

## 1 School details

Name of school	Coniston CE Primary
DfES school reference no.	909-3122
Type of school	Primary
Number on roll	68 (there are 0 pupils with special educational needs)
Number of staff (it is highly recommended that a supplementary Travel Plan for staff and other school users is developed)	14
Age range of pupils	3-11 years
<b>School contact details</b>	
Head teacher	Mr S Jackson
Address	Shepherd's Bridge
Postcode	LA21 8AL
Telephone number	01539441302
Fax	01539441302
Email address	admin@coniston.cumbria.sch.uk
Website	N/A
<b>Working group contact</b>	
Name	Mr S Jackson
Address (if different to above)	as above
Telephone number	01539441302
Email address	as above
<b>School situation and use</b>	
Description of school locality/ catchment area	The school is set in lovely grounds in the centre of a picturesque village in the heart of the lake district. Because of its rural location the school draws pupils from a very wide catchment area, covering Penny Bridge and Torver to the south and the villages of Hawkshead to the East, Skelwith to the North and Kirby to the West. There are no rail links in Coniston, nearest station is Windermere which is 10 miles away. Buses pass through Torver and additional services run for the public at different times of the day, the service is subsidised. The public bus could be used by school children as it runs at suitable times for school morning and afternoon.
Facilities (e.g. playground, car park, sports hall, community centre)	Car park, Playground, Playing field, Football Pitch and a specially designed outdoor learning area.
Number of entrances vehicle/pedestrian	2 x Pedestrian only entrances. 1 x Vehicle and Pedestrian.
Core school times	9.00 am - 3.20 pm
Other uses (e.g. extra curricular/community access)	Various sports clubs on Tuesday, Wednesday and Thursday's till 4.15pm or 5.00p.m.

## Aims

This Travel Plan specifically aims at reducing car journeys to and from school, and reducing/preventing casualties on these journeys.

- 1 To safely reduce the number of people who travel to school by car in favour of using more sustainable modes of transport. (See objective 2, 3 & 4)(See action plan for school based engineering targets)
- 2 To improve pupils' health and fitness levels. (See objective 2, 3 & 4) (See action plan for additional targets)
- 3 To improve road and personal safety awareness (See objective 4 & 5) (See action plan for education & training)
- 4 To equip pupils with knowledge and skills needed to walk, cycle and use public transport safely. (See objective 4 & 5) (See action plan for education & training)

## Objectives (see notes for examples)

- 1 To set up a school transport steering group.
- 2 To increase walking and cycling facilities. (See aim 1 & 2) (See action plan for school based engineering targets)
- 3 To start and support a walking bus. (See aim 1) (See action plan for additional targets)
- 4 Provide cycle and pedestrian training (See aim 3 & 4) (See action plan for education & training)
- 5 Teach pupils how to use public transport timetables in mathematics lessons (See aim 4) (See action plan for education & training)

## 2 Working party - to develop and implement the plan

Names of people in the working party could include:

Co-ordinator (main school contact), Pupils, Staff, Governors, Parents, BWTS Capita Contact, County/Local/Parish Councilors, Police, Outside Agencies, Local bus operator, Members of local community.

Names, Positions and Responsibilities of working party members
Mr Jackson, Headteacher - Working Group Coordinator Mrs Edmondson, BWTS adviser - Travel Plan advice Mrs Lynda Johnson, Cumbria county council - Highways advice Mr John Stoddard, Parish Councillor - Working party member Mrs Elaine Kelly, Parish Councillor - Working party member

How were people consulted? (e.g. working party meetings, surveys of pupils and staff, newsletters)
Working Party meetings on 18/09/08 and 06/11/08 Pupil Survey 17/06/08, Route plotting 10/06/08

## 3 Survey & route plotting carried out

Please attach survey results and analysis from BWTS website and keep a record of survey/route plotting

Baseline Data Survey

How do you travel to and from school?																
Year	Date of Survey	No. of Pupils	Bus		Car/Van		Car Share		Cycling		Rail		Walk		Other	
			no.	%	no.	%	no.	%	no.	%	no.	%	no.	%		
2008	Jun 2008	51	7	14%	12	23%	1	2%	4	8%	nil	0%	23	45%	nil	0%

How would you like to travel to and from school?																
Year	Date of Survey	No. of Pupils	Bus		Car/Van		Car Share		Cycling		Rail		Walk		Other	
			no.	%	no.	%	no.	%	no.	%	no.	%	no.	%		
2008	Jun 2008	40	2	5%	5	12%	nil	0%	18	45%	2	5%	9	23%	4	10%

Notes
A good amount of children already walk to school and some cycle. We can see that when asked a lot of children would like to cycle to school. two would like to come by train which would be difficult as the nearest railway station is in Ulverston approximately 15 miles south of Coniston.

Route Plotting (Primary: Year 5 or Secondary: Year 7)			
Year	Date of route plotting	Year Groups	No. of Pupils
2008	17/06/08	5 & 6	23

### Route Plotting Notes (e.g. comments made by pupils / any results found)

#### Route plotting results for Coniston Primary School

The children mapped their routes to school and were asked to write down what they thought about their journey to school and what improvements or changes they thought they would like to see to make their journey safer and encourage more people to use sustainable transport to get to school.

Here are some of the things they came up with:

- Some people park on the zigzags outside school.
- Cycle training in year 5.
- There is a lot of dog mess
- A new cycle shed.
- Walking keeps you fit.
- We could take part in WOW.
- Pedestrian training for the younger children.
- Somewhere to store cycle helmets and wet clothes in school.
- We could cycle to school in a group from further away.
- The school bus parks blocking the gate so people walking can't get into school, it should park a bit further up.
- In a lot of places there are no pavements to walk on.
- A lot of children don't have suitable bikes but would like to cycle if they did.
- Some parent's won't let their children walk or cycle to school.

Add any additional local information known to the school (e.g. where pupils travel in from, particularly if travelling in by bus)

#### Notes

Children who travel by bus come mainly from the Torver area, which is actually quite spread out, one or two come from a mile either side of Torver. Not all use the bus service from this area each way. A small number of children come from Tilberthwaite and from High Yewdale.

## 4 Summary of transport and road safety problems

(Current problems on routes to the school, and reasons preventing sustainable travel to school)

From outside the village the road is too narrow and not sufficiently served by footpaths for children to walk safely. There is a cycle route to Torver but it is not continuous, problems at start and finish where a cyclist would be on the main road with difficult corners. The cycle route in the other direction is not suitable for Primary children. As we are in a tourist area the holiday traffic can get very heavy in the summer months with a lot of caravans and coaches. There is a lack of full uptake of the Torver bus at the beginning and end of the day.

## 5 Working party recommendations for action

Measures the school would like to see happen e.g. cycle storage

N.B. There are no guarantees that these recommendations will be actioned. Advice should be taken from a BWTS adviser on completing this section.

We would like to get quotations for cycle storage.  
 We would like to start the Walking Bus idea in the village.  
 Encourage those who come from outside the village by car to be dropped off and join the bus.  
 Consider starting WOW as an introduction.  
 Encourage car sharing.  
 Providing wet weather storage.

## 6 Targets - specific % targets for modal shift by yearly review date

Year 2008		
Mode of Travel	Baseline Data i.e. original survey %	Target percentage for following year
Bus	14%	sustain at 14%
Car/Van	23%	decrease to 18%
Car Share	2%	increase to/sustain at 2%
Cycle	8%	increase to 18%
Rail	0%	increase to/sustain at 0%
Walk	45%	increase to/sustain at 40%

### Notes

A large number of children want to cycle to school. It is hoped that when new cycle storage is built this will be possible giving an increase in cycling of about 10%. This will reduce the number of cars coming to school by about 5% but will also see some children stopping walking in favour of cycling.

## 7 Action Plan

Education and training targets (e.g. Primary: pedestrian skills training / Secondary: teenage cycle training)					
Measure	Year group	Number	Date	Action by	Notes & comments
Provide cycling training	4	12	October 08	Cyclewise Ltd.	Basic cycle skills delivered in a playground lesson.
Provide national standard cycle training	5	8	October 08	Cyclewise Ltd.	Level 1 and 2 National standard training delivered
Pedestrian Training	1,2 and 4	23	January 09	Fiona Hanson	Road safety officer to deliver pedestrian training

## 7 Action Plan

School based engineering targets (e.g. cycle storage)					
Measure	Cost	Timescale	Action by	Completed? (month/year)	Notes & comments
To provide secure cycle storage	£1800 approx	Spring 2010	Mr. Jackson		Obtain quotes for secure cycle storage
To provide cycle equipment and wet weather storage	£500 Approx	Spring 2010	Mr Jackson		Obtain quotes for wet weather gear storage





## 7 Action Plan

Promotional / Publicity targets (e.g. newsletters)			
Measure	Date	Action by	Notes & comment
Newsletter to encourage car sharing and use of sustainable transport	Summer 2009	Mr Jackson	Send newsletters home informing parents of their choices and encouraging them to use sustainable transport and car share whenever possible

Additional targets / action taken by school (e.g. walking bus, walk to school week, increase car sharing)			
Actions / Activities	Date	Action by	Notes & comment
Start and support a walking bus	Summer 2009	Mr Jackson	Start a walking bus initially 1 day per week to be increased over time once up and running
Take part in WOW	Autumn 2009	Mr Jackson	Get resources organised and take part in WOW
Encourage car sharing	Summer 2009	Mr Jackson	Send newsletters home informing parents of their choices and encouraging them to use sustainable transport and car share whenever possible

## 8 Review of Targets

This Travel Plan will be a working document and will be reviewed and updated annually by the working group. The school will complete the survey annually to assess any modal shift which may have occurred.

### Survey Results

How do you travel to and from school?														
	Date of survey	Total No. of Pupils	Bus		Car/Van		Car Share		Cycling		Rail		Walk	
			no.	%	no.	%	no.	%	no.	%	no.	%	no.	%
Baseline	June 2008	51	51	14%	12	23%	1	2%	4	8%	nil	0%	23	45%
Yearly target %			7	14%	9	18%	1	2%	9	18%	nil	0%	20	40%
Baseline	June 2009													
Yearly target %														
Baseline	June 2010													
Yearly target %														

## 9 Cycle count

Cycle Count				
Date of count before	Cycle count	Measure Implemented	Date of count after	Cycle count
June 2008	4	Secure cycle storage		



## 11 Comments & notes

Please include any photographic or informal records of activities, and achievements; and include details of any publicity gained. Add details of relevant national awards given to / working towards.

The school has an activemark, we regularly include mountain biking on our outdoor pursuits programme. We do whole school walks to Tarn Hows etc. The cyclewise training is very popular with parents and children. Sometimes we do boat trips down the lake and walk back on the shore.

We hope to start the walking bus from the village car park which is a suitable dropping off point, the walk would be about 5 minutes or so on quieter roads and footpaths. This will reduce parking outside school and get children used to walking to school.

The village Parish Council are very supportive.

Attachments-

Minutes of meetings

Copies of parents' surveys

Pupil survey

Children's work

## 12 Signed agreement



\_\_\_\_\_ Coniston C.E. Primary

\_\_\_\_\_ School

agrees to this School Travel Plan, to undertake its objectives, and to review the Travel Plan on an annual basis. This review will also consider pupil travel needs arising from new developments in education and transport provision, and the STP will be revised as necessary to take these in to account.

Signatures	
Headteacher	Name: Steven Jackson
	Signed:
	Date:
Chair of Governors	Name: Reverend Mark East
	Signed:
	Date:
Director / Deputy Director of Highways	Name:
	Signed:
	Date:
Director / Deputy Director of Education	Name:
	Signed:
	Date:
BWTS Coordinator	Name:
	Signed:
	Date:

*Thank you* for completing this School Travel Plan.

Please give details of the nominated person who will be responsible for the annual review of the School Travel Plan:

Mr. Steven Jackson

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