

# **RAUGHTON HEAD CE PRIMARY**

## **School Travel Plan**

**2008**



### **Our Mission Statement**

Raughton Head Church of England School provides education in accordance with the principles and practices of the Church of England. Worship, religious education and spiritual development are at the heart of every aspect of the work of this school

## **Contents page**

---

|  |              |
|--|--------------|
| <b>1. School details</b>   | <b>3</b>     |
| <b>2. Working party – to develop and implement the plan</b>                  | <b>6</b>     |
| <b>3. Survey and route plotting carried out</b>                              | <b>7</b>     |
| <b>4. Summary of transport and road safety problems</b>                      | <b>8</b>     |
| <b>5. Working party recommendations for action</b>                           | <b>10</b>    |
| <b>6. Targets – specific % targets for modal shift by yearly review date</b> | <b>10</b>    |
| <b>7. Action plans</b>   | <b>11-15</b> |
| <b>8. Review of targets</b>  | <b>16</b>    |
| <b>9. Monitoring training</b>  | <b>17</b>    |
| <b>10. Comments and notes</b>  | <b>18</b>    |
| <b>11. Signed agreement</b>  | <b>19</b>    |

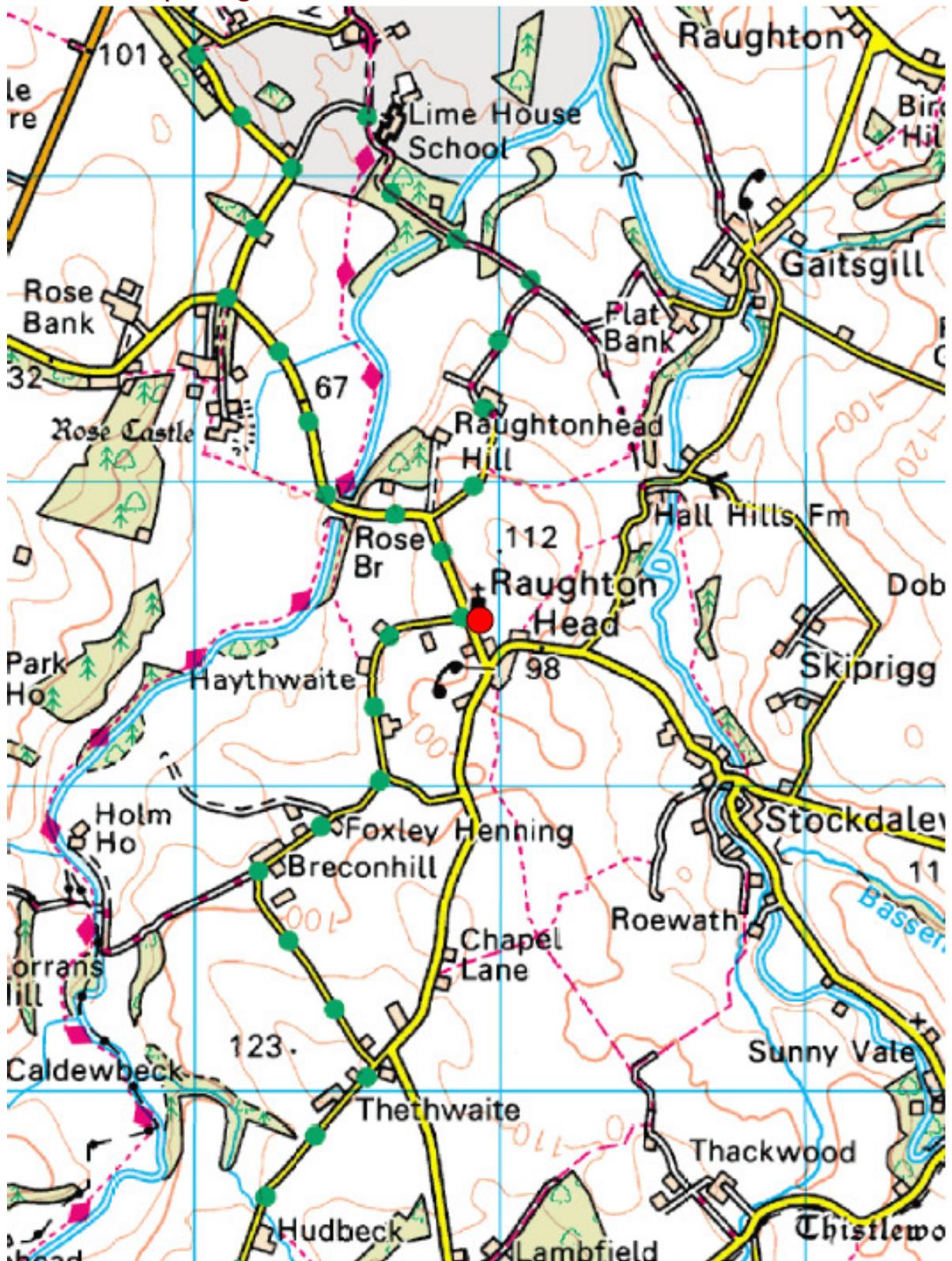
## I School details

|  |  |
|--|--|
| DCSF school reference number   | 909/3030   |
| Type of school   | Voluntary Controlled CE Primary  |
| Number on roll (including no. of SEN pupils with a brief description of subsequent impact on travel)                         | 42   |
| Number of staff<br>(It is highly recommended that a supplementary Travel Plan for staff and other school users is developed) | 8 - 3 Full Time Teachers, 1 STA, 1 P/T secretary, 1 cleaner, 2 cooks P/T   |
| Age range of pupils  | 4-11   |
| <b>School contact details</b>  |  |
| Head teacher   | Mrs V Lawson   |
| Address  | Raughton Head CE Primary School<br>Carlisle<br>Cumbria   |
| Postcode   | CA5 7DD  |
| Telephone number   | 016974 76291   |
| Fax  | N/A  |
| Email address  | <a href="mailto:admin@raughtonhead.cumbria.sch.uk">admin@raughtonhead.cumbria.sch.uk</a>   |
| Website  | <a href="http://www.raughtonhead.cumbria.sch.uk">www.raughtonhead.cumbria.sch.uk</a>   |
| <b>Working group contact</b>   |  |
| Name   | Mrs V Lawson   |
| Address  | As above   |
| Telephone number   | As above   |
| Email address  | As above   |
| <b>School situation and use</b>  |  |
