

Yanwath School School Travel Plan



February 2009

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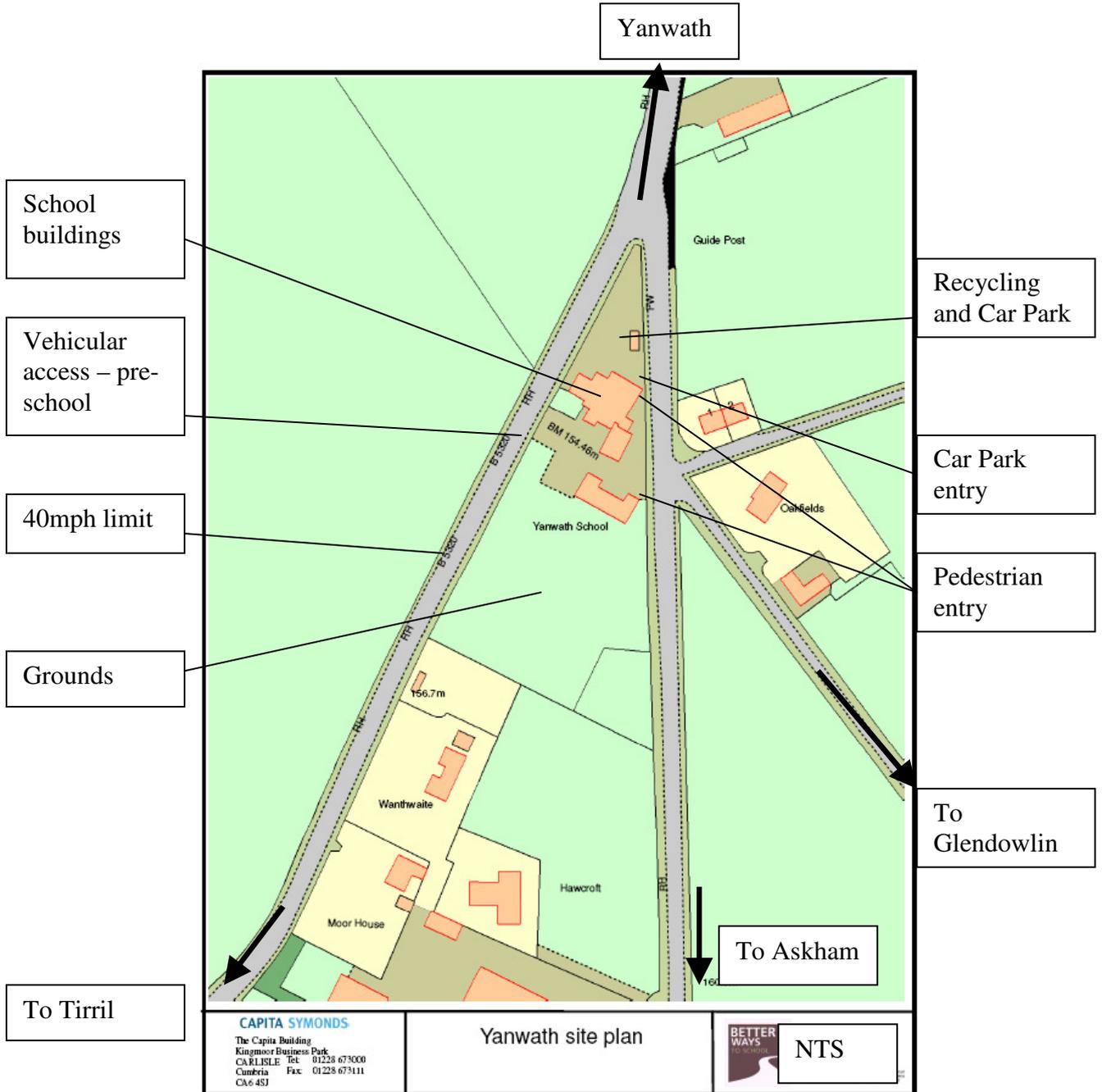
I School details

