

## 1 School details

Name of school	ROOSE COMMUNITY PRIMARY SCHOOL
DfES school reference no.	909 2511
Type of school	PRIMARY
Number on roll	150 (There are no pupils with special educational needs)
Number of staff (it is highly recommended that a supplementary Travel Plan for staff and other school users is developed)	18
Age range of pupils	4-11
<b>School contact details</b>	
Head teacher	MRS WENDY JACOBS
Address	NORTH ROW, BARROW-IN-FURNESS
Postcode	LA130HF
Telephone number	01229 894608
Fax	01229 894609
Email address	head@roose.cumbria.sch.uk
Website	<a href="http://vle.roose.cumbria.sch.uk">http://vle.roose.cumbria.sch.uk</a>
<b>Working group contact</b>	
Name	MRS WENDY JACOBS
Address (if different to above)	AS ABOVE
Telephone number	AS ABOVE
Email address	AS ABOVE
<b>School situation and use</b>	
Description of school locality/ catchment area	Roose School is situated on the outskirts of Barrow, close to the Coast Road to Ulverston. It is a semi rural location and the catchment area is Roose village, Rampside and the other outlying villages. A few children come from nearby housing estates of Holbeck and Ratings village and the council estate - Roosegate. The railway station is 5 minutes walk away, but children do not live far enough away to use it. The school is on two bus routes from Rampside and Barrow town centre. The bus times are suitable for school use. Timetables attached.
Facilities (e.g. playground, car park, sports hall, community centre)	The school has a large concrete playground, quiet garden area, large field and a car park. There is an outdoor classroom for the younger children and another one is being built on the other side of the school.
Number of entrances vehicle/pedestrian	3 pedestrian entrances; 1 vehicle and pedestrian; 1 vehicles only
Core school times	8.45am - 3.15pm

Other uses (e.g. extra curricular/community access)	Monday - Thursday - various after school clubs; Tuesday evening Rainbows and Brownies
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## Aims

<p>This Travel Plan specifically aims at reducing car journeys to and from school, and reducing/preventing casualties on these journeys.</p> <ol style="list-style-type: none"> <li>1. To increase the proportion of school journeys undertaken on foot, cycle or public transport. (see objective 2, 3, 4 and 7) (See action plan for School based engineering targets) (See action plan for road engineering targets) (See action plan for additional targets)</li> <li>2. To improve road and personal safety awareness. (see objective 2, 3, 4 and 7) (See action plan for education &amp; training)</li> <li>3. To equip pupils with knowledge and skills needed to walk, cycle and use public transport safely. (see objective 2, 3, 4, 5, 6 and 7) (See action plan for education &amp; training)</li> <li>4. To increase awareness amongst pupils, staff and parents about the environmental, safety, health and social consequences of their travel choices. (see objective 6) (See action plan for promotional/publicity targets)</li> </ol>
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## Objectives (see notes for examples)

<ol style="list-style-type: none"> <li>1. Set up travel plan steering group. (linked to all above aims)</li> <li>2. To increase walking and cycling facilities. (see aim 1) (See action plan for School based engineering targets) (See action plan for road engineering targets)</li> <li>3. Increase cycle training to include year 5. (see aim 1, 2, 3) (See action plan for education &amp; training)</li> <li>4. Provide pedestrian training. (see aim 1, 2 and 3) (See action plan for education &amp; training)</li> <li>5. Teach pupils how to read public transport timetables. (see aim 3) (See action plan for education &amp; training)</li> <li>6. Further develop the Healthy School agenda by integrating travel issues into the curriculum. (see aim 4) (See action plan for promotional/publicity targets)</li> <li>7. Introduce the Walk on Wednesday scheme. (1, 2 and 3) (See action plan for additional targets)</li> </ol>
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## 2 Working party - to develop and implement the plan

Names of people in the working party could include:

Co-ordinator (main school contact), Pupils, Staff, Governors, Parents, BWTS Capita Contact, County/Local/Parish Councilors, Police, Outside Agencies, Local bus operator, Members of local community.

Names, Positions and Responsibilities of working party members
Wendy Jacobs - Headteacher, plan co-ordinator Jenny Redhead - Teacher, Governor contact Sally Tyson - Teaching Assistant and Governor, working party member Ken Hanson - Area Road Safety Officer, Road Safety Trainer Pam Edmondson - Better Ways to School Adviser, Travel plan advice

How were people consulted? (e.g. working party meetings, surveys of pupils and staff, newsletters)
Working party meeting 11.09.08 Pupils on-line survey July 2008. Parents survey September 2008. Staff survey September 2008.

## 3 Survey & route plotting carried out

Please attach survey results and analysis from BWTS website and keep a record of survey/route plotting

### Baseline Data Survey

How do you travel to and from school?																
Year	Date of Survey	No. of Pupils	Bus		Car/Van		Car Share		Cycling		Rail		Walk		Other	
			no.	%	no.	%	no.	%	no.	%	no.	%	no.	%		
2008	16 May 2008	94	1	1%	56	60%	1	1%	3	3%	0	0%	33	35%	0	0%

How would you like to travel to and from school?																
Year	Date of Survey	No. of Pupils	Bus		Car/Van		Car Share		Cycling		Rail		Walk		Other	
			no.	%	no.	%	no.	%	no.	%	no.	%	no.	%		
2008	may 2008	76	3	4%	9	12%	0	0%	28	37%	6	8%	28	37%	2	2%

Notes
Although 6 children have said they would like to come by train this isn't feasible because they live closer to the school than the nearest railway station. A good percentage want to cycle, which is why one of our aims is to install cycle storage.

Route Plotting (Primary: Year 5 or Secondary: Year 7)			
Year	Date of route plotting	Year Groups	No. of Pupils
2008	16/05/08	6	17

#### Route Plotting Notes (e.g. comments made by pupils / any results found)

Route plotting results for Roose Primary School

The children mapped their routes to school and were asked to write down what they thought about their journey to school and what improvements or changes they thought they would like to see to make their journey safer and encourage more people to use sustainable transport to get to school.

Here are some of the things they came up with:

- Some people park on the zigzags outside school.
- The zigzags are faded.
- There are too many cars outside school.
- Cars go faster than the 30mph speed limit.
- We would like a poster saying don't park outside school its dangerous.
- Cycle training in year 5.
- There is dog mess on the pavements.
- Cars go too fast.
- It is hard to cross Rampsid Road especially near the roundabout.
- The streetlights outside school are poor.
- A new cycle shed.
- Have a day where everybody walks or cycles.
- Walking keeps you fit.
- We could take part in WOW.
- Pedestrian training for the younger children.
- Somewhere to store cycle helmets and wet clothes in school.
- The traffic is really fast on Leece Lane, there used to be a lollipop person and we would like one again.

Add any additional local information known to the school (e.g. where pupils travel in from, particularly if travelling in by bus)

#### Notes

The stage coach bus from Barrow to Rampsid waits outside school at 3.15pm so that the children who live at Roa Island and Rampsid can travel home on it.

### 4 Summary of transport and road safety problems

(Current problems on routes to the school, and reasons preventing sustainable travel to school)

Children from Holbeck and Ratings Village are generally brought to school by car as there is a very busy road to cross and there is no crossing or Crossing Patrol - this is despite funding being available and the post being advertised. Children from Roosegate have to cross Rampsid Road which is also busy and dangerous. There is no crossing or Crossing Patro here. These children are from a deprived ward and are frequently sent to school alone from a young age.

It is too far and dangerous for children to walk from Roa Island and Rampsid.

North Row is a terraced street with cars parked tightly together. This means that some parents park on the zig zags before and after school despite numerous attempts to stop this.

## 5 Working party recommendations for action

Measures the school would like to see happen e.g. cycle storage

N.B. There are no guarantees that these recommendations will be actioned. Advice should be taken from a BWTS adviser on completing this section.

Get quotes for installing cycle storage. (See action plan for school based engineering targets)
Take part in Walk on Wednesdays. (See action plan for additional targets)
Raise parental awareness of WOW and Better Ways to School in a newsletter. (See action plan for promotional/publicity targets)
Request Highways Engineer look into providing crossing points. (See action plan for road based engineering targets)
Get quotes for storage lockers for cycle helmets, wet weather clothing etc. (See action plan for school based engineering targets)
Continue to ask car users not to park or stop on the zigzags outside school. Make leaflets to put on cars that do park there explaining why it is dangerous for the children and to ask them not to do it. Keep liaison with community police officer so that he patrols at home time. (See action plan for promotional/publicity targets)

## 6 Targets - specific % targets for modal shift by yearly review date

Year 2008		
Mode of Travel	Baseline Data i.e. original survey %	Target percentage for following year
Bus	1%	sustain at 4%
Car/Van	60%	decrease to 45%
Car Share	1%	increase to/sustain at 1%
Cycle	4%	increase to 10%
Rail	0	increase to/sustain at 0%
Walk	40%	increase to/sustain at 40%

Notes
<p>We intend to increase the bus use from 1 -4% as we know there are families who could travel by the bus that drops, waits and collects from outside school.</p> <p>We intend to decrease car use by 15% by encouraging walking and cycling. This will be done by providing cycle storage, more cycle training, more pedestrian training and by taking part in the WOW scheme.</p>

## 7 Action Plan

Education and training targets (e.g. Primary: pedestrian skills training / Secondary: teenage cycle training)					
Measure	Year group	Number	Date	Action by	Notes & comments
Cycle Proficiency Training	6	28	July 08	WJ	Organised through local police. PCSOs trained the groups of children. (see aim 2 and 3/objective 3)
Cycle Proficiency Training	5/6	40	Spring and summer 09	WJ	Organised through local police. Community police to train children. (see aim 2 and 3/objective 3)
Pedestrian training	1/2	40	summer 08	AB	Training given by Ken Hanson, Road Safety Officer. (see aim 2 and 3/objective 4)
Pedestrian training	4	21	summer 09	KH	Training to be given by Ken Hanson. (see aim 2 and 3/objective 4)

## 7 Action Plan

School based engineering targets (e.g. cycle storage)					
Measure	Cost	Timescale	Action by	Completed? (month/year)	Notes & comments
Covered cycle storage	£3000 approx	Autumn 2009	WJ		To obtain quotes to install suitable cycle storage for 12 bikes. (see aim 1/objective 2)
Storage lockers for cycle helmets and wet weather clothing	£1000 approx	Autumn 2009	WJ		Obtain quotes for suitable storage lockers. (see aim 1/objective 2)





## 8 Review of Targets

This Travel Plan will be a working document and will be reviewed and updated annually by the working group. The school will complete the survey annually to assess any modal shift which may have occurred.

### Survey Results

How do you travel to and from school?														
	Date of survey	Total No. of Pupils	Bus		Car/Van		Car Share		Cycling		Rail		Walk	
			no.	%	no.	%	no.	%	no.	%	no.	%	no.	%
Baseline 2008	May 2008	94	94	1%	56	60%	1	1%	3	4%	0	0%	33	34%
Yearly target %			4	4%	42	45%	1	1%	10	10%	0	0%	37	40%
Baseline 2009														
Yearly target %														
Baseline 2010														
Yearly target %														

## 9 Cycle count

Cycle Count				
Date of count before	Cycle count	Measure Implemented	Date of count after	Cycle count
May 2008	3	Encouraged more children to cycle by talking to them about healthy lifestyles	Dec 08	6



## 11 Comments & notes

Please include any photographic or informal records of activities, and achievements; and include details of any publicity gained. Add details of relevant national awards given to / working towards.

Link the travel plan to the Healthy Schools curriculum, looking at exercise and sustainability. Continue to walk with children around the area to re-inforce pedestrian training. include reading of timetables in the curriculum for geography, mathematics and ICT. Link the travel plan to the audit for Eco School status and ensure that children understand the link between healthy schools, better ways to school and Eco status.

Children are taking part in WOW (September 08) and have encouraged others to join in. At the last count in October 49% of children had joined the scheme.

Children who attend Health and Safety club make posters to remind other children about road safety. They also made a "person " who was exactly 135cm tall so that children could measure each other to see if they needed to have a booster seat in the car.

Children took part in cycle helmet competition for National Road Safety week. Child in school won the first prize in a county competition for Better Ways to School schools of a new bike donated by a local store. This will ensure publicity for the scheme as the local papers will be at the presentation.

Attachments:

1. Minutes of meetings
2. Newsletters
3. Cycle helmet pictures
4. Photographs of children walking/cycling
5. Children's online survey results
6. School Council minutes
7. Parents surveys
8. Health and Safety club posters
9. Local bus timetable
10. Route plotting maps

## 12 Signed agreement



ROOSE COMMUNITY PRIMARY

School

agrees to this School Travel Plan, to undertake its objectives, and to review the Travel Plan on an annual basis. This review will also consider pupil travel needs arising from new developments in education and transport provision, and the STP will be revised as necessary to take these in to account.

Signatures	
Headteacher	Name: WENDY JACOBS
	Signed:
	Date:
Chair of Governors	Name: IAN TONGUE
	Signed:
	Date:
Director / Deputy Director of Highways	Name:
	Signed:
	Date:
Director / Deputy Director of Education	Name:
	Signed:
	Date:
BWTS Coordinator	Name: PAM EDMONDSON
	Signed:
	Date:

*Thank you* for completing this School Travel Plan.

Please give details of the nominated person who will be responsible for the annual review of the School Travel Plan:

WENDY JACOBS

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