| Description of school  | <p>Raughton Head is a hamlet with a collection of farmhouses sitting between the Caldew river and Roe beck in Cumbrias north-west. Raughton Head is located on a minor road six miles south of Carlisle and west of the B5299. The school serves a rural catchment area and is situated in Raughton Head itself. It is a Victorian sandstone building which has in recent years been extended and renovated. Our children come from various villages in the surrounding area such as Stockdalewath, Sowerby Row and Gaitsgill, please see the attached map of our catchment area. The nearest Train Station is in Dalston which is 3 miles away. A Community Bus Service runs once a week on a Wednesday giving you 1 hour in Carlisle before returning.</p> <p>Currently 18 of our children travel by school taxi. The rest of the children are brought to school by their parent/guardian either by car (this causes a lot of congestion around school/danger for pedestrians) or on foot. At present we have no SEN transport requirements.</p> <p>There are a lot of heavy good vehicles such as milk tankers and tractors</p> |

|     |  |
|-----|--|
|     | <p>towing farming equipment that pass the school throughout the day. We have no safe cycling or walking routes as at the junction to the south of the school it is impossible to see around the corner without stepping out into the road as there is no pavement here and traffic coming from different directions.</p> <p>Fortnightly all KS2 go by bus to Richard Rose Academy at Morton in Carlisle for swimming lessons and approximately once per term the school children travel by bus to an organised school outing.</p>  |
| Use | <p>School core times are 8:45 - 3:30 (No After School Club)</p> <p>The school has a safety surface playground and extensive playing field and play area. There is a small staff car park at the front of the school (approx 3/4 spaces) which unfortunately all children arriving by car or on foot need to cross the entrance to before reaching the separate pedestrian gateway, this is an obvious hazard. The school taxi uses the staff car park to drop off and collect children.</p> <p>We also have a school hall which is used for our assemblies, lunch time and PE. During bad weather parents are allowed to wait here when collecting their children at the end of the day.</p> <p>The school has 2 entrances</p> <p>The school grounds, including the play areas are available for community use outside of school hours</p> |



Location map Raughton Head School



## Aims

This Travel Plan specifically aims at reducing car journeys to and from school, and reducing/preventing casualties on these journeys.

To improve road and personal safety awareness.

Reduce car journeys to and from school

To increase the proportion of school journeys undertaken on foot & cycle

To increase the numbers of pupils participating in road safety education.

