

1 School details

Name of school	Grasslot Infant School
DfES school reference no.	909/ 2117
Type of school	Primary
Number on roll	65
Number of staff (it is highly recommended that a supplementary Travel Plan for staff and other school users is developed)	18
Age range of pupils	3 - 7
School contact details	
Head teacher	Karen Loudon
Address	Grasslot Infant School, Main Road, Maryport, Cumbria
Postcode	CA15 8BT
Telephone number	01900 812268
Fax	01900 812268
Email address	admin@grasslot.cumbria.sch.uk
Website	www.grasslot.co.uk
Working group contact	
Name	Karen Loudon/Anne Heaney
Address (if different to above)	Grasslot Infant School
Telephone number	01900 812268
Email address	01900 812268
School situation and use	
Description of school locality/ catchment area	<p>Grasslot Infant School opened in 1878. The plan was to serve the local community. It is a traditionally built school with a Victorian outlook.</p> <p>The school is located on the southern edge of Maryport, a small town in West Cumbria, which is the most northerly of three coastal towns, Whitehaven and Workington being the others, which form a ribbon of 18th and 19th Century industrial development between the Lake District and the sea. Work is being carried out to regenerate Maryport and the town now has many features which we use as Educational tools e.g. The Harbour, Maryport Aquaria and the Maritime Museum.</p> <p>The School catchment area is mixed but a significant number of pupils come from households where</p> <ol style="list-style-type: none"> 1. The sole source of income is State Benefit 2. Many parents are paid the minimum wage. 3. High level of single Parents 4. Gender issues are prevalent

Facilities (e.g. playground, car park, sports hall, community centre)	The school benefits from a new extension which was completed in July 2005. We have a large sports hall, Car parking facilities, playing field and pleasant surroundings. A garden area is developed to the rear of the building.
Number of entrances vehicle/pedestrian	There are 2 entrances to the school
Core school times	8.45am - 3.00pm
Other uses (e.g. extra curricular/community access)	After School Clubs, Aerobics Club, Outside agencies

Aims

<p>This Travel Plan specifically aims at reducing car journeys to and from school, and reducing/preventing casualties on these journeys.</p> <p>Our aim is to greatly reduce the amounts of car journeys to and from school which is congesting to Grasslot Street residents and prevent casualties on these journeys.</p> <p>We need to increase the proportion of school journeys undertaken on foot, cycling or public transport, thus contributing and promoting children's health and personal development.</p> <p>Aim to reduce pollution and congestion around school</p> <p>Significant improvements in safety</p>
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Objectives (see notes for examples)

<p>Administration: Set up a school travel plan working party</p> <p>Health Increase travel and health awareness - link plan to Health schools initiative and policy</p> <p>Curriculum: Integrate sustainability/health travel issues into curriculum, include geography, route planning, explore travel map of area, maths, computing, Literacy, stories, timetables, PSHE, risk assessments, Health & Safety</p> <p>Communication: include safe routes to school to be included in monthly newsletters, prospectus and policy.</p> <p>Pollution: reduce traffic pollution around school.</p> <p>Training: provide pedestrian training, Lollipop man to talk to pupils, explain basic road safety.</p> <p>Initiatives: start a walking bus.</p> <p>Consultation: Identify safer routes with pupils parents and staff.</p> <p>Campaign: Take part in WoW, walk to school week.</p> <p>Promotion: promote school travel plans at assemblies, school prospectus, school development plan and newsletters.</p> <p>Publicity: Record and publicise events and success.</p>

2 Working party - to develop and implement the plan

Names of people in the working party could include:

Co-ordinator (main school contact), Pupils, Staff, Governors, Parents, BWTS Capita Contact, County/Local/Parish Councilors, Police, Outside Agencies, Local bus operator, Members of local community.