DCSF school reference number	909 2316
Type of school	Primary
Number on roll (including no. of SEN pupils with a brief description of subsequent impact on travel)	99 (30 children on SEN register)
Number of staff (It is highly recommended that a supplementary Travel Plan for staff and other school users is developed)	14
Age range of pupils	4-11
School contact details	
Head teacher	June Venus
Address	Yanwath Community Primary School Yanwath Penrith
Postcode	CA10 2LA
Telephone number	01768 242153
Fax	n/a
Email address	admin@yanwath.cumbria.sch.uk
Website	www.yanwath.cumbria.sch.uk
Working group contact	
Name	June Venus
Address	Yanwath Community Primary School, Yanwath, Penrith, CA10 2LA
Telephone number	01768 242153
Email address	admin@yanwath.cumbria.sch.uk
School situation and use	
Description of school locality/ catchment area and current transport links (e.g. bus services/cycle routes)	<p>Rural location two miles from Penrith at the apex of the Yanwath-Askham and Yanwath-Tirril roads. The school is in a 40mph speed limit and has a large catchment area from Martindale, Tirril, Sockbridge, Eamont Bridge (either side of the M6 and West Coast Mainline). 60% of pupils travel from Penrith. Catchment includes the top of Kidsly Pike along High Street Roman Road to Castlesteads, along the east bank of the River Lowther to Brougham Castle, along the River Eamont (Eastbank) to Pooley Bridge, along the East side of Ullswater (to opposite the trout beck road), over Birk Fell, Angletarn Pikes, AngleTarn, Prison Crag, above Hayswater and back to Kidsty Pike.</p> <p><u>Current transport links:</u> Public bus service:</p>

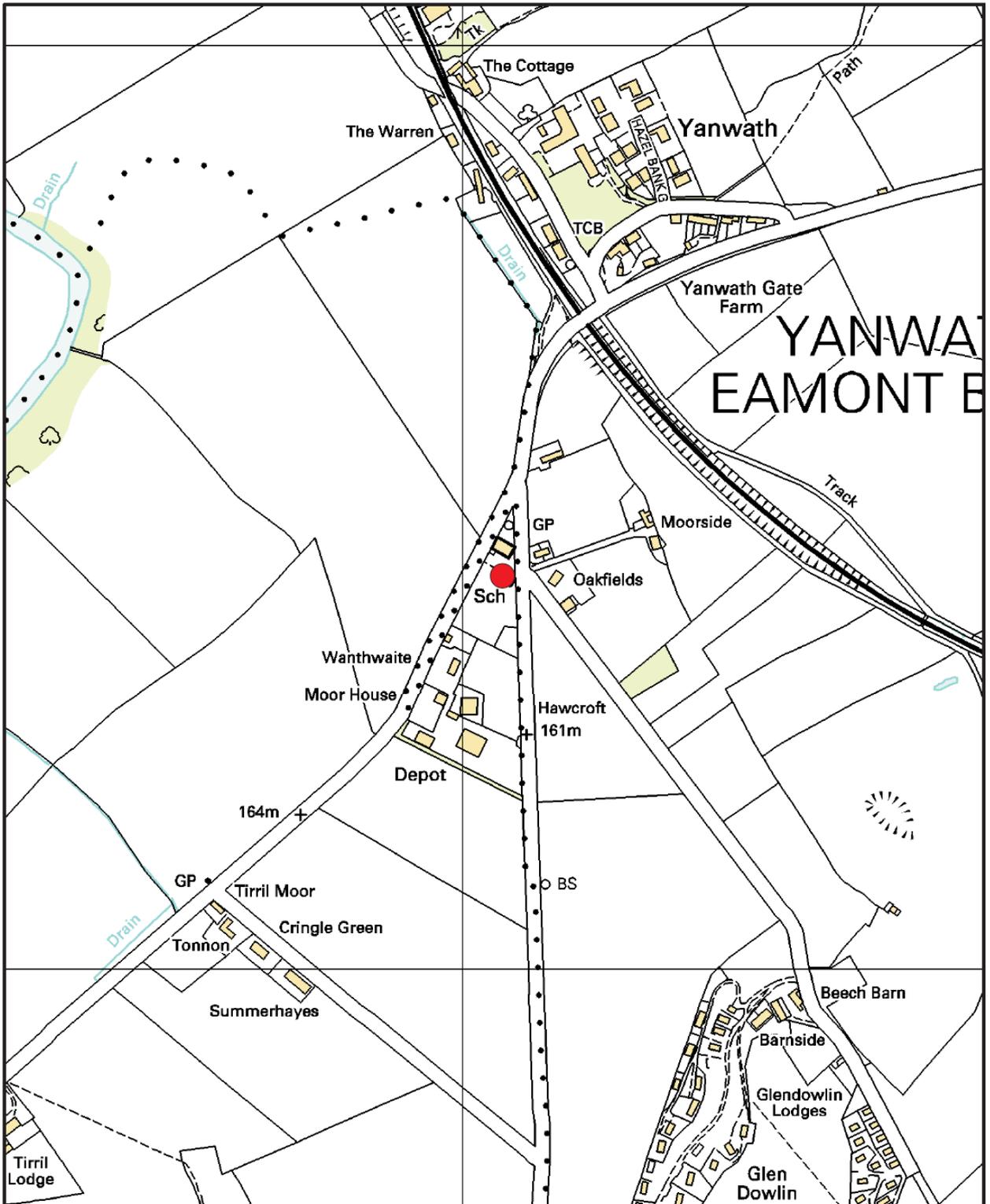
	<p>The school is located on the Penrith-Patterdale bus route. No one is able to use public transport to or from the school as any service is infrequent, at unsuitable times and traveling to unsuitable places (See bus route and timetable in Appendix 1).</p> <p>Cycle Routes: There is no recognised cycle route or designated cycle route available.