To equip pupils with the knowledge and skills to walk safely to and from school.

To contribute to pupils health and personal development by encouraging increased levels of walking so that they can carry such habits into adulthood.

To create a safer route to walk to school and thus hopefully a walking bus.

## Objectives (linked to Action Plan – Section 7)

- 1 - Set up & maintain a school travel plan working group. (7.5)
- 2 - Provide pedestrian, cycle training, and Cycle Proficiency training for Year 6 children on an annual basis to enable the children to walk to and from school safely(7.1)
- 3 - Provide facilities to encourage walking to school (7.2)
- 4 - Link the school travel plan to the Healthy School initiative and curriculum (7.1 & 7.5)
- 5 - To provide walking and cycling storage facilities & protective clothing (7.2 & 7.5)
- 6 - To provide playground markings and road safety equipment associated with transport (7.2)
- 7 - To provide Zig Zag markings outside school to prevent parents parking (7.3)
- 8 - To promote car sharing and walking to school (7.4)
- 9 - To promote, regularly update and involved the school, our Governing Body and local community in travel plan issues (7.4)
- 10 - To include the travel plan in school policy and promotion (7.4 & 7.5)
- 11 - To develop safer routes to school through consultation with the BWTS advisor and the Capita engineer (7.3)
- 12 - Annually monitor, update, and review the travel plan (7.5)

## 2 Working party – to develop and implement the plan

Names of people in the working party could include:

Co-ordinator (main school contact), Pupils, Staff, Governors, Parents, BWTS Capita Contact, County/Local/Parish Councillors, Police, Outside Agencies, Local bus operators, Members of the local community.

| Name  | Position                      | Responsibility within working party |
|---|-------------------------------|-------------------------------------|
| Mrs V Lawson  | Acting Head Teacher           | Co-ordinator                        |
| Mrs K Richardson  | Chair of PTA                  | PTA link                            |
| Mr I Reed   | Chair of Governors            | Governor link                       |
| Mrs L Pears   | School Secretary              | Parent link                         |
| Mrs N Turnbull  | Better Ways to School Adviser | Adviser                             |
| Kevin Crawley   | Highways Engineer (Capita)    | Adviser/Highways link               |
| Lorna Pears, Hayley Bowe, Thomas McLeod, Wilson Musgrave, Oliver Burbury, Thomas Thicke | Pupil<br>Pupil<br>Pupil       |                                     |

| How were people consulted? (e.g. working party meetings, surveys of pupils and staff, newsletters) |  |                    |              |
|--|--|--------------------|--------------|
| Name/position  | Subject/how the consultation took place  | Date               | Appendix no. |
| Pupils<br>Yrs 5 & 6  | On-line Surveys<br>Route Plotting Exercise and discussion about journeys to school | June 08<br>July 08 | 1            |
| Parents  | Questionnaire<br>Discussions at PTA Meetings                                       | June 08<br>Oct 08  | 1            |
| Staff  | On-line Surveys  | June 08            | 1            |
| Governors  | Discussions at Governors Meetings  |                    | 2            |
| Working Party  | Meetings   | 2 Oct 08           | 2            |

First of all a survey was carried out amongst the children about their journeys to school.  
 A working party was set up and the School travel plan began to take shape.  
 The school council discussed the school travel plan at its meeting in September 2008.  
 A traffic count outside the school was carried out by the pupils and results were analysed.  
 A site visit was made by Kevin Crawley (Highway Engineer) from Capita Symonds on 9/1/09.

### 3 Survey and route plotting carried out

#### Baseline Data Survey

| How do you travel to school? |                        |               |     |   |         |    |           |   |         |    |      |   |      |   |      |    |
|------------------------------|------------------------|---------------|-----|---|---------|----|-----------|---|---------|----|------|---|------|---|------|----|
| Year                         | Date of survey (dd/mm) | No. of pupils | Bus |   | Car/Van |    | Car Share |   | Cycling |    | Rail |   | Walk |   | Taxi |    |
|                              |                        |               | No. | % | No.     | %  | No.       | % | No.     | %  | No.  | % | No.  | % | No.  | %  |
| 2008                         | 10 Jun 2008            | 34            | 0   | 0 | 15      | 44 | 1         | 3 | 5       | 15 | 0    | 0 | 2    | 6 | 11   | 32 |

