

# Welcome 

This pack will enable you to set up and run successful parent/carer healthier lunchbox workshops. Its aim is to promote healthier lunchboxes to parents, provide practical advice on healthier choices and skills to produce healthier foods.

The pack supports the National Healthy Schools Scheme, Department of Health Food in Schools Programme and Transforming School Food agenda.

## What are the benefits of lunchbox sessions for parents/carers?

Holding healthier lunchbox sessions for parents and carers provides the opportunity to ...

- Engage parents
- Develop skills
- Improve food choices
- Support changes in school food policy
- Teach parents/carers about the importance of eating a balanced diet and why it is important to eat a wide variety of foods, to ensure that they get all the nutrients needed by the body for good health


## What's in the pack

## The pack comprises:

- Session Plan
- Activity sheets and icebreakers
- Handouts and information cards
- Display materials
- Posters and Leaflets
- Recipes
- Invitation and poster templates
- CD containing Powerpoint presentation (also available as information cards)

Setting up: When running a parents lunchbox session, there are a number of factors you will need to consider.

Venue: Where will you hold the healthier lunchbox workshop? If you are cooking you need to ensure appropriate cooking facilities are available. An area with running hot and cold water and tables would be a good start.

Time: What time of day will you hold the session - it may be best to hold the session either when children are dropped off for school in the morning or just before they are collected at the end of the day. You may want to consider a parent/child session and get the children to come to the end of the session to be involved in the food preparation and tasting. Perhaps you could run the session as a family learning session?

Staff: Who will run the session? A member of staff, school health advisor, teaching assistant, parent, dietitian, community worker?

Publicity: How are you going to publicise the workshop? Who is going to send out the invitations and what media are you going to use?

Insurance: If you are running the session out of hours does the school have public liability insurance in place that covers your activities. Check with the LEA insurance officer or the insurer to make sure that you are covered.

Funding: Who will pay for the ingredients?
Can the school pay or will you need to ask participants for a contribution? Can you attract local sponsorship?

Food Hygiene: If you are preparing food it is important that the person running the session has an appropriate food hygiene qualification. Contact your local environmental health department for more information

Lunchbox Audit: Are you going to undertake a baseline audit of children's lunchboxes before the workshop? This can be useful to identify some of the lunchbox issues your school and is a useful starting point when talking to parents about healthier lunchboxes and the changes you are working towards.

## Session Plan

| Timing | Activity | Resources |
| :---: | :---: | :---: |
| Pre Session | Refreshments (optional) <br> Food and health quiz | Tea, coffee, fruit juice, water, fruit basket/ platter <br> Food and health quiz |
| 10 mins | Welcome and Introductions <br> Aims and Objectives <br> Discussion: What do you put in your children's lunchboxes? What are your main concerns? | Icebreaker <br> Flipchart paper and pens |
| 15 mins | Food and health quiz answers <br> Discussion : What is a healthy diet? <br> Using the Balance of good health poster discuss foods which could be included in each section and healithier alternatives <br> Healthier snack tasters e.g. Fruity Muffins | Food and health quiz answer sheet/ information cards or powerpoint presentation <br> Balance of good health poster Handout - What should a healthy packed lunch look like <br> Handout - Ideas for healthier lunchboxes <br> Recipe cards |
| 10 mins | How much fat, salt and sugar in these common lunchbox foods? <br> Discuss the importance of foods providing nutrients other than fat, salt and sugar for growth and development | Fat, Salt and Sugar Worksheet <br> Samples of : Crisps/Lunchables/Chocolate Bar ( 54 g )/ Blackcurrant drink ( 150 ml ) <br> Fat, Salt and Sugar information cards Fat, Salt and Sugar samples |
| 5 mins | Discussion: How can we make our children's lunches healthier and how can we encourage them to eat them? <br> Discuss food hygiene, lunchbox containers and storage (Focus on importance of adding plenty of fruit and vegetables and portion size) | Handout - How to get healthier items in your child's lunchbox <br> Postcard - Keep me cool (Comic Company) |
| 15 mins | Practical - Making healthier lunchboxes <br> - Range of sandwiches, stuffed pitta bread and wraps <br> If cooking facilities available <br> - couscous salad • fruity muffins | Range of sandwich fillings and breads Chopping boards <br> Knives <br> Sandwich bags and storage containers Washing up/hand washing facilities or antibacterial wipes <br> Recipe Cards |
| 5 mins | Bringing it all together <br> - Revisit main concerns and check you have looked at the issues raised <br> - Any questions <br> - Evaluation - what have you learnt, what will you do differently and what wasn't useful? | Leaflet: Ideas for healthier packed lunches (BNF) <br> Evaluation Poster and post it notes |

