

1 School details

Name of school	Kirkbampton CE Primary
DfES school reference no.	909 / 3018
Type of school	Primary
Number on roll	82
Number of staff (it is highly recommended that a supplementary Travel Plan for staff and other school users is developed)	7 Full and part time teaching staff, 3 full and part time non-teaching staff, 1 administrator,
Age range of pupils	4 - 11 but we also have Kirkbampton Pre School Nursery on site for children aged 2+
School contact details	
Head teacher	Miss Joan Routledge
Address	Kirkbampton CE Primary School, Kirkbampton, Carlisle
Postcode	CA5 6HX
Telephone number	01228 576377
Fax	As above
Email address	head@kirkbampton.cumbria.sch.uk
Website	
Working group contact	
Name	Miss Joan Routledge
Address (if different to above)	
Telephone number	
Email address	
School situation and use	
Description of school locality/ catchment area	We are a predominantly rural area, but are a significant commuter village for Kirkbride, Wigton and Carlisle which causes a high volume of traffic at peak times. Heavy goods traffic passing through the village also contributes to periodic heavy traffic flow. Our catchment area is a widespread rural one with no useful public transport links resulting in high levels of parent transport. Because of the distribution of homes, it is difficult for parents from the rural area to share transport. Although pavements exist in the village, this is not consistent throughout and this makes it unsafe for pedestrians. We do have a 30MPH limit throughout the villages of Kirkbampton and Thurstonfield and this has helped alleviate some of the problems, but, as it is not observed by all users, the potential for accidents is ever present.

Facilities (e.g. playground, car park, sports hall, community centre)	<p>(1) Hard play area with markings for netball, draughts/chess, snakes and ladders, hop scotch. Educational markings of an alphabet snake and directional compass. Also has markings to facilitate Cycling Proficiency training.</p> <p>(2) Newly built wall marked with targets and goal, with hard base to encourage a variety of ball games - provided by Story Construction in partnership with Carlisle United Football in the Community</p> <p>(3) Play area with bark base with climbing equipment suitable for all ages and apparatus suitable for younger and pre school children</p> <p>(4) Field which is marked out seasonally for a variety of games activities including football, rounders and athletics</p> <p>(5) Patio area with wooden caterpillar seat for either quiet place or volleyball</p> <p>(6) Use of adjacent Village Hall with excellent floor for gymnastics, drama and dance activities, school performances and assemblies and shows by visiting performers. Use of Village Hall funded 5 hours a week by Story Construction.</p>
Number of entrances vehicle/pedestrian	1 vehicle entrance which is kept locked at all times except when access is needed. 3 pedestrian entr
Core school times	9.00am - 3.30pm. School will provide supervision of pupils on site from 8.45am and until 3.45pm.
Other uses (e.g. extra curricular/community access)	Kirkbampton Breakfast Club from 8.00am - 8.45am. Kirkbampton After School Club from 3.45 - 5.45pm

Aims

<p>This Travel Plan specifically aims at reducing car journeys to and from school, and reducing/preventing casualties on these journeys.</p> <ul style="list-style-type: none"> * To improve road and personal safety awareness * To equip pupils with the knowledge and skills needed to walk, cycle and use public transport (where available) safely * To engender a responsible attitude. shared by all members of the school community, towards the safety of themselves and others using the roads and various modes of transport both locally and further afield * To increase awareness amongst pupils, staff and parents about the environmental, safety, health and social consequences of their travel choices (where such choices realistically exist) * To minimise the negative environmental impacts of school travel by seeking to increase the number of staff and pupils travelling sustainably to school
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Objectives (see notes for examples)

<ul style="list-style-type: none"> * Set up a school travel plan working party * Integrate sustainable and healthy travel issues into the curriculum including: <ol style="list-style-type: none"> (1) safe route planning in geography (2) surveys of traffic and transport usage via mathematics and ICT (3) looking at health and safety issues via PHSE (4) teaching children how to read timetables and plan routes both locally and for travel further afield. Using information collated to plan travel for school journeys. * Provide Cycle training * Provide pedestrian training * Keep parents well informed via school newsletters and children's web letter. * Have priority measures in place for school transport operators

2 Working party - to develop and implement the plan

Names of people in the working party could include:

Co-ordinator (main school contact), Pupils, Staff, Governors, Parents, BWTS Capita Contact, County/Local/Parish Councilors, Police, Outside Agencies, Local bus operator, Members of local community.

