# DENT CE VOLUNTARY AIDED PRIMARY SCHOOL TRAVEL PLAN

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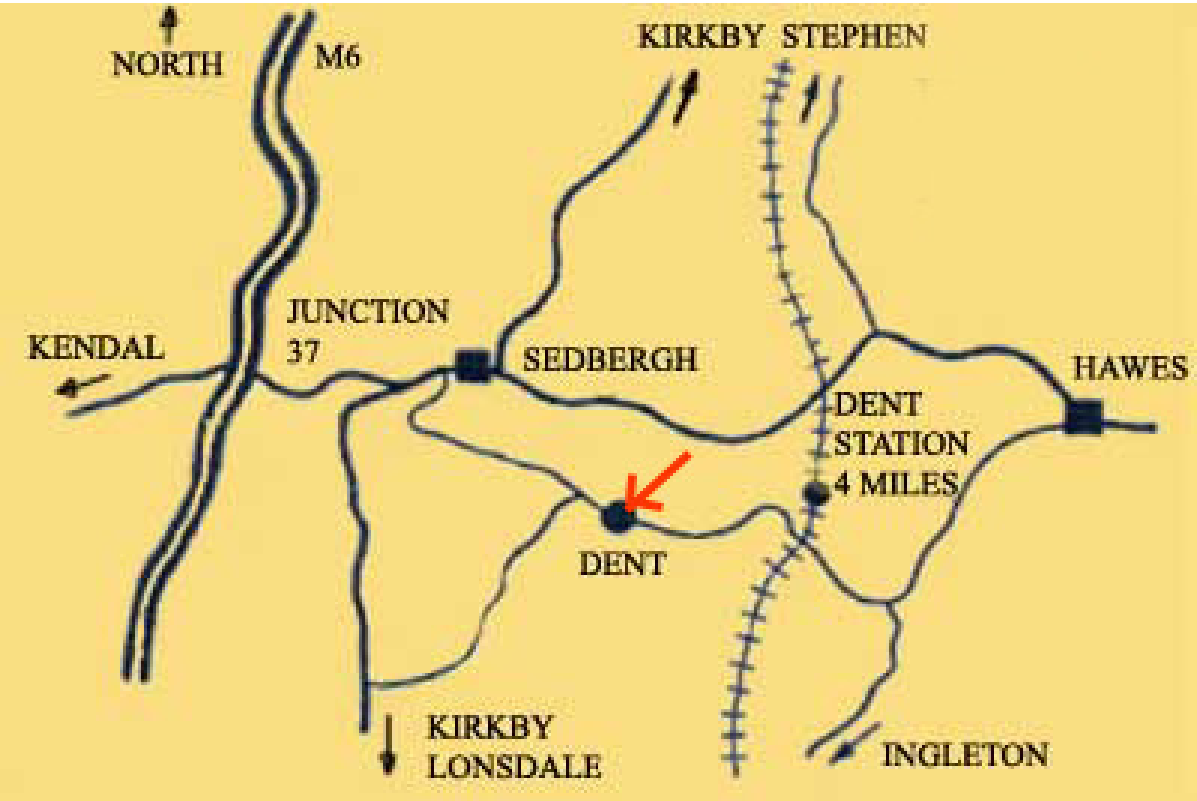
## 1 School details, location, use and transport links

| | |
|---|---|
| DCSF school reference number | 909 3381 |
| Type of school | VOLUNTARY AIDED PRIMARY |
| Number on roll (including no. of SEN pupils with a brief description of subsequent impact on travel) | 38<br>7 children with SEN<br>2 of the SEN children are yr R and one has had considerable travel times since joining the school on the school bus. |
| Number of staff<br>(It is highly recommended that a supplementary Travel Plan for staff and other school users is developed) | 2 full time teachers, 1 part-time 0.6 teacher, 1 HLTA and 1 Teaching Assistant S.E.N. 2 lunchtime supervisors -part-time. 1 Admin assistant -part time. Cook and Assistant Cook |
| Age range of pupils | 4-11 |
| School contact details | |
| Head teacher | MRS PHILLIPA SUMMERS |
| Address | LANING<br>DENT<br>SEDBERGH<br>CUMBRIA |
| Postcode | LA10 5QJ |
| Telephone number | 015242 76377 |
| Fax | 015396 25076 |
| Email address | admin@dent.cumbria.sch.uk |
| Website | www.dent.cumbria.sch.uk/ |
| Working group contact | |
| Name | MRS PHILLIPA SUMMERS |

Location map
plan




Our school is situated in the small village of Dent in the Yorkshire Dales, although actually in the county of Cumbria. Dentdale is on the far western side of the Dales, only 10 miles from the M6 motorway. The school has 32 children in three classes, aged 4 to 11, many travelling into the village (known locally as 'Dent Town') by minibus or car from up or down the dale. Most routes are on narrow twisting lanes without footpaths and the centre of Dent itself is cobbled. The catchment area is wide from Dent Head/Cowgill to Sedbergh.

