

## 1 School details

Name of school	South Walney Junior School
DfES school reference no.	909/2515
Type of school	Junior
Number on roll	194
Number of staff (it is highly recommended that a supplementary Travel Plan for staff and other school users is developed)	30
Age range of pupils	7-11
<b>School contact details</b>	
Head teacher	Mrs C Cunningham
Address	Amphitrite Street South, Walney, Barrow-in-Furness
Postcode	LA14 3EG
Telephone number	01229 471447
Fax	01229 471447
Email address	admin@swalneyj.cumbria.sch.uk
Website	
<b>Working group contact</b>	
Name	Mrs Amanda Williams
Address (if different to above)	
Telephone number	01229 471447
Email address	admin@swalneyj.cumbria.sch.uk
<b>School situation and use</b>	
Description of school locality/ catchment area	South Walney Junior School is situated on a busy bus route on Walney Island. The Island itself has a population of approximately 9,000 and is connected to the mainland of Barrow via a bridge. Most pupils attend from all areas of Walney, with a few travelling from Barrow-in-Furness and Barrow Island.
Facilities (e.g. playground, car park, sports hall, community centre)	Playground, car park, sports hall, kitchen, school house.
Number of entrances vehicle/pedestrian	2 vehicular/3 pedestrian
Core school times	9.00 am - 3.30 pm
Other uses (e.g. extra curricular/community access)	Ad hoc extra curricular for pupils

## Aims

This Travel Plan specifically aims at reducing car journeys to and from school, and reducing/preventing casualties on these journeys.

- To inform pupils, parents and teachers of the benefits of sustainable transport.
- To increase the numbers of pupils participating in road safety education.
- To engender a responsible attitude, in all members of the school community towards the safety of themselves and others using the roads.
- To equip pupils with knowledge and skills needed to walk and cycle safely.
- To contribute to pupils' health and personal development by encouraging increased levels of walking and cycling so that they carry such habits into adulthood.
- To reduce congestion and pollution around the school.
- To improve pupils' health and fitness levels.
- To increase the proportion of school journeys undertaken on foot and cycle.

## Objectives (see notes for examples)

- To integrate sustainable and healthy travel issues into the curriculum:-
  - safe route plotting in geography
  - survey analysis in mathematics/computing
  - pedestrian training skills in PHSE
- Set up a school travel plan working group.
- Reduce traffic and pollution around the school.
- Increase cycling facilities.
- Provide cycle training.
- Write a Drivers Code of Practice.
- Walk to School Campaigns such as International Walk to School Week (October 2006) and WOW Walk on Wednesday (anytime).



2 Working party - to develop and implement the plan

Names of people in the working party could include:

Co-ordinator (main school contact), Pupils, Staff, Governors, Parents, BWTS Capita Contact, County/Local/Parish Councillors, Police, Outside Agencies, Local bus operator, Members of local community.

Names, Positions and Responsibilities of working party members
Mrs C Cunningham, Headteacher, Working Group Member
Mrs A Williams, Office Manager, School Contact
Mrs F Hanson, BWTS Advisor, Travel Plan Completion
Mr K Hanson, Road Safety Officer, Education & Training
PC C Kendall, Police Constable, Cycling Proficiency Instructor
Mrs M Herrington, Parent, Working Party Member
Mrs A Constable, Governor, Working Party Member
Mrs A Stewart, Governor and LSA, Working Party Member
Mrs H Bosanko, Parent, Working Party Member
Mr B Rodgers, Grandparent, Working Party Member

**How were people consulted?** (e.g. working party meetings, surveys of pupils and staff, newsletters)  
Emails, telephone calls, drivers code of practice, on-line survey, route plotting, questionnaires, working group meeting.

### 3 Survey & route plotting carried out

Please attach survey results and analysis from BWTS website and keep a record of survey/route plotting

## Baseline Data Survey

How do you travel to and from school?																
Year	Date of Survey	No. of Pupils	Bus		Car/Van		Car Share		Cycling		Rail		Walk		Other	
			no.	%	no.	%	no.	%	no.	%	no.	%	no.	%	no.	%
2006	1/12/06	169	4	2	60	36	13	8					92	54		

How would you like to travel to and from school?																
Year	Date of Survey	No. of Pupils	Bus		Car/Van		Car Share		Cycling		Rail		Walk		Other	
			no.	%	no.	%	no.	%	no.	%	no.	%	no.	%	no.	%
2006	1/12/06	169	5	3	22	14			71	44	7	4	46	28	11	7

## Notes

The bus service used is public transport as there are no school buses which travel to Walney Island. Pupils found that the Bus Driver was normally friendly and helpful, however, the buses do not arrive and depart on time. The majority of car journeys travel over 2 miles to school. Pupils stated that the largest incentive that would encourage them to walk and cycle to school would be the company of other pupils and parents and 15% stated that slower traffic would be beneficial.

