|  |  |  |  |
| --- | --- | --- | --- |
| Date Completed: | Practitioner: | Total number of children: | Age of children: e.g., under 2s, 2 – 3yr olds, 3 – 4yr olds |

Summative assessments should be based on Practitioner Judgement based on knowledge of the child through holistic observation and assessment practice and also secure knowledge of child development. The non-statutory guidance Development Matters or Birth to Five Matters may be used as a guide.

|  |  |  |
| --- | --- | --- |
| **Areas of learning** | **Number of Children** | **What next?** |
| **Personal, Social and Emotional Development** | Children on track:  Children who need further support:  Names: | |  | | --- | | *\* Share what needs to be a focus and capture next steps for individuals and groups of children*  *What enhancements can we make to the continuous provision?*  *What might we need to change?* | |
| **Communication and Language** | Children on track:  Children who need further support:  Names: |  |
| **Physical Development** | Children on track:  Children who need further support:  Names: | |  | | --- | |  | |
| **Literacy** | Children on track:  Children who need further support:  Names: |  |
| **Mathematics** | Children on track:  Children who need further support:  Names: |  |
| **Understanding the World** | Children on track:  Children who need further support:  Names: |  |
| **Expressive Arts and Design** | Children on track:  Children who need further support:  Names: |  |
| Are there any patterns emerging? e.g. gender, summer born, areas of learning |  | |  | | --- | |  | |