

1 School details

Name of school	Wigton Infant School
DfES school reference no.	909 2070
Type of school	Infant
Number on roll	164
Number of staff (it is highly recommended that a supplementary Travel Plan for staff and other school users is developed)	28
Age range of pupils	4-7
School contact details	
Head teacher	Mrs D M Summerfield
Address	Longthwaite Road
Postcode	CA7 9JR
Telephone number	01697342649
Fax	01697342649
Email address	head@wigtoninf.cumbria.sch.uk
Website	
Working group contact	
Name	Mr N Allen
Address (if different to above)	Wigton Infant School Longthwaite Road
Telephone number	01697342649
Email address	
School situation and use	

Description of school locality/ catchment area	<p>The school is situated at the edge of a busy market town with a large rural hinterland edging the Solway coast and the Lake District National Park. Employment in the town is centred on 'the factory' ran by Innovia producing cellulose film for packaging, labelling and security products and providing goods and services to the local farming industry.</p> <p>Map 1:1 shows the location of Wigton in relation to the rest of Cumbria the Lake District National Park and the Solway Firth. Map 1:2 indicates the location of the school within the town.</p> <p>The catchment contains both private and council housing from the town and surrounding villages. We are a strategically resourced school for children with Special Needs and these children come from further afield. Children with Special Needs and children from the villages come to school in assisted transport, taxis and minibuses.</p> <p>Public transport Route No. 600, Carlisle-Wigton-Cockermouth-Whitehaven travels along Longthwaite Road into High Street and the town centre. However, services are not at times that could be used to facilitate access to the school.</p> <p>After schools clubs include art, football, hockey and tennis. The school is used as a drop in centre for parents of children with autism.</p>
Facilities (e.g. playground, car park, sports hall, community centre)	<p>We have a large playground with a wide variety of climbing equipment including two climbing frames, a pirate ship, a train, a roundabout and a tyre park. We have a quiet area with tables and chairs and a large garden area with pathways, a pagoda, animal sculptures and seating areas. We also have access to a large grassed playing field belonging to the junior school. The car park is at the front of school for staff and taxi use.</p>
Number of entrances vehicle/pedestrian	<p>There are 2 pedestrian entrances and 1 vehicle entrance - staff and taxi use only</p>
Core school times	<p>8.50am - 3.15pm</p>
Other uses (e.g. extra curricular/community access)	<p>Breakfast and after schools clubs extend access times from 7:30am till 4:30pm</p>

Aims

<p>This Travel Plan specifically aims at reducing car journeys to and from school, and reducing/preventing casualties on these journeys.</p> <p>To improve health and fitness levels of the school community by increasing the number of people walking/cycling to school.</p> <p>To improve road and personal safety awareness of the school community.</p> <p>To inform the school community of the benefits of sustainable transport.</p>
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Objectives (see notes for examples)

We have set up set up a School Travel Plan Steering Group to identify and champion actions that will promote and address our sustainable transport objectives, the numbers in brackets refer to the Working Group's recommendations for actions (WGA) set out in chapter 5.

Our Objectives are:

Reduce congestion and pollution around the school (WGA 1).

Increase walking and cycling facilities- zebra crossing on the car park (WGA's 2,3,4,6,8).

Assess the need for cycle parking (WGA 9).

Provide pedestrian training (WGA 9).

Research the possibility of a covered waiting area for parents (WGA 2).

Take part in the W.O.W campaigns (WGA 5).

Link the travel plan to the Healthy Schools initiative (WGA 6).

2 Working party - to develop and implement the plan

Names of people in the working party could include:

Co-ordinator (main school contact), Pupils, Staff, Governors, Parents, BWTS Capita Contact, County/Local/Parish Councilors, Police, Outside Agencies, Local bus operator, Members of local community.

Names, Positions and Responsibilities of working party members
Deborah Summerfield, Head Teacher - Travel Plan co-ordinator
Nick Allen, Deputy Head Teacher - Compilation of travel plan, link to staff and pupils
Katie Clark. Extended Schools Cluster Co-ordinator - Link to other schools in the area and local community
Betty Franklin - BWTS Advisor, Advice and guidance
Dennis Graham, Town Councillor, Governor - Working Party Member
Michelle Jackson, Governor- Working Party Member
Lyndsay Tuck, Community Police Officer - Working Party Member
Cllr John Crouch, Cumbria County Council - Working Party Member
Vicky Irving, Forums and Communities Involvement Worker - Link to Community Travel Plan
Andrew Butler, Area Engineer, Cumbria County Council - Advice on highways issues
Kevin Cosgrove, Highway Engineer, Capita Symonds - Advice on highways issues

How were people consulted? (e.g. working party meetings, surveys of pupils and staff, newsletters)
Initial Meeting 27 September 2007 - Notes from the meeting are in appendix 2:1 (copies sent to those that missed the meeting)
Working Party Meeting 14 November 2007 Meeting notes are in appendix 2:1 (copies were sent to those that missed the meeting)
Children survey 2007 on line survey (29 September 2007) See appendices 2.2a and 2.2b
WOW discussions and assembly - Letters to parents are in appendix 2:3
Class Discussion - 'How do we get to School' - Photos and summary in appendix 2.4
Articles in the School Newsletter - Copy in appendix 2:5

3 Survey & route plotting carried out

Please attach survey results and analysis from BWTS website and keep a record of survey/route plotting

Baseline Data Survey

How do you travel to and from school?																
Year	Date of Survey	No. of Pupils	Bus		Car/Van		Car Share		Cycling		Rail		Walk		Other	
			no.	%	no.	%	no.	%	no.	%	no.	%	no.	%		
2007	24 /9 /07	105	9	8	44	42	2	2	1	1	1	1	46	43	3	3

How would you like to travel to and from school?

Year	Date of Survey	No. of Pupils	Bus		Car/Van		Car Share		Cycling		Rail		Walk		Other	
			no.	%	no.	%	no.	%	no.	%	no.	%	no.	%	no.	%

Notes

Route Plotting (Primary: Year 5 or Secondary: Year 7)

Year	Date of route plotting	Year Groups	No. of Pupils

Route Plotting Notes (e.g. comments made by pupils / any results found)

As an infants school this exercise was not undertaken.
 However Mrs Hay's class covered a 'journeys' topic combined with data handling and numeracy. Ways of collecting and displaying data were explored. First each child chose a visual image to represent their journey to school. These were used to create a pictogram that in turn was used to produce a block graph. From this the data was analysed and the environmental implications of driving to school discussed. It was decided that car sharing or walking to school more often were good ideas. Appendix 2:*** has more details and pictures of this work.

Add any additional local information known to the school (e.g. where pupils travel in from, particularly if travelling in by bus)

Notes

The school has a wide area which covers Wigton and the surrounding areas, including several outlying villages. The majority of our children live in Wigton or on the outskirts, however we do have some children who live in the outlying villages and who travel to school by taxi or minibus.
 We are also a strategic facility for children with Special Needs and these children travel from towns 20 - 25 miles away. They are transported by escorted Special Needs transport.

4 Summary of transport and road safety problems

(Current problems on routes to the school, and reasons preventing sustainable travel to school)

There is a small shop at the entrance to the school and the traffic associated with the shop (delivery vans, customers etc), the main road and school causes severe traffic congestion at the start and end of the school day.

Cars are often parked on the zig zag lines outside the entrance and some even double park.

Residents on the road where the school is situated are very unhappy with the amount of traffic passing and parking outside their residences.

Lack of parking area within the vicinity of the school.

The school is situated near a busy main road and cross roads and the speed limits are not always adhered to.

The lollipop lady works for both the Infant and Junior Schools. She has to leave the Infant School crossing to work at the Junior School and this causes problems if the children are later out of school for any reason.

There are always lots of large coaches taking children to various schools and this increases traffic congestion at peak times therefore increasing the risk of accidents

5 Working party recommendations for action

Measures the school would like to see happen e.g. cycle storage

N.B. There are no guarantees that these recommendations will be actioned. Advice should be taken from a BWTS adviser on completing this section.

- 1) To support the community travel plan wish list which was drawn up at a meeting attended by one of our Governors, also a Wigton Town Councillor. This plan asks for a mini roundabout/traffic lights and zebra crossing at the busy junctions outside school.
- 2) To investigate funding to provide a shelter for parents/pupils waiting to collect children.
- 3) To remove old fencing and install new fencing in a different location in order to make the walkway to school more safe. This would also increase the turning space for minibuses and taxis (for the SEN Children) coming to school and make the area safer.
- 4) To investigate the possibility of a zebra crossing in the car park to ensure cars stop to allow pedestrians to pass.
- 5) To promote BWTS initiatives in school by setting and maintaining the W.O.W. scheme. (See newsletters, letters and photos in appendix 5:1)
- 6) Update role play equipment to promote safe and sustainable travel in the curriculum.
- 7) Educational and promotional activities in school.
- 8) Continue to purchase luminous bibs and promote their use, considering the possibility of giving them free to the walkers in school
- 9) Cycle storage - explore the need, options and feasibility.

6 Targets - specific % targets for modal shift by yearly review date

Year		
Mode of Travel	Baseline Data i.e. original survey %	Target percentage for following year
Bus	8%	sustain at 8*%
Car/Van	42%	decrease to 35%
Car Share	2%	increase to/sustain at 2%
Cycle	1%	increase to 2%
Rail	0%	increase to/sustain at 0%
Walk	43%	increase to/sustain at 45%

Notes

We are looking into the possibility of cycle storage for the children who want to cycle.

