to wait under in bad weather. This could be purchased using the School Travel Plan grant once Plan has passed the criteria.
7.2.2 Pedestrian waiting shelter area	Included in above	October 2009	Paul Marriott (BWTS) and Nigel Shipton- Smith		As above

7.3 Long term Road engineering targets						
Measure	Cost will be included if approved by Capita Engineer	Time scale	Action by e.g. traffic engineer	Date approved by CCC engineer	Completed? (month/year)	Notes/success criteria and risks, including links to objectives/targets and issues previously identified
Better signage around school for 20mph zone	£1500	2009/10 financial year	Kevin Cosgrove, Cumbria Highways			To increase awareness of 20mph zone around the school. £1500 funding has been provisionally set aside from Cumbria County Council's Better Ways to School physical measures budget.

7.4 Promotional/publicity targets

(Include details of promotional/publicity targets that the school is aiming to complete, including names and dates)

7.4.1 Continue to maintain a high profile of traffic and road safety issues through regular items in newsletters.

7.4.2 Promote school travel plan in assemblies and include in school prospectus.

Actions by Mrs Reay and other members of staff throughout the year.

7.5 Additional targets/actions taken by the school

The first target of the Better Ways to School and School Travel Plan process was to set up a working party group. This was done at the beginning of the process. See section 2 for details of the group.

7.5.1 High visibility bags/armbands to be purchased and issued to pupils to use on dark days.
Cost approximately £300. To be actioned by Jean / Nigel- liaise with community police, March 2009.

7.5.2 Take part in national and local initiatives such as WOW (Walk on Wednesdays)
To be actioned by Jean Beverley, September 2008.

7.5.3 Parking enforcement outside school and no pick up in school grounds. To be actioned by Nigel, September 2009.

8 Review of targets

This Travel Plan will be a working document and will be reviewed and updated annually every March by Nigel Shipton-Smith and the working group. Any review shall be planned to commence before the action plan has run its course to guard against inactivity. The next review will be in March 2009.

The school will complete the survey annually in July to assess any modal shift which may have occurred.

Integration of the STP into the school development/improvement plan is the most effective way to ensure the plan is sustained (attach relevant section of SDP/SIP if applicable).

Survey Results

How do you travel to and from school?														
	Date of survey	Total no. of pupils	Bus		Car/Van		Car Share		Cycling		Rail		Walk	
			No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
Baseline:2008	July 2008	148	1	1	51	34.5	6	4	0	0	0	0	88	59.5
Yearly Target %				1		25		4		8		0		62
Baseline:2009														
Yearly Target %														
Baseline:2010														
Yearly Target %														

9 Cycle count

The school is to take a cycle count before and after any improvements to cycle facilities are made. It is also recommended that a cycle count is taken before and after provision of any other measures such as training to show effects.

Cycle Count				
Date of count before	Cycle count	Measure Implemented	Date of count after	Cycle count
18 th July 2008	0	Cycle storage to be implemented later in 2009		

10 Monitoring training

All activities/training/improvements will be recorded and monitored and notes will be added to the Travel Plan each time something is done.

Year	2008		2009		2010		2011		2012	
Activity	Year Group	Number								
Pedestrian skills training for pupils	1-6	250								
Cycling Proficiency	5/6	69								
Cycle skills training	4	30								
Education on how to increase pedestrian visibility on dark days.	all	271								
Taking part in the National Walk to School Week 2009.			All	250						

11 Comments and notes

Please include any photographic or informal records of activities, and achievements; and include details of any publicity gained and additional appendices.

Add details of relevant national awards given to / working towards.

We are preparing our first web-site and will be including a BWTS page to promote these issues.

WE have taken part in the design a badge competition for WOW.

Our school is taking part in the National Walk to School Week 2009.

We are now taking part in the WOW (Walk on Wednesday) programme through Better Ways to School.

This has been very successful. Original 127 signed up for the program including staff.

In December 08 110 people achieved their badges

In February 09 102 achieved their badges.

In April 09 112 achieved their badges.

Information about our work to encourage safe and healthy modes of transport contributed to our Healthy School. We gained in November 2008. Pupils attended an awards presentation at Rheged.

We are taking part in BWTS and putting together a travel plan. We are doing this to increase awareness and encourage people to walk or cycle to school. Also to provided a shelter for parents and bikes.





Walk on Wednesdays

Cycle Training photographs



12 Signed agreement

Valley Primary School

Agrees to this School Travel Plan, to undertake its objectives, and to review the Travel Plan on an annual basis. Any review shall be planned to commence before the action plan has run its course to guard against inactivity. This review will also consider pupil travel needs arising from new developments in education and transport provision, and the STP will be revised as necessary to take these in to account.

Signatures	
Head - teacher	Name: Mrs H Reay
	Signed:
	Date:
Chair of Governors	Name: Mark Yearsley
	Signed:
	Date:
Area Engineer Cumbria County Council	Name:
	Signed:
	Date:
BWTS Coordinator	Name: Paul Marriott
	Signed:
	Date:

Thank you for completing this School Travel Plan

Please give details of the nominated person who will be responsible for the annual review of the School Travel Plan:

_____ Nigel Shipton-Smith _____