Three minibuses transport the children from Sedbergh, Deepdale and the Cowgill side of the Dale, picking up children from outlying farms in two main loops of Dentdale.

The school is within a 20mph zone which starts at the Sedbergh entrance to the village and runs past the school and out to the far side of the main street. The cobbled street winds through the centre, splitting in the middle of the village to serve either side of the Dale.

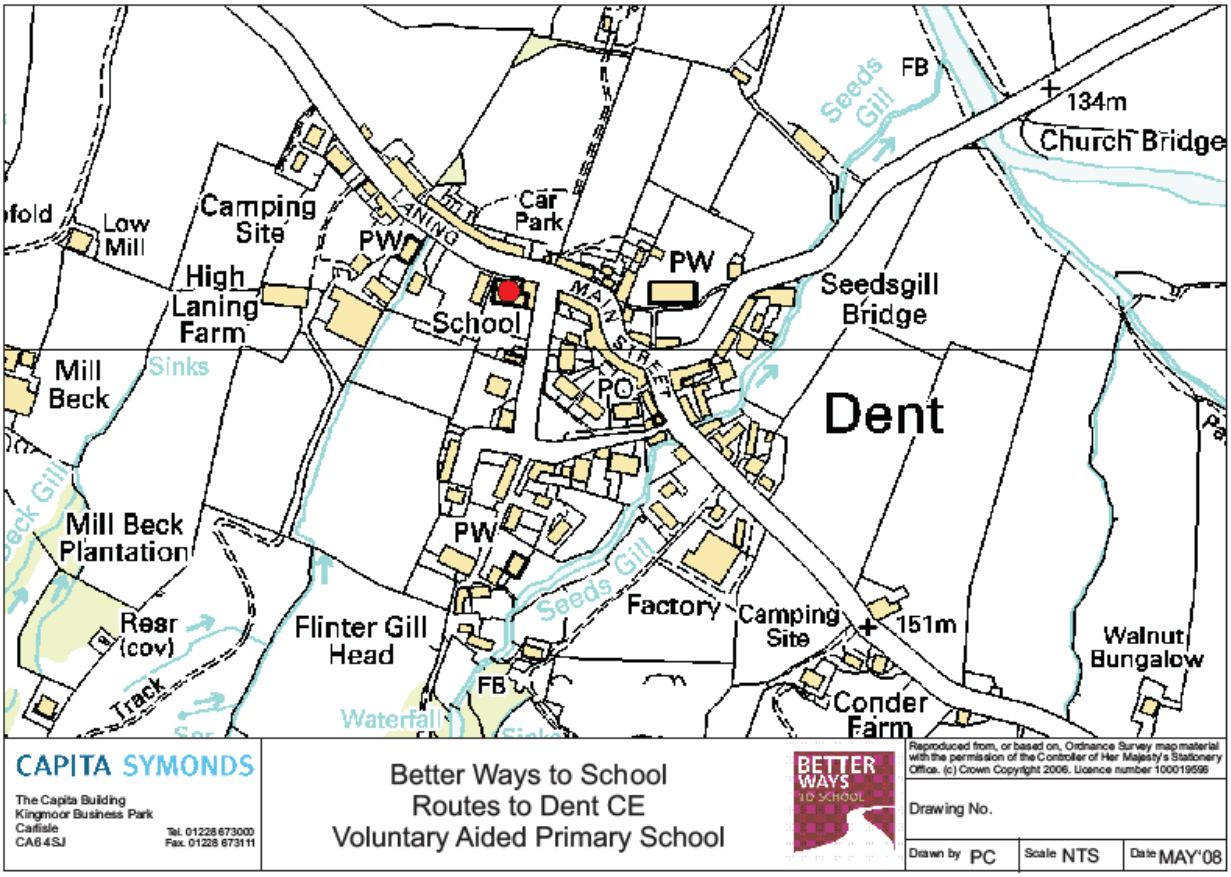
Transport Links

Dent station is on the Carlisle to Leeds railway which serves nearby Ribblehead and Garsdale too. The station is 4 miles away from the village up another narrow, fairly

steep road. There is now no working ticket office, with the station building now used as a holiday home. There is no connection to the village from the station.

