

## For Use by Local Authority Specialist Staff Only

### Part 4 - SEND Teaching Support Team – Blind or Vision Impairment 3.1 Eligibility Criteria for Statutory Assessment for an Education, Health and Care Plan

<b>Name:</b>	<b>Date of Birth:</b>	<b>TVI:</b>
<b>Setting/Educational Placement:</b>		<b>Date:</b>
A <b>certificate of visual impairment</b> is not required to access support from the Local Authority. Children and young people can access a Teacher of Children and Young People with Vision Impairment from birth. This is so that the child's early development can be supported.		
<b>Certification:</b> yes/no/don't know		<b>Registration:</b> yes/no/don't know

**1. This assessment must be completed by the SAT for B/VI, from CCC SEND TST, involved with the child or young person.**

#### **Vision loss reference tables**

The National Sensory Impairment Partnership classification has been referenced for vision loss. Acuity criteria are for guidance purposes only. The professional judgement of a teacher of children and young people with vision impairment should be applied as necessary to decide on the classification. For example, a child or young person may have a mild reduction in visual acuity but be functioning within a different visual category due to an additional ophthalmic condition, e.g. an oculomotor disorder such as nystagmus, visual field reduction, and/or cerebral vision impairment. Professional judgement will be used and will note any additional factors such as distance, crowding or processing.

#### **The National Sensory Impairment Partnership Distance Vision Criteria 2015**

<b>Mild vision loss</b>	Within the range 6/12 - 6/18 Snellen/Kay (LogMAR 0.3 – 0.48)
<b>Moderate vision loss</b>	Less than 6/19 - 6/36 Snellen/Kay (LogMAR 0.5 – 0.78)
<b>Severe vision loss</b>	Less than 6/36 - 6/120 Snellen/Kay (LogMAR 0.8 – 1.3)
<b>Profound vision loss</b>	Less than 6/120 Snellen/Kay (LogMAR 1.32+)

**The National Sensory Impairment Partnership Near Vision Criteria 2015**

<b>Mild vision loss</b>	N14-18
<b>Moderate vision loss</b>	N18-24
<b>Severe vision loss</b>	N24-36
<b>Profound vision loss</b>	Educationally blind/Braille user/can access small quantities of print larger than N36

<b>Cumbria Criterion 1.1: Degree of VI - distance (corrected vision with both eyes open – see Vision loss reference table above)</b>	
<b>A</b>	<ul style="list-style-type: none"> <li>Does not have a vision impairment.</li> </ul>
<b>B</b>	<ul style="list-style-type: none"> <li>Monocular.</li> <li>Mild (generally Within the range 6/12 - 6/18 Snellen/Kay (LogMAR 0.3 – 0.48)).</li> <li>Fluctuating vision impairment (with reasonable vision for a considerable amount of time).</li> <li>Functional mild loss due to Cerebral Vision Impairment or other visual factors such as visual field loss or nystagmus.</li> </ul>
<b>C</b>	<ul style="list-style-type: none"> <li>Moderate (generally Less than 6/19 - 6/36 Snellen/Kay (LogMAR 0.5 – 0.78)).</li> <li>Fluctuating vision impairment.</li> <li>Functional moderate loss due to Cerebral Vision Impairment or other visual factors such as visual field loss or nystagmus.</li> </ul>
<b>D</b>	<ul style="list-style-type: none"> <li>Severe (generally 6/36 or less Snellen/Kay (LogMAR 0.8 ).</li> <li>Fluctuating vision impairment.</li> <li>Functional severe loss due to Cerebral Vision Impairment or other visual factors such as visual field loss or nystagmus.</li> </ul>
<b>E</b>	<ul style="list-style-type: none"> <li>Profound vision impairment (generally Less than 6/60 Snellen/Kay (LogMAR 1.0).</li> <li>Functional profound loss due to Cerebral Vision Impairment or other visual factors such as visual field loss or nystagmus.</li> </ul>
<b>Comments</b>	

<b>Cumbria Criterion 1.2: Degree of VI - near (corrected vision with both eyes open - see Vision loss reference table above )</b>	
<b>A</b>	<ul style="list-style-type: none"> <li>Does not have a vision impairment.</li> </ul>
<b>B</b>	<ul style="list-style-type: none"> <li>Monocular.</li> <li>Mild (generally within the range of N14-18).</li> <li>Fluctuating vision impairment (with reasonable vision for a considerable amount of time).</li> <li>Functional mild loss due to Cerebral Vision Impairment or other visual factors such as visual field loss or nystagmus.</li> </ul>
<b>C</b>	<ul style="list-style-type: none"> <li>Moderate (generally within the range of N18-24).</li> <li>Fluctuating vision impairment.</li> <li>Functional moderate loss due to Cerebral Vision Impairment or other visual factors such as visual field loss or nystagmus.</li> </ul>
<b>D</b>	<ul style="list-style-type: none"> <li>Severe (generally within the range of N24).</li> <li>Fluctuating vision impairment.</li> <li>Functional severe loss due to Cerebral Vision Impairment or other visual factors such as visual field loss or nystagmus.</li> </ul>
<b>E</b>	<ul style="list-style-type: none"> <li>Profound vision impairment.</li> <li>Functional profound loss due to Cerebral Vision Impairment or other visual factors such as visual field loss or nystagmus.</li> <li>Requires N36 to read print and or cannot read N36 at 33 cms.</li> <li>Very limited useful vision for educational purposes/Braille user.</li> </ul>
<b>Comments</b>	

### Bands and Description/Scores

Band	Description/Score
<b>Band 1 - (Mild SEND)</b>	
<b>Band 2 - (Moderate SEND-Early Help)</b>	
<b>Band 3 - (Severe SEND- EHCP)</b>	
<b>Band 4 - (More Severe SEND)</b>	
<b>Band 5 - (Profound SEND)</b>	
<b>Band 6 - (Exceptional SEND)</b>	

<b>Specialist Advisory Teacher</b>	<b>Name</b>	<b>Signature</b>	<b>Date</b>
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