Names, Positions and Responsibilities of working party members
Miss Joan Routledge - Headteacher - Main school contact
Miss Abigail Dowson - BWTS Capita contact
Mr Paul Marriott- BWTS- initial advice & route plotting
Mrs Judith Shannon - School Secretary/Parent
Mrs Moragh Slee - Provider of Cycling Proficiency and Pedestrian Training
Mrs Noreen Mowbray - Vice Chairman of Governors
Mrs Viv Story - Senior Teacher
Miss Sarah Hill - Foundation Stage Co-ordinator
Mrs Julie Blaylock - Science Subject Leader
7 X Year 6 children (un-named for data protection purposes)

How were people consulted? (e.g. working party meetings, surveys of pupils and staff, newsletters)
* Initial meeting with BWTS advisor 4th May 2006
* Working party meetings were held
* Agenda item for Governors' meeting
* Parents' survey - results sent in to Paul Marriott
* Pupils and staff on-line survey 19th October 2006
* Monthly newsletters - all information transmitted to all members of school community, including Governors
* Route Plotting with Year 5 & 6 pupils- 24th May 2006
* Student Council meetings

3 Survey & route plotting carried out

Please attach survey results and analysis from BWTS website and keep a record of survey/route plotting

Baseline Data Survey

How do you travel to and from school?																
Year	Date of Survey	No. of Pupils	Bus		Car/Van		Car Share		Cycling		Rail		Walk		Other	
			no.	%	no.	%	no.	%	no.	%	no.	%	no.	%		
2006	19th October	71	4	5.6	50	70.4	4	5.6	1	1.4			12	16.9		

How would you like to travel to and from school?																
Year	Date of Survey	No. of Pupils	Bus		Car/Van		Car Share		Cycling		Rail		Walk		Other	
			no.	%	no.	%	no.	%	no.	%	no.	%	no.	%		
2006	19th October	71	5	7	49	69	2	2.8					15	21.1		

Notes

There are 82 pupils on role but 4 year olds data did not register on the survey although they were helped to complete it by older pupils.
 (Except for the older and more able children, pupils found it hard to complete this survey without additional support. All Key Stage 1 children needed help reading the questions and with comprehension. Older children commented that they found the survey repetitive and did not understand some of the questions. Anomalies in the data may be as a result of this).

Route Plotting (Primary: Year 5 or Secondary: Year 7)

Year	Date of route plotting	Year Groups	No. of Pupils
2006	24th May	Years 5 and 6	19

Route Plotting Notes (e.g. comments made by pupils / any results found)

Children enjoyed the exercise and working with Paul Marriott and were interested in the results. They commented:

- (1) It looks a lot further on the map than it actually is
- (2) The roads appear longer because they twist and turn
- (3) We haven't got buses because the buses couldn't get along the narrow roads
- (4) People probably come in cars because they actually don't live near enough each other to travel together
- (5) Kirkbampton is the best place for our school because it is central to all of us and it would be more difficult to travel anywhere else as all the roads in this area are narrow and windy.
- (6) 3 pupils commented that they would like to bike to school if there was somewhere to put their bikes.
- (7) 1 pupil said they would cycle to school if the main road was slower

Add any additional local information known to the school (e.g. where pupils travel in from, particularly if travelling in by bus)

Notes

- (1) Approximately 20 - 30% of pupils travel from Carlisle - there is no viable public transport link for these pupils.
- (2) Transport is provided via the Local Authority for the children who live in the relevant part of the catchment area and meet the LA criteria
- (3) Throughout the catchment area, there is no public transport service which would fit the times of the school day, even if they were dramatically changed, and therefore it is impossible for children to travel to school using this method of travel.
- (4) Cycling to and from school is very dangerous as there is no cycle route to any part of the village, roads are narrow and, in many places, there is no pavement. This is further exacerbated by traffic which ignores the speed limit.
- (5) Walking to school is very difficult because of the safety issues in (4) above.

