



# Tin Can Top Ten

## Resources

Assortment of unopened tin cans, lollipop sticks, straws, spoons, pipe cleaners, shell, feathers

## Learning opportunities

- Development of ..... listening skills, awareness of rhythm and beat, compositional skills
- Hand and eye coordination, fine motor skills
- Social interaction and self-expression

## Activity ideas

- Provide opportunities for the child to experiment making sounds using the selection of materials made available to them.
- Point out to the child that they can tap the top of the can or rub up and down its side to make a noise.
- Encourage the child to use the selection of beaters to make sounds slowly or quickly, loudly or softly.
- Tap the top of the tin can in time to a steady beat.
- Tap the beat to a well-known nursery rhyme as they listen to it, sing to it, or both.
- March around with tin in one hand and beater in the other in time to the beat, as an adult taps out a strong beat very loudly.
- Copy simple rhythms played by an adult.
- Provide two sets of beaters, one set visible to one child, the other set hidden behind a screen. Ask child A to go behind the screen and either tap or scrape the tin using an object. Ask child B, who is the listener to guess what child A used to produce the noise.

