

## 1 School details

Name of school	St. Oswald's CE Primary School
DfES school reference no.	909/3355
Type of school	Primary V.A. Cof E
Number on roll	106 (includes 23 with special educational needs)
Number of staff (it is highly recommended that a supplementary Travel Plan for staff and other school users is developed)	16
Age range of pupils	4 - 11
<b>School contact details</b>	
Head teacher	James Douglas
Address	Howgill Close, Burneside, Kendal.
Postcode	LA9 6QR
Telephone number	01539 773637
Fax	01539 773638
Email address	admin@st-oswalds.cumbria.sch.uk
Website	www.st-oswalds.cumbria.sch.uk/
<b>Working group contact</b>	
Name	James Douglas
Address (if different to above)	as above
Telephone number	01539 773637
Email address	admin@st-oswalds.cumbria.sch.uk
<b>School situation and use</b>	
Description of school locality/ catchment area	The school serves the village of Burneside. Some pupils also travel from outlying settlements and some from Kendal (mainly from the north end of the town). Burneside is an industrial village with high numbers of rented accommodation, dominated by a large paper mill, about 3 miles to the north of Kendal on the edge of the lake district. Although there is a branchline going past the village with a gated level crossing on the main road into the village, there is a railway station but trains don't stop there, the nearest main station is in Kendal approximately 4 miles away. There is an infrequent bus service to and from Kendal which runs hourly, the times are not suitable for school use.
Facilities (e.g. playground, car park, sports hall, community centre)	Playground, school field, school hall and car park. Village Pre-School.
Number of entrances vehicle/pedestrian	1 combined vehicular and pedestrian entrance and 2 further pedestrian only entrances
Core school times	9.00 - 3.15

Other uses (e.g. extra curricular/community access)	After school clubs and activities on various days till 4.15pm changing termly. Pre-School meet on th
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## Aims

<p>This Travel Plan specifically aims at reducing car journeys to and from school, and reducing/preventing casualties on these journeys.</p> <ol style="list-style-type: none"> <li>1 Increase the number of journeys to and from school taken on foot or by bicycle (see objective 5, 6 &amp; 7) (See action plan for education &amp; training)</li> <li>2 Raise skills levels in pupils in walking and cycling on or near roads safely (see objective 6 &amp; 7) (See action plan for education &amp; training)</li> <li>3 Improve levels of health and fitness across the whole school community (see objective 2 &amp; 5) (See action plan for additional targets)</li> <li>4 Reduce levels of traffic congestion and dangers to pedestrians caused by vehicles, parking, moving off, stopping and turning near the school (see objective 3, 4, 5 &amp; 8) (See action plan for school based engineering targets)</li> <li>5 To contribute to pupils health and personal development by encouraging increased levels of walking, cycling and public transport use when possible so that they carry such habits into adulthood. (see objective 2, 6 &amp; 7) (See action plan for education &amp; training)</li> </ol>
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## Objectives (see notes for examples)

<ol style="list-style-type: none"> <li>1 Set up a school travel plan working group</li> <li>2 Ensure issues about sustainability, health and safety are regularly incorporated into the curriculum (see aim 2, 3 &amp; 5) (See action plan for education &amp; training)</li> <li>3 Produce a code of practice for those driving to school (see aim 4) (See action plan for promotion &amp; publicity)</li> <li>4 Monitor levels of congestion near the school (see aim 4 &amp; 5) (See action plan for additional targets)</li> <li>5 Increase numbers regularly walking or cycling to and from school (see aim 1, 2, 3 &amp; 5) (See action plan for education &amp; training)</li> <li>6 Provide cycle training (see aim 1 &amp; 2) (See action plan for education &amp; training))</li> <li>7 Provide pedestrian skills training (see aim 3 &amp; 5) (See action plan for education &amp; training)</li> <li>8 Look into providing traffic separation between the car park and main playground (see aim 4) (See action plan for school based engineering targets)</li> <li>9 Playground markings for road safety training (see aim 2 &amp; 5) (See action plan for school based engineering targets)</li> </ol>
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## 2 Working party - to develop and implement the plan

Names of people in the working party could include:

Co-ordinator (main school contact), Pupils, Staff, Governors, Parents, BWTS Capita Contact, County/Local/Parish Councilors, Police, Outside Agencies, Local bus operator, Members of local community.

