

For Use by Local Authority Specialist Staff Only

Part 4 - SEND Teaching Support Team - Deafness and Hearing Impairment
5.1 Eligibility Criteria for Request of Assessment for an Education, Health and Care Plan

Name:	Date of Birth:	ToD:
Setting/Educational Placement:		Date:

1. This assessment must be completed by the SAT for D/HI, from CCC SEND TST, involved with the child or young person.

Hearing loss reference table

The British Society of Audiology descriptors have been adopted to describe hearing loss. These descriptors are based on the average hearing threshold levels at 250, 500, 1000, 2000 and 4000Hz in the better ear.

Mild hearing loss	Unaided threshold 20 - 40 dBHL
Moderate hearing loss	Unaided threshold 41 - 70 dBHL
Severe hearing loss	Unaided threshold 71 - 95 dBHL
Profound hearing loss	Unaided threshold excess of 95 dBHL

NB In the following tables the 'Comments' box allows the entry of any information which may have guided the option selection.

Criterion 1: Degree of Hearing Loss (using British Society of Audiology Descriptions)		Score
a	Does not meet the minimum unaided threshold for classification of hearing loss. (Do not continue with the completion of the form)	0
b	Unilateral loss.	3
c	Mild loss or Moderate loss up to 55dB.	6
d	Average hearing loss 56 – 80 dBHL(includes top end of moderate loss and lower end of severe loss).	8
e	Average hearing loss 81 – 95 dBHL (includes top end of severe loss).	10
f	Average hearing loss 96 dBHL or greater (profound loss).	12
Comments		Child or Young Person Score

Criterion 2: Additional factors relating to D/HI		Score
a	No relevant additional factors.	0
b	Late diagnosis of presumed congenital, permanent hearing loss which continues to impact on language development.	2
	- Length of time from presumed onset to diagnosis is between 6 months and 2 years	5
c	Continuing assessment of D/HI required e.g. fluctuating condition deteriorating/degenerative/progressive loss.	5
d	Recently acquired permanent D/HI (within the last 6 months).	5
Comments		Child or Young Person Score

Criterion 3.1: Impact of the CYP's D/HI on language and communication development		Score
a	Expected/better than expected progress in language without the need for further management strategies or SEND TST monitoring.	0
b	Expected progress given appropriate management strategies and SEND TST monitoring and advice.	4
c	Language and communication require targeted support from SEND TST.	8
Comments		Child or Young Person Score

Criterion 3.2: Impact of the child or young person's HI on access to learning and the curriculum (particularity English, mathematics and science)		Score
a	Expected/better than expected progress.	0
b	Less than expected progress.	4
c	Significantly less than expected progress.	6
Comments		Child or Young Person Score

Bands and Description/Scores

Band	Description/Score
Band 1 - (Mild SEND)	
Band 2 - (Moderate SEND-Early Help)	
Band 3 - (Severe SEND- EHCP)	
Band 4 - (More Severe SEND)	
Band 5 - (Profound SEND)	
Band 6 - (Exceptional SEND)	

Specialist Advisory Teacher	Name	Signature	Date
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