

# Chat, Play, Share

[When Goldilocks went to the house of the bears - BBC Teach](#)

## When Goldilocks went to the house of the bears

When Goldilocks went to the house of the bears,  
Oh what did her two eyes see?  
A bowl that was huge,  
A bowl that was small,  
A bowl that was tiny and that was all,  
She counted them: one, two, three.

(Additional verses below)

*When Goldilocks went to the house of the bears, oh what did her two eyes see? A chair that was huge, a chair that was small, a chair that was tiny and that was all, she counted them: one, two, three.*

*When Goldilocks went to the house of the bears, oh what did her two eyes see? A bed that was huge, a bed that was small, a bed that was tiny and that was all, she counted them: one, two, three.*

*When Goldilocks ran from the house of the bears, oh what did her two eyes see? A bear that was huge, a bear that was small, a bear that was tiny and that was all, they growled at her: grr, grr, grr.*

### **Younger Children:**

- Use a teddy bear to play 'Peek-a-boo' with your child. Lie the bear down or hide it, then make it pop up as you say 'boo'. See if your child starts to anticipate the bear jumping up or if they look for it when you move it away.
- Using a teddy bear (or other soft toy) see if your child can find the different body parts in response to your questions, for example, 'Where's teddy's eyes, ears, tummy...' Give them lots of praise if they find them or find them together. End with 'give teddy a tickle', then tickle your child.
- Using two bears of different sizes, introduce 'big bear' and 'little bear'. Have fun getting the big bear and little bear to complete different actions e.g., 'big bear is jumping' to help your child learn the words.

### Older Children:

- Learn the song by listening to the music (link on p1) and singing it together. Talk to your child about the different sizes used in the song and add in actions to show the sizes of these. Encourage your child to count '1,2,3' on their fingers at end of the verses.
- There are lots of different words you can use to describe the size of an object. See how many you can come up with and share these with your child as children often like to learn new words! Explain which are variations on 'big/little' for example: 'enormous, huge, gigantic/ tiny, minute, small'.
- Talk with your child about ordering objects by size. Find any sets of items you have in multiple sizes and see if your child can put them in order. Can they talk about their choices and use words to describe the different sizes?



### Chat Play Share...Other ideas you could try....

Share a book together about 'Goldilocks and the three bears' and chat about the pictures and story (or try telling the story verbally from memory). There are lots of different versions available! As the song promotes using words to describe the size of objects, you may like to follow this up by reading stories with a size theme. Examples:

- Big digger little digger by Timothy Knapman
- Big bear little bear by David Bedford
- Looking for mummy by Anna Doherty
- The Gigantic Turnip by Aleksei Tolstoy

Or for younger children perhaps read another story about bears:

- Brown bear, brown bear what do you see? by Eric Carle
- Polar bear, polar bear what do you hear? by Bill Martin Jnr
- Snow bears by Martin Waddell
- We're going on a bear hunt by Michael Rosen

Some children prefer information books to stories. Can you find a book about bears (or other animals) to share? 23<sup>rd</sup> February 2022 is International Polar Bear Day. How about finding out some facts together?

<https://www.natgeokids.com/uk/discover/animals/general-animals/polar-bear-facts/>