

**Chat,
Play,
Share**

I hear thunder

**I hear thunder, I hear
thunder.**

**Hark don't you, hark don't
you?**

**Pitter patter raindrops,
pitter patter raindrops,
I'm wet through, so are
you.**

(See second verse below)

[I hear thunder - BBC Teach](#)

Second verse:

*I see blue skies, I see blue skies. Way up high, way up high.
Hurry up the sunshine, hurry up the sunshine, we'll soon dry, we'll soon
dry.*

Younger children

Show your baby how to bang together two plastic tubs to make the sound of thunder. Fill a plastic bottle with water for them to shake and make the sound of rain. Sing the song and let your child make the sounds of thunder and rain. Put down your sound makers and raise your arms when the sun comes out.

This is also a good song to sing at bath time.

Older children

Learn the words of the song together and make up some actions together e.g. for the second verse, look up to the sky, point way up high and make a circle with your hands for the sunshine. With your child work out how to make the sounds that you need to go with the actions in the song. This could be shaking cardboard for thunder and pouring water for the rain. When your child knows the song, can they sing it for you and use their props to make the sounds at the right time? Can they make the sounds louder and quieter?

Chat Play Share...Other ideas you could try....

Share a book together linked to this rhyme. Chat about the pictures and story. Make comments and ask simple questions.

- Thunder boomer by Shutter Crum
- Tap tap boom boom by Elizabeth Bluemie
- Waiting Out the Storm by Joann Early Macken
- Splish, Splash Splosh by Lexie Yut



Hear and copy the sound

Make two sets of weather sound makers.

One set is for you the other for your child. This could be dried peas in a bottle for the sound of rain or pan lids to bang together for thunder. Can you think of a sound that represents the sun coming out? It could be crinkling paper. Put up a barrier so your child can't see your sound maker. Make a sound. Can your child copy the sound after just listening? Can you create other sound makers? Can you make the rhythms more complicated for your child to copy?

Jane in a box

Use a large box or washing basket that your child can get in without it tipping over. Find things in the house that make a noise. This could be an alarm, pan lids, pasta in a bottle or crinkly paper.

Encourage your child to jump up when they hear the sound- like a Jack-in-a-box. Use your child's name instead of Jack. Start with loud noises and then make them quieter so your child needs to listen more carefully.



Onomatopoeia

Onomatopoeia is when words sound like the noises they are describing.

Pitter-patter is onomatopoeic. Here are some more:

Pop, crunch, flutter, sizzle, clap, purr, bang, beep, howl, gush, bleat, snap. Have fun talking about and using these words together.