

1 School details

Name of school	Brisbane Park Infant School
DfES school reference no.	909/0604
Type of school	Infant
Number on roll	129 (There are no pupils with SEN)
Number of staff (it is highly recommended that a supplementary Travel Plan for staff and other school users is developed)	17
Age range of pupils	4 year to 7 years
School contact details	
Head teacher	Mrs P Burton
Address	Blake Street, Barrow-in-Furness, Cumbria
Postcode	LA14 INY
Telephone number	01229 894630
Fax	01229 894631
Email address	admin@brisbanepark.cumbria.sch.uk
Website	none at present
Working group contact	
Name	Mrs P Burton
Address (if different to above)	as above
Telephone number	as above
Email address	as above
School situation and use	
Description of school locality/ catchment area	Brisbane Park Infants is situated in the town of Barrow-in-Furness in the Ward of Hindpool, the school takes children from Hindpool, Central Wards and also from the nearby Island of Walney. The school is currently located near a main arterial route. Blake Street also has a junior school and a church and there is also a Nursery around the corner from the Infant School all of which make the highway outside the school extremely busy. The railway station is 10 to 15 minutes walk away. The nearest bus stop is about 10 minutes walk away, from where regular buses are available to all areas of the town and surrounding villages.
Facilities (e.g. playground, car park, sports hall, community centre)	Playground
Number of entrances vehicle/pedestrian	1 x Vehicular & 2 x Pedestrian
Core school times	8.55 am - 3.00 pm
Other uses (e.g. extra curricular/community access)	Tuesday, Wednesday and Thursday to 3.45pm these include ABC club, cooking and gym

Aims

This Travel Plan specifically aims at reducing car journeys to and from school, and reducing/preventing casualties on these journeys.

- * To increase the proportion of school journeys undertaken on foot or public transport.
- * To improve pupils' health and fitness levels.
- * To increase the numbers of pupils participating in road safety education.
- * To equip pupils with the knowledge and skills needed to walk to school safely.
- * To safely reduce the number of people who travel to school by car in favour of using more sustainable modes of transport.
- * To reduce congestion, pollution and traffic danger around the school.
- * To contribute to pupils' health and personal development by encouraging increased levels of walking so that they carry such habits into adulthood.

Objectives (see notes for examples)

- * Set up a school Travel Plan Working Group.
- * Provide Pedestrian Skills Training. (See action plan for training and education)
- * Start and support a Walking Bus. (See action plan for promotional/publicity targets)
- * Take part in WOW scheme. (See action plan for promotional/publicity targets)
- * Continue annual sponsored walk. (See action plan for promotional/publicity targets)
- * Integrate sustainable and healthy travel issues into the curriculum by: completing online pupil survey in Geography.
- * Write a Drivers Code of Practice for Parents. (See action plan for promotional/publicity targets)
- * Promote the school Travel Plan at assemblies, parents evenings and through newsletters.
- * Include in school prospectus and policy.

Notes

The vast majority of Brisbane Park Infants walk to school with the remainder shared mostly by vehicle journeys. It is hoped to increase the number of children cycling (on scooters) to school by the installation of scooter and small cycle storage. Brisbane Park also hope to take part in the National WOW (Walk on Wednesday) campaign, beginning in Oct 2008, however the school already takes part in the charity - BRAKE's annual national Walk to School Week in November.

Route Plotting (Primary: Year 5 or Secondary: Year 7)

Year	Date of route plotting	Year Groups	No. of Pupils
	Not Applicable		

Route Plotting Notes (e.g. comments made by pupils / any results found)

Not Applicable

Add any additional local information known to the school (e.g. where pupils travel in from, particularly if travelling in by bus)

Notes

The majority of pupils walk to school as they live locally, a large number of the children who walk, live on the other side of duke street and have to cross Duke Street which is a very wide busy road, it is one of the main roads into the town centre and at the time the children are crossing to school there is a large volume of traffic on this road heading into the town centre.

4 Summary of transport and road safety problems

(Current problems on routes to the school, and reasons preventing sustainable travel to school)

The following issues were raised during the sessions listed in section 2.
 It was brought to the attention of the working group that parents and children were crossing diagonally across the crossroads rather than straight across with the school crossing patrol. Mr Hanson (Road Safety officer) has been and monitored this with the crossing patrol and noted that the majority of pedestrians were crossing correctly and it was a small minority not doing so.

The area around the school has recently been part of an urban regeneration scheme including a new Hindpool Park, New road surface with parking bays and humps in the road. During the summer term there were problems with parents parking on the pavement by the flat top humps outside the school. White painted circles were noted on this area and it was confirmed that this is marking where bollards are to be placed which should hopefully alleviate this problem. This work was carried out during the summer holidays and the problem is now solved.

Before the recent works took place, the top end of Bath Street from Anson Street to Blake street was one way from Blake Street to Anson Street only. During the works this order was lifted and it has been decided that as it is a short distance it is to be left as two way permanently. This has caused problems for the Crossing Patrol as he now has to cope with traffic coming from 4 directions at once. In the near future more works are to be carried out to pedestrianize the top of Bath Street from its junction with Blake Street to its junction with Adelaide Street behind the schools. This will create a pedestrian area for the children to enter and leave school by keeping them away from the main road and taking the junction of Blake Street and Bath street back to 3 directions of traffic.

A number of the children walk to school from the other side of Duke Street which is one of the main roads into the town centre, it is a very wide busy road. There is an island in the centre of the road but the children and indeed adults still find it extremely difficult to cross the road here. This is also next to the new Urban Park where the children are going to play after school.