Names, Positions and Responsibilities of working party members
Karen Loudon - Headteacher - WOW Co -ordinator Anne heaney - Administrator Travel Plan Coordinator Jaqueline Ferguson - Senior Teaching Assistant Laura Smith - Learning Mentor WOW Coordinator Joanne Ford - Chair of Governors Travel Plan Coordinator Melvyn Wild - Lollipop Man Working party member Abigail Dowson- BWTS advisor- advice and help putting the travel plan together Paul Marriott- BWTS advisor- advice and help putting the travel plan together

How were people consulted? (e.g. working party meetings, surveys of pupils and staff, newsletters)
Questionnaires sent out to all parents in November 2006 On-line and hands up questionnaires with children and staff November 2006 Article in Newspaper stating that Grasslot Infant school are taking part in the walk to school week. This was in the Times & Star in October 2006 Meeting with BWTS advisor 5/5/06 Working party meetings 11/10/2006, 7/11/2006 Route planning session with 34 pupils/discussions around a sustainable travel route to school- January 2007. Site visit with Capita Symonds traffic engineer David Bell, Paul Marriott of BWTS, and Anne Heaney- 6/3/07.

3 Survey & route plotting carried out

Please attach survey results and analysis from BWTS website and keep a record of survey/route plotting

Baseline Data Survey

How do you travel to and from school?																
Year	Date of Survey	No. of Pupils	Bus		Car/Van		Car Share		Cycling		Rail		Walk		Other	
			no.	%	no.	%	no.	%	no.	%	no.	%	no.	%		
year 1 & 2	24/11/2006	33			14	42.4							19	57.6		

How would you like to travel to and from school?																
Year	Date of Survey	No. of Pupils	Bus		Car/Van		Car Share		Cycling		Rail		Walk		Other	
			no.	%	no.	%	no.	%	no.	%	no.	%	no.	%		
Year 2	20/11/2006	19			9	27.3	2	9.1					8	72.7		

Notes

On line hands up survey results are attached to the travel plan.
 It is evident that a walking bus would be beneficial for the pupils and staff of Grasslot Infant. One from Whitecroft and one from Ewanrigg Road. A route could alternate by Sandy Ionning to meet up with Ewanrigg Road pupils.

Route Plotting (Primary: Year 5 or Secondary: Year 7)

Year	Date of route plotting	Year Groups	No. of Pupils
Year 2	January 2007	Year 1 & Year 2	33

Route Plotting Notes (e.g. comments made by pupils / any results found)

- The majority of children come from two large estates and cross a busy main road. We do have a Lollipop man but timescales can be difficult for a large number of children due to punctuality, waiting for pupils. Sickness etc.
- Other problems are:
 - Access to the school is through the rear and ideally no children would have to walk up the street unattended as cars are parked
 - Safety problems outside where cars turn in to Grasslot Street and the busy A595
 - No cycle storage

Add any additional local information known to the school (e.g. where pupils travel in from, particularly if travelling in by bus)

Notes

After discussions with the pupils it was evident that they wished to take part in this initiative. They felt it would be exciting for us all to meet up and come together to school.

4 Summary of transport and road safety problems

(Current problems on routes to the school, and reasons preventing sustainable travel to school)

We have a railway crossing to the right of the school which has been the subject of repairs. Traffic Lights have been erected for 3 weeks to repair the crossing. This has meant that pupils have had to use transport to enter the school by another entrance.

The majority of children come from two large estates and cross a busy main road.
 We do have a Lollipop man but timescales can be difficult for a large number of children.

Access to the school is through the rear and ideally no children would have to walk up the street unattended as cars are parked

Safety problems outside where cars turn in to Grasslot Street and the busy A595

No cycle storage

5 Working party recommendations for action

Measures the school would like to see happen e.g. cycle storage

N.B. There are no guarantees that these recommendations will be actioned. Advice should be taken from a BWTS adviser on completing this section.

Following a meeting with the Working party we recommended the following actions:

- Cycle training - A Road Safety officer could come into school and provide training to pupils and parents
- Pedestrian Training - Again training could be provided
- Resources to be distributed to parents and pupils
- Project work - Discussions and new ideas
- A Walking Bus is a possibility.
- Pedestrian shelter- for parents and children to wait under during poor weather
- Cycle storage- no provision in school at moment.
- Improved signage on A595 to warn motorists and slow traffic.

6 Targets - specific % targets for modal shift by yearly review date

Year 2006		
Mode of Travel	Baseline Data i.e. original survey %	Target percentage for following year
Bus	-	sustain at -
Car/Van	42	decrease to 36
Car Share	-	increase to/sustain at -
Cycle	-	increase to -
Rail	-	increase to/sustain at -
Walk	58	increase to/sustain at 64

Notes

7 Action Plan

Education and training targets (e.g. Primary: pedestrian skills training / Secondary: teenage cycle training)					
Measure	Year group	Number	Date	Action by	Notes & comments
Road Safety Training	y1 &Y2	33	March 2007	RSO- Bridget Stanley	Visit from Road Safety Officer to be implemented during spring and summer term, School crossing patrol to do talk in assembly
Cycle Skills	Y1 & Year 2	33	March 2007	staff	Initial training by staff and training by CO. Parents to take part in pupil training.

8 Review of Targets

This Travel Plan will be a working document and will be reviewed and updated annually by the working group. The school will complete the survey annually to assess any modal shift which may have occurred.

Survey Results

How do you travel to and from school?														
	Date of survey	Total No. of Pupils	Bus		Car/Van		Car Share		Cycling		Rail		Walk	
			no.	%	no.	%	no.	%	no.	%	no.	%	no.	%
Baseline 2006	12/11/2006	33	33	-	14	42	-	-	-	-	-	-	19	58
Yearly target %						36								64
Baseline 2007														
Yearly target %														
Baseline 2008														
Yearly target %														

9 Cycle count

Cycle Count				
Date of count before	Cycle count	Measure Implemented	Date of count after	Cycle count
December 2006	11	Cycle training in school	January 2007	N/A



11 Comments & notes

Please include any photographic or informal records of activities, and achievements; and include details of any publicity gained. Add details of relevant national awards given to / working towards.

Our school is taking part in WOW (Walk on Wednesday) throughout the Autumn and Spring Term, This has been an enjoyable event in school and really successful. The community have commented on the children walking to school. Children also enjoy walking to school, and taking part in Walk to School Week.

We have just received Healthy Schools accreditation. Our criteria incorporated encouraging pupils, parents/carers and staff to walk or cycle to school under safe conditions utilising the school travel plan -

The school has given parents/carers the opportunity to be involved in the planning and delivery of physical activity opportunities and helps them to understand the benefits of physical activity for themselves and their children. Ensure that there is appropriate training provided for those involved in providing physical activities

Grasslot Infant School encourages all staff and pupils and parents to undertake physical activity. Our PE Subject leader receives support from the Netherhall Cluster in Health issues in school. Staff receive training.

We have wake and shake sessions and walk on Wednesday initiatives. We have playtime activities which promote walking to school and cycling activities.

Road Crossing patrol comes into the yard and informs pupils on road safety issues.

We have also received accreditation on the active mark which promotes physical education in school.

Photographs of pupils walking to school are attached to the travel plan. Also included are possible designs for the waiting shelter.

The on-line pupil and staff results will be attached to the Travel Plan once completed.

12 Signed agreement



Grasslot Infant School

School

agrees to this School Travel Plan, to undertake its objectives, and to review the Travel Plan on an annual basis. This review will also consider pupil travel needs arising from new developments in education and transport provision, and the STP will be revised as necessary to take these in to account.

Signatures	
Headteacher	Name: Karen Loudon
	Signed:
	Date:
Chair of Governors	Name: Joanne Ford
	Signed:
	Date:
Director / Deputy Director of Highways	Name:
	Signed:
	Date:
Director / Deputy Director of Education	Name:
	Signed:
	Date:
BWTS Coordinator	Name: Chris Wills
	Signed:
	Date:

Thank you for completing this School Travel Plan.

Please give details of the nominated person who will be responsible for the annual review of the School Travel Plan:

Karen Loudon