

PARKVIEW NURSERY SCHOOL
Travel Plan
December 2008



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I School details, location, use and transport links

DCSF school reference number	112089
Type of school	Nursery School
Number on roll (including no. of SEN pupils with a brief description of subsequent impact on travel)	80
Number of staff (It is highly recommended that a supplementary Travel Plan for staff and other school users is developed)	10
Age range of pupils	3-5
School contact details	
Head teacher	Mrs Susan Smith
Address	St George's Road Millom
Postcode	LA18 4JE
Telephone number	01229 772840
Fax	01229 773909
Email address	admin@parkview-nur.cumbria.sch.uk
Working group contact	
Name	Mrs Susan Smith

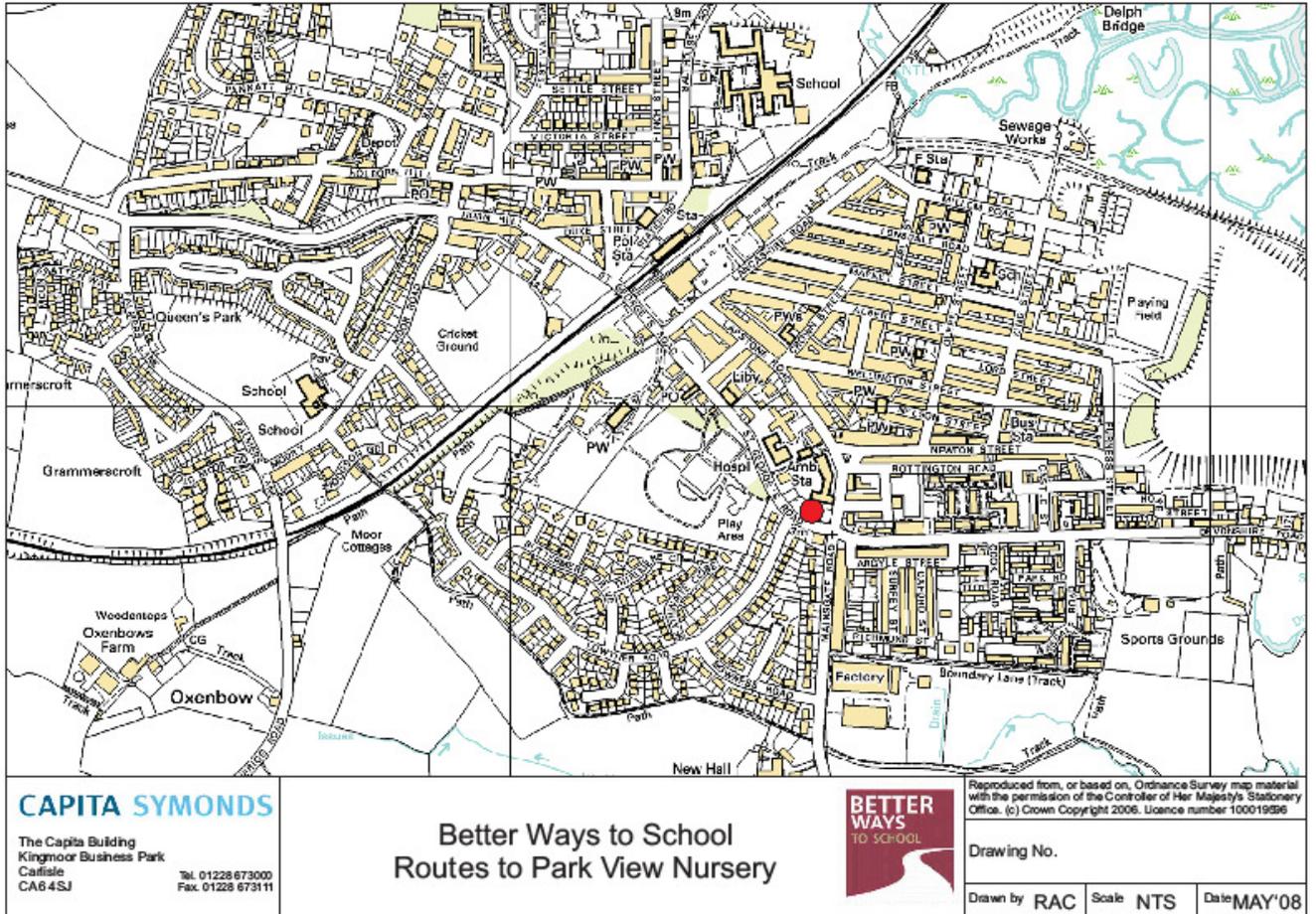
Our school is situated in the town of Millom. Millom is a small coastal town on the estuary of the River Duddon on the southerly peninsula of Copeland and forms part of the South Western Lake District in Cumbria.



Our school is situated off the A5093, the main road through Millom on St George's Road and we share the same campus as Millom Stepping Stones Children's Centre and Millom Infant School.

Our children come from Millom itself and the surrounding villages, with children travelling as far as 10mils to attend Nursery. There is no provision of school buses or

taxi for children of Nursery age and all children are brought to nursery by their parents or carers, either by foot or by car.



Transport Links

The town is served by the west coast railway line which runs from Barrow in Furness to Carlisle. There are bus links between Haverigg and Millom and also Millom and Barrow.

2 Aims and Objectives

Our School Travel Plan aims to:

- Reduce car journeys to and from school
- Prevent casualties on these journeys both to and from the school
- Encourage and educate parents and children from a very young age to develop and maintain safe and healthy travel habits through their school years

Objectives (linked to Action Plan – Section 8)

- Administration: Set up and sustain a school travel plan working group. Review and update annually.(8.5)
- Links: consultation with working group, parish council and local community
- Health: increase travel and health awareness (8.1/8.4)
- Curriculum: integrate BWTS initiatives into the curriculum via PSE (8.1)
- Communication: involve and engage the community and school in BWTS (8.4/8.5)
- Training: provide pedestrian training and information to parents (8.1)
- Promotion: promote car sharing, walking and cycling to school and include in School Development Plan (8.4). Promote the travel plan within the community and in school (8.4/5)
- Initiatives: Introduce initiatives to encourage walking and cycling to school (8.4) and improve safety whilst doing so (8.1/8.3)
- Facilities: improve cycling facilities on the school grounds (8.2)
- Safety: improve safety on routes to and from school (8.3)

3 Working party and consultation – to develop and implement the plan

Name	Position	Responsibility within working party
Mrs Susan Smith Judith Aris John Dell Councillor Raymond Cole Kevin Cosgrove Sue Addyman Dave Gabbert Mrs Sim	Headteacher School Travel Adviser Highways Engineer County Councillor Highways Engineer PCSO Chair of Governors Parent	Chair Adviser CCC Highways Adviser County Council link Capita Highways Adviser Road safety/community issues Governor link Parent representative

How were people consulted? (e.g. working party meetings, surveys of pupils and staff, newsletters)		
Name/position	Subject/how the consultation took place	Date
Children	All children were asked about their journey to school and we have taken part in Walk on Wednesday encouraging children to walk to school at least once a week	15/5/08
Staff	Staff completed an on line survey in September 2008	Sept 2008
Parents	A whole school survey was completed in the children's first full week in school in September 2008, and 21 travel to school Questionnaires were completed by parents.	Sept 2008
Working group	WG meetings	1/10/08, 2/12/08
Site visit	K Cosgrove, Capita Engineer	16/12/08

4 Survey

Please attach survey results and analysis from BWTS website and keep a record of survey/route plotting.

Baseline Data Survey

How do you travel to school?																
Year	Date of survey (dd/mm)	No. of pupils	Bus/Taxi		Car/Van		Car Share		Cycling		Rail		Walk		Other	
			No.	%	No.	%	No.	%	No.	%	No.	%	No.	%		
2008	18/09	50	1	2	32	64	0	0	1	2	0	0	16	32	0	0

Route Plotting Data

Route Plotting			
Year	Date of route plotting	Year Groups	No. of pupils
2008	13 th November	Nursery	10
Route Plotting Notes (e.g. comments made by pupils / any results found)			
<p>Using figures and toy cars to talk about walking, driving by car or going by bus to school 3 AM children and 1 PM child live in Haverigg with one regularly coming by bus and some car sharing. 3 AM children live at Thwaites with two of these regularly car sharing. 2 AM children live at The Hill, 1 lives in Bootle and 1 lives in the Whickham Valley. Parents combine coming to Nursery with other necessary trips such as shopping, either by car, bus or taxi. 4 PM children live at The Green with some car sharing. 1 child with SEN is brought to school by buggy.</p>			

5 Summary of Transport and Road Safety problems

Residents tree obscuring school warning sign



Parents, Governors and the working group are concerned that children and parents are not using the school crossing patrol because it is a long way north of the school and people have to make a detour to use it. The school crossing patrol uses a traffic island.

In Surveys parents have identified various roads where they feel unsafe due to traffic travelling too fast or lack of safe crossing places.

Parents have also requested a pedestrian barrier in front of the school to keep children safe as they exit the school grounds, this would be particularly useful for those parents who are trying to look after more than one child (such as car sharers) as they close the school gate behind them. This will not be implemented if the school crossing patrol is relocated to a position outside the entrance of the school.



Entrance directly onto busy road

We would like to encourage cycling from an early age and do not have any tricycles or anywhere to store them. Some children would like to come to school on scooters.

6 Working party recommendations for action

- Investigate the possibility of moving the road crossing patrol
- Barrier outside school - only if the relocation of the school patrol does not go ahead
- Purchase of high visibility book bags
- Pedestrian training/parent information
- Purchase of cycle storage
- Purchase of ride on bikes
- Cut back tree in residents garden
- Promote walking and cycling to school and also car sharing

An investigation is taking place by Capita Symonds into the feasibility of moving the school crossing patrol to the south of the school as requested by the parents and community. The re-siting of the crossing has been agreed in principle.

7 Targets – specific % targets for modal shift by yearly review date

Year 2008		
Mode of Travel	Baseline Data i.e. original survey %	Target percentage for following year
Bus	2	2
Car/Van/taxi	64	42
Car share	0	4
Cycle	2	2
Rail	0	0
Walk	32	50

8 Action plans

8.1 Education and training planned (e.g. Primary: pedestrian skills training / Secondary: teenage cycle training)							
Measure	Year group	Number	Cost	Date (dd.mm.yy)	Action by	Completed? (month/year)	Notes/success criteria and risks, including links to objectives/targets and issues previously identified
Pedestrian training	N	80	nil	Mar 09	Road Safety Officer		Improve pedestrian skills and awareness of hazards
Road Safety Education	N	80	nil		Road Safety Officer/ S Smith		Children more aware of road safety, parents aware of importance of appropriate car seats for young children
Curriculum links with School Travel Plan	All	80		Autumn 2008 onwards	S Smith		Link topics to School Travel – role play, singing, small world, mark making
Community police officer to monitor parking outside school gates				February 2009/monthly	PCSO Sue Addyman		Forge links with school and parents and create a presence to discourage insensitive parking

8.2 School based targets (e.g. cycle storage)					
Measure	Cost	Date (dd.mm.yy)	Action by	Completed? (month/year)	Notes/success criteria and risks, including links to objectives/targets and issues previously identified
Provide small trike and scooter storage	£2000	September 2009	S Smith		Enable safe storage of nursery ride on trikes/ scooters. Encourage scooting to school DfT grant
Purchase high visibility rucksacks	£250	Sept 2009	S Smith		Enable children to be visible on dark mornings DfT grant
Purchase ride on trikes	£1000	Sept 2009	S Smith		To introduce cycling skills at foundation DfT grant

8.3 Long term Road engineering targets						
Measure	Cost will be included if approved by Capita Engineer	Time scale	Action by e.g. traffic engineer	Date approved by CCC engineer	Completed? (month/year)	Notes/success criteria and risks, including links to objectives/targets and issues previously identified
Pedestrian barrier outside school gates	£750	Autumn 2009	K Cosgrove			Parents feel safer leaving school grounds and able to safely manage more than one pre-school age child enabling car sharing. This will not be required should the finance be available to relocate the crossing