</p> <p>Walking: There is a pavement on the Tirril road but this has to be accessed from areas without pavements and a road classified as dangerous must be crossed to reach it. Those who do walk to school walk from Yanwath and Tirril, along the B5320. The main routes to school are depicted in the route plotting maps in Appendix 6.</p> <p>School bus: We did (for eight years) promote a bus to bring children from and return them to Penrith daily. This no longer runs. Current school bus service provision is provided to and from Eamont Bridge, The Lakeside, Pooley Bridge and Tirril.</p> <p>Train: The nearest train station to Yanwath School is Penrith which forms part of the West Coast Mainline. Penrith is a distance of approximately 2.79 miles from the school. Due to the school catchment rail is not considered to be a viable option of travel to the school. Even if someone came from the station, they'd need to board at Oxenholme or Carlisle (hardly green).</p> <p>Cars: Children traveling to school by car come from varying locations within the catchment.</p> <p>SEN: One child with a statement who may be affected by travel is brought to school by her mum (some days on the back of a bike).</p>
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<p>Use (e.g. playground, car park, entrances, school crossing patrol)</p>	<p>Facilities include a school hall, playground, playing field and a car park entering Yanwath-Askham road (40 mph limit). There are four access points to the school – the car park as above, double gate pedestrian entry from the same road plus small pedestrian entry from same road and vehicular access from Yanwath-Tirril road. Core hours are from 09.00 – 15.30 and extended school runs until 17.30. There is a pre school nursery on site and occasional community use of the hall e.g. for salsa lessons. There are approximately 6 car parking spaces on site. The school has been awarded Healthy School status.</p> <div data-bbox="598 1675 821 2069" style="border: 1px solid black; padding: 5px; margin-top: 10px;"> <p>Front of school and double gate pedestrian entrance. Sourced: www.yanwath.cumbria.sch.uk</p> </div> <div data-bbox="842 1675 1449 2069">  </div>
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Site Plan



