

## 1 School details

Name of school	St Bridget's Ce School (Cockermouth)
DfES school reference no.	909 3101
Type of school	Primary
Number on roll	122
Number of staff (it is highly recommended that a supplementary Travel Plan for staff and other school users is developed)	23
Age range of pupils	5-11
<b>School contact details</b>	
Head teacher	Mrs Lisa Hemingway
Address	St Bridget's C of E Primary School, Brigham, Cockermouth, Cumbria
Postcode	CA13 0TU
Telephone number	01900 325936
Fax	01900 325937
Email address	admin@brigham.cumbria.sch.uk
Website	www.brigham.cumbria.sch.uk
<b>Working group contact</b>	
Name	Mr Mark Nicholson
Address (if different to above)	see above
Telephone number	see above
Email address	see above
<b>School situation and use</b>	
Description of school locality/ catchment area	<p>St Bridget's is a small voluntary controlled primary school for children aged 3-11 years. It currently has 122 children on roll, including 10 children who have Special Educational Needs. The school serves the villages of Brigham and Broughton Cross, in Cockermouth, West Cumbria. A small proportion of children come from outside the catchment area due to parental request.</p> <p>The school is situated just before Broughton Cross on the road between the villages of Brigham and Bridgefoot. The villages are located just outside the market town of Cockermouth on the western fringes of the Lake District National Park. The industrial towns of Workington and Whithaven are 10k and 20k to the west of the school.</p> <p>Appendix 1.1 shows the location of the school within West Cumbria and appendix 1.2 the school between the villages of Broughton Cross and Brigham.</p>

Facilities (e.g. playground, car park, sports hall, community centre)	<p>A small car parking, approximately 10 spaces, area is situated at the front of the school for staff parking. There is a hall used for P.E, Assemblies, and as a dining hall at lunch times. There is an infant and junior playground to the rear of the school and an outdoor curriculum area for Early Years to the front of the school. This area is also used by parents waiting to collect their children at home time. There is a small designated safe area for the parking of cycles to the rear of the building.</p> <p>Playing field facilities are a short walk away in Brigham.</p> <p>Public transport - Service 36 - The Brigham Shuttle has 5 buses a day through the village but not at school times and the an evening service as part of the X5 Service.</p> <p>The school currently holds The Healthy Schools Award.</p>
Number of entrances vehicle/pedestrian	9 fire exits in the school building. 2 entrances have gates for vehicles. All cars parked off site
Core school times	8:50am - 3:15pm
Other uses (e.g. extra curricular/community access)	A wide variety of After School Clubs. Wrap Around Care, Kid's Club and Acorns Play Group. Adult Educ

## Aims

<p>This Travel Plan specifically aims at reducing car journeys to and from school, and reducing/preventing casualties on these journeys.</p> <ol style="list-style-type: none"> <li>1.To reduce the congestion caused by vehicles parked outside the school at peak times.</li> <li>2.To improve awareness of road safety and personal safety.</li> <li>3.To improve the health and fitness of our pupils.</li> </ol>
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## Objectives (see notes for examples)

<p>To set up a School Travel Plan Working Group, to facilitate and progress initiatives to:</p> <ol style="list-style-type: none"> <li>1) Expand the 30mph area to cover walking routes.</li> <li>2) Provide a covered waiting area for parents and children at the end of the school day.</li> <li>3) Investigation of the possibility of a walking bus scheme.</li> <li>4) Train an adult to provide cycle training to children.</li> <li>5) Provide of cycle proficiency training for children.</li> <li>6) Increase the children's knowledge and skills on Road Safety.</li> <li>7) Integrate BWTS into the school's curriculum and assemblies.</li> <li>8) Provide staff, parents and children with up to date information on Healthy Lifestyles through Newsletters and School Website.</li> </ol>
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## 2 Working party - to develop and implement the plan

Names of people in the working party could include:

Co-ordinator (main school contact), Pupils, Staff, Governors, Parents, BWTS Capita Contact, County/Local/Parish Councilors, Police, Outside Agencies, Local bus operator, Members of local community.

### Names, Positions and Responsibilities of working party members

Mrs Helen Smith Acting Headteacher- Co-ordinator prior to this plan  
 Mrs Lisa Hemingway- Headteacher - Travel Plan Co-ordinator  
 Mr Mark Nicholson- Chair of Governors - Link to local community  
 Mr Kevin Cosgrove Highway Inspector, Capita Symonds - Highways advice  
 Betty Franklin BWTS Advisor - Advice and support  
 Andrew Butler Area Engineer, Cumbria county Council - Highways advice and Community Travel Plan  
 Cllr Alan Clark Cumbria County Council - Support  
 Amanda Postlethwaite Neighbourhood Development Officer, Cumbria County Council - Link to Community Travel Plan

### How were people consulted? (e.g. working party meetings, surveys of pupils and staff, newsletters)

All pupils and staff in the school were consulted through surveys.  
 Pupils via the Route plotting exercise and class discussion.  
 Parents were also consulted by questionnaires and newsletters.  
 The working party held meetings and reported to the Governing body. The notes of Working Group meetings are attached in Appendix 2.1 (these were distributed to those working Group members who could not attend the meetings).

## 3 Survey & route plotting carried out

Please attach survey results and analysis from BWTS website and keep a record of survey/route plotting

### Baseline Data Survey

#### How do you travel to and from school?

Year	Date of Survey	No. of Pupils	Bus		Car/Van		Car Share		Cycling		Rail		Walk		Other	
			no.	%	no.	%	no.	%	no.	%	no.	%	no.	%		
2007	09/2007	81	0.	0.	35	54.3	3	3.7	1	1.2	0.	0.	33	40.7	0.	0.

#### How would you like to travel to and from school?

Year	Date of Survey	No. of Pupils	Bus		Car/Van		Car Share		Cycling		Rail		Walk		Other	
			no.	%	no.	%	no.	%	no.	%	no.	%	no.	%		
2007	09/2007	51	6	11.8	2	3.9	0.	0.	25	49	3	5.9	12	23.5	3	27

**Notes**

How children would like to travel home from school was only collected from juniors. Pupils showed an interest in cycling to school, but this would be mainly a shift from walking. Also the credibility of the answers need to be considered such as the 3 children who state they would like to travel by rail, as this is not geographically possible. Appendix 3.1 is a summary of the infants, juniors and staff surveys

**Route Plotting (Primary: Year 5 or Secondary: Year 7)**

Year	Date of route plotting	Year Groups	No. of Pupils
2007	July 2007	5	17

**Route Plotting Notes (e.g. comments made by pupils / any results found)**

Information survey carried out on 2 July 2007 with 17 year 5 children. The children have marked on the map all areas they consider dangerous. These danger points include unsafe road crossings, narrow footpaths and areas in the village where the footpath is non-existent. All homes of the children living in the village were marked on the map with an x. The improvements the children would like to see are:  
 A bike or scooter rack provided at school  
 A bus provided for children travelling out of catchment  
 Zebra crossings at dangerous crossing points in the village  
 Lollipop lady provision  
 Cycle lane from village to school

Add any additional local information known to the school (e.g. where pupils travel in from, particularly if travelling in by bus)

**Notes**

Parents were sent a questionnaire about a walking bus, the results were encouraging with 18 parents definitely interested and another 15 possibles. Appendix 3.2 is a copy of the survey documents and appendix 3.3 is a summary of the parents responses. The majority of children travel from the villages of Brigham and Broughton Cross.

*4 Summary of transport and road safety problems*

(Current problems on routes to the school, and reasons preventing sustainable travel to school)

The route to school passes a busy quarry which could lead to potential safety risk of a lot of children walking together or on their own. Equally many children have to pass a remote playing field which is also a threat to safety. There is a potential risk from the near by A66, if there has been an accident on this busy road then traffic is re directed past the school. This has happened on numerous occasions, usually at school times causing the village to be grid locked. Also the lamp posts from the school to Broughton Cross are on the wrong side of the road and do not fully illuminate the footpath.

*5 Working party recommendations for action*

Measures the school would like to see happen e.g. cycle storage

N.B. There are no guarantees that these recommendations will be actioned. Advice should be taken from a BWTS adviser on completing this section.

The Working Group recommended that the School Travel Plan to achieve its objectives should strive to:

- a) Train an adult to deliver cycling proficiency to children. (4, 6)
- b) Provide a sheltered area for children and parents at home times is provided - will reduce the amount of parents double parking to drop off their children. It will also avoid them getting wet/sunburnt. (2)
- c) Provide training on pedestrian skills.
- d) Investigate the practicalities of a Walking School Bus. (3)
- e) Promote health and fitness by cross curricular links and assemblies. (6, 7 & 8)
- f) Increase the 30mph zone to cover walking routes to school. (1)

( ) denotes the relevant objective set out in part I.

## 6 Targets - specific % targets for modal shift by yearly review date

Year 2007		
Mode of Travel	Baseline Data i.e. original survey %	Target percentage for following year
Bus	0%	sustain at 0%
Car/Van	approx 50%	decrease to 40%
Car Share	3.7%	increase to/sustain at 5%
Cycle	1.2%	increase to 5%
Rail	0%	increase to/sustain at 0%
Walk	approx 40%	increase to/sustain at 50%

### Notes

Survey showed that more children travelled home from school in cars than arrived in cars, this is due to some children needing to get to swimming, ballet etc  
 Also more cars are used in winter and bad weather than in the summer.

## 7 Action Plan

Education and training targets (e.g. Primary: pedestrian skills training / Secondary: teenage cycle training)					
Measure	Year group	Number	Date	Action by	Notes & comments
Cycling proficiency	(Y5/6)	33	July 08	Mark Nicholson	M.Nicholson will receive training when this takes place. (Working Group Action (WGA) a)
Cycle Wise	(Y3 /4)	34	nov 2007	Alison Ostle	Children enjoyed this and all participated (WGA e) Phots in appendix 7.1
Pedestrian training	(Y3/4)	34	mar 08	Bridget Stanley	To be arranged (WGA c)
Speed awareness - radar	(Y5/6)	33	sept 07	PC Jackson	all children participated (WGA e)





## 7 Action Plan

Promotional / Publicity targets (e.g. newsletters)			
Measure	Date	Action by	Notes & comment
Investigate walk to school week	Summer 2008	Lisa Hemingway	Contact Judith Aris (WGA e)
Parent questionnaire re travel and walking bus	April 07	Helen Smith	Summary of responses are attached see appendix 3.3 (WGA d)

Additional targets / action taken by school (e.g. walking bus, walk to school week, increase car sharing)			
Actions / Activities	Date	Action by	Notes & comment
Encourage car share	Easter 08	Lisa Hemingway	Target car travellers from surveys (WGA e)
Investigate walking bus	May 08	Helen Smith	No parents willing to help out with this. Re-investigate opportunities in 2008/09 school year (WGA d)

## 8 Review of Targets

This Travel Plan will be a working document and will be reviewed and updated annually by the working group. The school will complete the survey annually to assess any modal shift which may have occurred.

### Survey Results

How do you travel to and from school?														
	Date of survey	Total No. of Pupils	Bus		Car/Van		Car Share		Cycling		Rail		Walk	
			no.	%	no.	%	no.	%	no.	%	no.	%	no.	%
Baseline	July 2007	81	81	0.	44	54.3	3	3.7	1	1.2	0.	0.	33	40.7
Yearly target %			0.	0.		40		5		5		0.		50
Baseline	July 2008													
Yearly target %														
Baseline	July 2009													
Yearly target %														

## 9 Cycle count

Cycle Count				
Date of count before	Cycle count	Measure Implemented	Date of count after	Cycle count
May 07	2	safe area provided for parking bikes	Dec 07	3



## 11 Comments & notes

Please include any photographic or informal records of activities, and achievements; and include details of any publicity gained. Add details of relevant national awards given to / working towards.

The School strives to ' promote the use of sustainable transport for journeys both to and from school and to increase awareness of the options available'.

Healthy Schools re-accreditation in July 2007

Pupils are keen for a walking bus and we will continue to seek volunteers to make it possible.

The Community Travel Plan for the area is due to be undertaken during 2008 and the information contained in this travel Plan will be used to inform the process.

### APPENDICES

1.1 Location of Brigham in West Cumbria

1.2 The location of the school in relation to Brigham and Brioughton Cross.

2.1 Notes of the Working group meetings

3.1 Online survey results (pupils and staff)

3.2 Parents survey (Walking Bus)

3.3 Results of Parents survey

7.1 Cyclewise training Nov 2007

7.2 Quotes and Photograph for parents shelter

## 12 Signed agreement



\_\_\_\_\_ School

agrees to this School Travel Plan, to undertake its objectives, and to review the Travel Plan on an annual basis. This review will also consider pupil travel needs arising from new developments in education and transport provision, and the STP will be revised as necessary to take these in to account.

Signatures	
Headteacher	Name: Mrs Lisa Hemingway
	Signed:
	Date:
Chair of Governors	Name: Mr Mark Nicholson
	Signed:
	Date:
Director / Deputy Director of Highways	Name:
	Signed:
	Date:
Director / Deputy Director of Education	Name:
	Signed:
	Date:
BWTS Coordinator	Name:
	Signed:
	Date:

*Thank you* for completing this School Travel Plan.

Please give details of the nominated person who will be responsible for the annual review of the School Travel Plan:

\_\_\_\_\_ Lisa Hemingway