4 Summary of transport and road safety problems

(Current problems on routes to the school, and reasons preventing sustainable travel to school)

- (1) Lack of viable public transport.
- (2) Speeding traffic through Kirkbampton and Thurstonfield
- (3) No safe walking route through villages
- (4) No cycle route at any point in catchment area

5 Working party recommendations for action

Measures the school would like to see happen e.g. cycle storage

N.B. There are no guarantees that these recommendations will be actioned. Advice should be taken from a BWTS adviser on completing this section.

- (1) Traffic calming measures in Kirkbampton and Thurstonfield - e.g. rougher patches before corners and approaching 30mph limit signs
- (2) Flashing amber lights timed to match school session times
- (3) Establish a cycle path through the villages, linked to tourist sites in area
- (4) Ensure existing pavements are well maintained and safe to walk on
- (5) Ensure a pavement exists throughout Kirkbampton and Thurstonfield

The school is also looking in to the idea of setting up a walking bus. See comments and notes section for more information.

Traffic engineer comments following site visit:

Rough road surface to slow down traffic- inspected to see whether viable. This might not be the best option. Also expensive to maintain, as surface comes away in time. Warning lights at roads leading to and past school would be a better option.

6 Targets - specific % targets for modal shift by yearly review date

Year 2006		
Mode of Travel	Baseline Data i.e. original survey %	Target percentage for following year
Bus	5.6	sustain at 5.6
Car/Van	70.4	decrease to Decrease by 2%
Car Share	5.6	increase to/sustain at Sustain
Cycle	1.4	increase to sustain
Rail	-	increase to/sustain at N/A
Walk	16.9	increase to/sustain at Increase by 2%

Notes

- (1) Parents are unwilling to allow children to cycle to school due to perceived hazards caused by speeding traffic, sharp bends and lack of any cycle route
- (2) Parents who walk to school with children comment on the above, but would be unwilling to allow their children to walk to school unaccompanied.

7 Action Plan

Education and training targets (e.g. Primary: pedestrian skills training / Secondary: teenage cycle training)					
Measure	Year group	Number	Date	Action by	Notes & comments
Cyclewise Training	3 & 4	23	14th Sept 2006	Cyclewise	Very well delivered by trainers. Well received by parents and children
Pedestrian Training	3 & 4	23	5th Oct 2006	RSO	Children responded well to this, but felt their parents had already taken a lead with this and it was reinforced by RSO
Cycling Proficiency Training	5 & 6	18	2 - 6 Oct 2006	RSO	Children very positive about this and took it very seriously. Parents were supportive but expected all children to pass. All children did not pass but Headteacher felt this was very fair as they clearly did not meet the required standard

7 Action Plan

School based engineering targets (e.g. cycle storage)					
Measure	Cost	Timescale	Action by	Completed? (month/year)	Notes & comments
Shelter to be multi-use i.e. cycle storage/sun shelter/parents waiting, etc.	unknown at present	Sept 2006	Governors	Sept 2006	This will be difficult to achieve and is dependant on identifying a suitable site within the school grounds which can be monitored appropriately. Vandalism is also a consideration.
Linked with the above - improving access to school site.	unkown at present	Spet 2006	Governors	Sept 2006	(1)We will be consulting parents and local community further about this and seeking grant funding (2)Improving access for pedestrians and cyclists is important whilst maintaining a safe environment for the children.

7 Action Plan

Promotional / Publicity targets (e.g. newsletters)			
Measure	Date	Action by	Notes & comment
Monthly newsletters	Every month in school term time, from May 2006	Headteacher- J Routledge	Parents, staff and Governors receive these as do all regular visitors to the school.
School Prospectus	Annually in the Autumn term	J Routledge + Governors	All measures regarding travel to and from school, annual pupil initiatives, parking are clearly laid out here and are reviewed annually. All prospective parents receive a copy and each family receives a copy bi-annually or on request. Copies are sent to Children's Services
School Profile	Annually as required by DfES	J Routledge + Governors	
School Evaluation Form SEF	As required	J Routledge, staff and Governors	Reviewed as necessary with all links to out side agencies and initiatives outlined
BWTS Website	April 2006 to present	Abigail Dowson	Publicity for schools currently in the BWTS scheme. The School Travel Plan will be placed on www.bwts.net
Kirkbampton village Website	As appropriate	J Routledge + Mr Lightowler	Publicity of events, etc. run by the school within local area