8.4 Promotional/Publicity Targets

Measure	Date	Action by	Notes
Promote car sharing - parents and staff	Jan 2009 termly	S Smith	Reduce the number of cars coming to school with few children. Highlight in school newsletter
Take part in Walk to School Week	May 2009 & future years	S Smith	Reward children for walking - concentrate on health aspects for a week to highlight good practice.
Take part in Walk on Wednesday	Sept 2008	S Smith	Sustain walking levels and try to keep momentum going on other days too. Reward children and parents who walk.
Promote the use of safety clothes and cycle helmets to parents	April 2009	S Smith	Ensure access to low cost helmets on bwts website. Bulk purchase high visibility waistcoats for children and staff. Purchase high visibility book bags for children to carry as they walk to and from school.
Promote BWTS regularly in newsletters	October 2008	S Smith	Publicise BWTS further afield than the school. Write articles about any training/initiatives taking place.
Promote Walking to School on plasma screen in school entrance hall.	Mar 2008	S Smith	Use new plasma screen to give parents information and to give message about importance of road safety and the benefits of walking to school and give feedback on WoW targets

8.5 Additional targets/action taken by school

Measure	Date	Action by	Notes
Sustain school travel plan working group	Twice yearly	S Smith	Regular meetings of the working group to discuss progress and actions
Review school travel plan annually	Jan 2009	Working Group	Repeat survey and review plan – make further improvements and ensure the travel plan is seen as a working document
Include School Travel Plan in School Improvement Plan	Feb 09	Governing Body	Make sure that the travel plan is seen as an ongoing process and is embedded within our school's long term plans. In the plan – link with Every child Matters – Staying Safe
Arrange for cutting back of trees which cover school sign	January 2009	J Aris	Contact resident opposite school re. cutting back tree
Future inclusion of summary in School Prospectus and information at new parent evenings	Spring 2008	Governing Body	We will inform new parents of preferred method of travel/travel arrangements

9 Review of targets

This Travel Plan will be a working document and will be reviewed and updated annually every October by Mrs S Smith and the working group. Any review shall be planned to commence before the action plan has run its course to guard against inactivity. The next review will be in Oct '09

The school will complete the survey annually in June to assess any modal shift which may have occurred.

Integration of the STP into the school development/improvement plan is the most effective way to ensure the plan is sustained (attach relevant section of SDP/SIP if applicable).

Survey Results

How do you travel to and from school?														
	Date of survey	Total no. of pupils	Bus		Car/Van		Car Share		Cycling		Rail		Walk	
			No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
Baseline:2008			1	2	32	64	0	0	1	2	0	0	16	32
Yearly Target %				2		42		4		2		0		50
Baseline:2009														
Yearly Target %														
Baseline:2010														
Yearly Target %														

10 Monitoring training

Year	2008		2009		2010		2011		2012	
Activity	Year Group	Number								
Pedestrian Training										
Road Safety Education										

II Comments and notes

We have strong links with our road Safety Officer and Community Policewoman



Road safety training – importance of being seen



Road safety training – using a zebra crossing



People who help us – school crossing patrol



Role play – crossing the road safely when cars are coming



Role play – travelling by bus

Signed agreement

Parkview Nursery School

Agrees to this School Travel Plan, to undertake its objectives, and to review the Travel Plan on an annual basis. Any review shall be planned to commence before the action plan has run its course to guard against inactivity. This review will also consider pupil travel needs arising from new developments in education and transport provision, and the STP will be revised as necessary to take these in to account.

Signatures	
Head - teacher	Name: Mrs Sue Smith
	Signed: <i>Susan M Smith</i>
	Date: 05/12/08
Chair of Governors	Name: Mr Dave Gabbert
	Signed: <i>D Gabbert</i>
	Date: 05/12/08:
Area Engineer Cumbria County Council	Name:
	Signed:
	Date:
BWTS Coordinator	Name:
	Signed:
	Date:

Thank you for completing this School Travel Plan

Please give details of the nominated person who will be responsible for the annual review of the School Travel Plan:

Mrs Susan Smith Head Teacher