Bus services to Sedbergh and Kendal run every Wednesday and Saturday.564B

Dent is also on the Pennine Cycleway Route 68. There are very few footpaths in the village, which has narrow, cobbled streets.




The school is located in the centre of the village opposite the main P.C. car park. There is a small designated school bus parking/waiting area to the front of the newer part of the building. Car parking for staff is on the main village car park. Visitors to school who are staying for short periods of time can park at the front between the hours of 9am and 2.45pm.
The main entrance to school for adults is up a flight of steps to the front of the building. Children enter through the side after ascending the steps if they arrive by bus. Children who walk either enter this way or by the side gate into the playground. This gate has road markings nearby to prevent vehicles parking and the boundary wall has double yellow lines, however sometimes work vehicles still park/wait there.

Buses drop and pick up children at the front of school. One member of staff has designated responsibility to see the children safely onto the buses at the end of the day. Drivers are responsible for the children as they get off the bus in the morning.

School Day

8.50am -3.15pm for children. They can arrive earlier than this at 8.40am so that they can play and get exercise outside with their peers. Buses often arrive earlier at 8.30am or 8.35am and parents/carers drop children off before the official start time on many occasions due to circumstances on the day.

Clubs

- 'Crazy Club' – a weekday Sunday school after school to 4.15pm
- Sports Club timings as above.

Additional Users

- Pre-School meet weekly in the school hall (am)

During school time children and staff regularly walk to the church and around the village for

various activities, such as weekly yoga classes at the Meditation Centre, trips to the shop to buy fruit for the weekly tuck shop and local village topic work. There is no crossing patrol, but children have been taught how to walk safely around the village. Children who walk to school (except some Y6 pupils) are usually accompanied and must be met by an adult. They wait inside the playground at home time.

## 2 Aims and Objectives of our Travel Plan

### Aims

To increase the proportion of school journeys undertaken on foot or cycle by all members of the school community to minimize the negative environmental impact of school travel

To equip pupils with the knowledge and skills needed to walk and cycle safely and use school transport safely

To improve the efficiency of school bus provision

### Objectives

- Set up and sustain a school travel plan steering group with annual monitoring and review(9.5)
- Consult and engage the community, parents, staff and children with school travel issues and the travel plan (9.4)
- Increase travel and health awareness and provide a travel to school noticeboard(9.5)
- Provide cycle training, pedestrian training and basic road safety (9.1)
- Promote car sharing (9.4)
- Improve the present school bus service (9.4)
- Publicise BWTS and keep community informed (9.4/9.5)
- Link the school travel plan to the Healthy School Initiative (9.1)
- Integrate sustainable and healthy travel issues in the curriculum (9.1)
- Improve safety on the approach to and outside school (9.3)
- Improve facilities for parents and children which will encourage walking and cycling to school (9.2)
- Promote walking and cycling to school safely(9.4/9.5)
- Promote the travel plan at school assemblies, induction days, open evenings and the parish magazine (9.4)

## 3 Working party and consultation – to develop and implement the plan

| Name | Position | Responsibility within working party |
|---|---|---|
| Phillipa Summers | Headteacher | Chair |
| Jill Mitchell | HLTA and Private Nursery | Link with staff and nursery gp |
| Wendy Hodgson | Leader | Parent link |
| Sophie Chaplin | Parent | Governor/parent link |
| Morgan Brown | Parent Governor | School Council-pupil voice |
| Ben Sedgwick | Pupil | School Council-pupil voice |
| Judith Aris | Pupil | Adviser to group |
| Joe Nicholson | School Travel Adviser | |
| Lynda Johnson | Cumbria County Councillor | CCC Highways link |
| John Bell | Highways Technician | Liason with CCC Highways |
| Morgan & Ben | Capita Senior Traffic Engineer | Report back to pupils |
| Michelle Wilcock | School council reps | |
| Victoria Lepper | School Travel Adviser<br>Highways Technician | Capita Highways link |