| How would you like to travel to school? |                        |               |     |   |         |      |           |   |         |      |      |      |      |      |       |   |
|---|------------------------|---------------|-----|---|---------|------|-----------|---|---------|------|------|------|------|------|-------|---|
| Year                                    | Date of Survey (dd/mm) | No. of pupils | Bus |   | Car/Van |      | Car Share |   | Cycling |      | Rail |      | Walk |      | Other |   |
|   |                        |               | No. | % | No.     | %    | No.       | % | No.     | %    | No.  | %    | No.  | %    | No.   | % |
| 2008                                    | Sept 2008              | 27            | 0   | 0 | 4       | 14.8 | 0         | 0 | 16      | 59.3 | 3    | 11.1 | 4    | 14.8 | 0     | 0 |

| Survey Notes   |
|--|
| <p>44% of pupils traveled to school by car.<br/>           32% of pupils travel to school by taxi<br/>           3% travel to school by car sharing.<br/>           6% of pupils travel to school by walking.<br/>           15% of pupils travel to school by cycling.</p> <p>However when children were asked how they would like to travel to school, results were as follows:</p> <p>15% would like to travel by car.<br/>           0% would like to car share.<br/>           11% would like to travel by train. – This is not possible as nearest train station is Dalston<br/>           59% would like to cycle<br/>           15% would like to walk</p> |

All staff travel to and from school by car, half surveyed said that it was unrealistic to walk or cycle to school as the distance was too far, they also had too much equipment/books to carry. Poor cycling storage facilities, personal safety and no bus route were other reasons given.

Safer crossing places and slower traffic might encourage some of them to walk and a safe cycle route to cycle. One member of staff gives a child a lift to school

Due to the rural location, the narrow country roads and the distance involved the majority of children travel by car to school because it is too far to walk or cycle or too dangerous. More children would like to cycle but parents would not let them until they passed their cycling proficiency test.

#### Route Plotting

| Year | Date of route plotting | Year Groups | No. of pupils |
|------|------------------------|-------------|---------------|
| 2008 | 11 June 2008           | 5 & 6       | 12            |

#### Route Plotting Notes (e.g. comments made by pupils / any results found)

Route plotting found that more than half (7) of the pupils travel by car, as either the distance is too great, they are not on a bus route, roads are too fast moving and busy to walk or cycle. Quarter of pupils (3) cycle - they have recently passed their cycling proficiency test.

1 pupil is driven part way to the school and rides his bike the rest of the way. His mother follows him in the car because she is concerned for his safety due to narrow roads and speeding vehicles. A girl who cycles to school feels unsafe at the point where her road (Highbridge) joins up with the Stockdalewath – Raughton Head road in the centre of Stockdalewath village. Just after the junction is a steep little bridge. (See photos in Appendix X).

One pupil is driven to and from school a few days and cycles, using an alternative route because the cars are slower, the other days.

One pupil normally cycles but broke her arm while playing on her bike at home, she travels by car just now.

A number of pupils said they would like to cycle, especially on warm sunny days

#### Notes

Approximately 18 children travel to school and back by taxi as they live too far away to cycle or walk.

## 4 Summary of transport and road safety problems

Consultation with parents, children and the community raised the following issues:-

- Taxi – when coming out of the car park their vision is obscured by parents cars. (7.3)
- Speed of traffic through the village (7.3)
- Inconsiderate parking outside school especially drop curb creating congestion (7.3)
- Lack of footways and poor visibility for school children (parents say this prevents independent travel) (7.3)
- Lack of facilities to store equipment(7.2)
- Parents have nowhere to shelter from rain when waiting for children outside (however, hall door is opened to allow parents to wait inside.
- Local people using the car to get to and from school (7.4/7.5)
- Cycling Proficiency is delivered to Year 6 children late in the year so they cannot bike to school from an earlier age (7.1)
- Poor lighting throughout the village in the winter (7.3)

## **What we already do**

Health & Safety is of paramount importance - all Staff have first aid qualifications, all pupils receive Heartstart training, cycling proficiency training & St Johns Ambulance training during their time with us. We have a comprehensive Health & Safety Policy which is reviewed annually.

Cycling proficiency, Heartstart and First Aid training are provided annually

We have a parking policy which states 'Parking: - Please note that for reasons of children's safety we do not allow parking on the roadside within the limit of the school buildings'.

Pupils are encouraged to take part in a wide range of physical activities and exceed the minimum requirement of 2hrs per week. We provide a wide range of outdoor & indoor activities for break times.

### **SCHOOL TRANSPORT**

Parents of pupils who use school transport - taxi - are asked to please keep the driver informed if their child is ill, not going in the taxi, is to be away or late. We enjoy an excellent relationship with the taxi service and aim to continue this in future. Parents who collect pupils by car are requested to pay special attention to road safety when they park. We strongly recommend you meet your child/children at the side entrance - inside the gate, and walk with your child to the car, as there are a large number of cars parked outside school, particularly at the end of the day.

Pupils visit and work with other schools in the locality for a variety of activities, including games which take place on a regular basis throughout the school year. Pupils are transported and accompanied by parents, school staff, or are taken by coach.

The school follows the SEN Code of Practice, along with the Cumbria guidelines to ensure pupil's needs are correctly identified and catered for through:

## 5 Working party recommendations for action

Pedestrian clothing (7.2)  
 Playground Markings and equipment (7.2)  
 Introduce cycling proficiency at Year 5 to give the children who want to cycle to school a chance (7.1)  
 Introduce Playground cycle skills at Year 3 & 4 (7.1)  
 Ensure pedestrian training takes place (7.1)  
 Provide educational and promotional activities to support sustainable and safe travel to and from school and embed in the curriculum(7.1/7.3)  
 Improve safety around school gates (7.2)  
 Construct storage and shelter facilities (7.2)  
 Better signage around the school zone and road marking to designate school area to safeguard pedestrians (7.3)  
 Construct new footway (7.3)

## 6 Targets – specific % targets for modal shift by yearly review date

| Year 2008      |                                      |                                      |
|----------------|--------------------------------------|--------------------------------------|
| Mode of Travel | Baseline Data i.e. original survey % | Target percentage for following year |
| Bus            | <b>0</b>                             | <b>0</b>                             |
| Car/Van        | <b>44%</b>                           | <b>Decrease to 38%</b>               |
| Car share      | <b>3%</b>                            | <b>Increase to 6%</b>                |
| Cycle          | <b>15%</b>                           | <b>Increase to 18%</b>               |
| Taxi           | <b>32</b>                            | <b>Sustain at 32%</b>                |
| Walk           | <b>6%</b>                            | <b>Increase to 12%</b>               |

### Notes

Because of the rural location of the school, speeding traffic, lack of footpaths and cycle ways and the distances children need to travel it is difficult to change modal shift here. After consultation with parents and analysis of the survey we may be able to meet the targets after school based and road based engineering measures have been done.

## 7 Action plans

| 7.1 Education and training planned (e.g. Primary: pedestrian skills training / Secondary: teenage cycle training) |              |        |                                   |                 |                                  |   |  |
|---|--------------|--------|-----------------------------------|-----------------|----------------------------------|---|--|
| Measure   | Year group   | Number | Cost                              | Date (dd.mm.yy) | Action by                        | Completed? (month/year)                                       | Notes/success criteria and risks, including links to objectives/targets and issues previously identified                               |
| Playground Cycle Skills Training  | 3/4          | 30     | £0.00                             | June 2008       | Cyclewise on behalf of BWTS      | June 2008   | <b>Highlight safety aspects of cycling eg helmets, safety checks, motivation to cycle. Basic cycle Skills improve. See objective 2</b> |
| Pedestrian Training   | 3/4          | 30     | £0.00                             | 11.4.08         | Moragh Slee, Road Safety Officer | June 2008   | Children are safer crossing the road and are able to select crossing points. <b>See objective 2</b>                                    |
| Road Safety Talk from Community Police  | Whole School |        | £0.00                             |                 | PC Colin Hird                    | To be arranged when PC Hird returns from long term sick leave | Raise awareness of walking and cycling to school. . <b>See objective 2</b>   |
| Cycle Proficiency   | Yr 6         |        |                                   | May 2008        | Moragh Slee, Road Safety Officer | May 2008  | Equip children with road safety skills for cycling. . <b>See objective 2</b>   |
| Make available low cost helmets for parents to purchase   | Whole School |        | £5 each cost to be met by parents |                 | BWTS                             |   | Ensure that all children who cycle to school are encouraged to wear a helmet and that cost is not a barrier to doing so                |
| BWTS links in curriculum – geography / local study  |              |        |                                   |                 | Teacher – Mrs Richardson         |   | Highlight local issues and incorporate BWTS in environmental and health issues.. <b>See objective 4</b>                                |

## 7.2 School based engineering targets (e.g. cycle storage)

| Measure  | Cost                | Date (dd.mm.yy) | Action by    | Completed? (month/year) | Notes/success criteria and risks, including links to objectives/targets and issues previously identified   |
|--|---------------------|-----------------|--------------|-------------------------|--|
| Cycle Storage                                  | £2,000              | Summer 09       | head teacher |                         | Cycle storage is needed to keep bikes secure and dry therefore encouraging number of pupils cycling to school <b>See objective 5</b>   |
| Playground Markings                            | £6 per 30m of track | Summer 09       | head teacher |                         | Road junction markings will be painted on the playground for play and for cycling and pedestrian training to equip pupils with the knowledge and skills to walk and cycle safely. <b>See objective 6</b> |
| Playground Equipment                           | £395                | Summer 09       | head teacher |                         | Model/toy cars, van, buses etc to be used in conjunction with the above. <b>See objective 6</b>  |
| Protective clothing for 20 children & 2 Adults | £0                  | Spring 09       | BWTS         |                         | Hi-visibility clothing will be provided for children and adults for the walking bus and for school outings <b>See objective 5</b>  |
| Outdoor galvanised steel storage container     | £175                | Summer 09       | head teacher |                         | The store is needed to keep any reflective clothing in as we do not have any space in school. <b>See objective 3</b>   |
| Wellie Store                                   | £200                | Summer 09       | head teacher |                         | We need a storage area for the children's wellies after they have walked to school. <b>See objective 3</b>   |

### 7.3 Long term Road engineering targets

| Measure  | Cost will be included if approved by Capita Engineer | Time scale | Action by e.g. traffic engineer | Date approved by CCC engineer | Completed? (month/year) | Notes/success criteria and risks, including links to objectives/targets and issues previously identified           |
|--|--|------------|---------------------------------|-------------------------------|-------------------------|--|
| Provide Zig Zag lines outside the school                   | £1,500   | March 2010 | Kevin Crawley                   |                               |                         | This will stop parents parking directly outside the school   |
| Provide safety barrier from school gate to end of building | £1,000   | March 2010 | Kevin Crawley                   |                               |                         | This will stop children running into the road. A barrier is already in place at the school but is not long enough. |
| Additional Lighting  |  | March 2010 | Kevin Crawley                   |                               |                         | The parish council are being contacted regarding this.   |
| Provide 'slow' on textureflex either side of school        | £750   | March 2010 | Kevin Crawley                   |                               |                         | This measure will made other roadusers aware of the school and the need to reduce their speed.                     |

#### 7.4 Promotional/Publicity Targets

| Measure  | Time scale           | Action by                       | Notes   |
|--|----------------------|---------------------------------|---|
| Make reference to the travel plan in the school brochure   | Jan 2009             | Head teacher                    | Families considering sending their children to the School will know that the school have a travel plan and that safe transport to and from school is important <b>See objective 10.</b> |
| Promote BWTS in newsletter   | Termly from Jan 2009 | Head teacher                    | Regularly update parents with changes/promotions etc regarding safe travel to school. <b>See objective 9.</b>   |
| Promote car sharing, walking and cycling in newsletter   | termly from Jan 2009 | Head teacher                    | Encourage parents to reduce the number of car journeys to school, reducing congestion and pollution and making the immediate area around it safer for children. <b>See objective 8.</b> |
| Promote regularly update and involve school, governors and local community in travel plan issues | May 2009             | Head teacher and steering group | <b>See objective 9.</b>   |

7.5 Additional Targets/Actions taken by the school

| Measure   | Time scale     | Action by                       | Notes  |
|---|----------------|---------------------------------|--|
| Set up and maintain travel plan steering group          | July 2009      | Head teacher and steering group | For consistency and control of the plan. <b>See objective 1</b>  |
| Review, revisit and update the travel plan annually     | Jan 2010       | Head teacher and steering group | To guard against inactivity. <b>See objective 12</b>   |
| Link school travel plan to healthy schools initiative   | Sept 2009      | Head teacher                    | <b>See objective 4.</b>  |
| Make available low cost helmets for parents to purchase | April 2009     | BWTS                            | Ensure that all children who cycle to school are encouraged to wear a helmet and that cost is not a barrier to doing so <b>See objective 5</b> |
| Include the travel plan in school policy and promotion  | September 2009 | Head teacher and governors      | <b>See objective 10</b>  |

## 8 Review of targets

This Travel Plan will be a working document and will be reviewed and updated annually the working group. Any review shall be planned to commence before the action plan has run its course to guard against inactivity. The next review will be in July 2009

The school will complete the survey annually to assess any modal shift which may have occurred.