## Icebreakers••........

Ask each person to introduce themselves and name a favourite lunchbox item beginning with the first letter of their name. For example... Hi, my name is Catherine and I love carrot cake.

Take an apple or fruity stress ball along. Throw it to one of the participants and ask them to introduce themselves and say how many lunchboxes they have to make everyday. They then pass the item on until everyone is introduced.

Ask each person to introduce themselves and one of their lunchbox dilemmas. For example ... Hi my name is Dottie and my son will only eat jam sandwiches.

## Evaluation

Use Evaluation Poster included in the pack.
Give participants three post it notes each and ask them to write:

One thing you have learnt from the session stick post it on the head.

One thing you are going to do/change as a result of the workshop - stick post it on the bag.

One thing that you didn't find useful - stick post it on the wastepaper bin.

## Food and health quiz

1. What percentage of children's packed lunches are too high in fat, salt and sugar?
a) $60 \%$
b) $70 \%$
c) $80 \%$
d) $90 \%$
2. What percentage of children aged 2 10 years old in the West Midlands are obese?
a) $11.4 \%$
b) $14.5 \%$
c) $15.8 \%$
d) $18.2 \%$
3. On average how many portions of fruit and vegetables do children eat each day?
a) 1
b) 2
c) 3
d) 4
4. Which of the following do you think counts as a portion of fruit or vegetables? (tick as many as apply)
a) 1 glass of fruit juice
b) 1 Jacket potato
c) 3 tbsps frozen peas
d) 3 tbsp baked beans
e) 3 dried apricots
f) 1 bowl of salad
g) 1 tbsp strawberry jam
h) 1 apple
5. Which of the food groups should we eat in the largest quantities?
a) Breads and cereals, meat and alternatives
b) Breads and cereals, fruit and vegetables
c) Meat and alternative, dairy products
d) Fruit and vegetables, dairy products
6. What is the recommended limit for salt intake per day for adults?
a) 2 g
b) 4 g
c) 6 g
d) 8 g
e) 10 g
7. If a label says a product contains 1 g sodium how do you calculate the amount of salt?
a) It is the same
b) Divide by 2
c) Multiply by 2.5
d) Multiply by 3
8. How much fluid should you be drinking each day?
a) $2-3$ glasses/cups
b) 4-5 glasses/cups
c) 5-6 glasses/cups
d) 6-8 glasses/cups
9. According to the Food Standards Agency what would be considered HIGH fat and HIGH sugar per 100 g of a product?
a) 10 g or more of fat and 5 g or more of sugar
b) 10 g or more of fat and 10 g or more of sugar
c) 20 g or more of fat and 15 g or more of sugar
d) 25 g or more of fat and 15 g or more of sugar

## Answers

1. What percentage of children's packed lunches are too high in fat, salt and sugar?
d) $90 \%$ according to a survey by the Food Standards Agency in 2004
2. What percentage of children aged $2-10$ years of age in the West Midlands is obese?
c) 15.8 (Department of Health, 2005)

The UK has the highest levels of obesity in Europe and if trends continue 1 in 5 children aged 2 - 15 will be obese by 2010. Children will have a shorter life expectancy than their parents
3. On average how many portions of fruit and vegetables do children eat each day?
b) 2
4. Which of the following do you think counts as a portion of fruit or vegetables?
a), c), d), e), f), \& h)

Fresh, frozen, canned, 100\% juice and dried fruit all count towards your 5 A DAY. A portion is equivalent to 80 g for adults and 55 g for children - approximately a handful.

Fresh fruit juice/dried fruit and baked beans only count once however much you consume.
5. Which of the food groups should we eat in the largest quantities?
b) Breads and cereals, fruit and vegetables

Foods should be eaten in the proportions laid out in the Balance of Good Health
6. What is the recommended limit for salt intake/day for adults?
c) 6 g - currently we eat 9 g a day. Children need lower amounts of salt and this depends on age:

1 to 3 years -2 g salt a day
4 to 6 years -3 g salt a day
7 to 10 years -5 g salt a day
11 and over - 6 g salt a day
7. If a label says a product has 1 g sodium in it how do you calculate the amount of salt?
c) Multiply by 2.5 so for example if a bag of crisps says it has 1 g sodium it actually contains 2.5 g salt.
8. How much fluid should you be drinking each day?
d) 6 - 8 glasses/cups
9. According to the Food Standards Agency what would be considered HIGH fat and HIGH sugar per 100 g of a product?
c) 20 g or more of fat and 15 g or more of sugar

# What should a healthy packed lunch look like? 

9 out of 10 school lunchboxes are too high in saturated fat, salt and sugar (FSA, 2004)

A packed lunch should provide about 1/3rd of a child's daily energy intake - this varies on the age, size and level of activity of each child, but some general rules include:

- Bread, other cereals and potatoes should provide about half the energy
- Saturated fat and sugar should be kept to a minimum
- $30 \%$ of a child's protein requirements should be provided
- $30-40 \%$ of a child's requirements for iron, calcium, vit A and $C$ should be provided.


## Nutritional guidelines per lunch for 9-12 year olds

Energy 585kcals, Fat 23.7 g , saturates 7.5 g , protein 8.5 g (min) , carbohydrate 81.3g, sodium 722mg, salt 1.8g, sugars (total) n/a

Fruit and vegetables - providing plenty of fibre, vitamins and minerals
Choose 2 items from this group A piece of fresh fruit Fruit salad
Salad
Vegetable sticks
Small carton 100\%
fruit juice
Small portion dried fruit
Fruit and vegetables added to sandwiches

## The Balance of Good Health

Fruit and vegetables


Bread, other cereals and potatoes - great for energy Choose I item from this group 2 slices of bread

I bagel
I pitta bread
I panini bread
I tortilla wrap 2 sml bread rolls/l large A portion of pasta or rice
4 crisp breads
A few bread sticks

Meat, fish and alternatives
Foods containing fat
Foods and drinks containing sugar

## There are five main groups of valuable foods

## Other items

Include from time to time for variety and appeal Malt loaf, Banana bread, Fruit scone, Plain popcorn, Fig rolls, Fruit crisps, Fruit based cakes and bars (watch out for sugar and fat content)

Drinks - don't forget to include a drink
Water - sparkling or still
100\% fruit juice Smoothies
Milk/flavoured milk with no more than $5 \%$ added sugar

Milk and Dairy crucial for healthy bones and teeth
Choose I item
Small carton semi-
skimmed milk
Fruit smoothie made from yoghurt/milk I carton yoghurt or
fromage frais
I portion cheese

## How to get healthier items <br> into your child's lunchbox

- Limit choice - don't ask your child what they want for lunch but offer $2-3$ choices or get your child to help plan a weeks menu
- Involve your child in preparing their lunchbox
- Let your child choose the lunchbox container they would like - it doesn't matter as long as it is practical, robust and hygienic
- Talk to your children about why it is important to eat healthier foods
- Don't reward children with unhealthy food
- Get your child to try new foods
- Eat the same foods as your children
- Don't expect miracles overnight - take a gradual approach to changing your child's lunchbox
- Keep getting your child to try foods they don't like in different formats

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\begin{aligned}
& \text { Keep me cool, } \\
& \text { keep me clean! }
\end{aligned}
$$

- Wash your hands before handling food
- Wash fruit and veg before you prepare or eat them
- If you make your lunch the night before, keep it in the fridge
- Put your food in a clean plastic box
- Keep chopped fruit or veg fresh in a small box with a lid
- Keep sandwiches moist in greaseproof paper, plastic bags or tin foil
- Keep food cool - add a little freezer pack or a frozen drink (not fizzy ones though or they might explode!)
- Don't leave your lunchbox near a radiator - or in the sunlight!



# Ideas for healthier lunchboxes 

## Bread \& cereals

- Range of breads wholewheat and high fibre white bread
- Breadsticks
- Pizza
- Bagels
- Pitta Bread
- Crackers
- Tortillas
- Rice cakes
- Chapatti
- Couscous
- Pasta Salad
- Pannini
- Crispbreads

> Fre Palad in sandwiches
> - Fruit and vegetables added to salads
> Whole pieces of fruit and vegetables
> - Fruit salad in sealed containers

- Vegetable sticks
- Packets dried fruits
- Fruit smoothies
- $100 \%$ fruit juice
- Tinned fruit in $100 \%$ juice
- Vegetable soup
- Reduced fat cheese
- Yoghurts (check sugar and fruit content)
- Milk/Yoghurt based fruit smoothies
- Yoghurt drinks (less than 5\% added sugar)
- Milk

Meat, fish \& alternatives

- Slices of lean ham, chicken and beef
- Lentil and vegetable curry
- Fish e.g. tuna, salmon, sardines
- Hard boiled eggs
- Hummus


## Snack foods : Fruit crisps <br> - Malt loaf

- Fruit scones
- Fruit muffins
- Fruit and oar based bars
- Banana bread
- Fruit based cakes and bars (watch out for fat and sugar content)
- Plain and semi-sweet


## Drinks

- Water - sparkling or still
- 100\% fruit juice
- Fruit Smoothies
- Milk or flavoured milk with no more than 5\% added sugar


## Fat, Salt and <br> Sugar Activity



1. Look at the label on one of the following products:

- $\quad 25 \mathrm{~g}$ bag salt and vinegar crisps
- Lunchable pack (ham and cheese wrap)
- Chocolate bar (54g)
- Blackcurrant drink (500ml)

2. Work out how much fat, salt and sugar is in:

- $100 \mathrm{~g} / 100 \mathrm{ml}$ of the product

- A serving of the product

3. Measure out the amount of fat and sugar in one serving of the product

1 cube of sugar $=$ approximately $3 g$
1 pat of butter $=$ approximately 4 g
1 sachet salt $=1 \mathrm{~g}$

## Remember

To calculate how much salt is in a product you need to multiply sodium by 2.5 for example 1 g sodium is equivalent to 2.5 g salt

Choose snacks which provide nutrients other than fat, salt and sugar!

# Fat, Salt and Sugar 

## Worksheet

| Food | Energy |  | Sugar | Fat |  | Salt |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
|  | per <br> 100 g | per <br> serving | per <br> 100 g | per <br> serving | per <br> 100 g | per <br> serving | per <br> 100 g | per <br> serving |
| Salt and <br> Vinegar <br> crisps (25g) |  |  |  |  |  |  |  |  |
| Lunchables <br> (ham and <br> cheese wrap) |  |  |  |  |  |  |  |  |
| Chocolate <br> bar (54g) |  |  |  |  |  |  |  |  |
| Blackcurrant <br> drink <br> (500ml) |  |  |  |  |  |  |  |  |

5.0 g of sugar
3.0 g of fat
1.5 g of saturates
0.1 g of sodium
0.3 g of salt
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# Food in school resources 

 and websites
## School Food Trust

www.schoolfoodtrust.org.uk
Free resources include:
Booklet: School Food Changing for the Better - 18 page booklet for parents/carers Leaflet: School Food is Changing - 2 sided A4 sheet for parents/carers
To order Tel: 08000895001 or e-mail: helpline@schoolfoodtrust.org.uk

## British Heart Foundation

www.bhf.org.uk Tel 02079350185
Wide range of healthy eating resources including a Guide to Food Labelling

## Grab 5

www.grab5.org
Online KS2 curriculum pack to support 5 A Day across the school day

## British Nutrition Foundation

 www.nutrition.org.ukResources to down load include:
Leaflet: Ideas for healthier packed lunches folds out into A4 poster
Also food in schools website
http://www.foodafactoflife.org/ to sign up for a newsletter and lots of food in schools curriculum ideas and resources

## Comic Company

www.comiccompany.co.uk
Range of healthy eating resources available

## Food in Schools

www.foodinschools.org
Food in schools Toolkit (available online) Food in schools Toolkit: 2007 update

5 A DAY
www.5aday.nhs.uk
Free resources include:
5 A DAY Poster
5 A DAY Booklet

To order phone Prolog on 08701555455

## National Governors Association

Food Policy in Schools - A Strategic Policy Framework for Governing Bodies.
Tel 01216435787

|  <br> vinegar 25 g ) | Food |
| :--- | :--- |
| 525 kcal | Energy per 100 g |
| 131 kcal | Energy portion |
| 0.5 g | Sugar per 100 g |
| 0.1 g | Sugar per <br> portion |
| 33 g | Fat per 100 g |
| 8.3 g | Fat per portion |
| 2.3 g | Salt per 100 g |
| 0.6 g | Salt per portion |

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\begin{aligned}
& \text { Salt and } \\
& \text { Vinegar crisps } \\
& 25 \mathrm{~g} \text { bag } \\
& \text { Nutritional guidelines per } \\
& \text { lunch for } 9 \mathbf{- 1 2} \text { year olds } \\
& \text { Energy } 585 \mathrm{kcals} \text {, Fat } 23.7 \mathrm{~g} \text {, } \\
& \text { saturates } 7.5 \mathrm{~g}, \text { protein } 8.5 \mathrm{~g} \\
& \text { (min), carbohydrate } 81.3 \mathrm{~g}, \\
& \text { sodium } 722 \mathrm{mg} \text {, salt } 1.8 \mathrm{~g} \text {, } \\
& \text { sugars (total) } \mathrm{n} / \mathrm{a}
\end{aligned}
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| $\begin{aligned} & \mathrm{O} \\ & \hline \mathbf{\circ} \\ & \hline \end{aligned}$ |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\begin{array}{ll} \hline \frac{6}{0} & \frac{0}{0} \\ \frac{0}{0} \\ \frac{0}{3} \\ 0 & 0 \\ \frac{0}{0} \\ \frac{0}{0} \\ \frac{0}{0} & \frac{0}{0} \\ \frac{3}{3} & \frac{0}{0} \\ \hline \end{array}$ |  | $\begin{array}{\|l} \overline{\mathrm{O}} \\ \text { Y} \\ \hline \mathrm{O} \\ \hline \end{array}$ | $$ | $\begin{aligned} & 0 \\ & 0 \\ & 0 \\ & 0 \end{aligned}$ | $\begin{aligned} & \text { O } \\ & \hline 0 \\ & \infty \end{aligned}$ | $\bigcirc$ | $\stackrel{\stackrel{\rightharpoonup}{*}}{\stackrel{+}{\square}}$ | $\bigcirc$ |


| Chocolate bar <br> $(54 \mathrm{~g})$ | Food |
| :--- | :--- |
| 455 kcal | Energy per 100 g |
| 246 kcal | Energy portion |
| 59.5 g | Sugar per 100 g |
| $32.1 \mathrm{~g}(8 \mathrm{tsp})$ | Sugar per <br> portion |
| 17.7 g | Fat per 100 g |
| $9.6 \mathrm{~g}(2.5 \mathrm{tsp})$ | Fat per portion |
| 0.5 g | Salt per 100 g |
| 0 g | Salt per portion |


| Blackurrant <br> Drink $(500 \mathrm{ml})$ | Food |
| :--- | :--- |
| 51 kcal | Energy per 100 g |
| 256 kcal | Energy portion |
| 12.1 g | Sugar per 100 g |
| 60.5 g | Sugar per <br> portion |
| 0 g | Fat per 100 g |
| 0 g | Fat per portion |
| 0 g | Salt per 100 g |
| 0 g | Salt per portion |

> Nutritional guidelines per lunch for $\mathbf{9 - 1 2}$ year olds Energy 585 kcals , Fat 23.7 g , saturates 7.5 g , protein 8.5 g (min), carbohydrate 81.3 g , sodium 722 mg , salt 1.8 g , sugars (total) $\mathrm{n} / \mathrm{a}$ lunch for 9 - $\mathbf{1 2}$ year olds

Energy 585 kcals , Fat 23.7 g , saturates 7.5 g , protein 8.5 g (min), carbohydrate 81.3g, sodium 722 mg , salt 1.8 g , sugars (total) $n / a$


Mini pittas with

## $+$ $\nabla$



Tortillas with cream

## $+$ <br> ■

 cheese, ham and lettuce


Ingredients
100 g couscous
120 ml vegetable stock
$1 / 2$ tbsp olive oil
25 g cooked chicken
$1 / 2$ chopped red pepper
25 g sultanas

## Equipment

Chopping board
Sharp knife
Measuring jug
Mixing spoon

## Method

I. Make up stock using boiling water in measuring jug
2. Add couscous and red peppers and stir, cover the jug and leave for 10 mins
3. After 10 mins add oil to couscous, fluff up with a fork and leave to cool.
4. When cold, add chicken and sultanas and place in a covered container in the fridge.

## Ingredients

300 g self raising flour
150 g soft brown sugar
125 g blueberries
I medium egg
175 ml semi skimmed milk
125 ml vegetable oil

## Equipment

Weighing scales
Muffin tin or baking tray
Muffin cases
Mixing bowl
Measuring jug
Mixing spoon
Oven gloves

## Method

I. Preheat the oven to $190^{\circ} \mathrm{C} / \mathrm{gas}$ mark 5
2. Place flour, sugar and blueberries in a bowl and mix thoroughly
3. Mix the egg, milk and oil in a small bowl using a fork
4. Add the egg mixture to the flour and sugar and gently mix.
5. Spoon into muffin cases and bake for 15 - 20 minutes until golden brown and springy to the touch
6. Cool on a rack

## Serves 2

## Some suggestions

How about adding:

- Roasted vegetables
- Asparagus, salmon and lemon juice


## Top tips

Add herbs and spices or lemon juice to give more flavour to the couscous

## Makes 12

## Variation

How about replacing the blueberries with:

- 150 g fresh raspberries
- 150 g chocolate chips
- Finely chopped apple and I tsp cinnamon
- I sml banana mashed and I tbsp chopped nuts
- $1 / 2$ tsp vanilla essence and 50 g sultanas


## Top tips

Remember to only mix lightly

Don't leave the muffins to cool in the tin as this can make them soggy.
You can add almost anything to this mixture how about getting your child to test out some new ideas

## Method

I. Open up the pitta bread
2. Spread with hummus
3. Stuff with grated carrots and slices of cucumber
4. Wrap in cling film and put in the fridge,

## Ingredients

4 mini pitta breads
16 thin slices of cucumber
2 grated carrots
2 tbsp hummus

## Equipment

Chopping board
Cheese grater
Sharp knife
Butter knife

## Ingredients

2 tortillas
Low fat cream cheese
Wafer ham
Lettuce
Paprika (optional)

## Equipment

Chopping board
Cheese grater
Sharp knife
Butter knife

## Method

I. Spread tortilla with cream cheese, sprinkle with paprika
2. Add ham and lettuce
3. Fold in 2 inches on each side of the tortilla and then roll lengthways.
4. Cut in half, wrap in cling film and place in the fridge.

## Some suggestions

How about trying:

- Tuna, sweetcorn and lettuce
- Chicken, lettuce and red peppers
- Grilled vegetables and cream cheese
- Ham, lettuce and tomato


## Variation

Use tortilla wraps instead of pitta bread.

## Top tips

You can add your child's favourite sandwich fillings but make sure you also add plenty of fruits and vegetables

Serves 2

## Some suggestions

How about trying:

- Tuna, sweetcorn and lettuce
- Chicken, lettuce and red peppers
- Grilled vegetables and cream cheese
- Grated cheese, celery, apple and mayonnaise


## Variation

Use pitta bread instead of tortillas

## Top tips

You can add your child's favourite sandwich fillings but make sure you also add plenty of fruits and vegetables

# Healthy Lunchbox 

## Workshop



## Date:

## Time:

## Venue:

To book a place return the attached slip to your school reception by
I would like to attend the lunchbox session on
Name:
Address:

Tel No.

