

Holme St Cuthbert School Travel Plan



February 2009

Contents page

1. School details	3
2. Working party – to develop and implement the plan	7
3. Survey,route plotting and parental survey	8
4. Summary of transport and road safety problems	10
5. Working party recommendations for action	11
6. Targets – specific % targets for modal shift by yearly review date	11
7. Action plans	12
8. Review of targets	17
9. Cycle count	17
10. Monitoring training	17
11. Appendices	19
12. Signed agreement	20

Holme St Cuthbert School Travel Plan



I School details

DCSF school reference number	909 2032
Type of school	Primary
Number on roll (including no. of SEN pupils with a brief description of subsequent impact on travel)	46, there is 1 SEN pupil, who has no special transport needs.
Number of staff (It is highly recommended that a supplementary Travel Plan for staff and other school users is developed)	12
Age range of pupils	4 - 11
School contact details	
Head teacher	Mrs S Daniel
Address	Mawbray Maryport Cumbria
Postcode	CA15 6QZ
Telephone number	01900 881242
Fax	01900 881242
Email address	head@hstcuth.cumbria.sch.uk
Website	
Working group contact	
Name	Andrea Haley
Address	As above
Telephone number	As above
Email address	head@hstcuth.cumbria.sch.uk

School situation and use

Holme St Cuthbert School is situated approximately 1.5 miles outside the village of Mawbray, the main village it serves. Children also come from a number of small settlements and farms in the locality with another 13 living outside the catchment area. Routes used to access the school by car and bike are shown in Appendix 2b Route Plotting.

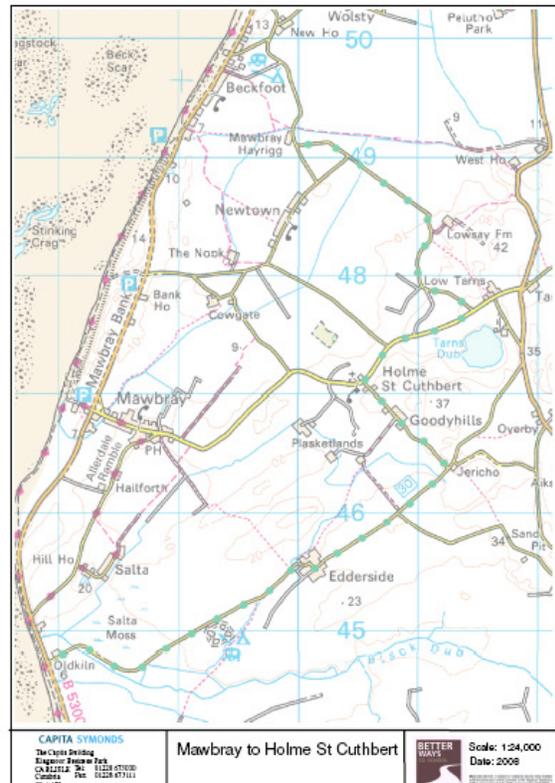
Holme St Cuthbert School is situated approximately 1.5 miles outside the village of Mawbray. Mawbray, the largest village served by the school, is a small settlement dissected by the B5300 the coastal road linking Silloth a tourist destination to the north with Maryport with a more manufacturing background to the south.

The closest railway station is in Maryport approximately 8.5 miles from the school. The nearest bus route is in along the B5300 through Mawbray where Service 60 provides an hourly service linking Maryport to Silloth. Appendix 1a shows the Cumbria Passenger Transport Network, Appendix 1b – Location of nearest Bus Stop and Appendix 1c the Service 60 timetable

An on road section Hadrian's Cycleway passes though the hamlet of Holme St Cuthbert, but does not use the road from the school to Mawbray.

Walk routes to the school are mainly along the public highway, there are no footways between Holme St Cuthbert and the other settlements in the area such as Mawbray, Salta, Edderside, Newtown and Goodleyhills. There are a number of public rights of way in the area linking these settlements but non link directly into Holme St Cuthbert. The Cumbria Coastal Way and Allerdale Ramble recreational routes pass through Mawbray but do not link to the school.