7 Action Plan

Education and training targets (e.g. Primary: pedestrian skills training / Secondary: teenage cycle training)					
Measure	Year group	Number	Date	Action by	Notes & comments
Annual road safety training	All	164	Jan 08	L Tuck CSO	This takes place annually (Working Group Action (WGA) 6)
CCC RSO Pedestrian Training	Y2	56	May 07	Morag Slee	We would like it annually but time is a problem for the trainer. (WGA)2
Role Play	All	164	Annually	All Staff	Staff will incorporate role play training in their role play areas when applicable. (Photos of children and lollipop lady) (WGA 6)
PHSE curriculum work	All	164	Ongoing	All staff	Children will understand the importance of road safety. (WGA 7)
Road Safety Assemblies	All	164	March 08	All staff	Children know the importance of being safe. (WGA 7)
Presentation of W.O.W. Certificates	All		Termly	DS NA	Pupils have walked to school on Wednesdays. See photos in appendix 5:1 (WGA 5)
Inform parents of safety issues	All		Termly	DS	Inform parents by newsletter of the safety issues of parking outside school - see newsletter in appendix 2: 5 (WGA 7)

7 Action Plan

School based engineering targets (e.g. cycle storage)					
Measure	Cost	Timescale	Action by	Completed? (month/year)	Notes & comments
Covered shelter for whole of parent waiting area	18000	08/09	Govs		To encourage parents and children to walk to school Several quotes were obtained for this structure - see estimates and picture in appendix 7:1 (WGA 2)
Cycle storage	2400	08/09	Govs		To encourage children to cycle to school. see quote in appendix 7:2 (WGA 9)
Zebra crossing/road signs on car park	300	08/09	Govs		To ensure pedestrian safety in the car park and to encourage children to know road safety signs See quote in appendix 7:2 (WGA 4)
New fencing to make car park safer	tbd	08/09	Govs		This will allow taxis and minibuses to turn more safely and make the car park and access to school safer for pededstrians. (WGA 3) - to be investigated and progressed by Governors during 2008-9

8 Review of Targets

This Travel Plan will be a working document and will be reviewed and updated annually by the working group. The school will complete the survey annually to assess any modal shift which may have occurred.

Survey Results

How do you travel to and from school?														
	Date of survey	Total No. of Pupils	Bus		Car/Van		Car Share		Cycling		Rail		Walk	
			no.	%	no.	%	no.	%	no.	%	no.	%	no.	%
Baseline	29 Sept 2007	105	105	8%	44	42%	2	2%	1	1%			46	43%
Yearly target %				8%		35%		5%		2%				46%
Baseline	2008													
Yearly target %														
Baseline	2009													
Yearly target %														

9 Cycle count

Cycle Count				
Date of count before	Cycle count	Measure Implemented	Date of count after	Cycle count
29 September 2007	1	New cycle storage		

11 Comments & notes

Please include any photographic or informal records of activities, and achievements; and include details of any publicity gained. Add details of relevant national awards given to / working towards.

A member of the Working Group attended the Wigton Community Action Plan. A number of initiatives suggested in the plan would be of benefit to those accessing, especially on foot, the school. A copy on the plan is attached in appendix 11.1, with initiatives 2, 11, and 36 possibly having most impact on the plan.

Other initiatives where we have gained recognition or status include:

- a) Early Years Kitemark - including emphasis on outdoor work and role play
- b) Activemark Gold 2005
- c) Inclusion Chartermark 2006 - Includes access for children with Special Needs
- d) Healthy Schools Award 2007
- e) Arts mark Gold 2007
- 5) Football Chartermark for schools 2007

Appendices to this report

- 1.1 Wigton - Location within Cumbria
- 1.2 School Location within Wigton
- 1.3 Bus Timetable - Route 600
- 2:1 Notes of the Working Group meetings
- 2.2a Summary on-line survey children
- 2.2b Summary of the on-line survey staff
- 2.4 WOW letters and related work
- 2.5 Photographs/explanation of topic work relating to "How do you come to school"
- 2.6 Newsletter

- 7.1 Quotes - Covered Shelter
- 7.2 Quotes cycle Shelter and playground markings
- 7.3 Photos of existing turning area
- 7.4 Walking to School Initiative Grant - Copy of the application form
- 11.1 - Community Travel Plan, with photos taken by the school of the issues affecting them.

12 Signed agreement



Wigton Infant School

School

agrees to this School Travel Plan, to undertake its objectives, and to review the Travel Plan on an annual basis. This review will also consider pupil travel needs arising from new developments in education and transport provision, and the STP will be revised as necessary to take these in to account.

Signatures	
Headteacher	Name: Mrs D M Summerfield
	Signed:
	Date:
Chair of Governors	Name: Mr M Waller
	Signed:
	Date:
Director / Deputy Director of Highways	Name:
	Signed:
	Date:
Director / Deputy Director of Education	Name:
	Signed:
	Date:
BWTS Coordinator	Name: Mrs B Franklin
	Signed:
	Date:

Thank you for completing this School Travel Plan.

Please give details of the nominated person who will be responsible for the annual review of the School Travel Plan:

Mrs D M Summerfield