

Chat, Play, Share



Eyes, nose, cheeky, cheeky,
chin

Eyes, nose, cheeky, cheeky,
chin,

Cheeky, cheeky, chin, nose,
eyes.

Eyes, nose, cheeky, cheeky,
chin,

Cheeky, cheeky, chin, nose,
eyes.

[Eyes, Nose, Cheeky, Cheeky Chin | Bookbug
Song & Rhyme Library - YouTube](#)

Younger children

While saying the rhyme touch your eyes, nose, cheeks and chin so that your baby can see these on your face. Move on to using a mirror so your child can see their face while saying the rhyme. Spend time making eye contact, pull funny faces, smack your lips, blow raspberries and see if your child copies you. Take turns making facial expressions and use high excitement in your voice to gain and maintain attention.

Older children

Say the rhyme very slowly then repeat with increasing speed. Once familiar with the rhyme, try missing out saying some words and just point to the body part instead, e.g., “..... (point to eyes) nose, cheeky cheeky chin” Then the next verse “..., ... (point to eyes then nose) cheeky cheeky chin).

Sing the song ‘Heads, Shoulders Knees and Toes’. See if your child can point to different body parts on a doll or on you. Play ‘Simon says’ to develop focus and attention. Expand vocabulary relating to body parts such as elbow, eyebrow, eye lashes, neck etc.

Chat Play Share...Other ideas you could try....

Share a story or picture book together about facial features and body awareness. Chat about the pictures and story. What makes us the same/different? Examples of stories:

- Baby Faces by Professor Margaret Miller
- Smile! by Roberta Grobel Intrater
- Eyes That Kiss in the Corners by Joanna Ho
- My Hair by Hannah Lee
- Hey You!: An empowering celebration of growing up Black by Dapo Adeola
- Not Like The Others: A Hidden Picture Book About Diversity by Jana Broecker

Making Faces

Make a face using a biscuit. Add facial features and hair using tubes of coloured icing and sweets. How funny can you make them? Discuss hair styles and go wild with the strawberry laces. Talk about short spiky hair or long flowing locks. Is your hair wavy, straight or layered? Do you have a parting or a fringe? Don't forget about the iris and pupils in the eyes. What colour are your eyes?



Use other materials to make a face. Go on a walk and talk about the natural objects you find e.g., acorns, twigs, stones etc. Use them to create faces.

At mealtimes, see if you can create a face using food and vegetables. Older children may enjoy discussing the work of the artist Giuseppe Arcimboldo who painted portraits using food.