| Name/position | Subject/how the consultation took place | Date |
|---|---|---|
| Survey of children/staff | Online survey | July 2008 |
| Parents | Parent questionnaire | July 2008 |
| Village survey | Route plotting – 30 surveys were sent out and 15 were returned. All children in school took part except Reception (32) | July 2008 |
| Meeting | 6th June, 1st October, 26th Nov – working party meetings<br>School Council meetings<br>Staff meetings 18/11 Healthy Schools linked meeting.<br>Site visit by engineers and school bus service. | September 08 and Nov 08 |
| Parents/Staff/Governors | Newsletters | Sept/Nov/Dec 08 |

# 4 Survey and route plotting carried out

Please attach survey results and analysis from BWTS website and keep a record of survey/route plotting.

Baseline Data Survey

| How do you travel to school? | | | | | | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Year | Date of survey (dd/mm) | No. of pupils | Bus | | Car/Van | | Car Share | | Cycling | | Rail | | Walk | | Other | |
| | | | No. | % | No. | % | No. | % | No. | % | No. | % | No | % | No | % |
| 2008 | July | 32 | 18 | 56 | 4 | 13 | 0 | 0 | 0 | 0 | 0 | 0 | 10 | 31 | 0 | 0 |
| How would you like to travel to school? | | | | | | | | | | | | | | | | |
| Year | Date of Survey (dd/mm) | No. of pupils | Taxi | | Car/Van | | Car Share | | Cycling | | Rail | | Walk | | Other | |
| | | | No. | % | No. | % | No. | % | No. | % | No. | % | No. | % | No. | % |
| 2008 | July | 22 | 2 | 9 | 0 | 0 | 1 | 4 | 14 | 64 | 0 | 0 | 4 | 18 | 1 | 5 |

Survey notes

The whole school took part in an on line survey across all age ranges. 10 infant children, 22 junior children and 7 members of staff. The action plan has been formulated taking answers into consideration.
Infant survey: 4 travelled to and from school by bus, 2 by car and 2 by foot. 7 out of 10 came to school with other children.
Of the 22 junior children surveyed 56% travelled to school by bus, 13% by car and 31% by foot.
Bus
Of the 14 children who travel by bus, 12 believe that there is good behaviour on the bus and that the bus driver is friendly and helpful. 4 think that the bus arrives late but all are happy that it is not overcrowded.
Car
The 2 children travelling by car travel separately and all the way. One is dropped off by a parent on their way to work.
Bike
All 22 juniors own a bike 14 (63%) wear a helmet and 8 do not (1 due to cost, 2, image, 6 comfort). 9 out of 22 children (40%) would like more cycle training. Only 4 children answered the question What would encourage you to cycle to school? One would like a safe cycle route, another safe crossing places and 2 said their parents wouldn't let them.
Walk
Of the 6 children who walk, 4 walk alone. All consider their walking route to be safe.
Accidents
No pupils have been injured in a road accident on their journey to or from school but 3 have had a near miss (bus)

STAFF

7 members of staff took part in the on line survey
3 travel by car, 1 car shares & 3 walk to and from school – all the way
Car

Those travelling to school by car thought it was unrealistic to travel by other means, it is too far, they are not on a bus route and they have too much to carry. One travels 1-3mls, 1 travels 5-10mls & 2 travel over 10 miles. 3 would be willing to car share if possible.

Walk

2 of the 3 members of staff who walk deem their route to be safe, the other, unsafe (poor lighting, speed of traffic & poor condition of the pavements)

Bike

Out of 7 staff only 2 own a bicycle (both wear a helmet). None are interested in cycle training or bike maintenance

Accidents

One member of staff has been injured in an accident on the journey to school. They were riding a bike (and wearing a helmet), 2 have been involved in a near miss (car)

Choice

If they could chose their mode of travel without constraints 1 would travel by bike, 1 by car and 5 would walk.

PARENT SURVEY – 15 OUT OF20 PARENT SURVEYS WERE RETURNED

Of 15 surveys- some lived too far away to have a choice of travel. Others commented on narrow roads with no footpaths, busy at school time, narrow streets with cobbles made it easy to lose your step and a busy road junction on Main Street.

There was little interest in a walking bus as children were too spread out in a wide area – although one parent would use a walking bus and was prepared to be a volunteer.

Out of 15 families:

6 would like vehicle speed reducing measures

6 would like more road safety education

7 would like more cycle training

6 think that may walk or cycle if other children were walking and cycling

2 said that knowing another adult was walking the same route as the children would make a difference

2 would like more information on environmental and health benefits of walking and cycling.

| Route Plotting | | | |
|---|---|---|---|
| Year | Date of route plotting | Year Groups | No. of pupils |
| 2008 | July 08 | Y1-Y6 | 32 |
| Children took part in a group discussion about their routes and travel to school. They raised issues about their journey to school then they proceeded to plot their routes on A1 maps. A master map was created. Those children who travelled by bus made a list of comments to pass on to the School Transport Team (ATTACHED) Children who walked were happy with their journey. Children who travel to school by car travel from a widespread area and come from all directions to school with little possibility of car sharing. Two children currently share from Sedbergh due to one waiting for bus pass and the cost of the bus for another. The children completed the route plotting with the Jill Mitchell our HLTA as part of their work in ICT and geography. Jill was able to discuss the routes in detail with them as she has driven school buses for local companies and has a great deal of knowledge of the area. They discovered that many of the children were crossing and re-crossing the same routes and that this was taking a considerable amount of time. Children complained that they were on the buses for up to 45 mins in some cases and had to leave home before their siblings who attend secondary school in Sedbergh and Kirkby Lonsdale. The main messages from the children and parents were – 1. too long is spent on the bus 2. routes need to be reviewed so that children can be picked in a logical way. | | | |

There is a long history of pupil allocation of the buses and how and where they pick up children from different parts of the valley. This was highlighted in the route plotting and parent surveys. Michelle Wilcock, STA met with Lynne Cave, School transport manager 30/7/08 to look at school bus provision for Dent and a copy of children and parent comments was forwarded to her. As a result of this Sue Ferguson from this team has joined the working party. Please see attached comments from parents and children.

There are no SEN pupils requiring special transport arrangements.

## 5 Present activities

Road Safety Work – part of the KS1 curriculum plan –Sedbergh and the KS2 contrasting locality – Lancaster.
Road Safety posters used as part of KS1 literacy –instructional texts.
Road Safety training for all groups in school from local advisor.
KS1 children issued with reflectors –poster for safety in the dark displayed for children –reminders in assembly.

Cycle training – Cycling Proficiency –Y5

- Cycle Wise Training Y4 and Y6(see photos)

Seatbelt Safety – talk by retired local officer

Planning –walk to school days/week for the Summer Term 2009. Children will be dropped off bus and meet adults at each end of village and walk back towards school. Or will meet at school and walk out and back in a circular walk.

Road Safety Week 2008 (will be an annual event)
Children designed road safety meal as part of a healthy schools initiative. Winning menu was made by the school kitchen. (see photos)

Regular consultation with parents about bus routes.

# 6 Summary of transport and road safety problems

After considering comments from the Working Group, parents, staff and children we have decided that the main barriers preventing safe and sustainable travel are:

- Narrow rural roads with no pavements outside the village
- Lack of public transport – for pupils and staff
- Sparsely populated rural area with children and staff living a good distance from the school (survey/route plotting)
- Children spend too much time on school buses and provision could be more effective (parent/school)
- Narrow streets with cobbles
- School zone undefined with warning sign a long way from school (working group)
- No high visibility jackets for walking around the village to do activities (working group)
- No cycle storage (children/working group)
- Children cycling to school on poorly maintained bicycles (working group)
- Some children cycling to school do not wear helmets (children)
- No shelter for parents whilst waiting for children outside school(parents/working group)
- Due to the quiet, rural nature of the village children have not developed road awareness for more urban areas(school council/working group)
- Some children do not wear seatbelts correctly on buses(travel providers/L.A.)

Approach to school from the east and centre of village

Approach to school from the west

No 'SCHOOL' road markings

# 7 Working party recommendations for action

Measures the school would like to see happen e.g. cycle storage.
N.B. There are no guarantees that these recommendations will be actioned. Advice should be taken from a BWTS advisor on completing this section.