Location maps



CAPITA SYMONDS

The Capita Building
Kingmoor Business Park
Carlisle
CA6 4SJ

Tel. 01228 673000
Fax. 01228 673111

Better Ways to School
Routes to
Yanwath School



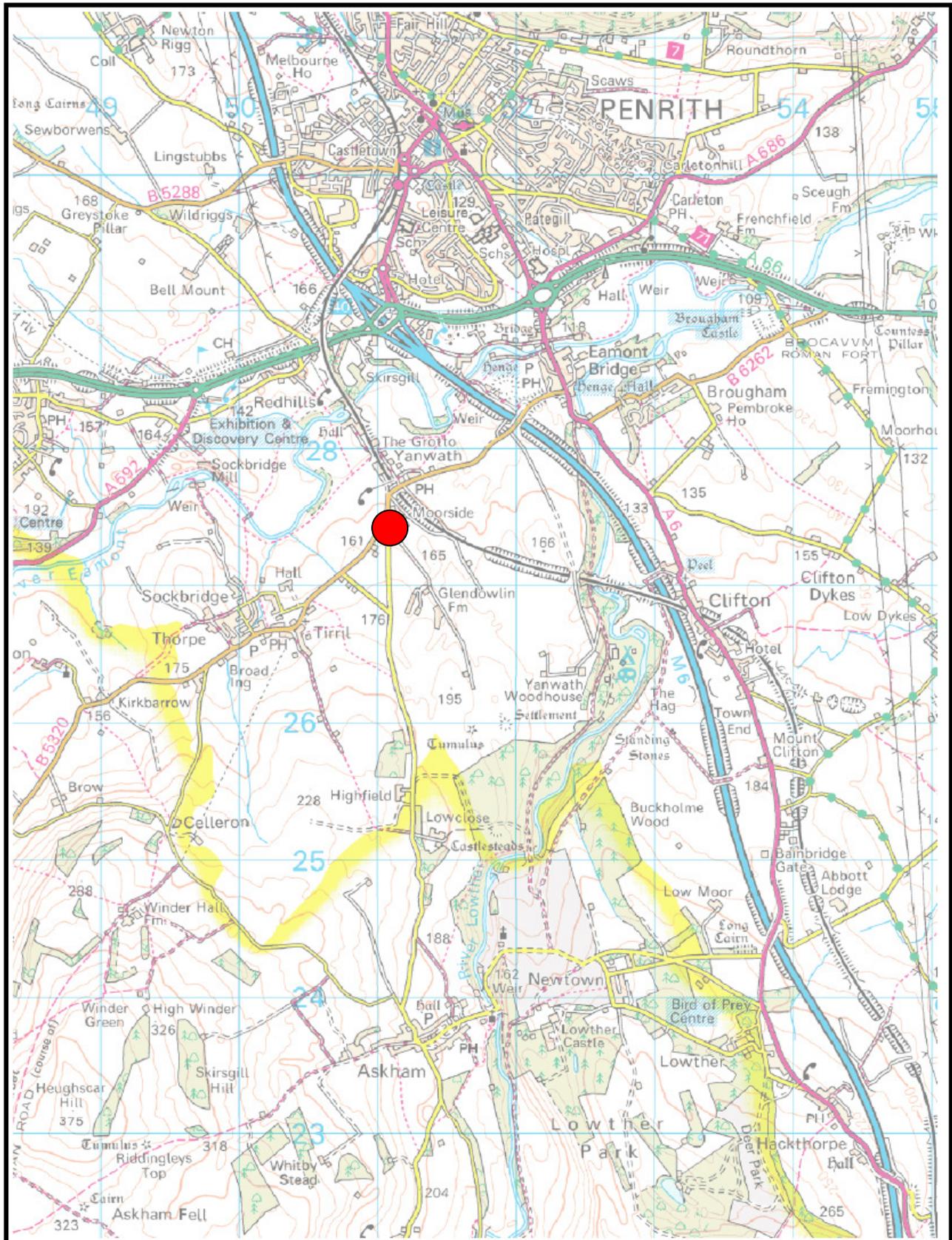
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Drawing No.

Drawn by PC

Scale NTS

Date MAY '08



CAPITA SYMONDS

The Capita Building
 Kingmoor Business Park
 CARLISLE Tel: 01228 673000
 Cumbria Fax: 01228 673111
 CA6 4SJ

Location plan - wider area



Scale: 1:35,690
 Date: 2008

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Aims

This Travel Plan specifically aims at reducing car journeys to and from school, and reducing/preventing casualties on these journeys.

- To safely reduce the number of people traveling to school by car, in favour of more sustainable modes of transport.
- To make Yanwath School a more attractive option to walk or bike to.
- To raise the fitness and health of staff, parents and pupils.
- To equip pupils with the knowledge and skills needed to walk and cycle safely.
- To reduce traffic danger and improve safety around the school (especially important is the requirement to reduce the speed limit outside school on congested Yanwath-Askham road).

Objectives (linked to Action Plan – Section 7)

The following objectives shall achieve the aims described above, and address the transport and road safety problems identified in section 4.

1. Set up a school travel plan working party (7.5).
2. To continue to improve road safety awareness, provide pedestrian training and cycle training (7.1 & 7.2).
3. To provide a playground practice zone (7.2).
4. Provide pedestrian training in town so that pupils can become more confident pedestrians (7.1).
5. Reduce the speed limit on Yanwath-Askham road to 30mph (we believe we are the only school in Eden where a 40mph limit exists on the main access route) (7.3).
6. To provide the Kidscape programme to children (7.1).
7. To provide cycle storage for those who want to cycle and for cycle training days. (7.1 & 7.2).
8. To provide a parent waiting shelter – improve facilities for parents which will encourage walking and cycling to school. (7.2).
9. To promote car sharing from Penrith (7.4).
10. To promote safe parking – pupils to make posters warning of issues and to warn parents of safe parking (7.4)
11. Look in to possibility of speed checks – community police officer (7.1)
12. Improve safety on routes to and from school (7.3)
13. Monitor and review the plan annually (7.5).