5 Working party recommendations for action

Measures the school would like to see happen e.g. cycle storage

N.B. There are no guarantees that these recommendations will be actioned. Advice should be taken from a BWTS adviser on completing this section.

<p>The working group recommends that:</p> <ul style="list-style-type: none"> * A walking bus letter/questionnaire be sent out to all parents to ascertain possible pupil participation and adult volunteer numbers. - (see action plan for promotional/publicity targets) * A Drivers Code of Practice be sent out to all Parents. * High visibility vests be purchased for all pupils and volunteers walking to school. - (see action plan for promotional/publicity targets) * On line travel survey to be completed by all pupils. * Pedestrian skills training to be given to years 1 and 2. - (see action plan for training and educational targets). * School to participate in WOW (walk on Wednesday) starting in October 2007. - (see action plan for promotional/publicity targets) * School to participate in sponsored walk. - (see action plan for promotional/publicity targets and additional targets) * Estimates to be requested for scooter storage from strand engineering. - (see action plan for school based engineering targets) * Estimates to be obtained for playground markings. - (see action plan for school based engineering targets) * Estimate to be obtained for artwork with Maddi Nicholson for inside school. - (see action plan for school based engineering targets)
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6 Targets - specific % targets for modal shift by yearly review date

Year 2007		
Mode of Travel	Baseline Data i.e. original survey %	Target percentage for following year
Bus	1%	sustain at 1%
Car/Van	24%	decrease to 14%
Car Share	1%	increase to/sustain at 1%
Cycle	1%	increase to 5%
Rail	0%	increase to/sustain at 0%
Walk	66	increase to/sustain at 72%

Notes
<p>The decrease by 10% of car journeys only actually equates to 5 less children travelling by car, and an added 3 (approx) coming to school on scooters, these figures will hopefully be achieved via the participation in WOW, the advent of a new walking bus and the introduction and installation of scooter storage.</p>

7 Action Plan

Education and training targets (e.g. Primary: pedestrian skills training / Secondary: teenage cycle training)					
Measure	Year group	Number	Date	Action by	Notes & comments
Pedestrian Skills Training	I	39	w/b 29th Oct	Mr K Hanson - Road Safety Officer	Pupils given road safety skills and education
Road safety week	R/1/2	121	w/b 29th Oct	Paul Harris - PSCO	Pupils given safety talk and to carryout practical examples of safe road crossing and general keeping safe

7 Action Plan

School based engineering targets (e.g. cycle storage)					
Measure	Cost	Timescale	Action by	Completed? (month/year)	Notes & comments
Estimates to be obtained for scooter storage	£1000 approx	March 08	Mrs Burton		Safe storage to encourage more pupils to scooter to school
Estimates to be obtained for playground marking	£1000 approx	March 08	Mrs Sweeting		Markings to be drawn on playground to mark out a road, zebra crossing and roundabout.
Estimates to be obtained for Maddi Nicolson for art work inside school	£1000 approx	March 08	Mrs Burton		Art work to be completed inside school based on a road safety theme

8 Review of Targets

This Travel Plan will be a working document and will be reviewed and updated annually by the working group. The school will complete the survey annually to assess any modal shift which may have occurred.

Survey Results

How do you travel to and from school?														
	Date of survey	Total No. of Pupils	Bus		Car/Van		Car Share		Cycling		Rail		Walk	
			no.	%	no.	%	no.	%	no.	%	no.	%	no.	%
Baseline	June 2007	86	86	1	22	23	1	1	1	1			61	70
Yearly target %			1	1	14	14	1	1	4	5			66	72
Baseline														
Yearly target %														
Baseline														
Yearly target %														

9 Cycle count

Cycle Count				
Date of count before	Cycle count	Measure Implemented	Date of count after	Cycle count
N/A				

11 Comments & notes

Please include any photographic or informal records of activities, and achievements; and include details of any publicity gained. Add details of relevant national awards given to / working towards.

Brisbane Park Infant school was re-accredited with Healthy School Status in 2007 and regards Better Ways to school as an important part of this. We encourage children to have healthy lifestyles and to keep safe.

Better ways to school has also provoked discussion in assemblies and is part of the PSHE and citizenship curriculum. - (see attached work by children)

Over the year two members of staff have been involved with gaining PSHE certification and this has helped to highlight the importance of providing children with an education which will provide them with life skills.

We feel it is important to encourage outside agencies to work closely with the school and as such the PCSO, (who is also a governor) is a regular visitor into school and is a frequent visitor into the classroom.

Ken Hanson, fire brigade and Mark Strong (road crossing patrol), also have an important part to play in educating children.

Attached are photographs of Paul PCSO and Ken Hanson during road safety week, working with the children.

Posters created by children in connection with Parent Code of Conduct.

Scheme of work showing road safety lessons

Minutes of meetings. 28/06/07

The pupils completed their survey on the www.bwts.net website, as part of this survey all pupils postcodes were recorded.

The children will be resurveyed in June 2008.

12 Signed agreement



_____ School

agrees to this School Travel Plan, to undertake its objectives, and to review the Travel Plan on an annual basis. This review will also consider pupil travel needs arising from new developments in education and transport provision, and the STP will be revised as necessary to take these in to account.

Signatures	
Headteacher	Name:
	Signed:
	Date:
Chair of Governors	Name:
	Signed:
	Date:
Director / Deputy Director of Highways	Name:
	Signed:
	Date:
Director / Deputy Director of Education	Name:
	Signed:
	Date:
BWTS Coordinator	Name:
	Signed:
	Date:

Thank you for completing this School Travel Plan.

Please give details of the nominated person who will be responsible for the annual review of the School Travel Plan:
