

1 School details

Name of school	Kendal Nursery School
DfES school reference no.	909-1005
Type of school	Nursery
Number on roll	90 (includes 3 SEN)
Number of staff (it is highly recommended that a supplementary Travel Plan for staff and other school users is developed)	12
Age range of pupils	3-4
School contact details	
Head teacher	Veronica Broyd
Address	Brantfield, Queens Road, Kendal, Cumbria
Postcode	LA9 4PH
Telephone number	01539 773626
Fax	-
Email address	admin@kendalnursery.cumbria.sch.uk
Website	kendalnurseryschoolbrantfield.co.uk
Working group contact	
Name	Veronica Broyd
Address (if different to above)	as above
Telephone number	01539 773626
Email address	admin@kendalnursery.cumbria.sch.uk
School situation and use	
Description of school locality/ catchment area	<p>Brantfield is situated on Queens Road to the west of Kendal over looking the town, on a busy road that is used as a main commuter route around the town. Queens Road has a 20mph speed limit and traffic calming measures in place, there are limited parking spaces along the roadside and pavements on one side of the road only.</p> <p>As a nursery school we have no catchment area and take children from across the town and surrounding areas. We are not situated on an estate and some families travel considerable distances to get to Brantfield. Children start school the term after their 3rd birthday and so we have new children joining us each term.</p> <p>We are on the 44 bus route which leaves the town centre comes up the hill to Kendal Nursery and proceeds down to a local housing estate which we serve before going back into town. We have a bus stop just outside the school. Timetable attached. The railway station is at the other side of the town and about 20 minutes walk, this is too far for the nursery children.</p>

Facilities (e.g. playground, car park, sports hall, community centre)	We have a well established garden which the children use on a daily basis. We have an extension which houses our Children's Centre facilities and is used by other organizations. We have a small car park but for safety reasons people are asked not to use the drive as sessions are starting or finishing.
Number of entrances vehicle/pedestrian	1 entrance which is vehicular and pedestrian.
Core school times	AM sessions 9.00-11.30, PM sessions 12.45-3.25
Other uses (e.g. extra curricular/community access)	Children's centre services in new outbuilding

Aims

<p>This Travel Plan specifically aims at reducing car journeys to and from school, and reducing/preventing casualties on these journeys.</p> <ol style="list-style-type: none"> 1. To reduce congestion, pollution and traffic danger around the Nursery. (See Objective 1, 2 & 3) (See Action Plan for Training and Education and Long Term Road Engineering) 2. To increase awareness amongst children, parents and staff about the environmental, safety, health and social consequences of their travel choices. (See Objective 4, 5 & 6) (See Action Plan for Promotion/Publicity) 3. To increase the safety of children as they leave Brantfield. (See Objective 7, 8) (See Action Plan for School Based Engineering and Training and Education) 4. To equip children with knowledge and skills needed to walk safely beside roads. (See Objective 8) (See Action Plan for Training and Education)

Objectives (see notes for examples)

<ol style="list-style-type: none"> 1. To stop parents/carers parking on the double yellow lines outside the nursery. (See Aim 1) (See Action Plan for Training and Education) 2. To reduce the speed of cars traveling along Queens Road. (See Aim 1) (See Action Plan for Long Term Road Engineering) 3. To have a School Crossing Patrol person to help with safe crossing of Queens Road. (See Aim 1) (See Acton Plan Long Term Road Engineering) 4. To increase awareness of the environmental, health and social issues relating to travel choices made by the whole school. (See Aim 2) (See Action Plan for Promotion/Publicity) 5. To promote car sharing. (See Aim 2) (See Action Plan for Promotion/Publicity) 6. To promote a walk and bus to school campaign. (See Aim 2) (See Action Plan for Promotion/Publicity) 7. To develop strategies to keep children safe at the end of the drive as they are leaving (no gates in place). (See Aim 3) (See Action Plan for School Based Engineering) 8. To develop children's knowledge and understanding of road safety. (See Aim 4) (See Action Plan for Training and Education)

2 Working party - to develop and implement the plan

Names of people in the working party could include:

Co-ordinator (main school contact), Pupils, Staff, Governors, Parents, BWTS Capita Contact, County/Local/Parish Councilors, Police, Outside Agencies, Local bus operator, Members of local community.

Names, Positions and Responsibilities of working party members

Veronica Broyd, Head - Working Group co-ordinator
 Lindsey Ormisher, Governor - Working group member
 Paula Davies, Governor - Working group member
 Vivien Kinsey, Governor - Working group member
 Lynda Johnson Cumbria County Council Highways Department - Highways advice
 Victoria Lepper Capita Highways Engineer - Highways Advice
 Pam Edmondson BWTS Adviser - Travel Plan Advice

How were people consulted? (e.g. working party meetings, surveys of pupils and staff, newsletters)

Survey of parents (questionnaire) September 2008
 Survey of children September 2008
 Survey of staff (questionnaire) September 2008
 Working party meetings 7th July 2008, 2nd October 2008, 13th October 2008, 6th November 2008
 Staff meetings 4th November 2008
 Newsletters sent out in November 2008

3 Survey & route plotting carried out

Please attach survey results and analysis from BWTS website and keep a record of survey/route plotting

Baseline Data Survey

How do you travel to and from school?

Year	Date of Survey	No. of Pupils	Bus		Car/Van		Car Share		Cycling		Rail		Walk		Other	
			no.	%	no.	%	no.	%	no.	%	no.	%	no.	%		
2008	Sept	90	1	1%	71	79%	nil	0%	ni	0%	nil	0%	18	20%	0	0%

How would you like to travel to and from school?

Year	Date of Survey	No. of Pupils	Bus		Car/Van		Car Share		Cycling		Rail		Walk		Other	
			no.	%	no.	%	no.	%	no.	%	no.	%	no.	%		
2008	July & Sept 08 - parent questionnaires	46	1	2%	3	6%	nil	nil	4	9%	nil	nil	38	83%	nil	nil

Notes

We have no catchment area, are not in the middle of a residential estate and children only attend Kendal Nursery for 3, 4 or 5 terms.

Many parents have older siblings to take to other schools or work commitments.

Many of our parents seem to have completed the 'How would you like to travel to school' questions with their local primary school in mind rather than Nursery.

Route Plotting (Primary: Year 5 or Secondary: Year 7)			
Year	Date of route plotting	Year Groups	No. of Pupils
N/A	N/A	N/A	N/A

Route Plotting Notes (e.g. comments made by pupils / any results found)
N/A

Add any additional local information known to the school (e.g. where pupils travel in from, particularly if travelling in by bus)

Notes
Kendal Nursery does not have a catchment area, we take children from across the town and surrounding districts. We are not sited on a housing estate so even the children who live closest to school need to walk a fair distance for young children. From our Parents survey we can see that the majority of parents who responded travel to Brantfield by car. We are on the 44 bus route which leaves the town centre comes up the hill to Kendal Nursery and proceeds down to a local housing estate which we serve before going back into town. We have a bus stop just outside the school.

4 Summary of transport and road safety problems

(Current problems on routes to the school, and reasons preventing sustainable travel to school)

<p>Parents and carers often park on the double yellow lines at the end of the nursery drive. This makes it difficult and dangerous for people to cross the road. (See Aim 1, Objective 1).</p> <p>Cars travel over the 20 mph speed limit along Queens Road using it as a rat run round town. This is especially an issue around 9.00 as people are traveling to work. (See Aim 3, Objective 2).</p> <p>Queens Road becomes very congested as children are brought to Brantfield and parking spaces are an issue. (See Aim 1 and 2, Objectives 3, 4,5 and 6)</p> <p>There is a bus which stops outside Brantfield however it is not used by many parents. (See Aim 2, Objective 6).</p> <p>There are no gates at the end of our drive and children could be tempted to run into this busy road when visibility can be difficult. (See Aim 3 and 4, Objectives 7 and 8)</p>
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5 Working party recommendations for action

Measures the school would like to see happen e.g. cycle storage

N.B. There are no guarantees that these recommendations will be actioned. Advice should be taken from a BWTS adviser on completing this section.

<p>Increased/relocated 20mph signs along Queens Road.</p> <p>Seating area installed near the end of the drive for children to wait for parents away from the road.</p> <p>Signs at the end of the drive to deter people from using the drive and parking on double yellow lines.</p> <p>Child sized road signs purchased for use in road safety work with the children.</p> <p>Establishing Walk Once a Term ('WOT') days and bus use to encourage parents to think about alternative means of travel.</p>
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6 Targets - specific % targets for modal shift by yearly review date

Year 2008		
Mode of Travel	Baseline Data i.e. original survey %	Target percentage for following year
Bus	1%	sustain at 1%
Car/Van	79%	decrease to 75%
Car Share	0%	increase to/sustain at 2%
Cycle	0%	increase to 0%
Rail	0%	increase to/sustain at 0%
Walk	20%	increase to/sustain at 22%

Notes

It is hoped to reduce the number of cars coming to Nursery by actively encouraging and assisting with car sharing wherever possible and by encouraging walking for those who live close enough to Nursery. We also hope to encourage Park & Stride and to start a 'Walk Once a Term day. This will raise the awareness of choice for parents.

7 Action Plan

Education and training targets (e.g. Primary: pedestrian skills training / Secondary: teenage cycle training)					
Measure	Year group	Number	Date	Action by	Notes & comments
Termly Newsletter sent to Parents informing them of the dangers of parking on the yellow lines outside	all	143	Nov 2008	V Broyd, Head	This will be monitored by the staff and if the problem persists then the local community police officer (CPO) will be asked for help in enforcement.
Develop the children awareness of road safety & how they can keep safe near roads	all	143	Spring 2009	VB, & Road Safety Training Officer	Play road signs & the RS officer will support the children's developing understanding of road safety, initially in the garden, then on visit into the local community when CPO will be asked to assist
Encouraging the children to listen and follow instructions	all	143	Spring 09	V B to delegate	Games will be played to develop children's listening skills so they follow instructions such as 'STOP'

7 Action Plan

School based engineering targets (e.g. cycle storage)					
Measure	Cost	Timescale	Action by	Completed? (month/year)	Notes & comments
Develop seating near the end of our drive for children to sit & wait safely.	£1000 approx	Winter 2009	VB& BWTS working party, local artist	October 09	The children will work with a local wood craftperson to design a seating area near the end of the drive where they can sit & wait for parents to catch them up.
Signs for the drive to stop people using the drive and parking directly outside	£300 approx	Autumn 2009	Staff	July 09	The children will work with staff to design signs to deter people from using the drive and parking on double yellow lines.

7 Action Plan

Promotional / Publicity targets (e.g. newsletters)			
Measure	Date	Action by	Notes & comment
Publish a termly BWTS newsletter to raise awareness of related issues	November 2008	VB & BWTS Working Party	Newsletter will provide parents with information about this project & developments planned. Through it we will encourage car sharing, bus travel and the WOT day for the Spring & Summer terms.
Have a speed indication device on the road outside nursery	Spring term 2009	VB to liaise with Roger Mallett TMO	This will be monitored by staff & parents and the mobile speed sign requested again as necessary. Liaison with CPO may also be required.

Additional targets / action taken by school (e.g. walking bus, walk to school week, increase car sharing)			
Actions / Activities	Date	Action by	Notes & comment
Hold a 'Walk Once a Term' (WOT) day to encourage parents to think about alternative means of travel	summer term 2009	VB & BWTS Working Party	Plan & co-ordinate children and their parent walking from 2 nearby locations. A local business will be approached for the use of their car park. Community Police Officers will be asked to escort the WOT teams. Local press will be informed of the event promoting the BWTS philosophy within our community.
Appoint a School Crossing Patrol person to assist with the safe crossing of Queens Road around 9.00a	asap	sldc	There is funding available from SLDC for a crossing patrol

8 Review of Targets

This Travel Plan will be a working document and will be reviewed and updated annually by the working group. The school will complete the survey annually to assess any modal shift which may have occurred.

Survey Results

How do you travel to and from school?														
	Date of survey	Total No. of Pupils	Bus		Car/Van		Car Share		Cycling		Rail		Walk	
			no.	%	no.	%	no.	%	no.	%	no.	%	no.	%
Baseline	November 2008	90	90	1%	71	79%	0	0%	0	0%	0	0%	18	20%
Yearly target %			1	1%	67	75%	2	2%					20	22%
Baseline	2009													
Yearly target %														
Baseline	2010													
Yearly target %														

9 Cycle count

Cycle Count				
Date of count before	Cycle count	Measure Implemented	Date of count after	Cycle count
N	N	None - Nursery children are too young to cycle	N	N

11 Comments & notes

Please include any photographic or informal records of activities, and achievements; and include details of any publicity gained. Add details of relevant national awards given to / working towards.

We were pleased to be invited to join the BWTS programme as there are issues related to travel and safety on Queens Road outside Brantfield which the programme has given us a structure to address.

The age of the children (2-4 years olds are on site every day between 8-6.00 Monday to Friday, all year round) and our location away from a residential estate mean many families travel by car and need to park on a road which is now a 'rat run' around town and is a very busy especially around 9.00 in the morning.

Through the BWTS work we are focusing on four areas to address related issues.

1. Although there is 20mph speed limit and traffic calming measures in place cars continue to travel too fast along the road. Parents can park on both sides of the road (however only one side has a pavement) and should keep the area directly opposite the driveway clear. Many parents have a child to bring to Brantfield and a younger sibling too, managing children, buggies and a busy road can be hazardous so the more we can do to decrease the traffic the better. Not only are we hoping to move and increase the current 20mph signage but also arrange for SID (speed indicator device?) to raise drivers awareness of their speed. We have been given funding for a School Crossing Patrol person, hopefully this focus on travel to Brantfield will enable us to find someone to fill the position.

2. We intend to raise parents awareness of the health and environmental issues related to BWTS and have produced a newsletter to explain all our planned activities and encourage car sharing and bus use. We will link up people who are interested in car sharing either from their homes or the primary school older siblings attend and are providing information about the local bus route and times, fortunately we have a bus stop outside Brantfield. Many parents do travel more than a mile to Brantfield and as our children are so young feel that this is too far to walk. We plan to facilitate a 'WOT' (Walk Once a Term) day to raise parents awareness of ways to encourage children to walk at least part of the journey. Hopefully our WOT day will just be a starting point and parents will continue with this independently.

3. We have no gates at the bottom of the drive and are aware of the danger of children rushing out onto the road as they leave nursery. We plan to link with a local artist (possibly a parent) and develop the children's ideas for a safe seating area for them to wait on as parents catch them up. We will also look at designing some signs reminding drivers not to use the drive as sessions begin and end and not to park on the double yellow lines.

4. Lastly we will work with the children to raise their awareness of road safety. We will play listening games aimed at encouraging the children to stop when told especially if they are near roads. We will use child sized road signs in the garden to practice safe behavior by roads and will link with our local Road Safety Officer to support this. We will take the children on walks in the local area (supported by RSO, CPO and parents) so we can practice these skills.

We currently have 3 children with identified Special Educational Needs, however none have transport requirements.

Attached documents:

1. Photos showing the locality, conditions on Queens Road and the end of our drive.
2. The first BWTS newsletter.
3. Minutes of our BWTS working party meetings and relevant staff meetings.
4. Section of our School Development Plan which relates to BWTS.
5. Bus route and timetable.
6. Online staff survey.
7. Parent survey.

12 Signed agreement



Kendal Nursery

School

agrees to this School Travel Plan, to undertake its objectives, and to review the Travel Plan on an annual basis. This review will also consider pupil travel needs arising from new developments in education and transport provision, and the STP will be revised as necessary to take these in to account.

Signatures	
Headteacher	Name: Veronica Broyd
	Signed:
	Date:
Chair of Governors	Name: Vivien Kinsey
	Signed:
	Date:
Director / Deputy Director of Highways	Name:
	Signed:
	Date:
Director / Deputy Director of Education	Name:
	Signed:
	Date:
BWTS Coordinator	Name: Pam Edmondson
	Signed:
	Date:

Thank you for completing this School Travel Plan.

Please give details of the nominated person who will be responsible for the annual review of the School Travel Plan:

Veronica Broyd
