

Chat, Play, Share

Frosty Snowman

There was a frosty snowman
who had a carrot nose
Along came a bunny
And what do you suppose?
The hungry little bunny
Was looking for his lunch
He grabbed that snowman's
carrot nose
NIBBLE! NIBBLE! CRUNCH!!

Rhyme Actions:

There was a frosty snowman *draw a snowman/8 shape with your hands,*
Who had a carrot nose *move your hand out away from your nose to show
a long pointy nose,*
Along came a bunny *put your fingers above your head to give you
wagging bunny ears,*
And what to you suppose? *Put your hands out and shrug your shoulders,*
The hungry little bunny *repeat your bunny ears,*
Was looking for his lunch *look around and pretend to sniff,*
He grabbed that snowman's carrot nose *pretend to take your child's nose,*
Nibble, Nibble, Crunch! *Tickle your child as you say the words.*

Younger Children

Say the rhyme to your child whilst they are facing you in play, at bath time or at a mealtime. Say the words in a quiet but jolly voice, but then increase the volume for the last two lines. Try adding in the actions above and after lots of repetition see if they start to anticipate you pretending to take their nose, then tickle them?

Older Children

Have fun learning the rhyme and the actions with your child. Can they then add in the actions as you say words without the actions? This is good for practising listening skills. Can you think of ways to vary the rhyme with your child, for example 'He grabbed that snowman's...woolly hat, stripy scarf, little buttons' or by changing the animal (and it's action), for example, 'Along came a monkey'...

Chat Play Share...Other ideas you could try....

Share a story together about the snow/ a snowman and chat about the pictures and story. Examples of stories:

- One Snowy Night by Nick Butterworth
- Snowball by Sue Hendra and Paul Linnet
- The Gruffalo's Child by Julia Donaldson
- Up and down: A walk in the countryside by Rosalind Beardshaw
- The Best Snowman ever by Stephanie Stahl
- That's not my snowman by Fiona Watt
- The Snow Angel by Christine Leeson

The Snowman

'The Snowman' and 'The Snowman and the Snowdog' are very well-known children's stories by Raymond Briggs. Why not check if your local library has copies which you can read together? There are also film versions which are available through YouTube and other streaming services. If you watch these together, see if your child has followed what has happened, by asking them simple questions at the end or by talking with them about the sequence of the story. Some children may not have seen a story set to music (rather than being narrated) like this before. There is a useful website www.thesnowman.com which has lots of activity ideas linked to the stories.

Snow days!

If we are lucky enough to get some snow, have fun making a snowman together. Talk with your child about what features they think the snowman might need or what you could find to dress it. As you build use lots of different words to describe the feel of the snow and to describe the shape/size and features of your snowman. Can your child suggest a name for your snowman? Afterwards encourage your child to tell another family member (in person or by phone) about building your snowman as this helps to develop recall skills and is a good opportunity to practise using words in the past tense. Look at your snowman each day as the weather changes and talk about what happens to him using words such as smaller/melting or changing/disappearing (with older children). It might also be fun to make a mini snowman which can be taken inside on a plate as the changes will then happen more quickly, hopefully leading to lots of talking together about what is happening!

