

## 1 School details

Name of school	St Patrick's Church of England School
DfES school reference no.	909/3359
Type of school	voluntary aided primary
Number on roll	67(includes 1 statemented child.total 13 on register)
Number of staff (it is highly recommended that a supplementary Travel Plan for staff and other school users is developed)	1 full time teacher(Head) + 4 part time teachers+3 Teaching Assistants
Age range of pupils	4-11
<b>School contact details</b>	
Head teacher	Mrs Susan irving
Address	Gatebeck Road,Endmoor,Cumbria
Postcode	LA8 0HH
Telephone number	015365 67388
Fax	015365 67388
Email address	admin@st-patrickscofe.cumbria.sch.uk
Website	N/A
<b>Working group contact</b>	
Name	Mrs Irving
Address (if different to above)	as above
Telephone number	015365 67388
Email address	admin@st-patrickscofe.cumbria.sch.uk
<b>School situation and use</b>	
Description of school locality/ catchment area	<p>St Patrick's is a small rural school in the center of the small village of Endmoor 4 miles from Kendal. It stands next to playing fields, play equipment and tennis courts and is accessed by a small road off the main road ( not A65). Pupils either live in the village within walking distance or from nearby towns or villages of Carnforth, Lupton, Lancaster and Kendal - too far to walk or cycle. There is a footpath used by some children leading from the adjacent playground into a small estate where some of the pupils live.</p> <p>The nearest railway station is several miles away, and the school is not directly on a bus route. bus that does pass through the village is not suitable for school use as most of the pupils live closer than the next stops and those that live further away are not on the bus route.</p>
Facilities (e.g. playground, car park, sports hall, community centre)	The school has its own playing field and is adjacent to the village playing fields and tennis courts
Number of entrances vehicle/pedestrian	1 vehicular and pedestrian
Core school times	08.55 to 15.20

Other uses (e.g. extra curricular/community access)	After school clubs :Team Theme,Basketball, Brownies.Care Club (Before & after school)Levens Choir
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## Aims

<p>This Travel Plan specifically aims at reducing car journeys to and from school, and reducing/preventing casualties on these journeys.</p> <ol style="list-style-type: none"> <li>1. to contribute to pupils' health and personal development by encouraging increased levels of walking and cycling so that they carry such habits into adulthood (see objectives 1 &amp; 2) (See action plan for education &amp; training) (See action plan for additional targets)</li> <li>2. to equip pupils with knowledge and skills needed to walk and/or cycle safely ( See Objectives 2 , 3 ,4 and 5) (See action plan for education &amp; training) (See action plan for school based engineering targets)</li> <li>3. to inform pupils, parents,staff and the wider community about issues surrounding the environmental impact of school travel (see objective 1 &amp; 2) (See action plan for school based engineering targets)</li> <li>4. to ensure safe and considerate parking by parents and visitors to the school(See Objective 6) (See action plan for promotional/publicity targets)</li> </ol>
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## Objectives (see notes for examples)

<ol style="list-style-type: none"> <li>1. increase travel and health awareness by integrating sustainable and healthy issues into the curriculum via collaborative artwork which promotes sustainable methods of travelling .target audience - the school and wider village communities (see aims 1 and 3) (See action plan for school based engineering targets)</li> <li>2. promote benefits of safe cycling and greater pedestrian awareness through newsletters signposting training opportunities(See Aim 2) (See action plan for education &amp; training)</li> <li>3. Increase cycling facilities (See aim 2) (See action plan for school based engineering targets)</li> <li>4 provide cycle training (see aim 2) (See action plan for education &amp; training)</li> <li>5. promote awareness of road and pedestrian safety via playground markings (see aim 2) (See action plan for school based engineering targets)</li> <li>6. Draw attention of adults to need to park safely and responsibly via newsletters and erection of colourful information boards at the school entrance (See Aim 4) (See action plan for promotional/publicity targets)</li> </ol>
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## 2 Working party - to develop and implement the plan

Names of people in the working party could include:

Co-ordinator (main school contact), Pupils, Staff, Governors, Parents, BWTS Capita Contact, County/Local/Parish Councilors, Police, Outside Agencies, Local bus operator, Members of local community.

### Names, Positions and Responsibilities of working party members

Susan Irving - Headteacher, School contact .  
 Pam Edmondson - BWTS help and advise  
 Ceri Watson ( Vice Chair of Governors ) Lead and Travel Plan coordinator  
 Parent representative - cycling initiatives  
 Dominic, Blake , Huw and Charlotte . Two walk or cycle to school, two live too far away to do so. House Captains - WOW Pupil representatives

### How were people consulted? (e.g. working party meetings, surveys of pupils and staff, newsletters)

school contacted by BWTS , meeting on June 13th 2008 between Ceri Watson and Pam Edmondson to discuss issues involved in Better Ways to School and writing a travel Plan. Ceri Watson reported back to governors and Head who responded positively to this initiative. Staff meeting held to discuss Plan and desired aims and outcomes. Meeting held September 24th 2008 attended by Ceri Watson, Susan Irving, Pam Edmondson ,Linda Johnson and Victoria Leper ( Cumbria CC). Pupil survey conducted by Head between 29th September and 3rd October and pupils consulted during route plotting session conducted by Pam Edmondson on September 24th. Staff also took part in survey . Newsletters sent out to parents in October 2008. Further meeting with Susan Irving and Ceri Watson November 20th 2008 .Parent survey sent out

## 3 Survey & route plotting carried out

Please attach survey results and analysis from BWTS website and keep a record of survey/route plotting

### Baseline Data Survey

#### How do you travel to and from school?

Year	Date of Survey	No. of Pupils	Bus		Car/Van		Car Share		Cycling		Rail		Walk		Other	
			no.	%	no.	%	no.	%	no.	%	no.	%	no.	%		
2008	26 Sep 2008	56	nil	0%	18	32%	12	21%	5	9%	nil	0%	21	38%	nil	0%

#### How would you like to travel to and from school?

Year	Date of Survey	No. of Pupils	Bus		Car/Van		Car Share		Cycling		Rail		Walk		Other	
			no.	%	no.	%	no.	%	no.	%	no.	%	no.	%		
2008	26 Sep 2008	39	1	3%	2	6%	nil	0%	21	54%	1	3%	11	28%	3	6%

### Notes

There is already a good number of pupils who are car sharing and walking to school. We can see from the results of both the survey and the route plotting that the majority of children would like to cycle to school. This needs to be discussed by the working party re the safety of the routes and if it is suitable for the children to cycle to school.

Route Plotting (Primary: Year 5 or Secondary: Year 7)			
Year	Date of route plotting	Year Groups	No. of Pupils
2008	September 2008	year 4 & 5	22

### Route Plotting Notes (e.g. comments made by pupils / any results found)

Route plotting results for St Patricks CE Primary School

The children mapped their routes to school and were asked to write down what they thought about their journey to school and what improvements or changes they thought they would like to see to make their journey safer and encourage more people to use sustainable transport to get to school.

Here are some of the things they came up with;

- People who live near each other should car share.
- Some children live too far away to walk.
- The main road is dangerous as cars go too fast.
- A crossing is needed on the main road the A65.
- More people who can should walk.
- Cycle training in year 5.
- People should wear cycle helmets.
- Somewhere to store cycle helmets and wet clothes in school.
- The children would like to cycle to school.
- We would like a walking bus to school.
- We would like a cycle bus.
- A special day with pancakes and hot chocolate for breakfast at school if you walk or cycle to school.
- We would like to take part in WOW.

Add any additional local information known to the school (e.g. where pupils travel in from, particularly if travelling in by bus)

### Notes

Because of the widespread rural area that pupils come from it is not possible for the bus service to be used for school. Pupils come from small villages surrounding the school in all directions, whereas the bus goes just straight through the main road of Endmoor travelling from Kendal to Kirby Lonsdale.

## 4 Summary of transport and road safety problems

(Current problems on routes to the school, and reasons preventing sustainable travel to school)

\*The busy A65 ( despite a 30mph limit, traffic travels fast through the village) separates some of the village children from the school and it does not have a footpath along all its route through the whole village and it environs . There is no School Crossing Patrol to oversee pupils crossing this main route into Kendal,nor a pedestrian crossing.

\*The road that passes along the other side of the school ,although quieter, does not have a footpath along all its route. There is a School Crossing Patrol who helps children and parents cross this road, close to the school,into a small estate where many pupils live.

\*Children who come from greater distances are not served by train or bus, so transport by car is the only option, and they are scattered about so car pooling isn't realistic.

\*Poor parking by parents has sometimes been an issue but the school's request for no parking within school grounds is well supported, and newsletters often reinforce this message. There are 3 parents who are disabled and have special dispensation to drive into the school grounds.

## 5 Working party recommendations for action

Measures the school would like to see happen e.g. cycle storage

N.B. There are no guarantees that these recommendations will be actioned. Advice should be taken from a BWTS adviser on completing this section.

- \* The possibility of a walking bus or a once a week WOW was discussed and a questionnaire sent out to parents . WOW would involve house captains and staff . (See action plan for additional targets)
  - \* Cycling Proficiency training to be signposted and offered to Y5/Y6 Session held externally in Oct.08 and in school July 2009. (See action plan for education & training)
  - \* Bikeability/Cycle -wise training for Y3 & 4 (Oct.08) and for Y5 & 6 Feb.09. (See action plan for education & training)
  - \* School to draw parents' attention to the BWTS website where suitable helmets can be purchased for reasonable prices - only pupils wearing helmets will be allowed to cycle to school. (See action plan for education & training)
  - \* Road Safety Officer providing pedestrian skills education to KS1 ,Y5,Y6. (See action plan for education & training)
  - \* High visibility vests to be purchases for walking buses and various school walks around the village. (See action plan for promotional/publicity targets)
  - \* a cycle store is in place but need storage for wet weather gear and helmets. (See action plan for school based engineering targets)
  - \* Create message display boards re not driving into school and alternative ways of traveling to school. (See action plan for school based engineering targets)
  - \* Driver's code of conduct to be sent to parents re parking and driving etiquette. (See action plan for promotional/publicity targets)
  - \* Community Police Officer to be invited as if required, to support safer parking. (See action plan for education & training)
  - \* Survey parents for their ideas and canvas support for initiatives. (See action plan for promotional/publicity targets)
  - \* Collaborative artwork resulting in silhouette sculptures plus message boards erected near village clock - promoting walking to school or other sustainable methods of transport. (See action plan for school based engineering targets)
  - \* playground markings for road safety education and role play. (See action plan for school based engineering targets)
- (See action plan for education & training)
- (See action plan for school based engineering targets)

## 6 Targets - specific % targets for modal shift by yearly review date

Year 2008		
Mode of Travel	Baseline Data i.e. original survey %	Target percentage for following year
Bus	0%	sustain at 0%
Car/Van	32%	decrease to 27%
Car Share	21%	increase to/sustain at 23%
Cycle	9%	increase to 11%
Rail	0%	increase to/sustain at 0%
Walk	38%	increase to/sustain at 39%

## Notes

In the majority of cases it is the children who live nearer to the school who walk or cycle to school ;those who who come by car live further away. Children who live too far away to cycle or walk will be encouraged to car share , or to park the car in the village and join others walking to school. A few who are driven could cycle ,and the provision of cycle training and storage for wet weather gear and helmets should encourage this . We aim for a shift of 2% from single occupancy cars to shared driving for those for whom walking or cycling is not a feasible option and a 2% shift from driving to cycling for those nearer the school.

## 7 Action Plan

Education and training targets (e.g. Primary: pedestrian skills training / Secondary: teenage cycle training)					
Measure	Year group	Number	Date	Action by	Notes & comments
Pedestrian skills training	Rec.1.2	27	Oct.2008	Fiona Hanson RSO	Pupils given road safety skills and education
Cycling Proficiency	5 and 6	23	October 2008	Fiona Hanson RSO	Signposted Y5 / 6 to Local school 1/2 term training event - Pupils given road safety skills and education
Bikability/Cycle Wise basic skills	3 and 4	17		Cyclewise LTD	Pupils receive basic cycle skills and maintenance training
Bikability/Cycle Wise basic skills	5 and 6	23	October 2008	Cyclewise LTD	Pupils receive basic cycle skills and maintenance training
Cycle Wise	5 and 6	23	Summer 2009	Fiona Hanson	pupils will receive a nationally recognised certificate and badge
Personal Safety information	whole school	67	January 2009	Susan Irving	Through whole school assemblies

## 7 Action Plan

School based engineering targets (e.g. cycle storage)					
Measure	Cost	Timescale	Action by	Completed? (month/year)	Notes & comments
To create storage for Helmet and wet weather clothes	£300 approx	March 2009	Susan Irving		This will encourage children within a reasonable distance to cycle to school even if the weather is inclement
Create art work that reinforces message of safe parking outside the school grounds	£500 approx	Spring 2010	artist A.Jewitt		Information boards with snappy message and eye catching artwork to be erected just inside school gates
Silhouette sculptures plus information board	£1500 approx	Summer 2010	A.Jewitt /S Irving		Figures of adults and children walking erected by village clock( subject to permission)
Playground roadway markings	£1500 approx	Summer 2010	Susan irving		to be used by the younger children for road safety learning



## 7 Action Plan

Promotional / Publicity targets (e.g. newsletters)			
Measure	Date	Action by	Notes & comment
Survey parents, schhol and church newsletters , WOW letter to parents	By June 2009	Susan Irving	to survey interest in WOW, as well as adult support and assistance
Drivers Code of Practice	by Feb 2009	Susan Irving	to remind parents and vehicle users ,and educate them, in safer parking and resp0nsible car use.
purchase of high vis vests for children	by March 2009	Susan Irving	to ensure children are safe and visible when cycling to school or taking part in school activities outside school

Additional targets / action taken by school (e.g. walking bus, walk to school week, increase car sharing)			
Actions / Activities	Date	Action by	Notes & comment
to take place in WOW	Summer 2009	Susan Irving	to encourage more children to walk at least once a week. From a friend's house if they live too far away
letter to parents encouraging car sharing	March 2008	Susan Irving	Facilitate arrangements for car driving parents to group together to share trips to school

## 8 Review of Targets

This Travel Plan will be a working document and will be reviewed and updated annually by the working group. The school will complete the survey annually to assess any modal shift which may have occurred.

### Survey Results

How do you travel to and from school?														
	Date of survey	Total No. of Pupils	Bus		Car/Van		Car Share		Cycling		Rail		Walk	
			no.	%	no.	%	no.	%	no.	%	no.	%	no.	%
Baseline	26 Sept 2008	56	56	0%	18	32%	12	21%	5	9%	0	0%	21	38%
Yearly target %			0	0%	15	27%	11	23%	6	11%	0	0%	22	39%
Baseline	Sept 2009													
Yearly target %														
Baseline	Sept 2010													
Yearly target %														

## 9 Cycle count

Cycle Count				
Date of count before	Cycle count	Measure Implemented	Date of count after	Cycle count
February 2009		storage for helmets/weather gear	April 2009	
May 2009		cycling prof. training	July 2009	



## 11 Comments & notes

Please include any photographic or informal records of activities, and achievements; and include details of any publicity gained. Add details of relevant national awards given to / working towards.

WE HAVE 13 ON THE SEN REGISTER  
 1 PUPIL WITH A STATEMENT and also  
 1 PUPIL - VISUAL IMPAIRED  
 1 PUPIL MLD  
 1 CHILD WITH ASPERGERS ADAHD  
 2 WITH GROPHO-MOTOR SKILLS AND GROSS MOTOR CO-ORDINATION CONCERNS  
 2 WITH SPEECH AND LANGUAGE DIFFICULTIES

NO CHILDREN NEED TO USE THE DISABLED PARKING AREA

3 PARENTS HAVE KNOWN BLUE BADGES FOR DISABLED PARKING - PERMISSION GIVEN TO PARK IN DISABLED BY IF REQUESTED THROUGH THE OFFICE

–Better Ways to School Parents Survey–  
 23 parents returned the form , some with more than one child attending either the school or pre-school. The majority of the parents who lived within 1 mile of school walked with their children, although some with very young children, and a second child, went by car .  
 It is obvious that the A65 and distance to travel is a big stumbling block for some parents. Here are some of their comments

A65 ( road used by parent) is too busy and dangerous – route via canal too long  
 Not possible to allow child to walk or cycle on 60mph road  
 Distance prohibits walking & cycling in safety  
 Lack of pavement at Crooklands + speed of traffic makes walking unpleasant  
 A65 has no dropped pavement so pushing pram so far is dangerous

Some parents ticked more than 1 factor affecting mode of transport whilst others ticked none.  
 Parents with younger children were keen on safe crossing and vehicle speed reducing measures and 2 wanted pavements for children to cycle on.

The majority would prefer to travel to school on foot – most who chose car had no option, since they lived more than 3 miles from school

Support for a walking bus was lukewarm – this may be due to a number of factors such as a younger child, living too far away and work commitments. One parent said that too few children lived at her end of the village to make it feasible. There were only 3 firm offers to volunteer to be on it once a week.

ATTACHMENTS  
 Minutes of BWTS meeting  
 Pictures of sculpture examples  
 location map of school  
 Route Plotting maps  
 Pupil online Survey  
 Staff online survey  
 Bus timetable

## 12 Signed agreement



St Patrick's Church of England School

School

agrees to this School Travel Plan, to undertake its objectives, and to review the Travel Plan on an annual basis. This review will also consider pupil travel needs arising from new developments in education and transport provision, and the STP will be revised as necessary to take these in to account.

Signatures	
Headteacher	Name: Susan irving
	Signed:
	Date:
Chair of Governors	Name: Dan Hunt
	Signed:
	Date:
Director / Deputy Director of Highways	Name:
	Signed:
	Date:
Director / Deputy Director of Education	Name:
	Signed:
	Date:
BWTS Coordinator	Name: Pam Edmondson
	Signed:
	Date:

*Thank you* for completing this School Travel Plan.

Please give details of the nominated person who will be responsible for the annual review of the School Travel Plan:

Ceri Watson

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