

Chat, Play, Share

Oh! I do like to be beside the seaside

Oh! I do like to be beside the
seaside.
I do like to be beside the sea!
I do like to stroll upon the
prom, prom, prom!
Where the brass bands play:
"Tiddely-om-pom-pom!"

(For optional second verse see
below)

I do like to be beside the seaside
performed by Tim Laycock | The British

Optional second verse:

So just let me be beside the seaside. I'll be beside myself with glee! For there's lots of girls besides, I should like to be beside. Beside the seaside! Beside the sea!

Younger children

This jolly song lends itself to being sung in the bath (...or on a trip to the beach). Use your hands to make waves in the bath as you sing and tickle your child as you say 'Tiddely-om-pom-pom'.

Older children

Have fun singing the song with your child. Explain what 'stroll upon the prom' means and pretend to stroll along as you sing. Think about what instruments you might get in a brass band and pretend to play these as you sing 'Tiddely-om-pom-pom'. Perhaps you could listen to some brass band music together?

Children often like funny rhymes and riddles and these are a good way of practising saying words and speaking in front of others. How about leaning this seaside riddle together?

She sells seashells by the seashore. The shells she sells are surely seashells. So, if she sells shells on the seashore, I'm sure she sells seashore shells!

Chat Play Share...Other ideas you could try....

Share a story together about the seaside and chat about the pictures and story. Examples of stories:

- Sharing a shell by Julia Donaldson
- Billy's bucket by Kes Gray
- Lucy and Tom at the seaside by Shirley Hughes
- The singing mermaid by Julia Donaldson
- Commotion under the ocean by Giles Andreae
- What the ladybird heard at the seaside by Julia Donaldson
- At the beach by Roland Harvey
- Look what I found at the seaside by Moira Butterfield

Talking about past trips

If you have visited the seaside (or another place of interest) with your child before, talk to them about this and see what they can remember. Use words associated with the past and encourage your child to talk about what they saw, what they did, how they got there etc. If you have any photos from the day, you could look at/chat about these together.

Memory Games

Playing memory games is good for developing children's attention skills and for practising their speech and language skills to. How about having a go at one of these games together?



Kim's Game

Gather a collection of items connected to the seaside and place them on a tray. Look at the items with your child and encourage them to name each item. Place a cloth over the tray and discreetly remove one item. Encourage your child to look at the tray and name what is missing. More items can be added if they find it too easy or try taking two items away.

I went to the seaside...

Say 'I went to the seaside and saw a....' (Add in an item, for example a bucket). Your child needs to listen carefully so they can repeat what you say, before adding in their own item, for example 'I went to the seaside and saw a bucket... and a seagull'. See how many items you can add in turn before you start to struggle to remember the order! Sometimes children find it easier if you number items in order e.g. one bucket, two seagulls, three shells.