The road from Mawbray



School hours are from 9:00am till 3:30pm. There are a variety of after school clubs from 3:30 till 4:30. Activities range from science, gardening, homework art or rugby, with 2 or 3 running at any one time

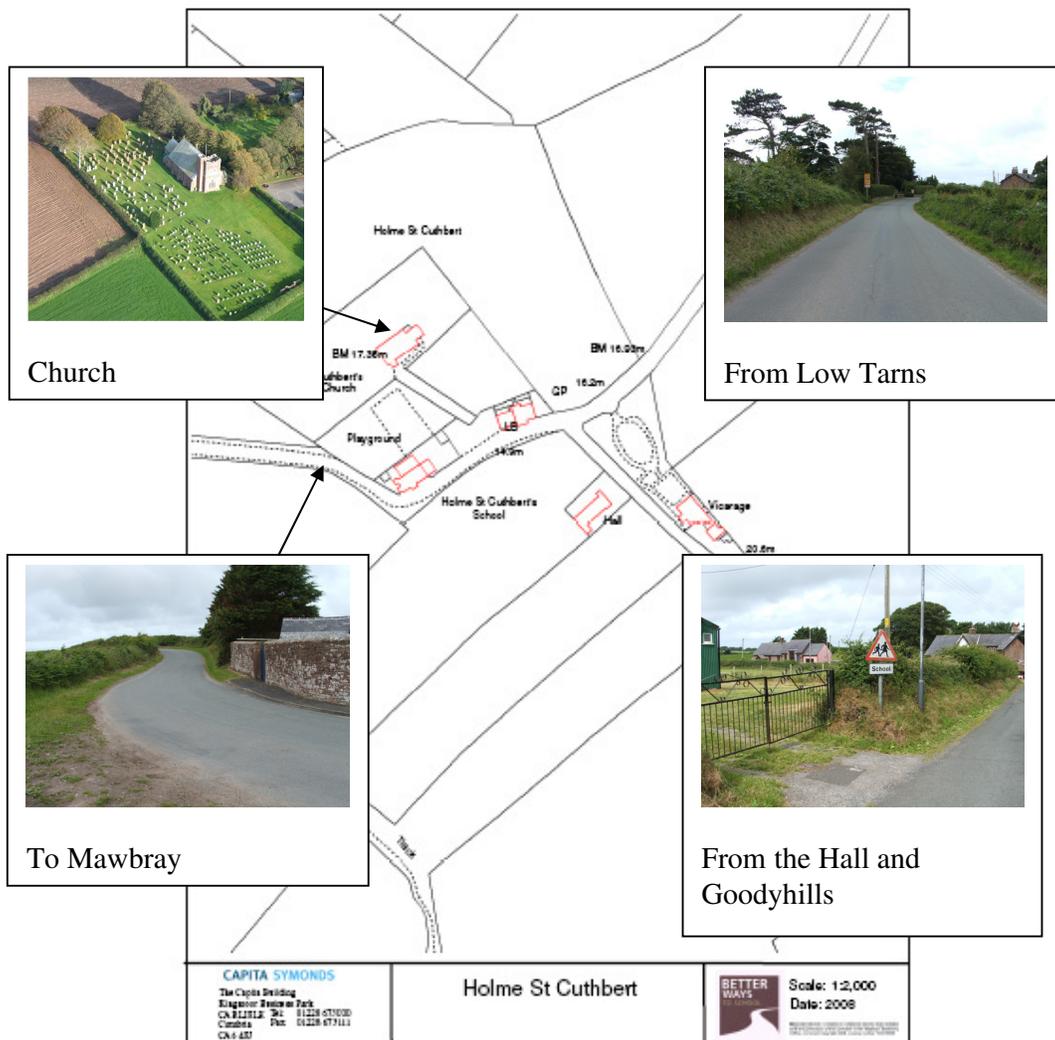
Our Sports Hall is also used as canteen and classroom. The children aren't allowed across the car park by themselves and we have no school crossing patrol. We make use of the church hall which is located across the road, this requires all adult help and there are no footpaths. The car park, with 12 spaces, is shared by members of the public, governors, parents, school visitors and people using the church or visiting the grave yard. There is nowhere to safely store bikes.

We have 2 playgrounds which are used by the school for sports and recreation.

Entrances/exits: include gate to the car park and the church. When we use the church we do not need to leave the site.

Because of this cars are often parked along the side of the road and verges causing congestion. This happens every morning and night when school starts and finishes or when there are funerals or events on at the church. Occasionally we have cows being moved from field to field and they use the road outside the school. Whenever the coast road is closed due to flooding, accidents etc. people use the road past the school for access.

On the occasions when the school has to bring in busses for transport for school visits, staff have experienced difficulties due to lack of turning space and safe access to bus doors.



Aims

Accepting that the remote location of our school lends itself to car use this Travel Plan Aims to:

1. Encourage car sharing where possible.
2. To encourage children to walk/cycle to school as much as possible. And give them the skills to use the highway in safety.
3. To raise awareness of the impacts of travel on environmental issues.
4. Make road users more aware of they are approaching a school.

Objectives (linked to Action Plan – Section 7)

To achieve the above Aims we plan to:

1) Car Share

Explore the feasibility of a reward scheme to encourage car sharing (Action 7.4a)

2) Safety Awareness and skills

Cycle storage plus, road markings painted on the playground for children to practice cycle and pedestrian training. (Actions 7.2A & 7.2B)

Pedestrian training –Bridget Stanley. (Actions 7.1C & 7.4A)

Cycle training – Cycle Wise for years 3, 4, 5 & 6. (Actions 7.1A & 7.1B)

Local police visit to promote safe use of the road. (Actions 7.1D)

To further explore the feasibility of a walking bus/cycle train from Mawbray (Action 7.5A)

3) Impacts of travel choices

Promote advantages and raise awareness of environmental issues. (Actions 7.4A, &.4B, 7.4C & &.4D)

4) Improve Awareness on the approach to the school

Work with Highways Engineering Staff to look at ways to make our school more visible to approaching motorists. (Action 7.3A)

2 Working party – to develop and implement the plan

Name	Position	Responsibility within working party
Betty Franklin	BWTS Capita Contact	BWTS advisor
Pat Ackred	Neighbourhood Development Officer	Consultant
Tony Markley	Local County Councillor	Consultant
Andrea Haley	Teacher	Main school contact
Rosie de Mello	Parent	Working party member
Sharron Henderson	Governor	Working party member
Amy Armstrong	School Council Chairperson	School adviser
Lindsay Took	Community Police Officer	Consultant
Kevin Cosgrove	Highway contact	Highway advisor

How were people consulted? (e.g. working party meetings, surveys of pupils and staff, newsletters)			
Name/position	Subject/how the consultation took place	Date	Appendix no.
Andrea Haley Teacher	Staff meeting, Andrea agreed to be the Travel Plan Co-ordinator for the School	July 2008	
Sharron Henderson Governor	Governor meeting, Sharron , agreed to become the Governors representative on the Working Group	July 2008	
Rosie de Mello Parent	Approached by head teacher to become a working Group Member	Sept 2008	
Working Group Meetings	Working Group Meetings were held on 23 rd September and 19 th November 2009.	23 rd Sept 18 th Nov	2a
Amy Armstrong School council chairperson	Informal discussion with, Andrea, Sharron and Rosie while they were compiling a Draft Plan for the November working Group Meeting.	Nov 2008	
Children	Route Plotting	6 th June 2008	2b
Children	Online survey.	July 2008	2c
Parents	Survey, attached to newsletter.	Oct 2008	2d Survey and findings.

3 Survey and route plotting carried out

Baseline Data Survey

How do you travel to school?																
Year	Date of survey (dd/mm)	No. of pupils	Bus		Car/Van		Car Share		Cycling		Rail		Walk		Other	
			No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
2008	30/06/08	32	0	0	26	80	3	10	3	10	0	0	0	0	0	0
How would you like to travel to school?																
Year	Date of Survey (dd/mm)	No. of pupils	Bus		Car/Van		Car Share		Cycling		Rail		Walk		Other	
			No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
2008	30/06/08	21	3	14	3	14	0	0	11	53	3	14	0	0	1	5

Survey Notes

From the on-line surveys no children walked to school 3 cycled and 3 car shared, but the majority came by car.