- Administration: sustain the school travel plan working group – monitor & update the plan annually(9.5). Include the STP in the SIP (9.5)
- Health: increase travel and health awareness through publicity and curriculum work (9.1/9.4)
- Training: Introduce cycle skills training for Year 4 and provide National Standards cycle training in Year 5/6. Introduce cycle maintenance course for children and parents (9.1) Provide pedestrian training and consider a training trip in a larger town (9.1)
- Consultation: engage the community , parents, children and Governors in the school travel plan (9.4/5)
- Initiatives: take part in National Walk to School Week (9.4). Bulk purchase low cost cycle helmets (9.4) and high visibility waistcoats(9.2)
- Promotion: promote walking, cycling and car sharing amongst parents, children, staff and community (9.4). Promote the use of cycle helmets and safety clothing (9.4)Promote the correct use of seatbelts (9.5)Promote sustainable travel to new parents (9.5)
- Bus use: investigate the reorganization of school bus routes to reduce time on buses (9.5)
- Engineering: construct a parent waiting shelter and cycle rack (9.2) Highlight approach to school and school zone for motorists (9.3). Move school warning sign nearer to the school (this was investigated and discussed at the working party meetings but it was decided that if road markings were to be included in the plan then moving the sign was not necessary)

ENGINEERING MEASURES CONSIDERED BUT NOT ACTIONED

Replace and move school warning sign and plate nearer to the school

At present the school warning sign is located a long distance from the school, meaning drivers have seen the sign and forgotten about before actually reaching the school.

Moving the sign gives more appropriate warning of the schools presence but it is difficult to move the sign much nearer due to the narrow roads with properties fronting onto the road. Sign could be moved potentially a few 100 metres but will need landowner permissions which the school would need to secure. The school does not see this as necessary now it has been considered, especially if the road markings are implemented.

School Keep Clear Markings

On the lane at the side of the School where there is a gate that pupils use for access there are some yellow zig-zag school keep clear markings. They have been partially covered and are also only advisory. These could be made mandatory. If they are being regularly obstructed, however regular enforcement is unlikely and therefore the current markings are probably equally as effective as any mandatory ones would be. The working party considered this and decided that it was unlikely that there would be regular enforcement and parental information and reminders would suffice.

## 8 Targets – specific % targets for modal shift by yearly review date

| Year 2008 | | | |
|---|---|---|---|
| Mode of Travel | Baseline Data i.e. original survey % | Target percentage for following year | |
| | | **Summer** | **Winter** |
| Bus | **56%** | **44%** | **53%** |
| Car/Van/taxi | **12%** | **9%** | **9%** |
| Car share | | **6%** | **6%** |
| Cycle | | **9%** | **0%** |
| Rail | | | |
| Walk | **32%** | **32%** | **32%** |

As the majority of children live too far away to walk or cycle we aim to maintain levels but may see a shift from those children walking to cycling if we provide training and cycle storage. 7 out of 15 parents would like more cycle training so if we can provide that then they may be prepared to let their children cycle to school. As 64% of children would like to cycle to school we would like to make it easier and safer for them to fulfill their wishes. Although, realistically it may be too far or on dangerous roads for some to cycle. There is a slight possibility me may attain a slight shift in car share. All children who can walk from the village currently walk. Some children already cycle to school but the survey asked for the most regular journey.

We expect some bus users to cycle during the Summer term for health benefits. Mothers have shown an interest in cycling with their children each day. The response to the questionnaire suggests 89% of parents would not want their child to cycle alone,, but they may cycle together if it became easier to store bikes etc. we have included winter and summer targets in our plan, as it is not feasible to cycle in winter in Dentdale.

## Action plans

| 9.1 Education and training planned (e.g. Primary: pedestrian skills training / Secondary: teenage cycle training) | | | | | | | |
|---|---|---|---|---|---|---|---|
| Measure | Year group | Number | Cost | Date (dd.mm.yy) | Action by | Completed? (month/year) | Notes/success criteria and risks, including links to objectives/targets and issues previously identified |
| Pedestrian Training | All children R-Y6 | 32 | Road Safety CCC | | P Summers/RSO | | Improve pedestrian skills and awareness of hazards |
| Playground Cycle Skills training<br><br>Cycling Proficiency | Y4<br>Y6<br><br>Y5 | 3<br>11<br><br>3 | BWTS<br><br>Police | | Cyclewise<br><br>Cumbria Const. Karen Daykin | | Improve basic cycle skills and awareness so that children are more competent when cycling on the road.<br>Motivate to want to cycle. Teach children about helmets and safety |
| National Standards Cycle Training | Y5/6 | 11 | Friends of Dent | July 2009 and annually | Parent vols | | Cycle skills on local roads. Arrange volunteers to carry out training annually.<br>Reassure parents and teach road skills, hazard awareness |
| Cycle maintenance course for children and parents | KS2 | 20 | free | April 2009 & annually | Parent volunteers Mr Chaplin | | Give children knowledge to maintain bicycles and show them hazards if they are not looked after regularly and correctly. Improve safety of all cyclists |
| Curriculum links with School Travel Plan | All | 32 | free | Autumn 2008 onwards | Staff | | Road Safety/PSHE/Geography/Maths |
| Trip to a town to learn about pedestrian safety | | | Trip to Sedbergh – free<br>Lancaster – bus costs £150 appro | Autumn 08<br><br>Spring 09 | Kath Parkin<br><br>HT P Summers | | Give the children an idea of how to behave in heavier traffic and use pedestrian crossings, traffic islands etc. |

| 9.2 School based targets (e.g. cycle storage) | | | | | |
|---|---|---|---|---|---|
| Measure | Cost | Date (dd.mm.yy) | Action by | Completed? (month/year) | Notes/success criteria and risks, including links to objectives/targets and issues previously identified |
| Install cycle shelter for 8 bikes | DCSF/DfT grant £899 + £250 instillation | August 2009 | HT Phillipa Summers and working party | | Provide safe and secure cycle storage for 8 cycles. |
| Install parent shelter | DCSF/DfT grant £1,800 | Spring 09 onwards –link to new build EYFS learning/play area | HT Phillipa Summers and govs Jant Skublics | | Encourage parents onto the playground and provide shelter for those parents walking to school to collect their children |
| Purchase high visibility jackets for school use | All | 32 | £150 | Summer 09 | Working group<br>P Summers HT |

| 9.3 Long term Road engineering targets | | | | | | |
|---|---|---|---|---|---|---|
| Measure | Cost will be included if approved by Capita Engineer | Time scale | Action by e.g. traffic engineer | Date approved by CCC engineer | Completed? (month/year) | Notes/success criteria and risks, including links to objectives/targets and issues previously identified |
| 'SLOW' road markings on carriageway approach from west | n/a funded by CCC | Autumn 2009 | V Lepper | | | A road marking reinforcing the message to drivers to SLOW and that a school is present could be very beneficial. It reminds drivers to be alert and keep speeds down. Only required on Sedbergh approach from north-west. Cobbles in centre of Dent naturally keep speeds slow and drivers alert from the opposite direction.Visitors to school asked if they were able to identify school zone. Sheet in visitor book. |

| 9.4 Promotional/Publicity Targets | | | |
|---|---|---|---|
| Measure | Date | Action by | Notes |
| Promote car sharing - parents and staff | Jan 2009 termly | P Summers/School Council | Reduce the number of cars coming to school with few children. Highlight in school newsletter |
| Take part in Walk to School Week | May 2009 & future years | P Summers School Council | Reward children for walking - concentrate on health aspects for a week to highlight good practice. Organise walking route for minibus children |
| Promote the use of safety clothes and cycle helmets to parents | April 2009 | School council/P Summers | Ensure access to low cost helmets on bwts website. Bulk purchase high visibility waistcoats for children and staff. School council will choose preferred style. |
| Promote BWTS regularly in The Fountain/Lookaround | December 2008 | School Council | Publicise BWTS further afield than the school. Write articles about any training/initiatives taking place. |
| Erect School Council designated travel noticeboard | December 2008 | P Summers/School Council | Highlight the positive work by the school and keep momentum going as well as highlighting positive efforts by children/stimulating interest |

| 9.5 Additional targets/action taken by school | | | |
|---|---|---|---|
| Measure | Date | Action by | Notes |
| Sustain school travel plan working group | Termly | HT P Summers/Working group | Regular meetings of the working group to discuss progress and actions |
| Review school travel plan annually | Sept 2009 | Working Group | Repeat survey and review plan – make further improvements and ensure the travel plan is seen as a working document |
| Include School Travel Plan in School Improvement Plan | Jan 2009 | Governing Body | Make sure that the travel plan is seen as an ongoing process and is embedded within our school's long term plans. In the plan – link with Healthy School Initiative |
| Improve school bus provision and timetable for children travelling through Dentdale to and from school and also to the local secondary school in Sedbergh | October 2008 | Sue ferguson/Working group | Liase with Cumbria County Council School Transport team to reduce the time children have to be on the bus |
| Future inclusion of summary in School Prospectus and information at new parent evenings | Spring 2009 | Governing Body | We will inform new parents of preferred method of travel/travel arrangements |
| Future D and T project to design seatbelt protectors to encourage children to wear seatbelts correctly. | Spring 2009 | Staff and parent Governor | We will involve parents in this and encourage them to discuss seatbelt safety at home. |