### Route Plotting (Primary: Year 5 or Secondary: Year 7)

Year	Date of route plotting	Year Groups	No. of Pupils
2006	7/6/06	5	59

### Route Plotting Notes (e.g. comments made by pupils / any results found)

It became apparent from the route plotting sessions that the pupils had concerns about Walney Secondary pupils hanging around outside the shops on Ocean Road and in Amphitrite Street. Some mention of bullying was brought up and the fact that smoking was common place.

It was recommended that another zebra crossing was needed on one of the pedestrian islands at the junction with Mikasa Street and Ocean Road.

Pupils thought that even though new traffic calming measures ie humps, have been installed on Mikasa Street and Amphitrite Street South, these did not slow vehicles down to any great degree. All the surrounding streets: Mikasa Street, Ocean Road, and Amphitrite Street South are very busy, and dangerous parking causes the pupils to walk out into the road between two parked cars on a regular basis.

Most of the children would like to cycle to school if cycle storage was available.

Add any additional local information known to the school (e.g. where pupils travel in from, particularly if travelling in by bus)

### Notes

The school attracts pupils from outside its catchment area. Some children are therefore travelling from the far North and South end of the island to school which means a travelling distance of upto 2 miles.

Additionally, a small percentage of pupils live in Barrow town centre and on Barrow Island and travel to school by bus.

## 4 Summary of transport and road safety problems

(Current problems on routes to the school, and reasons preventing sustainable travel to school)

Current problems include:

The perceived speed of the traffic around the school. Of particular concern is Ocean Road, and its juction with Mikasa Street.

There is no crossing patrol operative manning the zebra crossing on the brow of Ocean Road. As a result, the manually operated, school zone warning lights do not flash which should alert oncoming traffic of the presence of school children in the surrounding area.

There is no designated drop off/parking bays around the school for parents' use.

Thoughtless parking by parents (on yellow lines and on street corners) is a major cause for concern.

There are no bicycle storage facilities on the school grounds.

## 5 Working party recommendations for action

Measures the school would like to see happen e.g. cycle storage

N.B. There are no guarantees that these recommendations will be actioned. Advice should be taken from a BWTS adviser on completing this section.

The following suggestions were discussed and investigated:-

20 mph speed zone - would cost £14K - would rely on available police manpower to enforce.

Designated drop-off point in parking bays opposite houses on Ocean Road by side of school - This would not benefit residents travelling from the South of the Island, and residents would not agree.

Yellow zig-zag lines on Mikasa Street - would rely on available police manpower to enforce.

Second zebra crossing at Mikasa Street/Ocean Road junction - would cost £18K - RECOMMENDATION

Road awareness training for all children in school - RECOMMENDATION

Keep parents/guardians informed on safe driving and parking by distributing Drivers Code of Practice - RECOMMENDATION

Junior Road Safety Officers - training to be provided by K Hanson - RECOMMENDATION

Advertisement of Crossing Patrol Operative (Ocean Road) post - RECOMMENDATION

If no uptake on above post, then South Walney Junior and Infant Schools to half cost of altering manually operated schools flashing warning lights to automatic - RECOMMENDATION

Cyclewise Training - basic cycle training and maintenance education to be given to years 3 & 4 - RECOMMENDATION

Cycling Proficiency Training - to be offered to years 5 & 6 - RECOMMENDATION

## 6 Targets - specific % targets for modal shift by yearly review date

Year 2007		
Mode of Travel	Baseline Data i.e. original survey %	Target percentage for following year
Bus	2%	sustain at 2%
Car/Van	36%	decrease to 21%
Car Share	8%	increase to/sustain at 8%
Cycle	0%	increase to 9%
Rail	0%	increase to/sustain at 0%
Walk	54%	increase to/sustain at 60%

### Notes

The school would like funding towards a bicycle shelter for 20 cycles through its Travel Plan. It is then anticipated that those children who successfully complete their Cycling Proficiency training, approximately 16-18 in number, will be able to take advantage of cycling to school. Eighteen pupils cycling to school would easily meet the targeted 9% increase in the cycle travel mode.

Furthermore, if 12 pupils took part in walking initiatives such as WOW (Walk on Wednesdays) or a Walking Bus, this would meet the 6% increase in the walk travel mode.

The combined increase in cycling and walking would see a massive 15% reduction in the amount of car journeys to and from school.

## 7 Action Plan

Education and training targets (e.g. Primary: pedestrian skills training / Secondary: teenage cycle training)					
Measure	Year group	Number	Date	Action by	Notes & comments
Pedestrian Skills Training	3	49	10/7/06	K Hanson - Road Safety Officer	Pupils given road safety skills and education by the Road Safety Officer
Cycling Proficiency	5&6	18	15/12/06	K Hanson - Road Safety Officer/PC Kendall - Police	Successful candidates received nationally recognised certificates & badges
Cyclewise	3&4	93	25/9/06	Cyclewise	Basic cycle training

## 7 Action Plan

School based engineering targets (e.g. cycle storage)					
Measure	Cost	Timescale	Action by	Completed? (month/year)	Notes & comments
Cycle Storage	£4,745	Aug 2007	F Hanson - BWTS Advisor		To encourage cycling & provide a secure storage area

## 7 Action Plan

Long term road engineering targets					
Measure	Cost	Timescale	Action by e.g. traffic engineer	Completed? (month/year)	Notes & comments
Installation of zebra crossing at Mikasa Street junction with Ocean Road	£18K	3 years	F Hanson - BWTS Advisor		To assist the majority of pupils who walk to school crossing a busy road with fast moving traffic.
Undertake investigation into necessity of above zebra crossing	£250	Oct 2007	F Hanson - BWTS Advisor		To compile PV2 and 85th percentile data.
School warning light change from manual control to automatic	£900	Sep 2007	M Hankin - Traffic Engineer		If no uptake on crossing patrol advertisement, optional alterations to light in conjunction with South Walney Infant School.
Extension of single yellow lines for 2m either side of Mikasa Street and Ocean Road junctions	CCC	Sep 2007	M Hankin - Traffic Engineer		To aid the visibility of crossing pedestrians and vehicle users.
Inclusion into traffic regulation order annual review (Apr-Jun 07)	CCC	Sep 2007	M Hankin - Traffic Engineer		To ensure Mikasa Street Keep Clear markings are enforceable, to protect pupils and school community.

## 7 Action Plan

Promotional / Publicity targets (e.g. newsletters)			
Measure	Date	Action by	Notes & comment
School gate banner	Sept 2007	F Hanson - BWTS Advisor	To discourage parents from obstructing school gates. Approx cost: £1,500
Reflective bibs	Sept 2007	F Hanson - BWTS Advisor	To highlight the presence of pupils to other pedestrians and road users. Approx cost: £70

Additional targets / action taken by school (e.g. walking bus, walk to school week, increase car sharing)			
Actions / Activities	Date	Action by	Notes & comment
Drivers Code of Practice	Dec 2006	F Hanson - BWTS Advisor & Working Group Members	To educate parents on parking etiquette to help ensure pupils safety
Walking Bus Questionnaire	Dec 2006	F Hanson - BWTS Advisor & Working Group Members	196 sent out; 17 returned.
School applying to DFT for Walking Initiative Grant	Jan 2007	A Williams - School Office Manager	SWJS aims to promote walking initiative such as WOW to encourage and support pupils healthy lifestyles and reduce traffic congestion.

## 8 Review of Targets

This Travel Plan will be a working document and will be reviewed and updated annually by the working group. The school will complete the survey annually to assess any modal shift which may have occurred.

### Survey Results

How do you travel to and from school?														
	Date of survey	Total No. of Pupils	Bus		Car/Van		Car Share		Cycling		Rail		Walk	
			no.	%	no.	%	no.	%	no.	%	no.	%	no.	%
Baseline	01/12/06	169	169	2	60	36	13	8					92	54
Yearly target %			4	2	35	21	13	8	15	9			102	60
Baseline														
Yearly target %														
Baseline														
Yearly target %														

## 9 Cycle count

Cycle Count				
Date of count before	Cycle count	Measure Implemented	Date of count after	Cycle count
1/12/06	Zero	Cycle storage to be installed		



## 10 Monitoring training

All activities/training/improvements will be recorded and monitored and notes will be added to the Travel Plan each time something is done.

## 11 Comments & notes

Please include any photographic or informal records of activities, and achievements; and include details of any publicity gained. Add details of relevant national awards given to / working towards.

A School Travel Plan Working Group has been established and consists of representatives from the school, governors, LA BWTS Advisor, Road Safety Team, community police, and parents/guardians of the pupils. The group has met on several occasions and have discussed options for road safety and the implications of any proposed changes.

A Walking Bus Questionnaire has been sent to all 196 parents of the school. 17 were completed and returned. Of these, 6 said that they would be interested in a walking bus. 5 said they would be interested in receiving more information, and Fiona Hanson, the BWTS Advisor will be providing this information to them. There were three parents who may be willing to act as driver/conductor/helper.

A Drivers Code of Practice has been sent home with each child in school.

We have applied to the DfT for £500 grant which we hope to use to either 'trial' a walking bus for those definitely interested, or run another initiative such as Walk to School on Wednesdays (WOW).

In order to capitalise on the fact that we have a large number of Year 6 who have passed cycling proficiency, we are in the process of obtaining quotes for the installation of a cycle shed capable of housing upto 20 bicycles. To date, one quote has been received at a cost of £4,745.

## 12 Signed agreement



South Walney Junior

School

agrees to this School Travel Plan, to undertake its objectives, and to review the Travel Plan on an annual basis. This review will also consider pupil travel needs arising from new developments in education and transport provision, and the STP will be revised as necessary to take these in to account.

Signatures	
Headteacher	Name:  Signed:  Date:
Chair of Governors	Name:  Signed:  Date:
Director / Deputy Director of Highways	Name:  Signed:  Date:
Director / Deputy Director of Education	Name:  Signed:  Date:
BWTS Coordinator	Name:  Signed:  Date:

*Thank you* for completing this School Travel Plan.

Please give details of the nominated person who will be responsible for the annual review of the School Travel Plan:

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