

## 1 School details

Name of school	Storth CE Primary School
DfES school reference no.	909/3058
Type of school	Primary - Voluntary Controlled
Number on roll	58 (12 children with SEN needs)
Number of staff (it is highly recommended that a supplementary Travel Plan for staff and other school users is developed)	9
Age range of pupils	4 - 11
<b>School contact details</b>	
Head teacher	Mrs Alison Charlesworth
Address	Storth Road. Storth Nr. Milnthorpe, Cumbria
Postcode	LA7 7JA
Telephone number	015395 62517
Fax	015395 63217
Email address	head@storth.cumbria.sch.uk
Website	www.storth.cumbria.sch.uk
<b>Working group contact</b>	
Name	Mrs Alison Charlesworth
Address (if different to above)	same as above
Telephone number	015395 62517
Email address	head@storth.cumbria.sch.uk
<b>School situation and use</b>	
Description of school locality/ catchment area	Storth CE Primary School is situated on a rural village and its catchment of pupils come from the surrounding villages and small communities of Milnthorpe, Slackhead, Silverdale, Preston Patrick and Hale. There is no bus service in the village. The nearest railway station is about 5 miles away and of no use for school.
Facilities (e.g. playground, car park, sports hall, community centre)	Playground, car park, large grassed areas, access to community hall from school grounds
Number of entrances vehicle/pedestrian	1 pedestrian, 1 vehicular and pedestrian
Core school times	8.50 to 3.25 (plus after school club to 5.15)
Other uses (e.g. extra curricular/community access)	Staff run after school clubs nightly, Parish Council and Governors meeting in evening

## Aims

This Travel Plan specifically aims at reducing car journeys to and from school, and reducing/preventing casualties on these journeys.

- 1) To contribute to pupils' health and personal development by encouraging increased levels of walking, cycling and public transport use so that they carry such habits into adulthood. (See objective 2, 3 & 7) (See action plan for school based engineering targets)
- 2) To equip pupils with the knowledge and skills needed to walk, cycle and use public transport safely. (See objective 4, 5 & 6) (See action plan for education and training)
- 3) To increase the proportion of school journeys undertaken on foot and cycle. (See objective 3 & 7) (See action plan for school based engineering targets) (See action plan for additional targets)
- 4) To improve pupils' health and fitness levels. (See objective 2) (See action plan for education and training) (See action plan for additional targets)
- 5) To increase the number of pupils participating in road safety education. (See objective 4) (See action plan for education and training)
- 6) To improve road and personal safety awareness. (See objective 4, 5, 6 & 8) (See action plan for education and training) (See action plan for additional targets)

## Objectives (see notes for examples)

- 1) Set up School Travel Plan Working Group. (See aim 1 & 5)
- 2) Increase pupils awareness of travel choices through PSHE lessons. (See aim 1 & 3) (See action plan for education and training)
- 3) Start and support a walking bus. (See aim 1 & 3) (See action plan for additional targets)
- 4) Provide pedestrian training. (See aim 2 & 6) (See action plan for education and training)
- 5) Provide cycling training. (See aim 2 & 6) (See action plan for education and training)
- 6) Provide cycling proficiency. (See aim 2 & 6) (See action plan for education and training)
- 7) Increase cycling and walking facilities. (See aim 1 & 3) (See action plan for school based engineering targets)
- 8) Write a Drivers' Code of Practice. (See aim 6) (See action plan for additional targets)

## 2 Working party - to develop and implement the plan

Names of people in the working party could include:

Co-ordinator (main school contact), Pupils, Staff, Governors, Parents, BWTS Capita Contact, County/Local/Parish Councilors, Police, Outside Agencies, Local bus operator, Members of local community.

### Names, Positions and Responsibilities of working party members

Alison Charlesworth - headteacher - school aspects Plan co-ordinator  
 Pam Edmondson - BWTS Adviser - travel plan advice  
 Matt Barker - member of staff - working party member  
 Karen Dakin / Rachel Thomas - Local PCSO - Working party member  
 Clinton Ormrod - Parent - Working party member  
 Steve Nelson - Governor and parent - Working party member

Also

John Bell Traffic Engineer - engineering advice  
 Jessica Harvey - Governor and Vice Chair Parish Council - local advice  
 Ian Stewart - Local Councillor and Governor - local advice

### How were people consulted? (e.g. working party meetings, surveys of pupils and staff, newsletters)

Telephone calls, e-mails, walking bus questionnaire / letter, drivers code of practice, school newsletter, school website, report to governors

## 3 Survey & route plotting carried out

Please attach survey results and analysis from BWTS website and keep a record of survey/route plotting

### Baseline Data Survey

#### How do you travel to and from school?

Year	Date of Survey	No. of Pupils	Bus		Car/Van		Car Share		Cycling		Rail		Walk		Other	
			no.	%	no.	%	no.	%	no.	%	no.	%	no.	%		
2008	04 Jun 2008	43	0		17	39%	2	5%	0	0%	0	0%	24	56%	0	0%

#### How would you like to travel to and from school?

Year	Date of Survey	No. of Pupils	Bus		Car/Van		Car Share		Cycling		Rail		Walk		Other	
			no.	%	no.	%	no.	%	no.	%	no.	%	no.	%		
2008	04 Jun 2008	31	1	3%	0	0%	3	10%	15	48%	1	3%	9	30%	2	6%

### Notes

Due to the rural location of Storth School, and the lack of pavements and street lighting, there is a high level of transport by car. This in itself will be very difficult to change as we have already increased the number of children walking to achieve our DCSF funding last year. However the school is keen to try a 'walkingbus' which may only take place in the warmer dryer months of the year.  
 Many children would like to cycle to school but parents are unhappy about this due to the speed of vehicles and lack of pavements.

Route Plotting (Primary: Year 5 or Secondary: Year 7)			
Year	Date of route plotting	Year Groups	No. of Pupils
2008	6.06.08	5 and 6	13

Route Plotting Notes (e.g. comments made by pupils / any results found)
<p>Too much traffic</p> <p>The traffic is too fast</p> <p>Cycle training in Year 5</p> <p>The children would like a cycle rack as they would like to cycle to school</p> <p>Dog mess is a problem, poo bins are needed</p> <p>The children would like to park and stride to school</p> <p>Those who have to come by car should car share with others who live in their area</p> <p>A special day when no-one comes to school in the car</p> <p>The dustbin men come right at school time and their wagon blocks the whole road making it difficult to walk past to school</p> <p>The street light outside school doesn't work</p> <p>The children would like to walk to school together on a walking bus</p> <p>No pavement on Storth Road, which is very narrow</p> <p>The roads at Sandside are too busy</p> <p>People who have to come by car should park a bit away from school and walk the last bit</p> <p>Pedestrian training for the younger children would be a good idea</p>

Add any additional local information known to the school (e.g. where pupils travel in from, particularly if travelling in by bus)

Notes
<p>Pupils travel from various local villages so many journeys are made by car as there is no bus service. These parents feel that cycling would be too dangerous.</p> <p>One pupil has said they would like to travel by train, though how practical this would be is unknown. The nearest railway station is Arnside which at 5 miles away, is not within walking distance and the route is unsafe along narrow lanes with no footpath in places.</p>

#### 4 Summary of transport and road safety problems

(Current problems on routes to the school, and reasons preventing sustainable travel to school)

<p>Only one street light on the opposite side of the road to the school car park - no other lights outside school.</p> <p>The speed limit is 20 mph through the village but this seems to be frequently exceeded including by tractors and other contractors.</p> <p>The school warning sign is not very visible and also on a blind bend.</p> <p>Dog fouling is an issue.</p> <p>Zig zag lines faded outside school.</p>
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#### 5 Working party recommendations for action

Measures the school would like to see happen e.g. cycle storage

N.B. There are no guarantees that these recommendations will be actioned. Advice should be taken from a BWTS adviser on completing this section.

The working party has recommended the following points be investigated:

Storth School to participate in WOW (Walk once weekly) Scheme beginning in October 2008  
 Follow up on volunteers for a walking bus 6 week trial starting in October 2008  
 A letter to be sent to the Playing Field Committee to request the use of their car park as a dropping off point for a 'Park and Stride' scheme.  
 Cycle proficiency training to be offered to years 5/6  
 Cyclewise training to be given to years 3 and 4.  
 Pedestrian training to be given to Years 3 and 4 and infants.  
 High visibility vests to be purchased.  
 Road safety playkit to be purchased.  
 Road safety playmat to be purchased.  
 School art project to take place to create banners and other artwork to be placed visible to passing traffic and pedestrians.  
 Cycle storage to be purchased and installed.  
 Zig zag markings to be renewed outside school  
 School flashing warning lights bid to be placed with Cumbria County Council in the 2009/2010 budget.  
 Renewed school sign on hi- vis background  
 Bid for money from Cumbria County Council's 2009/2010 budget to be entered to update and replace the street lighting outside school  
 A Driver's Code of Practice to be sent to all parents with a copy put in the Parish Magazine and PO.  
 Look at the possibility of 'Dropping Off' lay bye or the creation of a pavement outside school by moving the boundary wall. (Local Councillor also to investigate.

## 6 Targets - specific % targets for modal shift by yearly review date

Year 2008/9		
Mode of Travel	Baseline Data i.e. original survey %	Target percentage for following year
Bus	0%	sustain at 0%
Car/Van	39%	decrease to 34%
Car Share	5%	increase to/sustain at 5%
Cycle	0%	increase to 9%
Rail	0%	increase to/sustain at 0%
Walk	56%	increase to/sustain at 52%

### Notes

The Working Group think it would be possible to realise the above targets through the following methods:  
 The provision of cycling training together with the purchase of cycle storage should encourage pupils to cycle, and parents to feel more confident about them cycling to school.  
 Although walking schemes are to be tried the number walking would reduce as some children would transfer from walking to cycling.  
 Overall the number travelling by car should reduce by 5% (2 children) - last year we reduced by 6 children from the same group of children now surveyed.

## 7 Action Plan

Education and training targets (e.g. Primary: pedestrian skills training / Secondary: teenage cycle training)					
Measure	Year group	Number	Date	Action by	Notes & comments
Cycle wise	4	5	10.10.08	Cycle wise ltd	Basic cycle training provided and children presented with certificates
Pedestrian Training Skills	Y3/4	13	Nov 08	Mrs Hanson Road Safety Officer	Education and training in road safety to encourage child personal responsibility
Pedestrian training skills	R/Y1/2	21	Nov 08	Mrs Hanson Road Safety Officer	Education and training in road safety to encourage child personal responsibility
Cycling Proficiency	Y5/6	21	Nov 08	PCSO Thomas	Cycle training provided and children presented with certificates
Road Safety Playkit	R, Y1&2	21	Sept 08	Mrs Charlesworth Headteacher	To be purchased for KSI to help raise awareness of safety issues

## 7 Action Plan

School based engineering targets (e.g. cycle storage)					
Measure	Cost	Timescale	Action by	Completed? (month/year)	Notes & comments
Cycle storage	£750	January 09	Mrs Charlesworth Headteacher		Obtain Quotes for storage To encourage pupils to cycle to school and have somewhere secure to leave their bicycles
Road markings and signs	£2000?	July 09	Victoria Lepper		Children to design new signs for through the village asking drivers to slow down and be aware of children Road markings across the road reminding drivers of 20mph limit and school ahead.

## 7 Action Plan

Long term road engineering targets					
Measure	Cost	Timescale	Action by e.g. traffic engineer	Completed? (month/year)	Notes & comments
Costs to be obtained for School Yellow Zig Zags	£500?	Feb 09	Mr Bell Highways engineer		Costs to be obtained To encourage safe parking around the school entrance and minimise obstructions
Costs to be obtained for New School road signs	£500?	Feb 09	Mr Bell Highways engineer		Costs to be obtained To make passing traffic more aware of proximity to school site
Costs to be obtained for School flashing warning lights	£2500?	Feb 09	Mr Bell Highways engineer		Costs to be obtained To make passing traffic more aware of proximity to school site
Costs to be obtained for Street lighting	£6000?	Feb 09	Mr Bell Highways engineer		Costs to be obtained To improve street lighting outside school

## 7 Action Plan

Promotional / Publicity targets (e.g. newsletters)			
Measure	Date	Action by	Notes & comment
School sited art display	Jan 10	Mrs Charlesworth	Pupils to produce a banner to highlight school vicinity to pedestrians and road users
Find sponsorship for High visibility vests	Oct 08	Mrs Charlesworth Headteacher	Pupils to wear vests for all activities within village and walking initiatives
Road Safety Week	Nov 08	Pam Edmondson	Children to walk to school wearing 'walking bus' hi-vis jackets. Westmorland Gazette to photograph for newspaper
WOW Passport	Starting Nov 08	Mrs Charlesworth	Encourage as many children as possible to walk at least once a week

Additional targets / action taken by school (e.g. walking bus, walk to school week, increase car sharing)			
Actions / Activities	Date	Action by	Notes & comment
WOW - Walk once a week	Oct 2008	Mrs Charlesworth	School to participate in and promote WOW
Drivers Code of Practice	Nov 2008	Mrs Charlesworth to delegate	To educate drivers in terms of parking around school
Walking bus	Nov 2008	Mrs Charlesworth	Trial 6 weeks to gain information on numbers and volunteers views with an aim to make it permanent if viable.
School newsletter	Every half term	Mrs Charlesworth to delegate	To inform parents about ongoing school community issues and activities including BWTS

## 8 Review of Targets

This Travel Plan will be a working document and will be reviewed and updated annually by the working group. The school will complete the survey annually to assess any modal shift which may have occurred.

### Survey Results

How do you travel to and from school?														
	Date of survey	Total No. of Pupils	Bus		Car/Van		Car Share		Cycling		Rail		Walk	
			no.	%	no.	%	no.	%	no.	%	no.	%	no.	%
Baseline 2008	15.06.08	43	43	0%	17	39%	2	5%	0	0%	0	0%	24	56%
Yearly target %			0	0%	15	34%	2	5%	4	9%	0	0%	22	52%
Baseline 2009	june 2009													
Yearly target %														
Baseline 2010	june 2010													
Yearly target %														

## 9 Cycle count

Cycle Count				
Date of count before	Cycle count	Measure Implemented	Date of count after	Cycle count
15.06.08	Nil	look into Purchasing cycle storage		



## 11 Comments & notes

Please include any photographic or informal records of activities, and achievements; and include details of any publicity gained. Add details of relevant national awards given to / working towards.

None of the children with SEN'S have any special transport needs.

During National road safety week we managed to have the majority of pupils walking to school, with the help of the Better Ways to school co-ordinator who provided High Visibility vests for all the pupils to wear. The pupils met at strategic points around the village and walked to school together with their parents.

We identified that some children were not wearing seatbelts in their cars and so Pam came to school during National Road Safety week and worked with the children to get across the dangers of not wearing seatbelts. Pam brought large amounts of eggs and two toy cars. In one car an egg was placed loosely inside and in the second car an egg was secured into the car with sellotape - to imitate a seatbelt. The children then all had a turn two at a time to smash the two cars into a wall. Although a great deal of fun they also got the message very clearly that the loose egg invariably smashed and spilled out of the car each time whereas the egg fastened in by sellotape lasted numerous smashes before it showed signs of cracking. Hopefully the children have taken away from this the point that what happened to the eggs could happen to them if they too don't wear their seatbelts.

Storth school is situated on a narrow winding country lane and it can be dangerous in places for cyclists and pedestrians. The children would like to design signs to make drivers more aware of cyclists and pedestrians in the road and hopefully to slow them down as the children themselves are very keen to cycle and walk to school.

### ATTACHMENTS

Minutes of meetings

Route plotting Maps

location map

Pictures drawn by the children re Road Safety

Photo of children receiving Cycle training certificates

Photo of children working with the SID

Photo of the children walking during National Road Safety Week and with the eggs they smashed

Parents questionnaires

Pupils online survey

## 12 Signed agreement



\_\_\_\_\_ School

agrees to this School Travel Plan, to undertake its objectives, and to review the Travel Plan on an annual basis. This review will also consider pupil travel needs arising from new developments in education and transport provision, and the STP will be revised as necessary to take these in to account.

Signatures	
Headteacher	Name:
	Signed:
	Date:
Chair of Governors	Name:
	Signed:
	Date:
Director / Deputy Director of Highways	Name:
	Signed:
	Date:
Director / Deputy Director of Education	Name:
	Signed:
	Date:
BWTS Coordinator	Name:
	Signed:
	Date:

*Thank you* for completing this School Travel Plan.

Please give details of the nominated person who will be responsible for the annual review of the School Travel Plan:

\_\_\_\_\_