

1 School details

Name of school	Lindale CE Primary School
DfES school reference no.	909/3130
Type of school	Primary
Number on roll	65 (There are no children with SEN)
Number of staff (it is highly recommended that a supplementary Travel Plan for staff and other school users is developed)	13
Age range of pupils	3 to 11 years
School contact details	
Head teacher	Mrs A Leonard
Address	School Hill, Lindale, Grange-over-Sands, Cumbria.
Postcode	LA11 6LE
Telephone number	015395 33480
Fax	015395 33840
Email address	admin@lindale.cumbria.sch.uk
Website	n/a
Working group contact	
Name	Mrs A Leonard
Address (if different to above)	as above
Telephone number	015395 33480
Email address	admin@lindale.cumbria.sch.uk
School situation and use	
Description of school locality/ catchment area	a small rural school in a village location, catchment from local village and surrounding villages of Newby Bridge, Witherslack, High & Low Newton, Barber Green and Grange. The nearest bust stop is about 5 minutes walk but there are no local buses, only the express which goes from Barrow to Kendal stopping at limited stops. The nearest railway station is in the next village of Grange about 5 miles away.
Facilities (e.g. playground, car park, sports hall, community centre)	Playground and field
Number of entrances vehicle/pedestrian	1 x vehicular and pedestrian
Core school times	9.00am - 3.15pm
Other uses (e.g. extra curricular/community access)	after school clubs 3.15 - 4.15pm, Gym, Monday, multi skills and circus skills Wednesday, Football

Aims

This Travel Plan specifically aims at reducing car journeys to and from school, and reducing/preventing casualties on these journeys.

To increase the number of pupils participating in road safety education by improving road & personal safety awareness amongst pupils, staff and local residents.

To equip pupils with the knowledge and skills needed to walk, cycle and use public transport safely.

To give an appreciation of the impact that choices can make on others and the environment.

To increase the number of people who travel to school on foot for at least part of their journey, thereby reducing congestion, emissions and danger.

To improve the health and fitness levels of the school pupils.

Objectives *(see notes for examples)*

To teach pedestrian training skills to the pupils on an annual basis. (see Action plan for Education & training targets)

To teach Cycling Proficiency to pupils in year 5 on an annual basis. (see Action plan for Education & training targets)

To include lessons on environmental issues in PSHE lessons. (see Action plan for additional targets)

To start up and support a park and stride scheme to encourage less vehicles driving on the school hill. (See Action Plan for Additional Targets)

To provide a specially designed soft surfaced road marked play area for teaching road skills. (see Actions for School based engineering targets)

2 Working party - to develop and implement the plan

Names of people in the working party could include:

Co-ordinator (main school contact), Pupils, Staff, Governors, Parents, BWTS Capita Contact, County/Local/Parish Councilors, Police, Outside Agencies, Local bus operator, Members of local community.

Names, Positions and Responsibilities of working party members
Pam Edmondson BWTS Adbvisor - Advise on development of Travel Plan Angie Leonard Headteacher - Co-ordinator John Bell Highways Engineer -Highway advice Leanne O'Kane Parent representative Jennie Richardson Parent representative Bill Wareing Governor & Councillor representative Dianne Mc Mullen Parent Governor representative Emilio Methven Pupil representative Katie Richardson Pupil representative Robyn Barclay Pupil representative

How were people consulted? (e.g. working party meetings, surveys of pupils and staff, newsletters)
Surveyed parents to see if there was a will and a need for a walking bus Oct 07 Staff were informed about the scheme via staff meetings Sept 07 Pupils have done their survey on line Nov 07 We sent a parent survey home Oct 07 working group meeting for people to share their ideas at the meeting Oct 07 Year 5 pupils did route plotting in school June 07 Parents are following an agreed one way system when using cars villagers informed of of our attempts and asked if they would support us too The above consultation led to the completion of the action plan.

3 Survey & route plotting carried out

Please attach survey results and analysis from BWTS website and keep a record of survey/route plotting

Baseline Data Survey

How do you travel to and from school?																
Year	Date of Survey	No. of Pupils	Bus		Car/Van		Car Share		Cycling		Rail		Walk		Other	
			no.	%	no.	%	no.	%	no.	%	no.	%	no.	%		
2007	13/11/07	38		0%	16	42%	1	2%	2	5%		0%	19	50%		0%

How would you like to travel to and from school?																
Year	Date of Survey	No. of Pupils	Bus		Car/Van		Car Share		Cycling		Rail		Walk		Other	
			no.	%	no.	%	no.	%	no.	%	no.	%	no.	%		
2007	13/11/07	24	nil	0%	4	17%	nil	0%	15	62%	nil	0%	4	%	1	4%

Notes

At present 50% of the children walk to school and 42% travel by car, this has already increased since the WOW scheme was introduced in May 07. Only 2 children at present cycle to school although as we can see 62% of the children would like to cycle. Because of the rural location and wide catchment area, travel by car is the only option for some of the children. Although we would like to encourage cycling, initial feedback from parents supports the view that it would not be safe for them to do so, given the nature of the routes and distance that some of them travel.

Route Plotting (Primary: Year 5 or Secondary: Year 7)

Year	Date of route plotting	Year Groups	No. of Pupils
2007	11th June 2007	year 5	13

Route Plotting Notes (e.g. comments made by pupils / any results found)

A number of the children already walk to school but the majority travel by car. When asked what problems they perceive about their journey to school and what changes they would like to see implemented, the children came up with the following points:

- Cars travel too fast and the children would like a 20mph speed limit outside the school.
- They would like the voluntary one way system made official.
- Parents should be more considerate to residents and not park over driveways etc.
- They would also like their parents to not use their mobile phones whilst driving.
- Some of the children do not wear seatbelts in the car.
- They would like a pavement on the road up the hill.
- They already have one walking bus in the village but they would like more from different start points to encourage more people to walk to school.
- Dog mess is a problem and more bins and signs are needed. The bins also need to be emptied more frequently.
- Clearer more prominent 'School' signs are needed. School flashing warning lights were also mentioned.
- Some of the children would like to cycle to school and they would like a cycle shelter to store their cycles in at school.

Add any additional local information known to the school (e.g. where pupils travel in from, particularly if travelling in by bus)

Notes

The majority of children who travel to school by car come considerable distances from the outlying villages or have parents who need to be at work to coincide with school starting times and therefore cannot walk the whole journey. The road up the hill to school has no pavement, it is winding with parked cars and is very narrow. Even with the voluntary one way system parents do not let their children walk to school alone on this road as they do not consider it to be safe.

4 Summary of transport and road safety problems

(Current problems on routes to the school, and reasons preventing sustainable travel to school)

The following issues were raised during the sessions listed in section 2.

Parents who walk from Lyngarth find it very difficult to cross Windermere Road due to the volume and speed of the traffic, they could not consider allowing older children to walk from here alone. A lot use their cars even though it is a short distance because they don't feel safe on foot.

Parents who walk with their children up & down school hill feel unsafe due to the absence of a footpath on sections of the road. (this was discussed at the working party meeting, see attached notes).

Parents sometimes park across residents driveways although there are white line markings already.

There is no public transport shelter or suitable sheltered place on the walking route for children to wait with their parents for the walking bus in the winter months.

There is insufficient parking space at the upper end of School Hill to enable parents to park cars safely and also not cause congestion whilst walking down to school.

5 Working party recommendations for action

Measures the school would like to see happen e.g. cycle storage

N.B. There are no guarantees that these recommendations will be actioned. Advice should be taken from a BWTS adviser on completing this section.

The working party discussed the fact that parents and children who walk up and down the hill to school feel unsafe due to the fact that there is no pavement for much of the way.

This problem was raised with the Highways engineer who advised that the roadway is too narrow for a pavement. The possibility of a painted pavement on the road was discussed which would leave the full road width for wider vehicles. The Highways Engineer advised that in his experience this type of markings are more dangerous than no pavement at all, as vehicles still drive on the marked areas but pedestrians are given an almost false sense of security because the markings are there causing them to take less care than if the road was left plain.

Following this, the idea of signs on the road warning drivers of pedestrians in the roadway was discussed.

The working party discussed the possibility of installing a soft surfaced play area with roadway markings in the playground, and decided this was a good idea. - Mrs Leonard to get quotes for this. (See Action Plan for School based engineering targets).

Parents who walk with their children from Lyngarth have to cross Windermere Road which is extremely busy and difficult to cross. The possibility of signs and/or markings to help with this were discussed. (See Action Plan for Long term Road based engineering targets).

Discussions centered around renewing high visibility school signs. Go slow & Flashing warning lights. (see Action Plan for Long Term Road Engineering Targets)

Pedestrians in the road signs.

conducting survey on top road at the junction with Windermere road regarding traffic volume/speed for pedestrian safety. (see Action Plan for Long Term Road Engineering Targets)

To try to increase WOW to at least another day.

6 Targets - specific % targets for modal shift by yearly review date

Year 2007		
Mode of Travel	Baseline Data i.e. original survey %	Target percentage for following year
Bus	0%	sustain at 0%
Car/Van	42%	decrease to 38%
Car Share	2%	increase to/sustain at 2%
Cycle	5%	increase to 5%
Rail	0%	increase to/sustain at 0%
Walk	50%	increase to/sustain at 54%

Notes

By encouraging the park n stride scheme we aim to reduce the car users by 4% thus increasing walking by 4%

7 Action Plan

Education and training targets (e.g. Primary: pedestrian skills training / Secondary: teenage cycle training)					
Measure	Year group	Number	Date	Action by	Notes & comments
Cycling proficiency	5 & 6	13	june 07	K. Hanson & S. Lishman	Pupils receive a nationally recognised qualification upon completion of the course
cyclewise training	3 & 4	14	Nov 07	Cyclewise limited	Basic cycle training and maintenance skills
pedestrian training skills	whole school		Feb 07	Ken Hanson	Pupils given instruction in pedestrian safety skills

7 Action Plan

Long term road engineering targets					
Measure	Cost	Timescale	Action by e.g. traffic engineer	Completed? (month/year)	Notes & comments
Flashing school warning signs	£4000	Oct 08	John Bell		John Bell to provide costings, John Bell has been asked to score this scheme and place it in the county programme.
Signs warning of pedestrians on road on School Hill	£800	Oct 08	John Bell		John Bell to provide costings. This scheme is to be funded by BWTS.
Survey re crossing of Windermere Road	ccc to pay	Oct 08	John Bell		John Bell to provide costings, John Bell has been asked to score this scheme and place it in the county programme.
Survey re crossing of Windermere Road	TBC	Oct 08	John Bell		John Bell to provide costings

7 Action Plan

Promotional / Publicity targets (e.g. newsletters)			
Measure	Date	Action by	Notes & comment
Article in Grange Now and Parish Magazine	Jan 08	A Leonard	School Council to develop this
Promotional leaflet for village distribution	March 08	A Leonard	School Council to lead this

Additional targets / action taken by school (e.g. walking bus, walk to school week, increase car sharing)			
Actions / Activities	Date	Action by	Notes & comment
Aim to increase Park n Stride	May 08	A Leonard	Working party to develop
purchase Hi Vis vests for children to wear	May 2008	A Leonard	Hi Vis vests for going to and from the village hall and walks around the village linked to aspects of curriculum/Healthy School.

8 Review of Targets

This Travel Plan will be a working document and will be reviewed and updated annually by the working group. The school will complete the survey annually to assess any modal shift which may have occurred.

Survey Results

How do you travel to and from school?														
	Date of survey	Total No. of Pupils	Bus		Car/Van		Car Share		Cycling		Rail		Walk	
			no.	%	no.	%	no.	%	no.	%	no.	%	no.	%
Baseline	Nov 07	38	38	0%	16	42	1	2	2	5	nil	0%	19	50
Yearly target %			nil	0%	14	38	1	2	2	5	nil	0%	21	54
Baseline	Nov 08													
Yearly target %														
Baseline	Nov 09													
Yearly target %														

9 Cycle count

Cycle Count				
Date of count before	Cycle count	Measure Implemented	Date of count after	Cycle count
Nov 07	2	nil		

11 Comments & notes

Please include any photographic or informal records of activities, and achievements; and include details of any publicity gained. Add details of relevant national awards given to / working towards.

Parents who walk with their children up & down school hill feel unsafe due to the absence of a footpath on sections of the road.

This problem was raised with the Highways engineer who advised that the roadway is too narrow for a pavement. The possibility of a painted pavement on the road was discussed which would leave the full road width for wider vehicles. The Highways Engineer advised that in his experience this type of markings are more dangerous than no pavement at all, as vehicles still drive on the marked areas but pedestrians are given an almost false sense of security because the markings are there causing them to take less care than if the road was left plain. The working party agreed to look into putting signs up to warn drivers of pedestrians in the roadway.

Mrs Leonard is to obtain quotes for the installation of a soft surfaced play area with road markings in the playground.

Park N stride- send letter to parents to encourage walking up and down school hill eliminating all cars at peak school times. - 1 day initially to see impact then followed up regularly.

purchase vests for children to wear going to and from the village hall and walks around the village linked to aspects of curriculum/Healthy School.

pictures ;

WOW

cyclewise

Pedestrian safety training

Play signs

cycling proficiency training

village walks

pictures of WOW badges on children.

The pupils completed their survey on the www.bwts.net website, as part of this survey all pupils postcodes were recorded.

The pupils will be resurveyed in November 2008.

12 Signed agreement



Lindale CE Primary

School

agrees to this School Travel Plan, to undertake its objectives, and to review the Travel Plan on an annual basis. This review will also consider pupil travel needs arising from new developments in education and transport provision, and the STP will be revised as necessary to take these in to account.

Signatures	
Headteacher	Name: Angie Leonard
	Signed:
	Date: 21/11/07
Chair of Governors	Name: Michael Barclay
	Signed:
	Date: 10/12/07
Director / Deputy Director of Highways	Name:
	Signed:
	Date:
Director / Deputy Director of Education	Name:
	Signed:
	Date:
BWTS Coordinator	Name:
	Signed:
	Date:

Thank you for completing this School Travel Plan.

Please give details of the nominated person who will be responsible for the annual review of the School Travel Plan:

Angie Leonard