Additional targets / action taken by school (e.g. walking bus, walk to school week, increase car sharing)			
Actions / Activities	Date	Action by	Notes & comment
Walk to St Peter's church	Twice a term	School staff + Rector + curate	Children walk to church for service led by clergy
Physical activities recommended and promoted by the school	Each week	CUFITC	Variety of physical activities to promote children's well being and physical fitness

8 Review of Targets

This Travel Plan will be a working document and will be reviewed and updated annually by the working group. The school will complete the survey annually to assess any modal shift which may have occurred.

Survey Results

How do you travel to and from school?														
	Date of survey	Total No. of Pupils	Bus		Car/Van		Car Share		Cycling		Rail		Walk	
			no.	%	no.	%	no.	%	no.	%	no.	%	no.	%
Baseline 2006	19th Oct 2006	71	71	5.6	50	70.4	4	5.6	1	1.4	-	-	12	16.9
Yearly target %			4	5.6	49	68.4	4	5.6	1	1.4	-	-	13	18.9
Baseline 2007	Oct 2007	80												
Yearly target %														
Baseline 2008														
Yearly target %														

9 Cycle count

Cycle Count				
Date of count before	Cycle count	Measure Implemented	Date of count after	Cycle count
14th December 2006	1			

11 Comments & notes

Please include any photographic or informal records of activities, and achievements; and include details of any publicity gained. Add details of relevant national awards given to / working towards.

We would like to develop the activities which we do now by including them as part of our planning so that they occur on a regular basis and are incorporated into the school's curriculum. To do this we would need to:

- (1) develop and extend our resources
- (2) further develop the physical environment of the school to facilitate delivery
- (3) develop a structured programme of work and activities from 4 - 11 to meet the needs of all our children
- (4) develop our activities and resources to meet the needs of less able and disabled children

We are very enthusiastic about encouraging children to walk to school, but feel that more needs to be done to ensure the children's safety and that of their parents and families. As we feel unable to move this along at the moment, we shall be looking at other initiatives which target children's health and fitness.

The school has however, looked in to the idea of setting up a Walking Bus. Parent questionnaires were sent out. Of the 14 returns, 4 parents were interested, and 3 parents possibly interested, in their child or children using a walking bus. 2 parents were willing to be a parent volunteer, and 3 parents were possible volunteers. Of those parents possibly interested in their children using a Walking Bus, 6 lived less than a mile away from the school, and 1 lived between 1 and 2 miles away. Of those living further than 2 miles away, most felt the distance was too far.

As part of the parent questionnaire, the question 'what factors might a.) affect your decision whether or not to let your child walk or cycle to school, or b.) make you happier if your child already does walk to school? From of the 14 returns (19 children), 8 parents said 'safe crossing facilities on busy roads'; 8 also said 'vehicle speed reducing measures'; and 5 said 'knowing that there was an adult walking the same route to accompany children'. The results of the questionnaire will be attached to this Travel Plan.

We shall be introducing milk into school as part of the School Milk project to encourage a healthy approach to food and use a locally produced resource.

The front cover of our School Travel Plan was designed by children in Year 6.

12 Signed agreement



Kirkbampton CE Primary

School

agrees to this School Travel Plan, to undertake its objectives, and to review the Travel Plan on an annual basis. This review will also consider pupil travel needs arising from new developments in education and transport provision, and the STP will be revised as necessary to take these in to account.

Signatures	
Headteacher	Name: Miss Joan Routledge
	Signed:
	Date:
Chair of Governors	Name:
	Signed:
	Date:
Director / Deputy Director of Highways	Name:
	Signed:
	Date:
Director / Deputy Director of Education	Name:
	Signed:
	Date:
BWTS Coordinator	Name: Paul Marriott
	Signed:
	Date:

Thank you for completing this School Travel Plan.

Please give details of the nominated person who will be responsible for the annual review of the School Travel Plan:
