



Pots and Pans Pop

Resources

Selection of pans, pan lids, colanders, wooden spoons, metal spoons, plastic spoons

Learning opportunities

- Development of listening skills and expressive language
- Hand and eye co-ordination
- Creative skills, imagination
- Social co-operation

Activity ideas

- Provide a selection of pots, pans, lids, spoons to strike the pots and lids with
- Talk about the sounds made.
 - Are they loud or soft?
 - Do all the pans and lids make the same sound?
 - Which one do they like best?
 - What do the sounds they make remind them of?
- Pop the pans, lids and spoons into the bath or bowl of water (whilst child is supervised).
 - Do the instruments make the same sound when in water as out of water, full of water or empty?
 - What sounds can be made when pouring water into the pots, pans, lids etc.
- Play copy cat games . One person makes a sound, the other copies it.
- Play X number of taps on a pan or lid. Ask the child to count whilst their eyes are closed.
- Tap out the child's name on the pans/lids. Extend to family members names and friends.

