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| Date Completed: | Practitioner: | Total number of children:  | Age of children: e.g., under 2s, 2 – 3yr olds, 3 – 4yr olds |

Summative assessments should be based on Practitioner Judgement based on knowledge of the child through holistic observation and assessment practice and also secure knowledge of child development. The non-statutory guidance Development Matters or Birth to Five Matters may be used as a guide.

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| **Areas of learning** |  **Number of Children**  | **What next?** |
| **Personal, Social and Emotional Development** | Children on track: Children who need further support:Names: |

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| *\* Share what needs to be a focus and capture next steps for individuals and groups of children* *What enhancements can we make to the continuous provision?**What might we need to change?* |

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| **Communication and Language** | Children on track: Children who need further support:Names: |  |
| **Physical Development** | Children on track: Children who need further support:Names: |

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| **Literacy** | Children on track: Children who need further support:Names: |  |
| **Mathematics** | Children on track: Children who need further support:Names: |  |
| **Understanding the World** | Children on track: Children who need further support:Names: |  |
| **Expressive Arts and Design** | Children on track: Children who need further support:Names: |  |
| Are there any patterns emerging? e.g. gender, summer born, areas of learning |  |

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