

Chat, Play, Share

[Round And Round The Garden - CBeebies](#)
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Round and Round the Garden

Round and round the garden

Like a teddy bear

One step two step

And tickle you under there.



Younger children

Sit with your baby facing you. Say their name to encourage them to look at you as you are singing. Trace your finger around the palm of your babies' hand as you are saying the rhyme. Tickle them under the arm. Replace "you" with their name such as, "Tickle Susie under there."

Use a teddy for the actions. Teddy can move round the pretend garden and tickle baby.

Older children

Teach your child the rhyme and actions. Encourage them to sing the rhyme to you and members of your family. They can replace "you" with other names as they are doing the rhyme such as, "Tickle Nana under there."

Go outside and carry out the actions with you both pretending to be big teddy bears going round and round the garden. How would a teddy bear move? Can they teach the rhyme and the actions to their friends or members of your family? They could join with you outside to have a whole family of teddies singing and doing the actions! Think about the sounds a bear might make and make these quietly...then loudly!

Chat Play Share...Other ideas you could try....

Share a book together relating to this rhyme. Chat about the pictures and story. Make comments and ask simple questions. Suggestions for stories about teddy bears:

- Where's my teddy by Jez Alborough
- Old bear by Jane Hissey
- Brown bear, brown bear, what do you see? by Eric Carle
- Snow bears by Martin Waddell
- We're going on a bear hunt by Michael Rosen
- Teddy bear stories by Sam Taplin

Movement words

Round and round...one step, two step.
How many more movement words can your child think of?

Shout out movements for your child to try (jump, skate, swing, wobble, hop, skip).
This will help your child listen to and follow instructions.



Like a.....

First, move like a teddy bear with your child. Next, make the sound of an animal and move like that animal. Then, say the name of the animal as well as making the sound. If this is too easy just say the name of the animal, or a few animals at once to see if your child can remember and move in that order e.g.cat, frog, elephant.



Ask older children to talk about why they think different animals move in different ways. It could be to do with their shape. If they hunt other animals for their food they may creep slowly and quietly and then run quickly.