Names, Positions and Responsibilities of working party members
James Douglas Headteacher School contact
Pam Edmondson BWTS Advisor Advice and support
Paula Butler Parent and Parent Governor working party member
Kath Finn Parent working party member
Sally Robinson Teaching assistant working party member

How were people consulted? (e.g. working party meetings, surveys of pupils and staff, newsletters)
Pupils survey September 2008
Parents survey July 2008
Consultation and information sharing via school newsletter 3 weekly
Working party meetings 23rd June 2008, 16th September 2008

## 3 Survey & route plotting carried out

Please attach survey results and analysis from BWTS website and keep a record of survey/route plotting

Baseline Data Survey

How do you travel to and from school?																
Year	Date of Survey	No. of Pupils	Bus		Car/Van		Car Share		Cycling		Rail		Walk		Other	
			no.	%	no.	%	no.	%	no.	%	no.	%	no.	%		
2008	17 Sep 2008	70	0	0%	29	41%	5	7%	4	6%	0	0%	32	46%	0	0%

How would you like to travel to and from school?																
Year	Date of Survey	No. of Pupils	Bus		Car/Van		Car Share		Cycling		Rail		Walk		Other	
			no.	%	no.	%	no.	%	no.	%	no.	%	no.	%		
2008	17 September 2008	54	0	0%	4	7%	2	4%	32	59%	2	4%	12	22%	2	4%

Notes
The survey shows that a large number of children are keen to cycle to school. We already have storage for 16 cycles. School encourages cycling and we are expanding the cycle training to include year 5 from this year onward and it is hoped that once they have received this training in year 5 parents will be happier to let their children cycle to school. In the summer and autumn half term holidays the Road safety officer for the area held a weeks cycle school at our school for any children in the area who had not had the opportunity to do the training in school.

Route Plotting (Primary: Year 5 or Secondary: Year 7)			
Year	Date of route plotting	Year Groups	No. of Pupils
2008	08/05/08	5	18

Route Plotting Notes (e.g. comments made by pupils / any results found)
<p>Route plotting results for St Oswald's Primary School</p> <p>The children mapped their routes to school and were asked to write down what they thought about their journey to school and what improvements or changes they thought they would like to see to make their journey safer and encourage more people to use sustainable transport to get to school.</p> <p>Here are some of the things they came up with:</p> <ul style="list-style-type: none"> <li>· Some people park on the zig zags outside school.</li> <li>· Some people park on the yellow lines outside school.</li> <li>· Too many cars outside school.</li> <li>· Cars drive too close to cyclists and should give them more space.</li> <li>· Too many people ride their cycles on the pavement.</li> <li>· They would like a cycle lane on the road.</li> <li>· Cycle training in year 5.</li> <li>· Dog mess on the pavements.</li> <li>· Cars go too fast.</li> <li>· Its dark outside school in the winter.</li> <li>· Somewhere to store cycle helmets and wet clothes in school.</li> <li>· The main road is hard to cross outside school.</li> <li>· We need a lollypop lady.</li> <li>· Some children are worried about strangers.</li> </ul>

Add any additional local information known to the school (e.g. where pupils travel in from, particularly if travelling in by bus)

Notes
<p>The majority of children live in the village within easy walking/cycling distance of the school. There is a small number that come from the north end of Kendal and there is occasional car sharing taking place. One pupil travels by taxi provided by the LA because of distance and remote location.</p> <p>There are no pupils travelling by public transport as the bus times are not suitable for school use.</p>

#### 4 Summary of transport and road safety problems

(Current problems on routes to the school, and reasons preventing sustainable travel to school)

<p>There is a lot of congestion around the school which is mainly caused by the number of cars. A number of parents who live ridiculously close to school but come to school by car add to the problem.</p> <p>There is no pavement on Hollins Lane so the children who come from that area have to walk on the road.</p> <p>The main road through the village past the school is a long straight fairly wide road and so vehicle tend to pick up speed.</p> <p>Because of the congestion in Kendal town centre Burneside tends to be used as a shortcut into Kendal and to bypass Kendal when travelling between the A591 and the A6 causing increased numbers of traffic.</p> <p>Because of the Paper mill there are a high number of large industrial vehicles driving through the village.</p>
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## 5 Working party recommendations for action

Measures the school would like to see happen e.g. cycle storage

N.B. There are no guarantees that these recommendations will be actioned. Advice should be taken from a BWTS adviser on completing this section.

<p>Cycle training in year 5</p> <p>Pedestrian training</p> <p>Start a cycle to school day</p> <p>Take part in WOW</p> <p>Look into providing a barrier separating the car park from the playground</p> <p>Monitor traffic levels on a regular basis</p> <p>Playground markings for Early years to be used for road safety training</p>
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## 6 Targets - specific % targets for modal shift by yearly review date

Year 2008		
Mode of Travel	Baseline Data i.e. original survey %	Target percentage for following year
Bus	0	sustain at 0
Car/Van	41	decrease to 35
Car Share	7	increase to/sustain at 7
Cycle	6	increase to 12
Rail	0	increase to/sustain at 0
Walk	46	increase to/sustain at 46

Notes
<p>Pupils have expressed a strong preference to cycle. School is encouraging this and coupled with the cycle training being delivered to year 5 it is hoped the cycling numbers will increase in the better weather.</p>

## 7 Action Plan

Education and training targets (e.g. Primary: pedestrian skills training / Secondary: teenage cycle training)					
Measure	Year group	Number	Date	Action by	Notes & comments
Cyclewise training	4	14	October 2008	Cyclewise Ltd	Basic cycle skills delivered in a playground training session
Cycle proficiency training	6	10	September 2008	JD	Cycling training to national standard delivered to year 6 pupils at the start of the school year to enable year 5 to receive the training in the summer term.
Cycle proficiency training	5	15	June 2009	JD	Year 5 to receive cycling training to national standard gaining a badge and certificate on completion of the course.
Pedestrian training	1, 2, 3 & 4	50	October 2008	FH	Pedestrian skill training delivered by the area road safety officer

## 7 Action Plan

School based engineering targets (e.g. cycle storage)					
Measure	Cost	Timescale	Action by	Completed? (month/year)	Notes & comments
Barrier to stop traffic from the car park going onto the playground	£800 approx	Winter 2009	JD		Barrier to stop vehicles using the playground to turn round
Playground road markings	£2000 approx	Spring 2010	JD		Playground road markings for early years for road safety pedestrian training.



## 7 Action Plan

Promotional / Publicity targets (e.g. newsletters)			
Measure	Date	Action by	Notes & comment
drivers code of conduct to be sent to parents	spring 2009	SR/ PB	Code of conduct to be sent home to parents reminding them of the problems at school with congestion and providing them with ideas of small ways to help.
Newsletter	monthly	JD	Regular newsletter sent home to parents about current topics including regular updates about Better ways to school.

Additional targets / action taken by school (e.g. walking bus, walk to school week, increase car sharing)			
Actions / Activities	Date	Action by	Notes & comment
Cycle to school day	September 2008	JD	"Free wheeling Friday" set up at school along the same lines as the "WOW" scheme, the children thought up the name, it raises the profile of cycling and encourages more to cycle.
Take part in WOW	October 2008	JD	School takes part in WOW - walk on wednesday
Monitor traffic levels	spring 2009	JD	Pupils to be involved under supervision to regularly monitor the traffic levels outside school.

## 8 Review of Targets

This Travel Plan will be a working document and will be reviewed and updated annually by the working group. The school will complete the survey annually to assess any modal shift which may have occurred.

### Survey Results

How do you travel to and from school?														
	Date of survey	Total No. of Pupils	Bus		Car/Van		Car Share		Cycling		Rail		Walk	
			no.	%	no.	%	no.	%	no.	%	no.	%	no.	%
Baseline 2008	September 2008	70	70	0	28	41	5	7	4	6	0	0	32	46
Yearly target %			0	0	24	35	5	7	8	12	0	0	32	46
Baseline 2009														
Yearly target %														
Baseline 2010														
Yearly target %														

## 9 Cycle count

Cycle Count				
Date of count before	Cycle count	Measure Implemented	Date of count after	Cycle count
September 2008	4	Free Wheeling Friday, Cycle training for year 5.		



## 11 Comments & notes

Please include any photographic or informal records of activities, and achievements; and include details of any publicity gained. Add details of relevant national awards given to / working towards.

St Oswald's has Healthy School accreditation, Learners are encouraged to adopt healthy lifestyles and opportunities are regularly used to promote this through circle times, assemblies and through various aspects of the curriculum. In 2007 the school was awarded the national "Healthy School" status.

For several years now the school has maintained an entitlement of at least three sessions of P.E. / Games for all classes, and

meets the national target of 2 hours quality PE each week. The school was awarded the "Activemark" award in 2006 and again in 2007 and 2008.

A lot of initiatives which are part of the Healthy School also link with the travel plan such as installing cycle storage and encouraging cycling whenever possible, The "Free wheeling Friday" initiative is very popular with the children.

Investors in People awards has been successfully re accredited for the last 3 years.

National walk to school week in May 2008 saw a 20% reduction in numbers coming to school by car. Consequently for the 2007 -

2008 academic year the school has joined the Better Ways to School initiative (BWTS). Pupils are encouraged to walk or cycle to school.

The wide variety of extra curricular activities featuring physical activities means that a high proportion of pupils are regularly

involved in exercise in fun and new ways. These have included gymnastics, running, dance, table tennis, canoeing, climbing,

athletics. The school is part of the South Lakes School Sports Partnership providing enhanced opportunities for pupils. The

partnership has also enabled many opportunities for pupils and staff to work with specialist coaches in a wide range of disciplines

(including rugby, football, dance, hockey and cricket). Inter-school competitions also feature regularly, including 5 a-side football,

hockey, athletics, gymnastics, cricket, table tennis, netball and a swimming gala. Some of these activities are arranged specifically for KS1 pupils (eg; gymnastics) but recognising that most of these activities are usually intended for pupils in KS2, this

year for the first time, the school is offering extra curricular sporting activities to KS1 pupils.

Year 6 pupils all attend a residential week involving many adventurous outdoor activities. A shorter residential experience is

organised for all Year 4 pupils. Each year some pupils are involved in the Cumbria Primary Schools Ski Visit to Italy; feedback

especially from parents suggests this made a significant impact on self confidence and self esteem.

New water fountains have been installed in all cloakroom areas and pupils are encouraged to bring refillable bottles into school

so that they can drink water in the classrooms.

The school pays for the 'Life Education' mobile classroom to visit, where expert teaching covers areas such as healthy lifestyles,

keeping safe, and other social and personal problems such as alcohol and drug abuse.

### ATTACHMENTS

Pupils online survey

Parents survey samples

Newsletters

Statement of School aims

copy of curriculum plan

Minutes of Working group meetings

## 12 Signed agreement



St Oswald's CE Primary

School

agrees to this School Travel Plan, to undertake its objectives, and to review the Travel Plan on an annual basis. This review will also consider pupil travel needs arising from new developments in education and transport provision, and the STP will be revised as necessary to take these in to account.

Signatures	
Headteacher	Name: Mr James Douglas
	Signed:
	Date:
Chair of Governors	Name: Cannon Nigel Davies
	Signed:
	Date:
Director / Deputy Director of Highways	Name:
	Signed:
	Date:
Director / Deputy Director of Education	Name:
	Signed:
	Date:
BWTS Coordinator	Name: Mrs Pam Edmondson
	Signed:
	Date:

*Thank you* for completing this School Travel Plan.

Please give details of the nominated person who will be responsible for the annual review of the School Travel Plan:

Mr James Douglas