Children from the junior classes were asked what would encourage them walk or bike to use alternative modes of transport to get to school.

What would encourage you to walk to school?	%	Total: 36
Walking with other young people and adults	22.2%	8
Special walking days	19.4%	7
Special no car days	16.7%	6
More safer crossing places	8.3%	3
Slower traffic	11.1%	4
Lockers to leave coats/hang wet clothes	0%	0
Nothing - my parents won't let me	22.2%	8
What would encourage you to cycle to school?	%	Total: 42
Cycling with other young people and adults	23.8%	10
Special cycling days	21.4%	9
Secure cycle storage	0%	0
Getting my bike checked	11.9%	5
More cycle training	16.7%	7
Lockers for helmet and clothes	0%	0
A safe cycle route	11.9%	5
More safe crossing places	4.8%	2
Nothing - my parents won't let me	9.5%	4

The 11 children from the infants classes were not asked how they would like to travel to school.

The children are keen to cycle rather than come by car but from discussion with the children during the route plotting it became obvious that their parents would not allow them to.

Those choosing taxi are recorded under 'Others'.

Route Plotting

Year	Date of route plotting	Year Groups	No. of pupils
2008	Monday 30 th June 2008	4, 5, 6	20

Route Plotting Notes (e.g. comments made by pupils / any results found)

1 child cycled regularly to school with several others saying they cycled at home. The reasons given for not cycling to school were their parents were not willing to let them cycle on the route to school though some were allowed to cycle on the road around their homes.

The child that did cycle to school said that he got off his bike, just before the school and walked round the last bend on the pavement. His reason was, that cars speeded up once past the school and came round the bend very fast.

All of the other children 19 came by car:

Reasons given were parent would not allow them to cycle, traffic was fast, especially on the main road (B5300). Large quarry vehicles using the roads, there are several quarry sites in the vicinity. No children walked or used school transport.

Discussion during the route plotting indicated that the children were aware of and keen to walk or cycle to school, however their parent were less keen and with some concerns about large vehicles on the narrow road but more emphasis was on 'stranger' danger and the fact that the school is in a very rural setting with long stretches of road where there were high hedges. This is backed up by the map in Appendix 3a showing that the nearest collision within the last 3 years was on the B5300 north of Mawbray, well over 2 kilometres from the school.

Distances to some local settlements (Orange highlight on Route plotting map appendix 2b)

From/to	Distance (miles)
Holme St Cuthbert to Salta	2.15
Holme St Cuthbert to Mawbray (pub)	1.31
Holme St Cuthbert to Mawbray (B5300)	1.64
Holme St Cuthbert to Tarns	0.73
Holme St Cuthbert to Mawbray Hayrigg	2.27
Holme St Cuthbert to Beckfoot	3.13
Holme st Cuthbert to Bitterlees	4.36

Parent Survey

Issues highlighted by parents include, speed, blind bends, road condition, especially for cyclists, and the fact that access routes are along rural roads with no footways.

They would like to see some kind of vehicle speed reducing measures near the school, more road safety education and cycle training and would feel happier if children were walking with an adult or other children.

There is some interest from parents in a walking bus or cycle train from Mawbray, but they have some concerns about using the route from Mawbray

See Appendix 2d, for questionnaire sent and a summary of the responses.

4 Summary of transport and road safety problems

The issue most impacting on transport is the very rural location of the school. Specific issues mentioned were:

- It is a very rural area with no footway between the school and the village, so many feel it is not safe to walk.
- Narrow roads ie. very muddy, slippery, not well kept this especially in the autumn and winter.
- Areas of road get flooded around school area.
- Cows walking along the road.



No cycle route from Mawbray, there is some interest in a walking bus/cycle train but parents involved have concerns about the route.

Vehicles impinging on highway at road junctions - as there is no clear vision, the roads in the area are used by large vehicles ie lorries to the quarries and farm vehicles. Speed, is a concern, especially in respect of the type of road, with bends.

This is confirmed by the responses received from the local community via the Allonby and Holme St Cuthbert Community Travel Plan See Appendix 4a issues 7, 14, 12, 10, 9 and 2.

On the occasions when the school has to bring in busses for transport for school visits, staff have experienced difficulties due to the lack of turning space and safe access to bus doors.

We already do a number of things that highlight road and personal safety:

- The current topic in the infants is 'journeys'. So safety issues and planned routes are included in this.
- Cycling Proficiency – annual, year 6 only.
- When we use the church hall, adults wear reflective jackets and children are safely crossed over the road.
- Children are taught traffic awareness every time they walk to the canteen.
- General class discussions on use of the highway (especially in the dark).

5 Working Group recommendations for action

Measures the school would like to see happen e.g. cycle storage.

N.B. There are no guarantees that these recommendations will be actioned. Advice should be taken from a BWTS advisor on completing this section.

After looking at all the information collected from parents, pupils and staff and taking advice from highway staff and using local knowledge from Working Group Members the Working Group recommend that:

1. The location of the school means that very few parents are willing to allow their children to walk or cycle to school without adult supervision. With this in mind the main emphasis of this Plan should be on improving awareness of transport choices both to adults and children and ensuring that children have the skills to use the highway in a safely. (Objective 2)
2. We work with the local highways staff to look at and implement measures to make the school more visible to those approaching from Mawbray. (Objective 4)
3. The school looks at ways to incorporate highways skills and road safety awareness into the curriculum, play and into its communications with parents/the local community. (Objective 2)
4. Encourage parents to explore transport alternatives such as car share. (Objective 1)
5. Some form of cycle storage /shelter be provided. (Objective 2)
6. Staff and parents continue explore the feasibility of a walking bus/cycle train and try to resolve the issues along the route that cause concern. (Objective 2)

6 Targets – specific % targets for modal shift by yearly review date

Year 2008		
Mode of Travel	Baseline Data i.e. original survey %	Target percentage for following year
Bus	See Note	
Car/Van/taxi	80%	Decrease to 65%
Car share	10%	Increase to 15%
Cycle	10%	Increase to 15%
Rail		
Walk	0%	5%

Notes

These targets have been set to reflect the focus of the plan on promoting safety skills when using the highway and transport choice.

There is no public transport available.

School Transport, the school are aware of the advice given to parents by CCC on their web site:

<http://www.cumbria.gov.uk/childrenservices/transport/> and will work with any parents who feel that they may be entitled to school transport.

7 Action plans

7.1 Education and training planned (e.g. Primary: pedestrian skills training / Secondary: teenage cycle training)							
Measure	Year group	Number	Cost	Date (dd.mm.yy)	Action by	Completed? (month/year)	Notes/success criteria and risks, including links to objectives/targets and issues previously identified
A) Cycle Wise	3,4,5,6	26	N/A	Sept 2009	Andrea Haley	Sept 2009	Cycle training (Objectives 2).
B) Cycling Proficiency	6	10	N/A	17 th June 2008	Andrea Haley	June 2008	Cycle training (Objectives.2),
C) Pedestrian Training	Whole school	46	N/A	30 th Jan 2009	Bridget Stanley	30 th Jan 2009	Pedestrian Training (Objectives 2).
D) Pedestrian Training	Whole school	46	N/A	May 2009	Lindsay Took	May 2009	Planned Pedestrian training to be delivered by the local Community Police Officer. Date to be agreed nearer the time (Objectives 2).

7.2 School based engineering targets (e.g. cycle storage)

Measure	Cost	Date (dd.mm.yy)	Action by	Completed? (month/year)	Notes/success criteria and risks, including links to objectives/targets and issues previously identified
A) Cycle Storage.	£3,600	2.March 2009	Sheila Daniel	Sept 2009	Estimate from Mallinsons in appendix Appendix 7a (Objectives 2).
B) Road markings painted on the playground.	Approx. £1000	Review when cycle storage erected – Sept 2009	Sheila Daniel	March 2010	Promote road safety. Examples of the sort of thing we are looking at from Playline, are in Appendix 7b. Because of limited space we will have to wait until we have erected the cycle storage in September 2009 before we can make a firm commitment (Objectives 2).

7.3 Long term Road engineering targets

Measure	Cost will be included if approved by Capita Engineer	Time scale	Action by e.g. traffic engineer	Date approved by CCC engineer	Completed? (month/year)	Notes/success criteria and risks, including links to objectives/targets and issues previously identified
A) A 'SLOW' road marking adjacent to the current school sign.	£250	6 to 12 Months	Kevin Cosgrove, Capita Symonds	As signature	March 2010	2009 -10 Capita Programme (Objectives 4).

7.4 Promotional/publicity targets

Measure	Date (dd.mm.yy)	Action by	Notes
A) Send out road safety leaflets.	Whole school	Bridget Stanley	Leaflets provided to all children to take home at the same time as the Pedestrian training. Example in Appendix 7c. – see Objective 2.
B) School newsletter	Fortnightly	Kartherine Melville	Articles in Newsletter to explore the feasibility of car sharing and encourage parents to think about their transport choices and publicise events – Newsletter 1 re Cycling proficiency in Appendix 7d – (Objectives 1 & 3).
C) Parish magazine	Monthly	Joe Armstrong	As we are so close and share parking with the Church this media can be used to enable us to make the local community aware of our activities. (Objectives 2).
D) Solway Buzz	Monthly	Andrea Haley	Local publication - article on No Fuel Day (September 2008) – see Objectives 2. See Appendix 7e

7.5 Additional targets/actions taken by the school

Measure	Date	Action by	Notes
A) Walking Bus/Cycle train	Feasibility explored by September 2009	R De Mello	There is some interest from parents in a walking bus or cycle train from Mawbray, but they have some concerns about using the route from Mawbray (Objectives 2).

8 Review of targets

This Travel Plan will be a working document and will be reviewed and updated annually every November by the working group. Any review shall be planned to commence before the action plan has run its course to guard against inactivity. The next review will be in September.

The school will complete the survey annually in September to access any modal shift which may have occurred. Integration of the STP into the school development/improvement plan is the most effective way to ensure the plan is sustained (attach relevant section of SDP/SIP if applicable).

Survey Results

How do you travel to and from school?														
	Date of survey	Total no. of pupils	Bus		Car/Van		Car Share		Cycling		Rail		Walk	
			No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
Baseline:2008	30/06/08	46	0	0	26	80	3	10	3	10	0	0	0	0
Yearly Target %						80		10		10				
Baseline:2009	Sept 2009													
Yearly Target %														
Baseline:2010	Sept 2009													
Yearly Target %														

Comments

9 Cycle count

The school is to take a cycle count before and after any improvements to cycle facilities are made. It is also recommended that a cycle count is taken before and after provision of any other measures such as training to show effects.

Cycle Count				
Date of count before	Cycle count	Measure Implemented	Date of count after	Cycle count
June 2008	3	N/A	N/A	N/A

10 Monitoring training

All activities/training/improvements will be recorded and monitored and notes will be added to the Travel Plan each time something is done.

Year	2008		2009		2010		2011		2012	
Activity	Year Group	Number	Year Group	Number	Year Group	Number	Year Group	Number	Year Group	Number
Cycle Wise	3,4,5,6	26								
Cycling Proficiency	6	10								
Pedestrian Training	Whole school	46								

I I Appendices

- 1a Cumbria Passenger transport Map
- 1b Location of the nearest bus stop to Holme St Cuthbert
- 1c Timetables to Mawbray

- 2a Working Group Meeting Notes
- 2b Route Plotting information
- 2c On-line Survey analysis
- 2d Parents survey and findings

- 3a Accident Map

- 4a Community Travel Plan

- 7a Estimate Mallinsons for cycle/parents shelter
- 7b Playline info
- 7c Leaflet given to children after the pedestrian training
- 7d School newsletter
- 7e No fuel Duty article from the Solway Buzz