2 Working party – to develop and implement the plan

Names of people in the working party could include:

Co-ordinator (main school contact), Pupils, Staff, Governors, Parents, BWTS Capita Contact, County/Local/Parish Councillors, Police, Outside Agencies, Local bus operators, Members of the local community.

Name	Position	Responsibility within working party
June Venus Geoff Oxland	Head Teacher Chair of Govs/Parish council	Co-ordinator/facilitator Working party member/governor link
Year 5 and 6 pupils Gary Brian Strong Jenny Wynne	Pupils County Councillor BWTS Advisor	Pupil link Councillor input Scrutineer/Advisor Advisor to group

How were people consulted? (e.g. working party meetings, surveys of pupils and staff, newsletters)

Name/position	Subject/how the consultation took place	Date	Appendix no.
Pupils	Pupils completed on online survey via the BWTS website regarding travel to and from school.	May/June 2008	5
Pupils	Route plotting exercise. Pupils plotted routes to and from school, as well as modes used.	Sept/Oct 2008	6
Parents	Parent questionnaire – focused on parental interest in car sharing.	October 2008	2 and 3
Working party	Meeting to discuss the travel plan.	26/11/08	
BWTS	Various meetings with BWTS team – Judith Aris, Jenny Wynne and Chris Wills throughout STP process.		n/a

3 Survey and route plotting carried out

Please attach survey results and analysis from BWTS website and keep a record of survey/route plotting.

Baseline Data Survey

How do you travel to school?																
Year	Date of survey (dd/mm)	No. of pupils	Bus		Car/Van		Car Share		Cycling		Rail		Walk		Taxi	
			No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
2008	20/06	64	30	46.9	21	32.8	2	3.1	0	0	0	0	6	9.4	5	7.8
How would you like to travel to school?																
Year	Date of Survey (dd/mm)	No. of pupils	Bus		Car/Van		Car Share		Cycling		Rail		Walk		Taxi	
			No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
2008	20/06	42	12	28.6	5	11.9	2	4.8	15	35.7	1	2.4	3	7.1	4	9.5

Summary of online survey results

Primary school children

The online survey for primary pupils showed that pupils travel to school in the following way:

- 21 (50%) primary school children travel to school by bus (school bus)
- 13 (31%) travel to school by car/van
- 2 (4.8%) car share
- 4 (9.5%) get a taxi
- 2 (4.8%) walk to school.

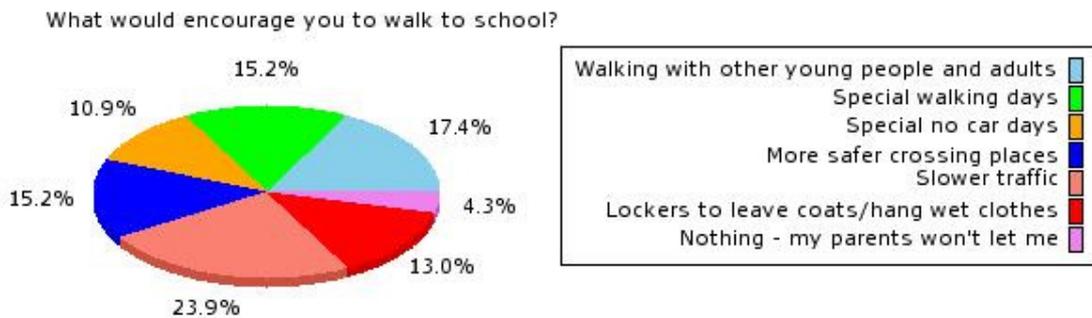
The figures are similar for traveling home from school.

Bus travel

As a large proportion of school children travel to school by bus, comments on school bus travel are particularly important. The majority of school children reported good behavior on the school bus – only 3 (14.3%) said that there was not good behavior. The bus driver is considered to be friendly and helpful and most children consider that the bus is not overcrowded and does arrive on time (only 5 (23.8%) of children stated that the bus does not arrive on time and is overcrowded).