Integration of the STP into the school development/improvement plan is the most effective way to ensure the plan is sustained (attach relevant section of SDP/SIP if applicable).

### Survey Results

| How do you travel to and from school? |                |                     |     |   |         |    |           |   |         |    |      |    |      |    |
|---------------------------------------|----------------|---------------------|-----|---|---------|----|-----------|---|---------|----|------|----|------|----|
|                                       | Date of survey | Total no. of pupils | Bus |   | Car/Van |    | Car Share |   | Cycling |    | Taxi |    | Walk |    |
|                                       |                |                     | No. | % | No.     | %  | No.       | % | No.     | %  | No.  | %  | No.  | %  |
| Baseline:2008                         |                | 34                  |     |   | 15      | 44 | 1         | 3 | 5       | 15 | 11   | 32 | 2    | 6  |
| Yearly Target %                       |                |                     |     |   |         | 38 |           | 6 |         | 18 |      | 32 |      | 12 |
| Baseline:2009                         |                |                     |     |   |         |    |           |   |         |    |      |    |      |    |
| Yearly Target %                       |                |                     |     |   |         |    |           |   |         |    |      |    |      |    |
| Baseline:2010                         |                |                     |     |   |         |    |           |   |         |    |      |    |      |    |
| Yearly Target %                       |                |                     |     |   |         |    |           |   |         |    |      |    |      |    |

### Comments

Reduce number of journeys by car by making walking and cycling routes safer.

## 9 Monitoring training

All activities/training/improvements will be recorded and monitored and notes will be added to the Travel Plan each time something is done.

| Year                             | 2008       |        | 2009       |        | 2010       |        | 2011       |        | 2012       |        |
|----------------------------------|------------|--------|------------|--------|------------|--------|------------|--------|------------|--------|
| Activity                         | Year Group | Number |
| Cycling Proficiency              | 6          | 6      |            |        |            |        |            |        |            |        |
| Playground Cycle Skills Training | 3/4        | 30     |            |        |            |        |            |        |            |        |
| Pedestrian Training              | 3/4        | 30     |            |        |            |        |            |        |            |        |
|                                  |            |        |            |        |            |        |            |        |            |        |
|                                  |            |        |            |        |            |        |            |        |            |        |
|                                  |            |        |            |        |            |        |            |        |            |        |

## **10 Comments and notes**

---

Raughton Head School have achieved Active Mark and Sports Mark

The school is working closely with the Healthy schools team in Cumbria and hope to achieve the Healthy Schools award in 2009.

As a church school we actively promote Christian values & a caring ethos

Health & Safety is of paramount importance - all Staff have first aid qualifications, all pupils receive Heartstart training, cycling proficiency training & St Johns Ambulance training during their time with us. We have a comprehensive Health & Safety Policy which is reviewed annually.

Documents included in the plan are:-

### **Appendix 1 – Surveys**

On line survey results – staff & children

Copy of parent/community questionnaire and summary of key points

### **Appendix 2 – Consultation**

Minutes of meetings

Correspondence

School website information

### **Appendix 3 – Investigation**

Photographs of the school and surrounding area

Site visit report, Highway Engineer/BWTS Advisor

### **Appendix 4 – Pupil Activities**

Photographs of activity– cycle training

Children’s work on traffic survey

### **Appendix 5 – Transport Link**

Bus timetable for Raughton Head from Carlisle

### **Appendix 6 – Quotes**

Cycle Storage

Playground markings & equipment

Storage for clothing and wellies

### **Appendix 7 – Route Plotting**

Route plotting maps

Route plotting notes

## 11 Signed agreement

---

### Raughton Head School

Agrees to this School Travel Plan, to undertake its objectives, and to review the Travel Plan on an annual basis. Any review shall be planned to commence before the action plan has run its course to guard against inactivity **in July**. This review will also consider pupil travel needs arising from new developments in education and transport provision, and the STP will be revised as necessary to take these in to account.

| Signatures                              |         |
|---|---------|
| Area Engineer<br>Cumbria County Council | Name:   |
|   | Signed: |
|   | Date:   |

*Thank you* for completing this School Travel Plan

Please give details of the nominated person who will be responsible for the annual review of the School Travel Plan:

**Victoria Lawson**