

1 School details

Name of school	Cartmel CE Primary School
DfES school reference no.	909/3126
Type of school	Primary
Number on roll	64 (There are no children with SEN)
Number of staff (it is highly recommended that a supplementary Travel Plan for staff and other school users is developed)	9
Age range of pupils	4 - 11
School contact details	
Head teacher	Mrs S Firth
Address	Aynsome Road, Cartmel, Grange-over Sands, Cumbria.
Postcode	LA11 6PR
Telephone number	015395 36262
Fax	015395 36262
Email address	manager@cartmel.cumbria.sch.uk
Website	N/A
Working group contact	
Name	Mr Binks
Address (if different to above)	as above
Telephone number	015395 36262
Email address	manager@cartmel.cumbria.sch.uk
School situation and use	
Description of school locality/ catchment area	Small village school on edge of village. Catchment from Cartmel and surrounding villages from Field Broughton, Lindale, Kents Bank, Penny Bridge, Flookburgh, Cark, Allithwaite and Grange. There is an infrequent public bus service but no railway station.
Facilities (e.g. playground, car park, sports hall, community centre)	Playground across road from main school building. After school cycling club. Cycling during curriculum time
Number of entrances vehicle/pedestrian	2 x Pedestrian plus separate pedestrian access to playground and vehicle entrance to school building
Core school times	8.45am to 3.00pm
Other uses (e.g. extra curricular/community access)	Extra curricular activities, 3.00pm to 4.00pm Tuesday and Thursday, Rainbows Wednesday 5.30pm to 6.3

Aims

This Travel Plan specifically aims at reducing car journeys to and from school, and reducing/preventing casualties on these journeys.

- * To reduce congestion, pollution and traffic danger and road casualty figures around the school.
- * To safely reduce the number of people who travel to the school by car in favour of using more sustainable modes of transport.
- * To increase the proportion of school journeys undertaken on foot or cycle.
- * To equip pupils with the knowledge and skills needed to walk, cycle and use public transport safely.
- * To increase the numbers of pupils participating in road safety education.
- * To increase awareness amongst pupils, staff and parents about the environmental, safety, health and social consequences of their travel choices.

Objectives (see notes for examples)

- * Set up a School Travel Plan Working Group.
- * Start and support a walking bus. (See Action Plan for Promotional/Publicity targets.)
- * Provide pedestrian training. (See Action Plan for training and education targets.)
- * Provide cycle training (See Action Plan for training and education targets.)
- * Provide Cycling Proficiency. (See Action Plan for training and education targets.)
- * Increase walking and cycling facilities. (See Action Plan for School based engineering targets.)
- * Give out a Driver's Code of Practice to parents. (see Action Plan for Promotional/Publicity targets.)

2 Working party - to develop and implement the plan

Names of people in the working party could include:

Co-ordinator (main school contact), Pupils, Staff, Governors, Parents, BWTS Capita Contact, County/Local/Parish Councilors, Police, Outside Agencies, Local bus operator, Members of local community.

Names, Positions and Responsibilities of working party members
David Binks -teacher - Co-ordinator Pam Edmondson - BWTS Adviser - adviser John Bell - Capita Engineer - engineering adviser Sarah Firth - Head teacher - School contact David Huggett - Parish Councillor - village representative Carla Rawcliffe - Parent - Parent representative

How were people consulted? (e.g. working party meetings, surveys of pupils and staff, newsletters)
Working party meetings held on 24/09/07 and on 18/10/07. Pupil survey Oct 07, Parental questionnaire Nov 07. The above consultation led to the completion of the action plan.

3 Survey & route plotting carried out

Please attach survey results and analysis from BWTS website and keep a record of survey/route plotting

Baseline Data Survey

How do you travel to and from school?																
Year	Date of Survey	No. of Pupils	Bus		Car/Van		Car Share		Cycling		Rail		Walk		Other	
			no.	%	no.	%	no.	%	no.	%	no.	%	no.	%		
2007	10 October	56		0%	28	50	6	10	6	10		0%	14	26	2	4

How would you like to travel to and from school?																
Year	Date of Survey	No. of Pupils	Bus		Car/Van		Car Share		Cycling		Rail		Walk		Other	
			no.	%	no.	%	no.	%	no.	%	no.	%	no.	%		
2007	10 October	33	2	6	5	15	2	6	19	58	4	12	1	3		0%

Notes
On fine days there can be up to ten children cycle to school. It is hoped that with improvements to cycle storage even more children will start travelling to school on bicycles wherever possible. Some of the children have said they would like to travel by train. This is not possible as the nearest railway station is in the next village and about 45 minutes walk away.

Route Plotting (Primary: Year 5 or Secondary: Year 7)			
Year	Date of route plotting	Year Groups	No. of Pupils
2007	10th July 2007	year 5	12

Route Plotting Notes (e.g. comments made by pupils / any results found)
<p>The majority of the children travel to school by car. When asked what problems they perceive about their journey to school and what changes they would like to see implemented, the children came up with the following points:</p> <ul style="list-style-type: none"> · Cars travel too fast and the children would like a 20mph speed limit outside the school. · There are School flashing warning lights outside school, but the cars travel very fast and both pupils and teachers feel that more measures (signs, rumble strips etc) are required to slow down the traffic, which is coming in from the A590 at speed. The Playground is across the road from school and near misses are frequent. · Parking is a problem around school. · The children would like a pedestrian crossing to their playground. · Some of the children do not wear seatbelts in the car. · The children would like to walk to school in a walking bus, possibly starting from Cartmel Park. · Some of the children would like to cycle to school and they would like a new cycle shelter to store their cycles in at school.

Add any additional local information known to the school (e.g. where pupils travel in from, particularly if travelling in by bus)

Notes
<p>The children who live in the village mostly walk to school, however most of the children live outside of the village and travel to school by car, many with older siblings who attend the secondary school just down the road. The School is very keen on cycling, they teach Cycling Proficiency and have a cycling club, a good number of children cycle to school.</p>

4 Summary of transport and road safety problems

(Current problems on routes to the school, and reasons preventing sustainable travel to school)

<p>The following issues were raised during the sessions listed in section 2.</p> <p>Due to the rural location of the school the majority of the pupils travel by car, usually from distances to far afield for them to be able to walk. The children who live in the village do walk to school although they are in the minority (approximately a third). The roads into the village are narrow country lanes with no pavements and are majoritively considered to be not safe for children to either walk or cycle along.</p> <p>The school has the added problem of being a split-site school, with the school buildings on one side of the main road through the village and its playground being on the other side with very narrow pavements on both sides. This causes problems not just at the start and end of the school day but also during the day when crossing for PE lessons, activities and playtimes.</p> <p>The village store is close to the school and there are times when delivery vans park on the zig zags making the road even more congested and dangerous to cross.</p>

5 Working party recommendations for action

Measures the school would like to see happen e.g. cycle storage

N.B. There are no guarantees that these recommendations will be actioned. Advice should be taken from a BWTS adviser on completing this section.

Having the front wall outside school moved back to allow more room for pedestrians to stand safely on the pavement outside school. (See Action Plan for Long term Road Engineering targets).
 Conversion of existing garage into secure cycle store. (See action plan for School based engineering targets).
 Start a walking bus which can be for pupils who live in the village and walk and also a park and stride for those who live outside the village (See Action Plan For Promotional/Publicity targets).
 Invest in road signs, road markings etc for playground.

6 Targets - specific % targets for modal shift by yearly review date

Year 2007		
Mode of Travel	Baseline Data i.e. original survey %	Target percentage for following year
Bus	0%	sustain at 0%
Car/Van	50%	decrease to 38%
Car Share	10%	increase to/sustain at 10%
Cycle	10%	increase to 16%
Rail	0%	increase to/sustain at 0%
Walk	26%	increase to/sustain at 32%

Notes

It is hoped that with the introduction of a Park n Stride walking bus the number of children travelling to school by car will decrease by 6% and increase the number walking by 6%. (See action plan for additional targets)
 Once the school has had improvement/alteration works carried out to the garage to become a cycle storage area it is hoped that the amount of pupils cycling to school will increase by 6% which will decrease car journeys by an extra 6% making a 12% reduction overall. (See action plan for school based engineering targets) This will reduce the number of vehicles coming to the school and alleviate congestion.

7 Action Plan

Education and training targets (e.g. Primary: pedestrian skills training / Secondary: teenage cycle training)					
Measure	Year group	Number	Date	Action by	Notes & comments
Stage 1 cycle training	4	11	13th November 2007	Cyclewise ltd	Basic Cycle skills and maintenance
Cycling Proficiency Training	5 & 6		June 2008	Mr Binks	Pupils receive training and on completion of the nationally recognized course will receive certificates and badges.
Pedestrian Skills Training	4		May 2008	Mr Hanson	Pedestrian Skills training delivered by the Area Road Safety Officer.

7 Action Plan

Promotional / Publicity targets (e.g. newsletters)			
Measure	Date	Action by	Notes & comment
Setting up of walking bus	November/December 2007	DB and SF and volunteer parents	Risk assessment/ CRB clearance before commencing
Drivers code of conduct to be sent home to parents	April 2008	DB & SF	Code of Conduct to be produced and sent home with children

Additional targets / action taken by school (e.g. walking bus, walk to school week, increase car sharing)			
Actions / Activities	Date	Action by	Notes & comment
Setting up of walking bus	November/December 2007	DB and SF and volunteer parents	Risk assessment/ CRP clearance before commencing

8 Review of Targets

This Travel Plan will be a working document and will be reviewed and updated annually by the working group. The school will complete the survey annually to assess any modal shift which may have occurred.

Survey Results

How do you travel to and from school?														
	Date of survey	Total No. of Pupils	Bus		Car/Van		Car Share		Cycling		Rail		Walk	
			no.	%	no.	%	no.	%	no.	%	no.	%	no.	%
Baseline	Nov 2007	56	56	0%	28	50%	6	10%	6	10%	-	0%	14	26%
Yearly target %			-	0%	22	38%	6	10%	9	16%	-	0%	17	32%
Baseline	Nov 2008													
Yearly target %														
Baseline	Nov 2009													
Yearly target %														

9 Cycle count

Cycle Count				
Date of count before	Cycle count	Measure Implemented	Date of count after	Cycle count
12 October 2007	11 (including 2 staff bikes)	improved cycle storage to be completed Autumn 2008		

11 Comments & notes

Please include any photographic or informal records of activities, and achievements; and include details of any publicity gained. Add details of relevant national awards given to / working towards.

The issue of moving the wall at the front of school needs to be looked at very carefully as once moved, the land will in effect have been given to the council and cease to be Local Education Authority land. The legal and cost implications of this need to be considered carefully.

Legal advice needs to be taken and the LEA need to be consulted as to their views on this.

The school's Working party think this is a good idea and beneficial to the safety of the children, it will mean that there is actually room to stand on the pavement outside the school safely, it would make it a lot easier for teachers taking groups of children across the road to the playground and for parents walking to and from school with younger children, at present an average person walking on the pavement is at risk of being knocked by traffic as both the pavement and the road are so narrow. It is highly doubtful that the pavement is wide enough for a parent with a small child in a pushchair to fit on the pavement.

The LEA own the property and will have to be brought into the decision making as they have the final say.

Cartmel Primary School are very keen on cycling they teach Cycling Proficiency in year 5 and have a cycling club, in good weather they regularly get up to 10 children cycling to school, which for their very rural location is extremely good. One of the main things they hope to achieve is to have improvements to their cycle storage which will give them space to store more cycles and hopefully encourage more children to cycle to school.

The pupils completed their survey on the www.bwts.net website, as part of this survey all pupils postcodes were recorded.

The pupils will be resurveyed in October 2008.

12 Signed agreement



_____ School

agrees to this School Travel Plan, to undertake its objectives, and to review the Travel Plan on an annual basis. This review will also consider pupil travel needs arising from new developments in education and transport provision, and the STP will be revised as necessary to take these in to account.

Signatures	
Headteacher	Name:
	Signed:
	Date:
Chair of Governors	Name:
	Signed:
	Date:
Director / Deputy Director of Highways	Name:
	Signed:
	Date:
Director / Deputy Director of Education	Name:
	Signed:
	Date:
BWTS Coordinator	Name:
	Signed:
	Date:

Thank you for completing this School Travel Plan.

Please give details of the nominated person who will be responsible for the annual review of the School Travel Plan:
