



Paper Plate Patterns

Resources

Paper plates, spoons, straws, lollipop sticks

Learning opportunities

- Development of listening skills, awareness of rhythm and beat, compositional skills
- Hand and eye coordination, fine motor skills
- Social interaction and self-expression

Activity ideas

- Provide opportunities for the children to experiment making sounds using the selection of materials made available to them.
- Adult to listen and respond to the child by imitating what they are playing.
- Adult to extend or change slightly what the child has played, see if the child notices. Observe what the child does. Copy again what they play and /or extend.
- When the child appears at a stage where they are ready... tap a simple rhythm and encourage them to copy. Vary the complexity of the rhythm according to the child's ability.
- Adult to alter the speed /tempo of the rhythm they are playing. Encourage the child to copy at a similar speed/tempo. Use the language quickly/slowly.
- Adult to alter the volume of the rhythm played. Encourage the child to copy. Use the language softly/loudly.
- When ready and able, encourage the children to play together in pairs, moving onto a child who is a leader and small group of children who are the band.