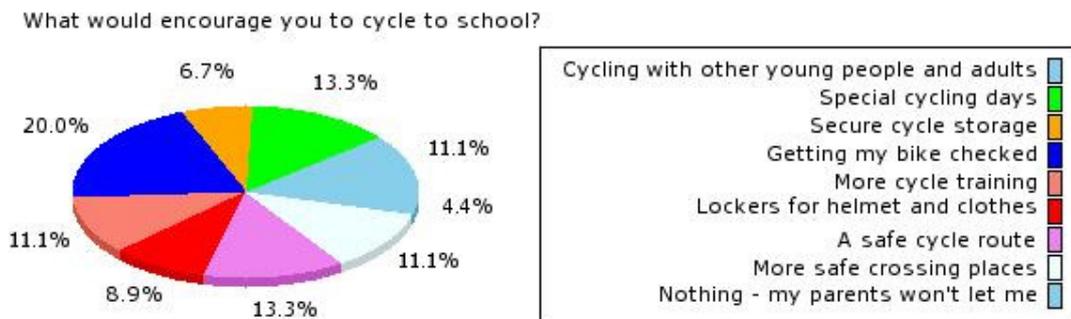
Walking

When asked what would encourage children to walk to school, primary school children reported the following:



Parents won't let children walk to school due to worries about personal safety.

Cycling



Again, parents won't let children cycle to school mainly due to worries about personal safety. 100% (42) children own a bicycle. 16 (38.1%) of these do not wear a cycle helmet. 52.4% (22) of children would also like more cycle training. Promote cycle helmets by advertising discounted helmets on BWTS

website.

Car

Of children traveling to school by car, 12 (63.2%) are being dropped off while the driver is on their way to work or another destination, making it difficult to alter this routine.

Accidents

1 (2.4%) child has been involved in a road accident on their journey to or from school. This was whilst traveling by car or van.

11 (26.2%) primary children have been involved in a near miss on their journey to or from school – 3 were on foot, 2 were on bikes, 2 were traveling by bus and 4 were being given a lift by car or van.

Choice

Given the choice, primary school children at Yanwath would like to travel to school in the following way:

- Bus – 12(28.6%)
- Car/van – 5(11.9%)
- Car share – 2 (4.8%)
- Cycle – 15 (35.7%)
- Rail – 1 (2.4%)
- Taxi – 4 (9.5%)
- Walk – 3 (7.1%)

Infants school children

18 (81.8%) of infant school children travel to school with other school children. Infant school children travel to school in the following way: Bus (40.9% - 9), Car/Van (36.4% - 8), Taxi (4.5% - 1) and Walk (18.2% - 4).

Route Plotting Data

Route Plotting			
Year	Date of route plotting	Year Groups	No. of pupils
2008	November 2008	5	13
Route Plotting Notes (e.g. comments made by pupils / any results found)			
Year 5 pupils plotted their routes to school on maps along with mode of travel.			

Add additional local information known to the school (e.g. where pupils travel in from, particularly if travelling in by bus) / details of other surveys carried out, as well as transport needs of pupils with SEN if applicable

Notes

- Traveling in from Penrith and Eamont Bridge. Also outlying villages through Tirril, Pooley Bridge and Martindale.
- Eamont Bridge pupils and Pooley Bridge pupils travel by bus.
- Brampton pupils and Askham pupils travel by taxi.
- Penrith pupils are driven in to school.
- Extended school – dark so travel must be by car!!
- Pupils walking from Yanwath cross on the bridge where they can see cars coming from both directions.

Parent survey analysis:

A parent survey was issued to parents in October 2008, to gain parents views on travel to school. 17 parents responded to the survey (see Appendix 3 for analysis). The survey was used to emphasise car sharing more so than walking due to the dangerous nature of the main road near which the school is located (B5320).

Factors which would increase parental happiness:

- Safe crossing facilities on busy roads (10 parents)
- Vehicles speed reducing measures (8)
- Knowing that there was an adult walking the same route to accompany some children (8)
- More road safety education training for children (6)
- More cycle training for children (6)

A few parents expressed interest in car sharing (see Appendix 3 for details).

Other issues highlighted by parents include:

- Vehicle speeds too high
- Parking at the school is difficult
- Need for junction improvements to improve visibility
- Lack of footpaths on part of the routes

Accidents

In addition, a number of accidents have occurred on school routes – see Appendix 4 For details.

4 Summary of transport and road safety problems

Current problems on routes to school, and reasons preventing sustainable travel to school, including how these problems have been identified and when

Some of the problems outlined below have been ongoing problems identified on routes to and from school, by the school. Other issues have been identified through consultation such as working party meetings/surveys/parent questionnaires etc.

- Distance to be traveled on roads classed as dangerous, crossing roads classed as dangerous.
- Speed limit at school is 40mph – commented on adversely by HSE following accident – Governor attempts to have speed limit reduced (support of local MP).
- General rurality of area – plus widespread catchment area (not due to parental choice – county set catchment areas).
- Cars park in the bus stop.
- Speeding vehicles in vicinity of school plus don't need to be speeding to be dangerous i.e. 40mph.

'What we already do', for example curriculum activities/WOW/road safety policy

- Kidscape – keeping safe (general picture).
- Road Safety training with police.
- Cycling proficiency – Year 6.
- Cycle training – years 3 and 4.
- Pupil H+S group look at how to keep safe.
- SEAL materials cover keeping safe.

5 Working Party recommendations for action

Measures the school would like to see happen e.g. cycle storage.

N.B. There are no guarantees that these recommendations will be actioned. Advice should be taken from a BWTS advisor on completing this section.

- Pupils have requested cycle storage/racks (7.2).
- Parents have requested a shelter whilst waiting for pupils (7.2).
- Staff/SMT/governors/pupils feel that pupils need to experience town traffic to become more confident pedestrians (7.1).

6 Targets – specific % targets for modal shift by yearly review date

Year 2008		
Mode of Travel	Baseline Data i.e. original survey %	Target percentage for following year
Bus	46.9	46.9
Car/Van/taxi	32.8	28.9
Car share	3.1	5
Cycle	0	2
Walk	9.4	9.4
Other	7.8	7.8

Notes

- Would like to focus on pupils walking from Tirril and older pupils cycling from Yanwath/Tirril.
- Would like to encourage more pupils/parents to car share from Penrith.
- Each year has a different cohort in school and items such as bus travel are governed by Cumbria County Council so unsure of the services which will be provided until next school year.
- Those who may be encouraged to cycle are likely to be those who are currently walking.

7 Action plans

7.1 Education and training planned (e.g. Primary: pedestrian skills training / Secondary: teenage cycle training)							
Measure	Year group	Number	Cost	Date (dd.mm.yy)	Action by	Completed? (month/year)	Notes/success criteria and risks, including links to objectives/targets and issues previously identified
Road safety	R-2	50	Staff costing	21/11/08	Road Safety Officer (David Kerry)		(Linked to Objective 2).
Road Safety	3-6	50	Staff costing	28/11/08	Road Safety Officer (David Kerry)		(Linked to Objective 2).
Pedestrian Training		24	BWTS	25/6/08	David Kerry (RSO)	25/6/08	(Linked to Objective 2).
Cycling proficiency	6	10	TA time	March 2009	Rachel Vepers		To take place annually with all year 6. (Linked to Objective 2).
Look in to possibility of speed checks by local police officer			None	Sep/Oct 09	Community police officer		It may be possible that this could be done with school pupils to raise awareness of traffic speeds (Linked to Objectives 2 and 11).
London trip	5 + 6	30	£320 per pupil	May 2009	Led by June Venus		This includes aspects of travel/curriculum work related to travel and pedestrian training in town. (Linked to Objective 4).
Kidscape programme	1 - 4	50	TA time	February 2009	Year 1- 4 school teachers		Provide children with skills to stay safe (Linked to Objective 6).

7.2 School based engineering targets (e.g. cycle storage)						
Measure	Cost	Date (dd.mm.yy)	Action by	Completed? (month/year)	Notes/success criteria and risks, including links to objectives/targets and issues previously identified	
Cycle storage	Approx £1000 (To be quoted)	ASAP	School Governors		To provide storage for those who want to cycle to school and also for cycle training days (Linked to Objective 7).	
Parent waiting shelter	£5000+ (To be quoted)	When funds allow	School Governors		It is hoped that providing a parent waiting shelter will encourage more children and parents to walk to school (Linked to Objective 8).	
Playground practice zone	£500	Summer term	Head teacher – June Venus		(Linked to Objective 3).	
7.3 Long term Road engineering targets						
Measure	Cost will be included if approved by Capita Engineer	Time scale	Action by e.g. traffic engineer	Date approved by CCC engineer	Completed? (month/year)	Notes/success criteria and risks, including links to objectives/targets and issues previously identified
Replace existing 40mph speed limit with 30mph restriction	(Speed Limit Review)	2009/2010	D Evans			<p>D Evans: Currently a 40mph speed limit is in place on the Cxxxx, Yanwath. The location is the main pick up/drop off point used by parents of children who attend the school. A reduction of speed limit would significantly decrease the risk of accidents occurring at the location.</p> <p>School: This is the only school in Eden where drop-off pick-up point is subject to a 40mph limit – in places like Tebay where 30mph is the limit but where there was a 40mph limit flashing lights also warn of the school.</p> <p>(Linked to Objectives 5 and 12).</p>

Install 3 number new solar powered amber flashing lights on new posts.	£3,750	Summer 2009	D Evans		Seeking funding source	The installation of amber flashing lights further increase driver awareness of the presence of the school and pedestrians at school starting and finishing times. (Linked to Objective 12).
3 number 'SLOW' marking on red textureflex	£750	Summer/Autumn 2009	D Evans		Seeking funding source	New 'SLOW' markings on red textureflex adjacent to the new warning sign assemblies will further increase driver awareness of the presence of the school. (Linked to Objective 12).