# 10 Review of targets

This Travel Plan will be a working document and will be reviewed and updated annually every October by Phillipa Summers and the Working Group. Any review shall be planned to commence before the action plan has run its course to guard against inactivity. The next review will be October 2009.
The school will complete the survey annually in July to assess any modal shift which may have occurred.
Integration of the STP into the school development/improvement plan is the most effective way to ensure the plan is sustained.
Survey Results

| How do you travel to and from school? | | | | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Date of survey | Total no. of pupils | Bus | | Car/Van | | Car Share | | Cycling | | Rail | | Walk | |
| | | | No. | % | No. | % | No. | % | No. | % | No. | % | No. | % |
| Baseline:2008 | July | 32 | 18 | 56 | 4 | 13 | 0 | 0 | 0 | 0 | 0 | 0 | 10 | 31 |
| Yearly Target % Summer | | | 15 | 44 | 3 | 9 | 2 | 6 | 3 | 9 | | | 11 | 32 |
| Yearly target % winter | | | 18 | 53 | 3 | 9 | 2 | 6 | 0 | 0 | | | 11 | 32 |
| Baseline:2009 | | | | | | | | | | | | | | |
| Yearly Target % | | | | | | | | | | | | | | |
| Baseline:2010 | | | | | | | | | | | | | | |
| Yearly Target % | | | | | | | | | | | | | | |

## 11 Cycle count

| Cycle Count | | | | |
|---|---|---|---|---|
| Date of count before | Cycle count | Measure Implemented | Date of count after | Cycle count |
| 2/12/08 | 0 | | | |

## 12 Monitoring training

All activities/training/improvements will be recorded and monitored and notes will be added to the Travel Plan each time something is done.

| Year | 2008 | | 2009 | | 2010 | | 2011 | | 2012 | |
|---|---|---|---|---|---|---|---|---|---|---|
| Activity | Year Group | Number | Year Group | Number | Year Group | Number | Year Group | Number | Year Group | Number |
| Pedestrian Training | YR-6 | 38 | | | | | | | | |
| Playground cycle skills | Y4 | 3 | | | | | | | | |
| National Standards Cycle Training | Y5<br>Y6 | 3<br>8 | | | | | | | | |
| Road Safety Education | YR-6 | 38 | | | | | | | | |

## 13 Comments and notes

National awards:

Working towards Healthy Schools Status
Achieved Active Mark 06/07 and 07/08

School based activities:

Menu designing for Road Safety week –pupils designed and the cook made the healthy, road safety themed lunch.
Traffic surveys of passing cars during start of day to assess amount of traffic passing and dangers to pupils –KS1 and Y3/4
Parent survey of needs –high visibility clothing and cycle helmets and views about seat belts etc.
Walk around the village to look at danger points and signage (KS1 and KS2)

# 14 Signed agreement

**DENT CHURCH OF ENGLAND_VOLUNTARY AIDED PRIMARY SCHOOL**
**Agrees to this School Travel Plan, to undertake its objectives, and to review the Travel Plan on an annual basis. Any review shall be planned to commence before the action plan has run its course to guard against inactivity. This review will also consider pupil travel needs arising from new developments in education and transport provision, and the STP will be revised as necessary to take these in to account.**

| **Signatures** | |
|---|---|
| Head - teacher | Name: MRS PHILLIPA SUMMERS |
| | Signed: |
| | Date:18.12.08 |
| Chair of Governors | Name: Kate Cairns |
| | Signed: |
| | Date:18.12.08 |
| Area Engineer<br>Cumbria County Council | Name: |
| | Signed: |
| | Date: |
| BWTS Coordinator | Name: |
| | Signed: |
| | Date: |

*Thank you* **for completing this School Travel Plan**

**Please give details of the nominated person who will be responsible for the annual review of the School Travel Plan:**

**MRS PHILLIPA SUMMERS**

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