

Timeline Activity ① | Activity instructions



1. Create a Timeline

Use a roll of paper or wallpaper to create a large time line for the classroom. Children can do this marking a line with the years 1900 to 2020 on it in blocks of 10 years.

2. Alfred's Timeline

Cut out the pictures with images of Alfred Wainwright's Life. Ask the children to study the images, looking for clues for the date of the documents. Ask them to place the images on the timeline. The children can add to this by carrying out internet research on Wainwright and adding other images or notes about significant events in his life.

3. The World Context of his life

Alfred lived through some significant world events. Cut out the individual pictures of world context events. Ask the children to place these on the timeline. The children can add to the pictures by researching dates and other events on the internet.

Discuss with the children how these world events might have affected Alfred's life e.g. living through WWII or what he might have felt about the invention of the world wide web.

4. The children's lives

Ask the children to put information about themselves on the timeline, they can write facts or draw pictures. The sort of information they can include would be: When they were born, the date the school was built, the date of birth of their teacher. They could do some research at home to add dates further back in time that relate to their own lives, e.g mum and dad birth, marriage, grandparents, local events etc.

Discuss any overlap with Alfred Wainwright's timeline.

Continue the timeline into the future. Ask the children to think about what things might happen in the future and how that might influence their lives.