7.4 Promotional and publicity targets			
Measure	Action by	Date	Notes
Investigate possibility and promote car sharing from Penrith	June Venus/David Natrass	October 2008	The parent questionnaire carried out in October 2008 focused on parental interest in car sharing (Linked to Objective 9).
Pupil posters to promote safe parking practice for parents.	June Venus/ School teachers	Summer term 2009 and on-going	To encourage safe parking by parents, and also discourage parents from parking in the bus stop. Cars parking in the bus stop have been identified as a transport and road safety problem (Linked to Objective 10).

7.5 Additional targets/actions taken by the school			
Measure	Action by	Date	Notes
Set up and maintain a school travel plan working party.	June Venus/ David Natrass	From beginning of travel plan process (March 2008) and ongoing.	(Linked to Objective 1).
Monitor and review the School Travel Plan annually.	Working party/June Venus/David Natrass	Autumn – October 09	(Linked to Objective 13).

8 Review of targets

This Travel Plan will be a working document and will be reviewed and updated annually by the working group. Any review shall be planned to commence before the action plan has run its course to guard against inactivity. The next review will be in autumn term 2009.

The school will complete the survey annually in summer term to assess any modal shift which may have occurred.

Integration of the STP into the school development/improvement plan is the most effective way to ensure the plan is sustained (attach relevant section of SDP/SIP if applicable).

Survey Results

How do you travel to and from school?														
	Date of survey	Total no. of pupils	Bus		Car/Van		Car Share		Cycling		Walk		Taxi	
			No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
Baseline:2008	20 June	64	30	46.9	21	32.8	2	3.1	0	0	6	9.4	5	7.8
Yearly Target %				46.9		28.9		5		2		9.4		7.8
Baseline:2009														
Yearly Target %														
Baseline:2010														
Yearly Target %														

Comments

Targets may be affected by different cohort in school next school year. Items such as bus travel are governed by Cumbria County Council and so may be different next school year.

9 Cycle count

The school is to take a cycle count before and after any improvements to cycle facilities are made. It is also recommended that a cycle count is taken before and after provision of any other measures such as training to show effects.

Cycle Count				
Date of count before	Cycle count	Measure Implemented	Date of count after	Cycle count
2008-09	nil			

10 Monitoring training

All activities/training/improvements will be recorded and monitored and notes will be added to the Travel Plan each time something is done.

Year	2008		2009		2010		2011		2012	
Activity	Year Group	Number								
Road Safety	R-2	50								
Road Safety	3-6	50								
Pedestrian Training	R-6	24								
Cycling Proficiency (March 2009)			6	10						

II Comments and notes

Please include any photographic or informal records of activities, and achievements; and include details of any publicity gained and additional appendices.

Add details of relevant national awards given to / working towards.

Rachel Vepers - Cycling Proficiency Instructor

List of appendices:

1. Bus route and timetable serving Yanwath.
2. Example parent questionnaire given to all parents.
3. Parent questionnaire – summary of results.
4. Accident details and locations.
5. Detailed online pupil survey results – infant and primary.
6. Route plotting maps.

12 Signed agreement

Yanwath School agrees to this School Travel Plan, to undertake its objectives, and to review the Travel Plan on an annual basis. Any review shall be planned to commence before the action plan has run its course to guard against inactivity. This review will also consider pupil travel needs arising from new developments in education and transport provision, and the STP will be revised as necessary to take these in to account.

Signatures	
Head - teacher	Name:
	Signed:
	Date:
Chair of Governors	Name:
	Signed:
	Date:
Area Engineer Cumbria County Council	Name:
	Signed:
	Date:
BWTS Coordinator	Name:
	Signed:
	Date:

Thank you for completing this School Travel Plan

Please give details of the nominated person who will be responsible for the annual review of the School Travel Plan:

June Venus
